

MES'S Abasaheb Garware Autonomous College
Sociology Department
SYBA Syllabus
CBCS Semester Pattern

S. R.	Title	Semester	Paper	Code
1	Foundations of Sociological Thoughts	Sem III	S-1	UASO-231
2	Development of Sociology in India	Sem IV	S-1	UASO-241
3	Understanding Social Issues	Sem III	S-2	UASO-232
4	Current Issues in Indian Society	Sem IV	S-2	UASO-242
5.	Introduction to Population and Society	Sem III	G-3	UASO-233
6.	Population and Indian Society	Sem IV	G-3	UASO-243
7.	Gender and Media	Sem III	Credit Course	UASOSEC-234
8.	Research Project: Steps and Protocols	Sem IV	Credit Course	UASOSEC-244

SYBA Sociology
Semester III
Special -1 Foundations of Sociological Thought
UASO-231

Objectives:

1. To familiarize the students to the social background of emergence of sociological thoughts.
2. To introduce the students to the works of classical sociologists that shaped the discipline.

Unit I: The Emergence of Sociological Thought: Intellectual and Social Context (12)

- a) Enlightenment
- b) French Revolution
- c) Industrial Revolution

Unit II: The Positivist School (16)

August Comte

- a) Methodology
- b) Law of three stages

Emile Durkheim

- a) Theory of social facts
- b) Theory of suicide

Unit III: Other Important Schools: (20)

1. Conflict School: Karl Marx

- a) Historical Materialism
- b) Theory of Alienation
- c) Theory of Class and class conflict

2. The Interpretative School: Max Weber

- a) Theory of Social Action
- b) Ideal Type
- c) Types of Authority

Semester IV
UASO-241
Development of Sociology in India

Objectives:

1. To expose the students to the processes that shaped the discipline of sociology in India.
2. To familiarize the students to major perspectives and works of some Indian sociologists.

Unit I: Emergence of Sociology in India

(16)

- a) The Colonial Background
- b) Nationalism
- c) Development of Sociology in India

Unit II: Perspectives to Study Indian Society:

(16)

1. The Indological Perspective: G.S. Ghurye - Indology and Theory of Caste
2. The Structural Functional Perspective: M. N. Srinivas - Dominant Caste and Sanskritization

Unit III: The Dialectical and the Marxist Perspective, Non Brahminical Perspective and Indian Feminism: (16)

1. **The Dialectical and The Marxist Perspective:** A. R. Desai – Social Background of Indian Nationalism
2. **The Non Brahminical Perspective: (Sociology from Below)** B.R. Ambedkar - Theory of Origin of Caste
3. **Indian Feminism:** Pioneers in Indian Feminism: Leela Dube, Neera Desai

Essential Readings

- i. Abraham, M.F. 1990. Modern Sociological Theory: An Introduction, New Delhi. Oxford University Press.
- ii. Abraham M.F. and Morgan J.H., 1996. Sociological Thought, Madras. MacMillan India, Aron Raymond, 1982. Main Currents in Sociological Thought, Vol. 1 and 2, New York. Penguin Books. 4) Coser Lewis, 1979. Masters of Sociological thought, New York, Harcourt, Harcourt Brace Jovanovich.
- iii. Coser, L. (1977). Masters of Sociological Thought. New York: Harcourt Brace. Cuff, E., Sharrock, W. and Francis, D. 1992. Perspectives in Sociology, London, Routledge 3rd Ed.
- iv. Desai, Neera. (1977) Women in Modern India.
- v. Desai, Neera. (1996) Women in Indian Society.
- vi. Dube, Leela. (2001) Anthropological Explorations in Gender.

- vii. Haralombus M and Holborn, 2000. Sociology: Themes and Perspectives, London. Collins pub,
- viii. Judge Paramjit, 2012. Foundations of Classical Theory, Delhi. Pearson Pub, Kundu Abhijit, 2012. Sociological Theory, Delhi. Pearson Pub,
- ix. Ray Larry J., 2010. Theorizing Classical Sociology, New Delhi. Tata MaGraw-Hill, Ritzer George, 1996. Sociological Theory, New Delhi. Tata-McGraw Hill, 6th.Ed.

