



Maharashtra Education Society's
Abasaheb Garware College
(Autonomous)
(Affiliated to Savitribai Phule Pune University)

Three years BA Degree Program in History
(Faculty of Humanities)

Syllabi under N.E.P
S.Y.B.A. (History)

Choice Based Credit System (C.B.C.S.)
To be implemented from Academic Year 2025-2026

NEP-SYBA

Category	Credit	Semester I	Semester II
Major (6) (4+2)	4	Medieval India- Sultanate Period (HIS-201-MJ)	Medieval India- Mughal Period (HIS-251-MJ)
	2	Social Reformation in 19 th Century India (1818-1900) (HIS-212-MJ)	Social Reformers in Modern India (HIS-262-MJ)
IKS (2)	2	Philosophical Thought in Medieval India (HIS-200-IKS)	-----
VSC (2)	2	Historical Tourism (HIS-221-VSC)	Tourism Management (HIS-271-VSC)
Field/CEP/OJT	2	Field Project (HIS-231-FP)	Community Engagement Programme (HIS-281-CEP)
Minor	4	Political History of Ancient India-I (HIS-241-MN)	Political History of Ancient India- II (HIS-291-MN)
OE	2	Forts in India- I (OE-201-HIS)	Forts in India- II (OE-251-HIS)
SEC	2	-----	Global Heritage Sites (SEC-261-HIS)
VEC	-	-----	-----

HIS-201-MJ: Medieval India – Sultanate Period

Course Objectives:

1. Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information
2. From multiple sources.
3. Develop the ability to distinguish between fact and fiction while understanding that there is no
4. one historical truth.
5. To Learn foundation of Delhi Sultanate and Sultanate Administration.
6. To understand the socio, economic condition of Delhi Sultanate.

Course Outcome:

1. Provides examples of sources used to study various periods in history.
2. Relates key historical developments during medieval period occurring in one place with another.
3. Analyses socio - political and economic changes during medieval period
4. Estimate the foreign invasion and the achievement of rulers

Course content:

Unit I: Foundation of the Delhi Sultanate 12

- a) Sources
- b) Background of Delhi Sultanate

Unit II: Delhi Sultanate 12

- a) Establishment of Delhi Sultanate - Qutubuddin Aibak, Iltutmish.
- b) Consolidation of the Delhi Sultanate – Raziyya and Balban.

Unit III: The Delhi Sultanate – II 12

- a) Expansion of the Sultanate: Khaljis and Tughlaqs
- b) Shrinking of the Sultanate: Saiyyids and Lodis

Unit IV: Kingdoms of Vijayanagar and Bahamani 12

- a) Rise of Vijayanagar Empire
- b) The emergence and expansion of the Bahamani Kingdom

- a) Delhi Sultanate
- b) Vijayanagar and Bahamani Kingdom

Reference Books:

English

1. Banerjee A.C., New History of Medieval India, New Delhi, S. Chand & Co., New Delhi, 1990.
2. Chitnis K.N., Glimpses of Medieval Indian Ideas and Institutions, Poona, 1981.
3. Chitnis K.N., Socio-Economic History of Medieval India, Atlantic Publishers and distributors, New Delhi, 1990.
4. Chopra P.N., Puri B.N., Das M.N.-A Social, Cultural and Economic History of India, Vol II, Macmillan India, Delhi, 1974.
5. Lane-Poole Stanley, Medieval India, London, 1910
6. Majumdar R.C (ed), The History and Culture of the Indian People, Vol VI: The Delhi Sultanate, Bombay, 1967, Vol VII: The Moghul Empire, Bombay, 1974.
7. Mehta J.L., Advanced Study in the History of Medieval India Vol III, New Delhi, Sterling Publishers, 1983.
8. Pandey A. B., Early Medieval India, Central Book Depot, Allahabad, 1970
9. Prasad Ishwari, History of Medieval India, Allahabad, 1952.
10. Raychaudhuri T, Irfan Habib (ed) The Cambridge Economic History of India, London, 1982.
11. Rizvi S.A.A., The Wonder that Was India- II, South Asia Books, 1996.
12. Farooqui Salma Ahmed, A Comprehensive History of Medieval India, Pearson, New Delhi, 2011
13. Chandra Satish, 'History of Medieval India-Sultanate period', Orient Black Swan, 2007.
14. Sherwani H. K. and Joshi P.H. (ed) - History of Medieval Deccan (1295 - 1724 AD) Vol I, Hyderabad, 1973, Vol II, Hyderabad, 1974.
15. Srivastava A. L The Sultanate of Delhi (711 – 1526 AD), Agra, 1974.
16. Mehta J.L., Advanced study in the history of medieval India, Sterling Publishers Pvt.Ltd.
17. Singh Meera, Medieval History of India, Vikas Publishing House Pvt.Ltd.
18. Mukhia Harbans, Perspectives on medieval history, Vikas Publishing House Pvt.Ltd.
19. Tarachand, Influence of Islam on Indian Culture, Delhi.
20. Mahajan V.D. History of India, Madras

