



**MAHARASHTRA EDUCATION SOCIETY
ABASAHEB GARWARE COLLEGE
(AUTONOMOUS)
(AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)**

**F.Y.B.A. Program in Political Science
(Faculty of Humanities)**

SYLLABI UNDER NEP

**F.Y.B.A.
Political Science**

**Choice Based Credit System Syllabus
To be implemented from Academic Year 2024-2025**

FYBA Structure

Category	Credit	Semester I	Semester II
Main Subject	4	Introduction to Political Science (POL-111-Th)	Public Administration (POL-161-Th)
GE	2	Introduction to Indian Constitution (OE-101-POL)	India and the World (OE-151-POL)
SEC	2	Introduction to Research Tools (SEC-101-POL)	Reading and Writing Skills (SEC-151-POL)

SEMESTER I
INTRODUCTION TO POLITICAL SCIENCE

Course Code- POL-111-Th

Total Credits: 04

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint students with the basic ideas surrounding Political Science
2. To familiarise students with the significance of the study of Political Science
3. To create awareness among the students about their relevance

Unit 1: Introduction to Political Science

- a. Meaning, Nature and Scope
- b. Relevance of the Study of Political Science
- c. Relation between Politics and Society

Unit 2: The Concept of the State

- a. Meaning, Nature and Scope
- b. Theories of Origin of the State
- c. Perspectives of the State: Liberal and Marxist

Unit 3: Liberty

- a. Meaning of Liberty
- b. J.S. Mill's Notion of Liberty
- c. Isaiah Berlin's Two concepts of Liberty

Unit 4: Equality

- a. Meaning and Significance
- b. Different types of Equality
- c. Relation between Liberty and Equality

Proposed Outcomes

1. Students are acquainted with the basics in Political Science
2. Students are familiarised with the significance of the study of Political Science
3. Students develop an awareness of the study

Texts and References:

1. आवारी विलास, २०१९, राजेशाहीचे बदलते प्रवाह व भूमिका, कानपूर, गरिमा प्रकाशन.
2. Bhargava Rajeev and Ashok Acharya (eds.), 2008, *Political Theory*, Delhi, Pearson.
3. भार्गव राजीव आणि अशोक आचार्य (संपा), बनसोडे हेमंत (अनु.), राजकीय सिद्धांत, नवी दिल्ली, पिअरसन प्रकाशन.
4. Christiano Thomas and John Christman (eds.), 2009, *Contemporary Debates in Political Philosophy*, Malden, MA, Wiley-Blackwell.

5. Daniel R Brower, 2005, *The World Since 1945: A Brief History*, Pearson Prentice Hall.
6. Gaus Gerald F., 2000, *Political Concepts and Political Theories*, Boulder, Westview Press.
7. Goodin Robert, Philip Pettit and Thomas Pogge (eds.), 2007, *A Companion to Contemporary Political Philosophy*, Oxford, Blackwell.
8. Greenstein Fred I. and Pelsby Nelson W, 1975, *Handbook of Political Science*, Addison Wesley Longman.
9. Gupta Sachdeo and Singh S K, 1987, *Political Theory and Ideology*, Delhi, Ajanta Prakashan.
10. Henry D. Aiken, 1956, *The Age of Ideology*, New York, Mentor.
11. Heywood Andrew, *Political Theory – An Introduction*, 2004, Palgrave Basingstoke.
12. जाधव तुकाराम, २०१७, राजकीय सिद्धांताची तोंड ओळख, (Translation of O. P. Gauba, *An Introduction to Political Theory*), Pune, K'Sagar.

INTRODUCTION TO INDIAN CONSTITUTION

Course Code - OE-101-POL

Total Credits: 02

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint students with the basic features of the Constitution of India
2. To familiarise students with the working of the Indian Government
3. To create awareness among the students about the functioning of the Indian Polity

Unit 1: Making of the Indian Constitution

- a) Constituent Assembly and Preamble
- b) Salient Features
- c) Basic Structure Doctrine

Unit 2: Fundamental Rights, Duties and Directive Principles

- a) Fundamental Rights
- b) Fundamental Duties
- c) Directive Principles of State Policy

Proposed Outcomes

1. Students will learn about the structures of governance and philosophy.
2. Students will be skilled with the conceptual base of Indian Constitution.
3. Understand the working of the Indian Political System.

Texts & References:

1. D.D.Basu, An Introduction to the Constitution of India, New Delhi, Princeton Hall, 1994.
2. Bipan Chandra et.al., India Since Independence, Penguin Books
3. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
4. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House
5. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
6. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications
7. Neeraja Gopal Jayal & Bhanu Pratap Mehta (Eds.) Oxford Companion for Politics in India, Oxford, 2010
8. Johari, J. C., The Constitution of India, Sterling Publications, New Delhi, 2009.
9. Sharma Brijkishor, 2009, Introduction to the Constitution of India, New Delhi, Prentice Hall
10. Kashyap, Subhash, Our Constitution, National Book Trust, New Delhi, 2009.
11. Kashyap, Subhash, Our Parliament, National Book Trust, New Delhi, 2008.
12. चपळगावकर नरेंद्र, विधिमंडळे आणि न्यायव्यवस्था, मुंबई मौज प्रकाशन
13. बाचल वी म, 2004 भारतीय राज्यघटना आणि राज्यव्यवहार, पुणे के सागर प्रकाशन
14. भोळे भा ल, 2015, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपाळपुरे प्रकाशन