Reference Books

- i. Das Veena, (ed), 2003. Oxford India Companion to Sociology and Social Anthropology, New Delhi. Oxford University Press,
- ii. Morrison Ken, 1995. Marx, Durkheim, Weber: Formation of Modern Social Thought, London. Sage,
- iii. Oommen and Mukherji (ed) 1986. Indian Sociology: Reflections and Introspections, Bombay. Popular Prakashan,
- iv. Singh Yogendra, 1986. Indian Sociology: Social Conditioning and Emerging Concerns, New Delhi. Vistaar.
- v. Vivek P.S., 2002. Sociological Perspectives and Indian Sociology, Mumbai. Himalaya Publishing House.
- vi. Speeches and Writings of Dr. B.R. Ambedkar, 1990. Education Department, Govt. of Maharashtra volume. 7.,

मराठी पुस्तके:-

- i. आगलावे प्रदीप, अभिजात समाजशास्त्रीय विचार, श्री साईनाथ प्रकाशन, नागपूर, २००१.
- ii. सोमण, म. शं, संजय सावळे. समाजशास्त्रीय विचार, डायमंड पुब्लिकेशन, पुणे, जानेवारी २०१६
- iii. मोटे दादासाहेब, समाजशास्त्रीय विचारांचे आधार, औरंगाबाद. नक्षत्र प्रकाशन, २००५.
- iv. वैद्य नि. स, सामाजिक विचारवंत,. महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळ., नागपूर १९८७.
- v. दुबे, लीला., विद्युत भागवत (अनुवाद), मानवशास्त्रातील लिंगभावाची शोधमोहीम डायमंड प्रकाशन, पुणे
- vi.
- vii. सुर्वे, भा. ग. (१९७७). डुरखाईम, एमील. ल. जोशी. (संपा.). मराठी विश्वकोश खंड ७ (९६५-९६६). मुंबई: महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.
- viii. दामले, य. भा. (२००७). वेबर, मार्क्स, ल. जोशी (संपा.). मराठी विश्वकोश खंड १७ (१७४-१७५). मुंबई: महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.

Understanding Social Issues
UASO-232
Semester III

Objectives:

1. To orient the students about identifying and seeing the issues in India society
2. To enable students to analyze social issues using different sociological perspectives.
3. To encourage students to think critically about the constructions of social issues

Unit I: Social Problems-Concept and Approaches (16)

- a) Concept, Definitions and Characteristics and consequence of Social Issues.
- b) Approaches to social problems-structural functional, conflict, interactionist, and recent trends.

Unit II: Developmental: Idea and Issues (16)

- a) Development – meaning,
- b) Issues of Development (growing inequality and displacement of Indigenous People, and environmental degradation)- Causes and Consequences
- c) Poverty (Rural and Urban) - Meaning. Nature and Causes

Unit III: Dealing with social Issues (16)

- a) Role of Sociology (Critical analysis and dissemination)
- b) Role of State Policies, Planning and Legislations (Take any single issue to explain)
- c) Role of Civil Society Organizations (Awareness, mobilizing, advocacy, empowering and enabling good justice and democracy and social auditing.)

Current Issues in Indian Society
UASO-242
Semester IV

Objectives:

1. To acquaint the students to the changing nature of social Issues in India
2. To encourage students to think critically about the constructions of social issues

Unit I: Issues related to Structural, Ethnic and religious dissonance (16)

- a) Caste Inequality and Discrimination- Meaning, Nature and Causes
- b) Issues of Religious minorities: Nature and Causes (religious fundamentalism, and intolerance, etc.)

Unit II: Issues of Youth and Senior Citizens. (16)

- a) Issues of Youth- unemployment, education, sexuality, drug abuse and suicide
- b) Issues of the Aged-Economic, social, psychological and Related to health

Unit III: Gender Inequality and Discrimination (16)

- a) Aspects of gender inequality and discrimination - Economic, Cultural, Political, Familial
- b) Violence against women - Domestic and sexual violence- Causes and Consequences, Sex selective abortion and Human Trafficking-Causes and Nature.