21. Irfan Habib, Delhi Sultanate
22. Brown Percy, Art & Architecture in India- Islamic Architecture
23. Brown Percy, Indian Paintings
24. Farooqui, A Comprehensive History of Medieval India, Pearson, Delhi.
25. Seshan Radhika, Ideas and Institution of Medieval India.
26. Habib Irfan, Peoples History of India: Economic History of India, AD 1206-1526, Tulika Books, 2017.
27. NCERT, Art and Culture, Class XI and XII, Edition 4th, 2021.
28. Habib Irfan, An Atlas Of The Mughal Empire, Oxford University Press, 1982.

Marathi

1. Dr. Muhammad Ajam, Sufi Tatwadnyan: SwaproopAani Chintan, Padmagandha.
2. Chitnis K.N., Madhyaygin Bharatiya Sankalpanava Sanstha Bhag 1 te 4, Allrich Enterprises, Mumbai
3. Kulkarni V.V., Nevaskar Ashok Madhyayugin Bharatacha Itihas A.D.1206 te 1658, VidyaPrakashan, Nagpur.
4. Phadnaik Chandrashekhar, Prachin va Madhyayugin Bharat, Vidya Prakashan, Nagpur.
5. Bhide Gajanan, Nalavade Vijay, Naiknavare, Madhyayugin Bharat, PhadakePrakashan, Kolhapur.
6. Sardesai G.S., Musalmani Riyasat, Popular Prakashan, Mumbai.
7. Mate M.S., Chavan Kamal, Madhyayugin Kalabharati, Continental Prakashan, Pune.
8. Athaley Vibha, Prachin va Madhyayugin Bharat.
9. Chandra Satish, Madhyayugin Bharat, Jawahar Publishers, New Delhi.
10. Dr. Kathare Anil, Madhyayugin Bharatacha Itihas, Prashant Publications, Jalgaon, 2013
11. Acharya Apte, Madhyayugin Bharat.
12. Mehta J. L., 3 Volume, K Sagar, 2004.
13. Balbharati, Kalecha Itihas va Rasgrahan XI and XII.

Hindi

1. Irfan Habib (Sampa.), Madhyakalin Bharat, Ank 1 te 5, RajkamalPrakashan, New Delhi.

2. Irfan Habib (Sampa.), MadhyaKalin Bharat, Ank 2, RajkamalPrakashan, New Delhi.
3. Irfan Habib (Sampa.), MadhyaKalin Bharat, Ank 3, RajkamalPrakashan, New Delhi
4. Irfan Habib (Sampa.), MadhyaKalin Bharat, Ank 4, RajkamalPrakashan, New Delhi
5. Irfan Habib (Sampa.), MadhyaKalin Bharat, Ank 2, RajkamalPrakashan, New Delhi
6. Varma Harishchandra (Sampa.), Madhyakalin Bharat, Bhag 1, Hindi Madhyam Karyanvay Nideshalaya, Delhi Vishwavidyala, Delhi

HIS-212-MJ: Social Reformation in 19th Century India (1818-1900)

Course Objectives:

1. The course is aimed at helping the student to understand the Social History of Modern India.
2. It attempts to develop an overall understanding of Indian society during the colonial period.
3. It also aims to foster the spirit of enquiry among the students by studying the major social developments in Modern Indian history.

Course Outcomes:

1. Students will develop an in depth understanding of Indian Society during the Modern Period.
2. It will provide a better understanding of Eighteenth and Nineteenth century India.
3. It will help to develop a sensitive approach regarding the vulnerable sections of society.

