



**MAHARASHTRA EDUCATION SOCIETY
ABASAHEB GARWARE COLLEGE
(AUTONOMOUS)
(UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)**

**Two Years M.A. Degree Program in Political Science
(Faculty of Humanities)**

SYLLABI UNDER NEP

**M.A. PART-1
Political Science**

**Choice Based Credit System Syllabus
To be implemented from Academic Year 2023-2024**

Structure of MA -I

Category	Credit	Semester VII	Semester VIII
Major (14) (4+4+4+2)	4	Traditions of Political Thought (POL-501-MJ)	Comparative Political Analysis (POL-551-MJ)
	4	Administrative Theory (POL-502-MJ)	Theory of International Politics (POL-552-MJ)
	4	Political Institutions in India (POL-503-MJ)	Public Policy (POL-553-MJ)
	2	Globalisation and the State (POL-504-MJ)	Local Self Government in India (POL-554-MJ)
Elective	4	India's Foreign Policy (POL-510-MJ)	Human Rights (POL-560-MJ)
RM/OJT	4	Research Methodology (POL-541-RM)	OJT (POL-581-OJT)

Semester-I

TRADITIONS OF POLITICAL THOUGHT

Subject Code - POL-501-MJ

Total Credits: 04

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint students with the diverse traditions of political thought
2. To enable students to understand political thought as interconnected and interdisciplinary
3. To familiarize students with the critical discourses and ideas

Unit 1: Ancient Era

a) Aristotle

- i. Life and Works
- ii. Concept of slavery
- iii. Classification of State

b) Plato

- i. Life and Works
- ii. Concept of Ideal State
- iii. Theory of Justice

Unit 2: Modern Era

a) Machiavelli

- i. Life and Works
- ii. Suggestions to the "Prince"
- iii. Relationship between Ethics and Politics

b) Rousseau

- i. Life and Works
- ii. Social Contract Theory
- iii. General Will

Unit 3: Industrial Era

a) John Stuart Mill

- i. Life and Works
- ii. Liberty
- iii. Representative Government

b) Karl Marx

- i. Life and Works
- ii. State and Class
- iii. Historical Materialism

Unit 4: Colonial Era**a) M. K. Gandhi**

- i. Life and Career
- ii. Views on the State
- iii. Critique of Western Civilization

b) Frantz Fanon

- i. Life and Career
- ii. Africana Phenomenology
- iii. Theory of Decolonization

Proposed Outcome

1. The students will be aware of the rich philosophical heritage of India and the world.
2. The students will inculcate critical thinking
3. The students will be aware about the ends and means of good life.

Texts and References:

1. Adams Ian and R. W Dyson, 2008, *Fifty Great Political Thinkers*, London, Routledge.
2. Benewick Robert and Philip Green (ed.), 1998, *The Routledge Dictionary of Twentieth Century Political Thinkers*, London, Routledge.
3. Boucher David and Paul Kelly, 2009, *Political Thinkers*, Oxford, Oxford University Press.
4. Edward Craig and Edward Craig (ed.), 2000, *Concise Routledge Encyclopedia of Philosophy*, London & New York, Routledge
5. Cooper David, 2003, *World Philosophies: An Introduction*, UK, Blackwell.
6. Haddock Bruce, 2012, *A History of Political Thought*, Cambridge, Polity Press
7. Jha Shefali, 2010, *Western Political Thought: From Plato to Marx*, Delhi, Pearson.
8. Klosko George, 2012, *History of Political Theory*, Oxford, Oxford University Press.
9. Mehta V. R., 1996, *Foundations of Indian Political Thought*, New Delhi, Manohar.
10. Misra R. K., 2012, *An Introduction to Political Thought*, Delhi, Pearson.
11. Nelson Brian, 2004, *Western Political Thought*, Delhi, Pearson Education.
12. Parekh Bhikku, 1995, *Gandhi's Political Philosophy*, New Delhi, Ajanta International.
13. Parel Anthony and Ronald Keith (ed.), 2003, *Comparative Political Philosophy: Studies under the Upas Tree*, Lanham, Lexington Books.
14. Sabine G. H., 1971, *A History of Political Theory*, Calcutta, Oxford & I.B.H.
15. White Michael, 2012, *Political Philosophy: A Historical Introduction*, New York, Oxford University Press.