Essential Readings:

- i. Mills, C. Wright (2000). The Sociological Imagination. Oxford University Press.
- ii. Nelson B. (1984) Making an Issue of Child Abuse. London. Chicago Press
- iii. Totten S., Pedersen J. (ed) Teaching and Studying Social Issues: Programs and Approaches. USA. Information Age Publication.
- iv. Manis, J. (1974) Assessing the Seriousness of Social Problems. Social Problems, Vol. 22, No. 1, (Oct., 1974), pp. 1-15 Published by University of California Press
- v. Samaddar, R. and Samaddar R. (2009) State of Justice in India: Issues of Social Justice. Sage Publications
- vi. Mooney, L., Knox, D. and Schacht C. (2011) Understanding Social Problems. USA. Wadsworth Publishing
- vii. Parrillo, V. (2008) Encyclopedia of Social Problems (Two Volume Set). SAGE Publications
- viii. Kornblum W., Julian J. (2011) Social Problems (14th Edition) Prentice Hall
- ix. Heraud B. and Nursten J. (1970) Sociology and Social Work. Perspectives and Problems. Elsevier Ltd, Pergamon Press\
- x. Ahuja Ram, 1993. Indian Social System. Jaipur. Rawat Publications.
- xi. Ahuja Ram, 2000. Social Problems in India. Jaipur. Rawat Publications.
- xii. Deb, Sibnath., 2005. Contemporary Social Problems in India. New Delhi, Anmol Publications.
- xiii. Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi. Anmol Publications Pvt. Ltd.
- xiv. Selwyn Stanley., 2004. *Social Problems in India*. New Delhi. Allied Publishers,
- xv. Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
- xvi. Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers, pp-
- xvii. Pandey Rajendra. 1994. *Social Problems in Contemporary India*. New Delhi. Ashish Publishing House,
- xviii. Purushottam G. S., 2003. *Social Problems in India*, Mumbai. Himalaya Publishing House,

- xix. Murthy, V and Thakur, J., 2013. 'Scheduled Caste Women: Problems and Challenges' Indian

Reference Books:

- i. Dandanean Steven P., 2001. Taking it Big: Developing Sociological Consciousness in Postmodern
- ii. Times. New Delhi. London. Pine Edge Press.
- iii. Gadgil, Madhav and Guha, Ramchandra, 1996. Ecology and Equity. New Delhi. Oxford University Press
- iv. Giddens Anthony (ed). 2001. Sociology: Introductory Readings. Cambridge, Polity Press.
- v. Gupta M. and Chen Martha Alter. 1996. Health, Poverty and Development in India. New Delhi. Sage Publications.
- vi. Mckinney Kathleen and Beck Frank (ed). 2001. Sociology through Active Learning. New Delhi. Pine Edge Press. London.
- vii. Sen Amartya, 1992. Inequality Reexamined. Russell New York. Sage foundation,
- viii. Vivek P. S., 2002. Sociological Perspectives and Indian Sociology. Mumbai. Himalaya Publishing House.
- ix. Tribhuvan Robin D., 2014, Social Problems and Developmental Issues of Youth. New Delhi. Discovery Publishing House Pvt. Ltd

Introduction to Population and Society
UASO-233
Semester III

Objectives:

1. To introduce the significance of population studies and explain theories and basic concepts.
2. To understand the impact of population on various institutions of society.
3. To introduce students to various debates around sources of population data.

Unit I Introduction, theories and perspectives related to population studies (16)

A. Introduction:

- a) Population Studies – Meaning, Scope and Importance
- b) Evolution of Population Studies - Micro Demography to Macro Demography.