INTRODUCTION TO RESEARCH TOOLS

Course Code – SEC-101-POL

Total Credits: 02

Objectives

The contents of this course are designed with the following objectives:

1. To develop among students an understanding of the tools available for research
2. To familiarise students with the diversity of research in political science
3. To equip students with skills required for future research

Unit 1: Introduction to Research

- a. Meaning
- b. Qualitative Research
- c. Quantitative Research

Unit 2: Research Tools

- a. Survey
- b. Interview
- c. Data Analysis

Proposed Outcomes

1. Students develop an understanding of the tools available for research.
2. Students are familiarised with the diversity of research in political science
3. Students are equipped with skills required for future research

Texts & References:

1. Burnham Peter, Karin Lutz, Wyn Grant and Zig Layton-Henry, Research Methods in Politics,
2. Rao Jagannath K and Murali Mohan Raju, Research in Political Science, Pacific Books International, 2013.
3. वरखेडे रमेश आणि मंगला वरखेडे, संशोधनाचे पद्धतीशास्त्र, Gramanya Institute of Educational Excellence, 2019
4. समाज प्रभोधन पत्रिका, सामाजिक संशोधन पद्धती

SEMESTER II

PUBLIC ADMINISTRATION

Course Code- POL-161-Th

Total Credits: 04

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint students with the basics in public administration
2. To familiarise students with the key principles in public administration
3. To create awareness among the students about administration and its structures

Unit 1: Public Administration

- a. Meaning
- b. Nature
- c. Scope and Significance

Unit 2: Approaches to Public Administration

- a. Traditional Approach
- b. Behavioral Approach
- c. System Approach

Unit 3: New Public Administration

- a. Evolution
- b. Salient Features
- c. Goals

Unit 4: Governance

- a. Idea of Good Governance
- b. E-Governance
- c. Public Private Partnership

Proposed Outcomes

1. Students are acquainted with the basics in public administration
2. Students are familiarised with the key principles in public administration
3. Students become aware about the administration and its structures

Texts and References:

1. Avasthi Amreshwar and Maheshwari Shriram, 1982, Public Administration, Agra, Lakshmi Narran Aggrawal.
2. Bhagwan Vishnu and Bhushan Vidya, 2007, Public Administration, New Delhi, S Chand and Company Ltd.
3. D. Waldo (ed), 1953, Ideas and Issues in Public Administration, New York, McGraw

Hill.

4. D. D. Basu, 1986, Administrative Law, New Delhi, Prentice Hall.
5. E. N. Gladden, 1958, The Essentials of Public Administration, London, Staples Press.
6. M. Bhattacharya, 1991, Public Administration: Structure, Process and Behavior, Calcutta, The World Press.
7. M. E. Dimock and G. O. Dimock, 1975, Public Administration, Delhi, Oxford, IBH Publishing Co.
8. M Laxmikanth, 2012, Public Administration, New Delhi, McGraw Hill.
9. N. D. White, 1955, Introduction to the Study of Public Administration New York, Macmillan.
10. O. Glenn Stahl, 1956, Public Personnel Administration, New York, Harper & Brothers.
11. P. H. Appleby, 1957, Policy and Administration, Alabama, University of Alabama Press.
12. S. R. Maheshwari, 1994, Administrative Theories, New Delhi, Allied.
13. S. R. Nigam, 1980, Principles of Public Administration, Allahabad, Kitab Mahal.

INDIA AND THE WORLD**Course Code- OE-151-POL****Total Credits: 02****Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint students with the basic ideas surrounding India's Foreign Policy
2. To familiarise students with the significance of the study of Foreign Policy
3. To create awareness among the students about its relevance

Unit 1: India's Foreign Policy

- a. Principles
- b. Objectives
- c. Changing Nature

Unit 2: Current Challenges to Indias Foreign Policy

- a. Political
- b. Economic
- c. Social

Proposed Outcomes

1. Students are acquainted with the basics in India's Foreign Policy
2. Students are familiarised with the significance of the study of Foreign Policy
3. Students develop an awareness about the relevance of the study

Texts and References:

1. V.N. Khanna and Leslie Kumar, Foreign Policy of India, Vikas Publishing House, 2018
2. Harsh V. Pant, Indian Foreign Policy: An Overview, The Orient Blackswan, 2019
3. Sumit Ganguly, India's Foreign Policy: Retrospect and Prospect, Oxford
4. Rajiv Sikri, Challenge and Strategy: Rethinking India's Foreign Policy, SAGE India
5. डॉ. शैलेंद्र देवळणकर, भारताचे परराष्ट्र धोरण – नवीन प्रवाह, सकाळ प्रकाशन, २०१८
6. राजीव सीकरी, भारताच्या परराष्ट्र धोरणाचा पुनर्विचार: आव्हाने आणि नीती, सेज प्रकाशन

READING AND WRITING SKILLS

Course Code- SEC-151-POL

Total Credits: 02

Objectives

The contents of this course are designed with the following objectives:

1. To acquaint students with the basics of reading skills
2. To familiarise students with the significance of proper referencing
3. To create awareness among the students about good research tools

Unit 1: Reading Skills: Bibliographic Content

Unit 2: Writing Skills: Proper Referencing

Proposed Outcomes

1. Students are acquainted with the basic reading skills
2. Students are familiarised with the significance of proper referencing
3. Students develop an awareness about good research tools

Texts and References

All relevant Books, Articles (Journals, magazines and Newspaper articles) and other sources including web sources available in the college library.