ADMINISTRATIVE THEORY**Subject Code - POL-502-MJ****Total Credits: 04****Objectives**

The contents of this course are designed with the following objectives:

1. To create awareness about the need for public administration
2. To make the students understand the evolution & importance of the Public Administration.
3. To familiarize students with the changing trends in the field of Public Administration

Unit 1: Public Administration

- a. Evolution of the Discipline
- b. Changing Nature of Public Administration
- c. Major Approaches to Public Administration

Unit 2: Theories of Public Administration

- a. Rational Choice Theory
- b. Comparative Public Administration
- c. Development Administration

Unit 3: Principles of Organization

- a. Hierarchy, Unity of Command
- b. Span of Control – Centralization and Decentralization
- c. Line- Staff Agencies

Unit 4: New Trends in Public Administration

- a. New Public Management
- b. Challenges of Liberalization, Privatization
- c. E-governance

Unit 5: Governance

- a. Problems of Administrative Corruption
- b. Ombudsman
- c. Lok Pal, Lok Ayukta

Proposed Outcome

1. Students will learn the evolution and importance of Public Administration
2. Students will better understand the Indian governance
3. Students will become aware about the changing trends

Texts and References:

1. Basu Rumki, 2012, *Public Administration: Concepts and Theories*, New Delhi, Sterling Publishers.
2. Bhattacharya Mohit, 2008, *New Horizons of Public Administration*, New Delhi, Jawahar Publishers and Distributors.
3. Chakrabarty Bidyut and Mohit Bhattacharya (ed.), 2005, *Public Administration: A*

Reader, New Delhi, Oxford University Press.

5. Chakrabarty Bidyut and Mohit Bhattacharya (ed.), 2008, *The Governance Discourse: A Reader*, New Delhi, Oxford University Press.
6. Chakrabarty Bidyut and Prakash Chand, 2012, *Public Administration in a Globalizing World: Theories and Practices*, New Delhi, Sage.
7. Chakrabarty Bidyut, 2007, *Reinventing Public Administration: The India Experience*, New Delhi, Orient Blackswan.
8. Chakraborty Bidyut and Prakash Chand, 2017, *Public Administration: From Government to Governance*, New Delhi, Orient BlackSwan.
9. Dhameja Alka (ed.), 2003, *Contemporary Debates in Public Administration*, New Delhi, Prentice-Hall India.
10. Denhardt Robert B. and Janet V. Denhardt, 2010, *Public Administration: Action Orientation*, Blemont, Thomson Higher Education.
11. Goel S.L., 2003, *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publishers.
12. Henry Nicholas, 2004, *Public Administration and Public Affairs*, New Delhi, Prentice-Hall India.
13. Hoshiyar Sing & Pradeep Sachdeva, 1999, *Administrative Theory: Theory and Practice*, Delhi, Pearson.
14. Maheshwari S.R., 2003, *Administrative Theory: An Introduction*, New Delhi, Macmillan.
15. Medury Uma, 2010, *Public Administration in the Globalization Era*, New Delhi, Orient Blackswan.
16. पाटील पी. बी., २००२, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन.
17. Shafritz Jay M. (ed.), 2007, *Defining Public Administration*, Jaipur, Rawat Publications.
18. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, *Classics of Public Administration*, Chicago, Illinois, The Dorsey Press.

POLITICAL INSTITUTIONS IN INDIA**Subject Code - POL-503-MJ****Total Credits: 04****Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint students to the leading political institutions
2. To make the students understand the changing nature of these institutions
3. To familiarize students with the Indian democracy through institutional structures

Unit 1: Nationalist Legacies

- a. Unity and Integrity
- b. Democracy
- c. Development and Social Transformation

Unit 2: Federal Institutions

- a. Strong Centrist framework
- b. Autonomy and Devolution
- c. Multilevel Federalism

Unit 3: Executive

- a. President and Prime Minister
- b. Principle of Collective Responsibility and Accountability to the Legislature
- c. Role of Governor

Unit 4: Legislature

- a. Composition and Powers
- b. Norms of Representation
- c. Legislative Supremacy

Unit 5: Judiciary

- a. Composition
- b. Judicial Review and Judicial Activism
- c. Judicial interpretations of Fundamental Rights and Directive Principles

Proposed Outcome

1. Students will understand the leading institutions of India
2. Students will understand institutional balance of power
3. Students will get acquainted with Indian democracy