Course Content

Unit I Challenges before the Society: [10]

- a) Challenges before Women
- b) Caste issue

Unit II Important Social Movements: [10]

- a) Brahmo Samaj
- b) Prarthana Samaj
- c) Satyashodhak Samaj

Unit III Legislative reforms: [10]

- a) Sati Prohibition Act, 1829
- b) Hindu Women Widow Remarriage Act, 1856
- c) Female Infanticide Prevention Act, 1870

Select Readings

- 1) Grover B. L. and Mehta Alka, A New look at Modern Indian History, 32nd Edition S. Chand and company, New Delhi
- 2) Ahir Rajiv, A Brief History of Modern India, Spectrum books pvt. ltd., New Delhi.
- 3) Desai A.R., Social Background of Indian Nationalism, Popular Prakashan, 6th Edition Pvt,Ltd.

- 4) Sardesai B.R., India:Definitive History, West View Press, 2007.
- 5) Chandra Sudhir, Enslaved Daughters, 2nd ed, Oxford University Press, New Delhi,2008.
- 6) Altekar A.S., The Position of Women in Hindu Civilization, 2nd edition, Motilal Banarsidass Publishers, New Delhi,1959.
- 7) Bayly C. A., Indian Society and the Making of the British Empire, New Cambridge History of India.
- 8) Sadashivan S. N., A Social History of India, APH publishing Corp., New Delhi.

HIS-200-IKS: Philosophical Thought in Medieval India

Course Objectives:

1. The course is aimed at helping the student to understand the philosophical thought in medieval India.
2. It attempts to develop an overall understanding of Indian society during the medieval period.
3. It also aims to foster the spirit of enquiry among the students by studying the philosophical developments in medieval Indian history.

Course Outcomes:

1. Students will develop an in depth understanding of Indian Society and knowledge system during the medieval period.
2. It will provide a better understanding of philosophical movements and religious reformation in medieval India.
3. It will help to develop cross cultural philosophical interaction among students.
4. Engage in informed discussions about the relevance of medieval philosophical system in global context.
5. It will foster the principles of equality, humanity and fraternity among students.

Course Content

Unit I Challenges before the Medieval Society: [10]

- a) Caste System
- b) Position of Women

Unit II Philosophy of Sufi Movement: [10]

- a) Introduction
- b) Prominent Sufi saints: - Moinuddin Chishti, Bibi Fatima and Nizamuddin Auliya.
- c) Contribution to society

Unit III Philosophy of Sufi Movement Bhakti Movement: [10]

- a) Introduction
- b) Prominent Bhakti saints: - Saint Ramanuja, Saint Meerabai and Saint Tukaram
- c) Contribution to society

Select Readings

1. Seshan Radhika, Ideas and institutions in medieval India Eighth to Eighteenth centuries, orient blackswan ,Delhi 2013
2. Dasgupta Surendranath , A History of Indian Philosophy (Vol. 1-5), Cambridge University (1955),Cambridge.
3. Radhakrishna Sarvepalli ,Indian Philosophy , University Press ,Vol. 2 (1927) ,Oxford
4. Singh Amarkant Bhakti And Sufi Movement, Puspanjali prakashan, Delhi 2018.
5. Safvi Rana, In Search of the Divine: Living Histories of Sufism in India Hachette Book publishing India,
6. वकील आललम, एका पथावरील दोन पंथ भक्ती आलि सुफी, सहाद्री पब्लिकेशन, पुणे.
7. Chandra Satish History of Medieval India. New Delhi: Orient Blackswan, 2020. ISBN: 978-93-5287-424-8 Sadashivan S. N., A Social History of India, APH publishing Corp., New Delhi.
8. <https://egyankosh.ac.in>
9. <https://www.britannica.com/topic/Sufism>
10. <https://egyankosh.ac.in/>

HIS-221-VSC – Historical Tourism

Course Objectives:

1. This paper is designed to introduce the students to Historical Tourism.
2. It will get students acquainted with current trends in Tourism industry.
3. It will enable students to seek self-employment by starting their own tourism related business.

Course Outcome:

1. Students will get an overall understanding of Historical Tourism.
2. They will get acquainted with different components and recent trends in tourism industry.
3. They will be able to seek self-employment by starting their own tourism related business.