B. Theories and perspectives:

- a) Malthusian theory
- b) Demographic Transition theory
- c) Marxist Thoughts on Population
- d) Feminist perspective on demography

Unit II – Sources of population data (16)

- a) Census – definition and importance
- b) Registration of vital events (birth, death, marriage, adoption, divorce)- meaning and importance
- c) Recent trends in collection of population data – Adhar (Unique Identification Data), NPR, NRC and CAA and the debate around them (For Assignment, presentation or debate)

Unit III - Population and Development (16)

- a) Population as a constraint on and a resource for development
- b) Relationship between population and poverty

Population and Indian Society

UASO-243

Semester IV

Objectives:

1. To understand the importance of population studies for policy and development.
2. To familiarize students to the dynamics of Indian Population.

Unit I Population Growth, Distribution and Population dynamics in India (16)

- a) Growth of population since 1901
- b) Nature and characteristics of Indian population (Age, Sex, Missing Girl child, Education, Literacy, Religion)
- c) Fertility - Definition and factors (Biological, Physiological, Social, Economic and Cultural)
- d) Mortality - (Mortality, Infant Mortality, Maternal Mortality, Sex Selective Abortions) Definition and factors
- e) Migration - Definition, Causes, Types and Consequences
- f) Socio-cultural factors of population dynamics- gender, religion, education, caste, class and tribe

Unit II-- Population policy in India (16)

- a) Population policy and Role of state
 - b) Population policy in India- Pre- and post-independence
- i) Family planning - 1961 ii) Family welfare 1977 iii) National Population Policy 2000 and development thereafter)**

Unit III- Legislative measures to enhance the quality and quantity of population in India (16)

- a) Ban on sex determination and sex-selective abortions
- b) PCPNDT
- c) National Rural Health Mission

Essential Readings:

- i. Bhende A. And Kanitkar T. 2003. Principles of Population Studies. Himalaya Publishing House.
- ii. Chandna R. C. 1998. Population. Delhi. Kalyani Publications.
- iii. Cox Peter. 1976. Demography. London. Cambridge University Press. (For 'why demography')
- iv. Demeny Paul and McNicoll Geoffrey (eds). 1998. Population and Development. Earthscan Pub. Ltd. (For relationship between population growth and economic growth)
- v. Dreze Jean and SenAmartya. 2011. India: Development and Participation. New Delhi. Oxford University Press. (Chapter 6 and 7 for population, health and environment; and for gender inequality and women's agency)

- vi. Nam Charles B. and Philliber Susan Gustavus. 1984. Population: A Basic Orientation. New Jersey: Prentice-Hall. (Chap 7 and 8 for population impact on education, economy, environment, polity, religion, family; Chap 9 for population policy)
 - vii. PerveenShama. 2004. Population Growth and Sustainable Development. Economic and Political Weekly. February 14, 2004. Pp. 629-633
 - viii. Poston Dudley L. and Micklin Michael (eds). 2006. Handbook of Population. Springer.
 - ix. RajuB.Joseph, Gadde Annie Anitha and Rao D.B. 2004.Population Education. New Delhi. Sonali Publication.
 - x. . RathiPrateek, Mukherjee Arnab, Sen Gita. 2012. RashtriyaSwasthyaBimaYojana. Economic and Political Weekly. September 29, 2012. Pp. 57-64
 - xi. Shukla Ravi. 2010. Reimagining Citizenship: Debating India's Unique Identification Scheme. Economic and Political Weekly. January 09, 2010. Pp. 31-36
- 13.Trovato Frank (Ed.). 2002. Population and Society – Essential Readings. Oxford University Press. (For Marxism and Population Question, political economy of fertility)

References:

- i. Agarwal S.N. 1989. Population Studies with Special Reference to India. New Delhi. LokSurjeet Publication.
- ii. Bloom David E. 2011. Population Dynamics in India and Implications for Economic Growth. PGDA Working Paper No. 65 <http://www.hsph.harvard.edu/pgda/working.htm>
- iii. Bose Ashish. 2000. North-South Divide in India's Democratic Scene. Economic and Political Weekly. May 13, 2000. Pp. 1698-1700
- iv. Bose Ashish. 2005. Beyond Hindu-Muslim Growth Rate: Understanding socio-economic reality. Economic and Political Weekly. January 29, 2005. Pp. 370-374
- v. Gender Development Reports (see UNDP websites)
- vi. Heer David M. And Grigsby Jill S. 1994. Society and Population. New Delhi. Prentice-Hall of India Pvt. Ltd.
- vii. Human Development Reports (see UNDP websites)
- viii. Krishnaraj M., SudarshanRatna M., ShariffAbusaleh. (eds) 1998. Gender, Population and Development. Delhi. Oxford University Press.
- ix. Kundu Amitabh. 2009. Exclusionary Urbanization in Asia: A Macro Overview. Economic and Political Weekly. Vol. 44, Issue No. 48, November 28, 2009. Pp. 48-58
- x. National Population Policy 2000 (<http://india.unfpa.org/drive/nationalpopulation-policy2000.pdf>) <http://conservancy.umn.edu/bitstream/11299/50283/1/Agrawal,%20Sandhya.pdf>
- xi. Sen, Amartya. 2000. Development as Freedom. Delhi. Oxford University Press.
- xii. Srivastava O.S. 1994. Demography and Population Studies. New Delhi. Vikas Publishing House.12

Gender and Media
UASOSEC-232
SEC Semester III

Unit I- Need to study media and the connection between gender and media.
(8)

Unit II: Post Truth Politics and Media?

(8)

1. Capitalists, Government, Market, Audience, Political parties and their intentions.
2. Impact of Social Media

Unit III: Gender Spectrum and Media (construction of gender) (16)

1. Representation of Feminine identities in Indian cinema, TV and Advertisements
2. Representation of masculine identities
3. Representation of Alternate sexualities in Media.

References:

- i. Seth Stephens Davidowitz, 2017. Everybody Lies: Big Data, New Data, and What the Internet Can Tell Us About Who We Really Are, Bloomsbury Publishing.
- ii. The Handbook of Gender, Sex, and Media. 2011. Wiley-Blackwell
- iii. Kosut Mary E. 2012. Encyclopedia of Gender in Media. UK. SAGE Publications
- iv. Miss Representation- A documentary directed by Jennifer Siebel Newso
- v. Understanding Gender- Kamala Bhasin/ Trans. Shruti Tambe
- vi. Beasley, C., 2008. Rethinking Hegemonic Masculinity in a Globalizing World. Men and Masculinities,
- vii Generation M: Misogyny in Media and Culture- A documentary by SAGE
- viii Gauntlett D. 2002. Media, Gender and Identity: An Introduction. London. Raoutledge pub.

Research Project: Steps and Protocols

SEC

UASOSEC-242

Semester IV

Unit I: Introduction to Social Research:

Basic Concepts: Research, Methodology, Technique, (10)

Unit II: Steps in Social Research:

Formulation of Research Problems, Research Questions and Hypothesis, Secondary Source Analysis, Data/Narrative Collection, and Analysis, Report Writing, Bibliography, References. (12)

Unit III: Protocols in Social research: Socio-Historical Context, and Ethics- Permissions of Authority, Privacy and Protection of respondents, Copyright issues. (10)

References:

- i. Young P., 1984, Scientific Surveys and Research, New Delhi Prentice Hall of India.
- ii. Bryman, A., 2001, Social Research methods, Oxford.
- iii. Babby E., 2012. The Practice of Social Research, Wadsworth.
- iv. मालशे, स. गं., १९७०; शोध निबंधाची लेखन पद्धती, मराठी साहित्य परिषद, पुणे.
- v. संत दु. का., संशोधन पद्धती : प्रक्रिया ,अंतरंग, पुणे विद्यार्थी गृह प्रकाशन, पुणे.
- vi. सोमण मा. शं., (१९८४), सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थीगृह, पुणे.
- vii. तांबे श्रुती, 2017 समाजविज्ञानकोश, मेहता प्रकाशन, पुणे
- viii. गर्गे, स. मा. १९८९ भारतीय समानविज्ञान कोश, पुणे समाजविज्ञान मंडळ. खंड ६ (५८९-६०२)