Texts and References:

1. Austin Granville, 1972, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press.

2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, Oxford University Press.
3. Basu, D.D., 2016, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. Das Samir (ed) 2013, *The Indian State*, New Delhi, Oxford University Press
5. Jayal Niraja Gopal and Pratap Bhanu Mehta (ed.), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
6. Kamble Bal and Pradeep Jagtap (ed.), 2016, *Indian Democracy and Fundamentalism*, Latur, Aditya Prakashan.
7. Kamble Bal and Eknath Khandave (ed.), 2012, *Challenges to Indian Democracy*, Pune, Diamond Publications.
8. Kamble Bal, 2016, *Political Awareness of Sindhi Community*, Pune, Diamond Publication
9. Kapur Devesh and Pratap Bhanu Mehta (Ed.), 2005, *Public Institutions in India*, New Delhi, Oxford University Press.
10. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi, Vision Books.
11. Manor James (ed.), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London: Hurst and Company.
12. Noorani A. G., 2000, *Constitutional Questions in India*, New Delhi, Oxford University Press.
13. Reddy O. Chinnappa, 2010, *The Court and the Constitution of India: Summits and Shallows*, New Delhi, Oxford University Press.
14. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi, Sage.
15. Sathé S.P., 2002, *Judicial Activism in India*, New Delhi, Oxford University Press.
16. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, Oxford University Press.
17. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
18. Suri K. C. (ed.), 2013, *ICSSR Research Surveys and Explorations on Political Science- Volume II, Indian Democracy*, New Delhi, Oxford University Press.

GLOBALISATION AND THE STATE

Subject Code - POL-504-MJ

Total Credits: 02

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint students with the process of globalisation and its impact
2. To make the students understand the changing nature of the State
3. To familiarize students with the responses of the State to the process of Globalisation

Unit 1: Understanding Globalisation

- a. Concept of Globalisation
- b. Historical Perspectives and Evolution
- c. Advantages and Disadvantages

Unit 2: Globalisation and the Nation State

- a. Changing nature of Civil Society
- a. Issue of Legitimacy
- b. Sub nationalism

Proposed Outcome

1. Students will understand the process of Globalisation
2. Students will understand the changing nature of the State
3. Students will get acquainted with the responses of the State to Globalisation

Texts and References:

1. Sorensen George, 2001, Changes in Statehood-The transformation of international Relations, Hampshire, Palgrave.
2. Leibfried Stephan and Michael Zurn, 2005, Transformations of the State, Cambridge, Cambridge University Press.
3. Clark Ian, 1999, Globalization and International Relations theory, Oxford, Oxford University Press.
4. Basu Rumki, 2008, Globalization and the Changing Role of State: Issues and Impact, New Delhi, New Dawn Press.
5. Misra Ramesh, 1999, Globalization and the Welfare State, UK. Edward Elgar Publishing Ltd.
6. Holtan R. J., 1998, Globalization and the Nation State, Macmillan, Palgrave.
7. Sayyad Yasibhai Gulabbhai, 2020, International Relation and Global Politics, Kanpur, International Publication.
8. Sayyad Yasibhai Gulabbhai, 2020, UGC NET/SET Political Science, Kanpur, International Publication.

INDIA'S FOREIGN POLICY

Subject Code - POL-510-MJ

Total Credits: 04

Objectives

The contents of this course are designed with the following objectives:

1. To enable students to develop an understanding of India's external policy
2. To make the students understand the changing nature of foreign policy
3. To familiarize students with the foreign policy issues and challenges

Unit 1: Nature and Determinants of India's Foreign Policy

- a. History and Geopolitical context
- b. Political and Ideological factors
- c. Socio- Economic dimensions

Unit 2: Evolution of Indian Foreign Policy

- a. The Liberal phase – Nehru and non-alignment
- b. The Realist phase – Post-Nehru shift to state-centrism
- c. The Neo-Liberal phase – Impact of the end of the Cold War and globalization

Unit 3: India and Her Neighbors: Contemporary Issues

- a. India and Pakistan
- b. India and Sri Lanka, Bangladesh
- c. India and Nepal, Bhutan

Unit 4: India and Major Powers

- a. U.S.A
- b. Russia
- c. China

Unit 5: India and Regional Organizations

- a. SAARC
- b. BRICS
- c. EU

Proposed Outcome

1. Students will become aware of foreign relations of India
2. Students will understand the major issues related to foreign relations faced by India
3. Students will be inspired to explore India's complex relationships with others.