Course Content:

Unit I: Tourism [10]

- a) Definition and Nature of Tourism
- b) Important Components

Unit II: Tourism recent trends [10]

- a) Concept of Domestic and International Tourism
- b) Tourism Recent Trends.

Unit III: Tourism in India and Impact [10]

- a) Growth and development of tourism in India
- b) Economics and Social impact

Select Readings:

1. Beaver and Allan (2002), 'A Dictionary of Travel and Tourism Terminology', CAB International Wallingford, pp. 313.
2. Bhatia A.K. (1983), 'Tourism Development' Sterling Publishers (P) Ltd., New Delhi.
3. Bhatia A.K, Tourism development Principles and Practices, Sterling Publishers (P) Ltd, New Delhi
4. Anand M.M., Tourism and Hotel Industry in India, Sterling Publishers (P) Ltd, New Delhi
5. Kaul R.H , Dynamics of Tourism, A Terilogy Sterling Publishers (P) Ltd, New Delhi
6. IITTM, Growth of Modern Tourism, Manogra IITTM, New Delhi, 1989
7. IITTM, Tourism as an Industry, Manogra IITTM, New Delhi, 1989

8. Burhat and Mandlik, Tourism- Past, Present and Future Heinemann, London
9. Wahab S.K Tourism Management , International Press, London,1986
10. Brymer Robert A, Introduction to Hotel and Restaurant Management, Hub Publication Company,Lawa,1982

HIS-241-MN- Political History of Ancient India-I

Course Objectives:

1. The course is aimed at helping the student to understand the political history of Ancient India
2. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
3. It also attempts to help the students to understand the contribution of Early Indians to polity.
4. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.
5. The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E

Course Outcomes:

1. Develop a value based and thematic approach to the subject.
2. It will provide a better understanding regarding the contribution of Early Indians to polity.
3. It will foster the spirit of enquiry among the students by studying the major developments in early Indian history.

Course Content:

Unit I: Introduction

- a) Definition of Political History
- b) Sources of Ancient Indian Polity
- c) Origin of the State

Unit II: Vedic and later Vedic period

- a) Vedic Age
- b) Later Vedic Period
- c) Political system

Unit III: Period of Mahajanpadas

- a) Mahajanpadas
- b) Monarchical system
- c) Republic system

Unit IV: Mauryan Period

- a) Rise of Magadha

- b) Mauryan Dynasty
- c) Mauryan Administration- An Overview

Reference Books:

- 1) Thapar Romila, 'A History of India' Vol. I, Penguin Books, New Delhi, 1990
- 2) Jha D. N., 'Early India: A Concise History' Manohar Publication, New Delhi, 2010
- 3) Sharma R. S., 'Rethinking India's Past', Oxford University Press, New Delhi, 2009
- 4) Thapar Romila, 'Early India: From the Origins to A.D. 1300', Penguin Books, 2002
- 5) 5.Raychaudhari Hemchandra, 'Political History of Ancient India', University of Calcutta,1923.
- 6) Kosambi D. D. 'The Culture and Civilization of Ancient India in Historical Outline' Vikas Publication, New Delhi 1993.
- 7) Thapar Romila, 'Asoka and the Decline of the Mauryas', Oxford University Press, USA,1998.
- 8) Mahajan V. D., Ancient India, S. Chand & Company Ltd, New Delhi. Reprinted 2019.
- 9) Basham A. L. 'The Wonder That Was India, Picador- Pan MacMillan, Reprinted, 2004.
- 10) Dasgupta Uma, 'History of Science, Philosophy and Culture in Indian Civilization',
- 11) Longman Pearson, New Delhi. 2011
- 12) Altekar A. S. 'State and Government in Ancient India', Motilal Banarasidas Publishers, Varanasi, 1949.
- 13) Mujumdar R. C. 'Ancient India', Motilal Banarasidas Publishers, Varanasi, 1952.
- 14) Daud Ali, 'Passport to the Past Ancient India', Rosen Central Publication, New York,2009.
- 15) K.A. Nilakanta Sastri, 'History of South India' Oxford University Press, London, 1958
- 16) Tripathi Ramashankar, 'History of Ancient India', Motilal Banarasidas Publishers, Varanasi, 1942.
- 17) Gazetteer of India Vol II
- 18) Gazetteer of Maharashtra
- 19) Wheeler, Mortimer, 'The Indus Valley Civilization', Cambridge History of India, 1968.
- 20) Possehl, G.L., 'The Indus Civilization: A Contemporary Perspective', Alta Mira Press,2002.
- 21) Singh Upinder, 'History of Ancient and Early Medieval India', Pearson, 2016.
- 22) Ancient India (History Textbook for Class XI) NCERT, New Delhi.