Readings:

1. Appadorai A., 1999, *National Interest and Non-Alignment*, New Delhi, Kalinga Publication.
2. Bajpai Kanti and Siddharth Mallavarapu (ed.), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman

3. B. R. Nanda, 1975, *India's Foreign Policy. The Nehru Years*, Delhi, Vikas Publishing House.
4. Challaney Brahma (ed.), 1999, *Securing Indian Future in the New Miltennium*, New Delhi, Orient Longman.
5. Chatterjee Aneek, 2017, *Neighbours, Major Powers and Indian Foreign Policy*, New Delhi, Orient BlackSwan.
6. Dhiraj Srivastav, 2007, *India's Foreign Policy and its Neighbors*, Jaipur, ABD Publication.
7. Dutt, V.P., 2011, *Foreign Policy of India: Since Independence* 2011, New Delhi, National Book Trust
8. E. Sridharan, 2007, *The India-Pakistan Nuclear Relationship: Theories of Deterrence and International Relations*, New Delhi, Routledge.
9. Frankel, Francine and Harry Harding (ed.), 2004, *The India-China Relationship: Rivalry and Engagement*, New Delhi, Oxford University Press.
10. Ganguly Sumit, Andrew Scobell and Brian Shoup (ed.), 2006, *US-India Strategic Cooperation into the 21st Century: More than Words*, New York, Routledge.
11. Ganguly Sumit (ed.), 2011, *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press.
12. George Perkovich 2002, *India's Nuclear Bomb: the impact on global proliferation*, Berkley, University of California Press.
13. Gupta K. R. and Vatsala Shukla, 2009, *Foreign Policy of India*, New Delhi, Atlantic Publishers & Distributors Pvt. Ltd.
14. Harshe, Rajen and K.M. Seethi (ed.), 2005, *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orient Longman.
15. Harsh V. Pant (ed.), 2013, *Indian Foreign Policy in a Unipolar World*, New Delhi, Routledge.
16. J. Bandyopadhyay, 2003, *The Making of India's Foreign Policy*, New Delhi, Allied Publishers.
17. Kamble Bal, 2017, *The Foreign Policy of India – An Overview (Special reference to Narendra Modi Government)*, Pune, Diamond Publications.
18. Malone David M., 2011, *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, New Delhi, Oxford University Press.
19. Malone David M., C. Rajmohan and Shrinath Raghwan (ed.), 2015, *The Oxford handbook of Indian Foreign Policy*, London, Oxford University Press.
20. Mohan, C. Raja, 2005, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking Penguin Books.
21. Nayar Baldev Raj and T.V. Paul, 2004, *India in the World Order: Searching for Major Power Status*, New Delhi, Cambridge University Press.
22. Sharma R.R. (ed.), 2005, *India and Emerging Asia*, New Delhi, Sage.
23. Sethi H., 2008, *State of Democracy in South Asia: India*, New Delhi, Oxford University Press.

RESEARCH METHODOLOGY

Subject Code - POL-541-RM

Total Credits: 04

Objectives

The contents of this course are designed with the following objectives:

1. To introduce the concept and techniques of the students.
2. To make the students aware of the different tools of research.
3. To explain the different stage of research

Unit 1: Introduction to Research Methodology

- a. Meaning and Objective of Research Methodology
- b. Motivations and Types
- c. Approaches

Unit 2: Defining the Research Problem

- a. Identification of Research Problem
- b. Concept and Variables
- c. Challenges

Unit 3: Research Questioner and Hypothesis

- a. Characteristics of good hypothesis
- b. Research question and formulation of hypothesis
- c. Directional and Non directional of hypothesis and its basis

Unit 4: Sampling and Research Design

- a. Probability and Non Probability
- b. Types of Sampling
- c. Significance

Unit 5: Tools for data collection

- a. Primary data and Secondary data
- b. Developing Research tools
- c. Questioners, Reliability and Validity

Readings:

1. Budd, Thorp and Donohero, 1967, Content Analysis of Communications, London, Collier-Mac.
2. Buchanan W, 1998, Understanding Political Variables, New York, Pearson.
3. E. Terrence Jones, 1984, Conducting Political Research, London, Harper & Row.
4. Garcean, 2014, Political Research and Political theory, Boston, Harvard University Press.
5. Lane and Sears, 1964, Public Opinion, New Delhi, Prentice Hall.
6. Renwick and Swinburne, 1987, Basics Political Concepts, London, Hutchinson Education.
7. Smith Johnson, Panlsen and Shocket, 1976, Political Research Methods: Foundations & Techniques, Boston, Houghton Mifflin.
8. T. C. Mc Cormicks, 1941, Elementary Social Statistics, New York, McGraw-Hill
9. W. Philips Shively, 1974, The Craft of Political Research a Primer, U.S.A, Prentice hall

Semester-II**COMPARATIVE POLITICAL ANALYSIS****Subject Code - POL-551-MJ****Total****Credits: 04****Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint the student with the sub-discipline of comparative politics.
2. To make the students understand the comparative methodology
3. To familiarize students with the dynamics of domestic politics across countries

Unit 1: Nature of Comparative Analysis

- a. Old and New Comparative Politics
- b. Nature and Scope
- c. Approaches to the study of Comparative Politics

Unit 2: Theories of Development

- a. Modernization
- b. World System Theory
- c. Post modern Theory

Unit 3: Security Apparatus and Concerns

- a. Military
- b. Violence
- c. Terrorism

Unit 4: Parties and Pressure Groups

- a. Parties and Party System
- b. Pressure Groups in Politics
- c. Interest groups in Politics

Unit 5: Non State Political Actors

- a. Social Movements
- b. Non-Governmental Organizations
- c. Inter-governmental Organizations

Proposed Outcomes

1. To make students aware of comparative politics
2. To make students understand the comparative methodology
3. Inculcate analytical aptitude

Readings:

1. Almond G. and B. Powell, 2004, *Comparative Politics Today: A World View*, Chicago, Foresman.
2. Bara Judith & Mark Pennington (ed.), 2009, *Comparative Politics*, Los Angeles, Sage.
3. Blondel Jean, 1995, *Comparative Government*, London, Prentice Hall.
4. Chilcote Ronald H (ed.), 1994, *Theories of Comparative Politics: The Search for a Paradigm Reconsider*, Oxford, West View Press.
5. Drogus Carol Ann, 2012, *Introducing Comparative Politics*, Washington D C, CQ Press.
6. Hague Rod and Harrop Martin, 2004, *Comparative Government & Politics*, Hampshire, Macmillan.
7. Haynes Jeffrey, 2005, *Comparative Politics in Globalizing World*, Cambridge, Polity Press.
8. Lawrence Mayer and Dennis Patterson (ed.), 2009, *Contending Perspectives in Comparative Politics*, Washington DC, CQ Press.
9. Mahler Gregory, 2008, *Comparative Polity*, Delhi, Pearson Education.
10. O'Neil Patrick, 2004, *Essentials of Comparative Politics*, New York, W.W. Norton & Co.
11. Ray S.N., 1999, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, Prentice Hall.
12. Samuels David J., 2013, *Comparative Politics*, Delhi, Pearson Education.
13. Tilly Charles, 2003, *The Politics of Collective Violence*, Cambridge, Cambridge University Press.

THEORY OF INTERNATIONAL POLITICS

Subject Code - POL-552-MJ

Total Credits: 04

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint the student with brief history of International Politics
2. To make the students understand the way International politics is studied
3. To familiarize students with the dynamics of international politics

1. Changing International Political Order since World War II

- a. Rise of super powers; cold war & Détente
- b. Non-aligned movement: aims and achievements, relevance
- c. Collapse of the Soviet Union; Rise of American hegemony

2. Approaches to International Politics

- a. Idealism
- b. Realism
- c. Liberalism
- d. Marxism

3. Geopolitical Issues

- a. Theories of Geopolitics, Alfred Mahan, Harry Mackinder and Robert Kohen
- b. Contemporary Geopolitics

4. Positivist and Post Positivist Framework

- a. Positivism
- b. Critical Theory
- c. Constructivism

5. Contemporary concerns

- a. Terrorism
- b. Environment
- c. Gender
- d. Human Rights

Outcome

1. To make students aware of the theories of International Politics
2. To arm students with research aptitude
3. To inculcate theorization of international Politics

Readings:

1. Aneek Chatterjee, 2012, *International Relations: Today: Concepts and Application*, New Delhi, Pearson.
2. Brown Chris and Ainley Hirstein, 2009, *Understanding International Relations*, New York, Palgrave.

3. Burchill, Scott et al, 2009, *Theories of International Relations*, New York, Palgrave.
4. Chan Stephen and Cerwyn Moore(ed.), 2006,*Theories of International Relation Vol 1 to 5*,London, Sage.
5. Jeffrey Haynes, 2014, *An Introduction to International Relations and Religin*, New York, Routledge.
6. Ray K Ashwini, 2004, *Western Realism and International Relation-A Non-Western view*, Delhi, Fondation.

PUBLIC POLICY

Subject Code - POL-553-MJ

Total Credits: 04

Objectives

The contents of this course are designed with the following objectives:

1. To provide students with an understanding of the basic concepts of public policy
2. To help students understand public policy processes and actors involved
3. To help students understand and analyze policy making in practical context.

Unit 1: Public Policy

- a. Nature and Scope
- b. Evolution of Discipline
- c. Major Approaches

Unit 2: Public Policy in Action

- a. Implementation
- b. Evolution
- c. Bureaucracy

Unit 3: Shaping of Public Policy

- a. Agenda
- b. Public formulation and adoption
- c. Role of legislature

Unit 4: Public Policy Development

- a. Health
- b. Agriculture
- c. Environment

Unit 5: Globalization and Public Policy

- a. Global Policy Process
- b. Role of Transnational Actors
- c. Impact of Globalization on Public Policy making.

Proposed Outcome

1. To understand the basic concepts
2. To make students understand the process of public Policy
3. To make the students aware of analyze policy making in practical context

Readings:

1. Chakrabarti Rajesh and Sanyal Kaushiki, 2015, *Public Policy in India*, NewDelhi, Oxford University Press.

2. Chakrabarty Bidyut and Chand Prakash, 2016, *Public Policy: Concept, Theory and Practice*, New Delhi, Sage.
3. Dye Thomas, 2014, *Understanding Public Policy*, New Delhi, Pearson
4. Fischer Frank, Miller J Gerald and Sidney S Mara, 2007, *Handbook of Public Policy Analysis- Theory Politics and Methods*, New York, CRC Press.
5. Anderson J., 2007, *Public Policy Making*, New York, Thomas Nelson and sons Ltd.
6. Jean Dreze and Amartya Sen, 1997, *Indian Development: Selected Regional Perspectives*, Oxford, Clarendon Press.
7. Jean Drèze and Amartya Sen India, 1995, *Economic Development and Social Opportunity*, Oxford, Oxford University Press.
8. Jugal Kishore, 2005, *National Health Programs of India: National Policies and Legislations*, New Delhi, Century Publications.
9. K. Vijaya Kumar, 2012, *Right to Education Act 2009: It's Implementation as to Social Development in India*, Delhi, Akansha Publishers.
10. M. Howlett, M. Ramesh and A. Perl, 2009, *Studying Public Policy: Policy Cycles and Policy subsystems*, Toronto, Oxford University Press.
11. Marma Mukhopadhyay and Madhu Parhar(ed.), 2007, *Education in India: Dynamics of Development*, Delhi, Shipra Publications.
12. Mathur Kuldeep, 2015, *Public Policy and Politics in India*, New Delhi, Oxford University Press.
13. Nalini Juneja, 2001, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors*, International Institute for Educational Planning, UNESCO Paris, IIEP.
14. प्रकाश पवार २०१७, राजकीय अर्थकारण पुणे डायमंड प्रकाशन .
15. R. B. Dehardt and J.V. Dehardt, 2009, *Public Administration: an action orientation*, Belmont, Thomson Higher Education.
16. Sapru R.K., 2016, *Public Policy- Formulation, Implementation and Evaluation*, Delhi, Sterling Publishers.
17. Surendra Munshi and Biju Paul Abraham (ed.), 2004, *Good Governance, Democratic Societies and Globalisation*, New Delhi, Sage,
18. Y. Dror, 1989, *Public Policy Making Reexamined*, oxford, Transaction Publication.

Websites -

1. www.un.org/millenniumgoals
2. <http://www.cefsindia.org>
3. www.righttofoodindia.org

Local Self Government In India

Subject Code - POL-554-MJ

Total Credits: 02

Objectives

The contents of this course are designed with the following objectives:

1. To provide students with an understanding of the grassroot structure of governance
2. To help students understand local processes and problems
3. To help students understand and analyze issues of good governance.