23) Singhanian Nitin, 'Indian Art and Culture', MC Graw Hill, 2022

24) Website- ccrt.gov.in

25) Siddhartha K, 'History and Heritage Through Maps', Ensemble Publication

OE-201-HIS- Forts in India – I

Course Objectives:

- 1) The course is aimed at helping the student to understand the rich legacy of Forts in India.
- 2) It attempts to highlight the factors and forces behind the rise, growth and spread of Fort culture of India.
- 3) It also attempts to help the students to understand the contribution of various forts in Indian History
- 4) It also aims to foster the spirit of enquiry among the students by studying the major developments in forts of India.

Course Outcomes:

- 1) Develop a value based and thematic approach to the subject.
- 2) It will provide a better understanding regarding the rich legacy of forts in India thereby understanding its significance.
- 3) It will create awareness towards the conservation of Forts.

Course Content:

Unit I Introduction to Indian Forts: [10]

- a) Defining Forts
- b) History of Forts

Unit II Types of Forts: [10]

- a) Land Forts
- b) Hill Forts
- c) Water Forts

Unit III Importance of Forts: [10]

- a) Defense
- b) Geo-political Importance
- c) Strategic Importance

Select Readings:

1. Chile Bhagwan, Famous Forts in Maharashtra, Shivsparsh Prakashan.
2. Varma Amrit, Forts of India, Publications Division, Govt. of India.
3. Singh A.P., Forts and Fortifications in India, Agamkala, Delhi.
4. Naravane M.S., The Maritime and Coastal Forts of India.
5. Baig Amit, Forts and Palaces of India, Om Publication.
6. Mate Pramod Maruti, Gadkille Maharastrache, K Sagar Publications.
7. Jain Shikha and Hooja Rima, Strongholds of Western India: THE FORTS OF MAHARASHTRA, Aryan Books Internationals.

Semester II

HIS-251-MJ: Medieval India – Mughal Period

Course objectives:

1. Produce well researched written work that engages with both primary sources and the secondary literature.
2. literature.
3. To learn the Mughal ruler and incidents regarding Deccan policies.
4. To understand the analytical studies of Medieval South India

Course Outcome:

1. Draws comparisons between policies of different rulers.
2. Understanding Role of Akbar in the consolidation of Mughal rule in India.
3. Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.
4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

Course content:

Unit I: Establishment and Consolidation of the Mughal Empire 15

- a) Sources: Persian, Indian, European
- b) Establishment: Babur, Humayun, Shershaha
- c) Consolidation: Akbar
- d) Expansion: Jahangir, Shaha Jahan, Auragzeb

Unit II: Administration system under Mughals 15

- a) Central and Provincial Administration
- b) Revenue System
- c) Judicial System
- d) Military administration

Unit III: Deccani Sultanate 15

- a) Establishment of Five Sultanate
- b) Disintegration

Unit IV: Economy, Society and Culture 15

- a) Economy: Agriculture, trade and industry
- b) Society: Caste system, Position of Women, Bhakti and Sufi movement.

c) Science and Technology

Reference Books:

English

1. Banerjee A.C., New History of Medieval India, New Delhi, S. Chand & Co., New Delhi, 1990.
2. Chitnis K.N., Glimpses of Medieval Indian and Institutions, Poona, 1981.
3. Chitnis K.N., Socio-Economic History of Medieval India, Atlantic Publishers and Distributors, New Delhi, 1990.
4. Chopra P.N., Puri B.N., Das M.N.-A Social, Cultural and Economic History of India, Vol II. Macmillan India, Delhi, 1974.
5. Lane Poole Stanley, Medieval India, London, 1910
6. Majumdar R.C (ed)-The History and Culture of the Indian People, Vol VII: The Moghul Empire, Bombay, 1974.
7. Mehta J.L. – Advanced Study in the History of Medieval India Vol II, New Delhi sterling Publishers, 1983.
8. Moreland W.H., From Akbar to Aurangzeb: Study in Economic History, London, 1923
9. Moreland E.H., India at the Death of Akbar: An Economic Study, London, 1920
10. Richards J.F., The Moghul Empire, Cambridge, 1994.
11. Farooqui Salma Ahmed, A Comprehensive History of Medieval India, Person, New Delhi, 2011
12. Sarkar Jadunath., Mughal Administration, Calcutta, 1963.
13. Sharna S.R., Mughal Empire in India, Agra, 1971.
14. Srivastava A. L., The Mughal Empire (1526 -1803 AD), Agra 1974
15. Mehta J.L., Advanced study in the history of medieval India, sterling Publishers Pvt.Ltd.
16. Varma Nirmala, History of India Mughal Period, ABCD Publishers.
17. Singh Meera, Medieval History of India, Vikas Publishing House Pvt.Ltd.
18. Mukhia Harbans, Perspectives on medieval history, Vikas Publishing House Pvt.Ltd.
19. Lane Poole Stanley, Medieval India
20. Brown Percy - Art & Architecture, Islamic Architecture
21. Chandra Satish- History of Medieval India, Orient Blackswan, Hyderabad.

Marathi

1. Dr. Muhammad Ajam, Sufi Tatwadnyan: Swaproop Aani Chintan, Padmagandha.
2. Siddiqui N.A., (Anu.) Dr. Saswadkar P.L., Mogalkalin MahasulPaddhati,
DiamondPrakashan, Pune.
3. Chitnis K.N., Madhyaygin Bharatiya Sankalpana va Sanstha Bhag 1 te 4, Allrich
Enterprises,Mumbai
4. Kulkarni V.V., Nevaskar Ashok,MadhyayuginBharatachaItihas A.D.1206 te 1658,
VidyaPrakashan, Nagpur.
5. Jadunath Sarkar (Anu.), Kolarkar S.G., Aurangjeb, Diamond Prakashan Pune.
6. Dixit N.S., PrachinvaMadyayugin Bharat Prarambhapasun te A.D. 1707. Pimpalapure &
Co.Publishers, Nagpur.
7. Phadnaik Chandrashekhar, PrachinvaMadhyayugin Bharat, Vidya Prakashan, Nagpur.
8. Banahatti Rajendra, Akbar te Aurangjeb, Diamond Publication Pune.
9. Kogekar Sunanda, Akabarkalin Hindustan, Diamond Publication Pune.
10. Joshi Smita, Bharatiya Itihas Prachinte Arvachin, Diamond Publication Pune.
11. Bhide Gajanan, Nalavade Vijay, Naiknavare, Madhyayugin Bharat,
PhadakePrakashan,Kolhapur.
12. Sardesai G.S., MusalmaniRiyasat, Popular Prakashan, Mumbai.
13. Mate M.S., Chavan Kamal, MadhyayuginKalabharati, Continental Prakashan, Pune.
14. Athaley Vibha, PrachinvaMadhyayugin Bharat.
15. Chandra Satish, Madhyayugin Bharat, Jawahar Publishers, New Delhi.
16. Dr. Kathare Anil, MadhyayuginBharatachaItihas, Prashant Publications, Jalgaon, 2013
Acharya Apte, Madhyayugin Bharat

HIS-262-MJ: Social Reformers in Modern India

Course Objectives:

1. It will help to understand the enormous contribution of social reformers and their constant effort in the betterment of Indian society.
2. The course is aimed at helping the student to understand the Social History of Modern India.
3. It attempts to develop an overall understanding of Indian society during the colonial period.
4. It also aims to foster the spirit of enquiry among the students by studying the major social developments in Modern Indian history.

Course Outcomes:

1. Students will develop an in depth understanding of Indian Society during the Modern Period.
2. It will provide a better understanding of Eighteenth and Nineteenth century India.
3. It will help to develop a sensitive approach regarding the vulnerable sections of society.