Unit 1: Evolution of Local Self Government

- a. Background of Local Government in India
- b. 73rd Amendment
- c. 74th Amendment

Unit 2: Future of Local Self Government

- a. Control on Local Self Government
- b. Limitations of Local Self Government
- c. Challenges before Local Self Government

Proposed Outcome

1. Students are acquainted with the grassroot structure of governance
2. Students understand the local processes and challenges
3. Students understand and analyse the issues of local governments better

Readings:

1. Avasti A., (ed), 1972, Municipal Corporation In India, Agra, L.N. Agarwal.
2. आवाळे मनोज, २०१२, पंचायत राज, पुणे, आदेय प्रकाशन.
3. बंग के. आर., २००५, भारतातील स्थानिक स्वराज्य संस्था महाराष्ट्राच्या विशेष संदर्भ सह, नागपूर, मंगेश प्रकाशन.
4. बीराजदार टी. एस. व शरद घोडके, १९९९, भारतातील स्थानिक राज्य संस्था , नागपूर, अंशुल प्रकाशन.
5. खांदवे एकनाथ, २०१३, महाराष्ट्राचे शासन आणि राजकारण, पेअर्सोन प्रकाशन .
6. कारेकर शोभा आणि शरद घोडके, २००४, शासन आणि राजकारण, नागपूर, प्रकाशन.
7. Maheshwari S. R., 1972, Local self Government in India, Delhi, Orient Longmen. 11.
8. Sharma M.P., 1978, Local Self Government in India, New Delhi, Manshiram Manoharlal.
9. Venkatesan V., 2002, Institutionalizing Panchayati Raj in India, New Delhi, Institute of Social Science.

HUMAN RIGHTS

Subject Code - POL-560-MJ

Total Credits: 04

Objectives

The contents of this course are designed with the following objectives:

1. To introduce the basic idea of human rights
2. To equip the student with an ability to distinguish between human rights, fundamental rights
3. To Understand the implementation of human rights in the context of rights movements

1. Human Rights: Historical Traditions

- a. Human Rights: Meaning and Nature
- b. Evolution of Human Rights
- c. Universalist and Relativist Conceptions of Rights

2. Understanding Human Rights

- a. Universal Declaration of Human Rights
- b. Civil and Political Rights
- c. Economic, Social and Cultural Rights

3. Specific Human Rights

- a. Major Human Rights Conventions
- b. Right to Self-determination
- c. Right to Development: Food, Health and Shelter

4. Human Rights Of Groups

- a. Women's Rights
- b. Rights of the Child
- c. Rights of Dalits and Tribes
- d. Rights of Refugees and Migrant Workers

5. Human Rights: Implementation

- a. The U.N. Machinery: Charter and Treaty Bodies
- b. Human Rights Commission in India – Structure , Role and Function
- c. State human rights Commission

Proposed Outcome

1. Equip students with ideas about Human rights and fundamental rights
2. Awareness about human rights
3. Awareness about implementation of Human rights

Readings:

1. Baxi Upendra, 2002, *The Future of Human Rights*, New Delhi, Oxford University Press.
2. Byrne Darren, 2003, *Human Rights*, Delhi, Pearson.
3. Campbell Tom and Goldberg David et al., 1986, *Human Rights*, Oxford, Basil

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4. Coicaud J. M. and Doyle M. W. et al., 2004, *The Globalization of Human Rights*, Tokyo, United Nations University Press
5. Evans Tony, 2005, *The Politics of Human Rights*, London, Pluto Press.
6. Hawkesworth Mary and Kogan Maurice (ed.), 1992, *Encyclopaedia of Government and Politics- Vol. II*, London, Routledge.
7. जाधव तुकाराम आणि शिवपूरकर महेश, २०१५, मानवी हक्क, पुणे, उनिक अकॅडेमी
- 8 बाल काबळे आणि पी डी देवरे, २०१२, मानव संसाधन विकास आणि मानवी हक्क, पुणे, डायमंड प्रकाशन
9. Narang A.S. (ed.), 2009, *Human Rights in India*, New Delhi, Indira Gandhi National Open University
10. Narang A.S. (ed.), 2015, *Human Rights: Evolution, Concepts and Concerns*, New Delhi, Indira Gandhi National Open University