Course Content

Unit I Social Reformers 19th Century [10]

- a) Rajaram Mohan Roy
- b) Mahatma Phule
- c) M.G.Ranade

Unit II Social Reformers 20th Century [10]

- a) Rajarshi Shahu Maharaj
- b) Dhondo Keshav Karve
- c) Dr.Babasaheb Ambedkar

Unit III Women Reformers [10]

- a) Pandita Ramabai
- b) Savitribai Phule
- c) Rukhmabai Raut

Select Readings

- 1) Grover B. L. and Mehta Alka, A New look at Modern Indian History, 32nd Edition S. Chand and company, New Delhi

- 2) Ahir Rajiv, A Brief History of Modern India, Spectrum books pvt. ltd., New Delhi.
- 3) Sardesai B.R., India:Definitive History, West View Press, 2007.
- 4) Bayly C. A., Indian Society and the Making of the British Empire, New Cambridge History of India.
- 5) Sadashivan S. N., A Social History of India, APH publishing Corp., New Delhi.

HIS-271-VSC- Tourism Management

Course Objectives:

1. This paper is designed to introduce the students to Tourism Management.
2. It will get students acquainted with all the processes of the Tourism Industry to work with great potential.
3. It will enable students to seek self-employment by starting their own tourism related business. Course.

Course Outcome:

1. Students will get an overall understanding of the process of Tourism Management.
2. They will learn to work in Tourism Management with great potential.
3. They will be able to seek self-employment by starting their own tourism related business.

Course Content:

Unit I Introduction:

[10]

- a) Concept
- b) Introduction to tourism as an industry
- c) Growth through ages

Unit II Tourism Management:

[10]

- a) Travel Agency and Tour Operator Services
- b) Tourist Transportation Services
- c) Hospitality Services

Unit III Impacts of Tourism Industry:

[10]

- a) Economic Impact
- b) Social and Cultural Impact
- c) Environmental Impact

Selected Readings:

- 1) Anand, M.M. Tourism and Hotel Industry in India, prentice Hall New Delhi, 1976.
- 2) Bhatia, A.K., International Tourism, Sterling Publisher, New Delhi.

- 3) Bhatia, A.K., Tourism development: Principles, practices and Philosophies, Sterling Publisher, New Delhi.
- 4) Kaul, R.N., Dynamics of Tourism: A Trilogy, Sterling Publisher, New Delhi.
- 5) McIntosh, Robert, W. Goldner, Charles, Tourism principles, practices and Philosophies, John Wiley and sons Inc. New York, 1990 (9th edition).
- 6) Mill, Robert Christie and Alastair M. Morrison, The Tourism System, Englewood Cliffs, N.J., Prentice Hall, 1985.
- 7) Negi, J.M.S., Tourism and Travel-Concepts and principles, Gitanjali Publishing House, New Delhi, 1990.
- 8) Peters, M. International Tourism, Hutchinson London.
- 9) Robinson, H.A., Geography of Tourism, Mc Donald and Evans, London, 1976.
- 10) Seth, P.N. Successful Tourism Planning and Management, Cross Section Publications 11. Sevlam, M., Tourism Industry in India, Himalaya Publishing House, Bombay, 1989.

HIS-291-MN- Political History of Ancient India- II

Course Objectives:

1. The course is aimed at helping the student to understand the political history of Ancient India
2. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
3. It also attempts to help the students to understand the contribution of Early Indians to polity.
4. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.
5. The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E

Course Outcomes:

1. Develop a value based and thematic approach to the subject.
2. It will provide a better understanding regarding the contribution of Early Indians to polity.
3. It will foster the spirit of enquiry among the students by studying the major developments in early Indian history.

Course Content:

Unit I: Introduction

- a) Sources
- b) Timeline

Unit II: Post Mauryan Period

- a) Rise of regional powers
- b) Foreign invasions
- c) Political system

Unit III: North India

- a) Gupta dynasty
- b) Vardhan Dynasty
- c) Administrative system- An Overview

Unit IV: Deccan and South India

- a) Rashtrakuta Dynasty
- b) Chola Dynasty
- c) Administrative system-An Overview

Selected Readings:

1. Longman Pearson, New Delhi. 2011
2. Altekar A. S. 'State and Government in Ancient India', Motilal Banarasidas Publishers, Varanasi, 1949.
3. Mujumdar R. C. 'Ancient India', Motilal Banarasidas Publishers, Varanasi, 1952.
4. Daud Ali, 'Passport to the Past Ancient India', Rosen Central Publication, New York, 2009.
5. K.A. Nilakanta Sastri, 'History of South India' Oxford University Press, London, 1958
6. Tripathi Ramashankar, 'History of Ancient India', Motilal Banarasidas Publishers,
7. Varanasi, 1942.
8. Gazetteer of India Vol II
9. Gazetteer of Maharashtra
10. Wheeler, Mortimer, 'The Indus Valley Civilization', Cambridge History of India, 1968.
11. Possehl, G.L., 'The Indus Civilization: A Contemporary Perspective', Alta Mira Press, 2002.
12. Singh Upinder, 'History of Ancient and Early Medieval India', Pearson, 2016.
13. Ancient India (History Textbook for Class XI) NCERT, New Delhi.
14. Singhanian Nitin, 'Indian Art and Culture', MC Graw Hill, 2022
15. Website- ccrt.gov.in
16. Siddhartha K, 'History and Heritage Through Maps', Ensemble Publication

OE-251- HIS- Forts in India – II (2 Credits)

Course Objectives:

- 1) The course is aimed at helping the student to understand the administration and functioning of Forts in India.
- 2) It attempts to highlight the factors and forces behind the rise, growth and spread of Fort culture of India.
- 3) It also attempts to help the students to understand the contribution of various forts in Indian History
- 4) It also aims to foster the spirit of enquiry among the students by studying the major developments in forts of India.

Course Outcomes:

- 1) Develop a value based and thematic approach to the subject.
- 2) It will provide a better understanding regarding the rich legacy of forts in India thereby understanding its significance.
- 3) It will create awareness towards the conservation of Forts.

Course Content:

- | | |
|--------------------------------|-----------------|
| 1. Fort Administration: | [12] |
| a) Havaladar | |
| b) Karkhanis | |
| c) Sabanis | |
|
2. Important Forts: |
[12] |
| a) Red fort | |
| b) Chittorgarh Fort | |
| c) Devgiri | |
| d) Raigad | |
|
3. Fort visit |
[06] |

Select Readings:

1. Chile Bhagwan, Famous Forts In Maharashtra, Shivsparsh Prakashan.
2. Varma Amrit, Forts of India, Publications Division, Govt. of India.
3. Singh A.P., Forts and Fortifications in India, Agamkala, Delhi.
4. Naravane M.S., The Maritime and Coastal Forts of India.
5. Baig Amit, Forts and Palaces of India, Om Publication.
6. Mate Pramod Maruti, Gadkille Maharastrache, K Sagar Publications.
7. Jain Shikha and Hooja Rima, Strongholds of Western India: THE FORTS OF MAHARASHTRA, Aryan Books Internationals.

SEC-261- HIS - Global Heritage Sites

Course Objectives:

- 1) The course is aimed to introduce students to the global heritage sites and their importance.
- 2) It attempts to generate awareness of cultural diversity and historical legacies.
- 3) To encourage active participation in heritage preservation.
- 4) To equip students with analytical skills for heritage studies.

Course Outcomes:

- 1) Develop a value based and thematic approach to the subject.
- 2) It will provide a better understanding of UNESCO's role in heritage protection.
- 3) It will create awareness towards the conservation of heritage sites.

Course Content:

1. Heritage [12]

- a) Concept of Heritage
- b) Nature and Scope
- c) Importance of Heritage

2. Historical Tourism [12]

- a) Concept of Heritage Tourism
- b) Seven wonders of the world
- c) UNESCO World Heritage Site in India

3. Challenges before the Heritage [06]

- a) Pollution and climate Change
- b) Funding
- c) Heritage Encroachments

Select Readings:

1. Kernal Balsar, The concept of the Common heritage of Mankind, Vol.30
Martinus Nijhoff.
2. Richard Harrison (ed), Manual of Heritage Management, Butterworth Heineman.
3. Devide T Herbert (ed), Heritage Tourism and Society, Mausell.
4. Nagar S.L, Protection, Conservation and preservation of India's monuments. Aryan
books
5. Chainani, S., Heritage conservation legislative and organizational policies for
India. New Delhi: INTACH. 2007
6. UNESCO and its Programmes, protection of mankind's cultural heritage sites and
monuments, UNESCO 1970. International, New Delhi 1998.