



**MAHARASHTRA EDUCATION SOCIETY  
ABASAHEB GARWARE COLLEGE  
(AUTONOMOUS)  
(AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)**

**Three Year B.A. Degree Program in Political Science  
(Faculty of Humanities)**

**SYLLABI UNDER AUTONOMY**

**S.Y.B.A.  
Political Science**

**Choice Based Credit System Syllabus  
To be implemented from Academic Year 2023-2024**

**SYBA Structure**

1	SYBA	Semester 3	Theory	<b>G-2/CC-1C</b>	UAPO-233	Indian Political Thought	3	48
			Theory	<b>S-1/DSE-1A</b>	UAPO-231	Western Political Thought	3	48
			Theory	<b>S-2/DSE-2A</b>	UAPO-232	Introduction to International Relations	3	48
			Theory	SEC-2A	UAPOSEC-234	Political Journalism	2	32
2	SYBA	Semester 4	Theory	<b>G-2/CC-1D</b>	UAPO-243	Modern Political Ideologies	3	48
			Theory	<b>S-1/DSE1 B</b>	UAPO-241	Key Concepts in Political Science	3	48
			Theory	<b>S-2/DSE-2B</b>	UAPO-242	Public Administration	3	48
			Theory	SEC-2B	UAPOSEC-244	Introduction to Research Tools	2	32

**SEMESTER III**  
**INDIAN POLITICAL THOUGHT**

**Course Code- UAPO-233**

**Total Credits: 03**

**Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint students with the basic ideas surrounding Indian political thought
2. To familiarise students with the Indian political thinkers and their significance
3. To create awareness among the students about the relevance of political thought

**Unit 1: Mahadeo Govind Ranade**

- a. Ideas on Social Reforms
- b. Economic Ideas
- c. Rise of Maratha Power

**Unit 2: Bal Gangadhar Tilak**

- a. Philosophical Foundation of Tilak's Political Thought
- b. Views on Nationalism
- c. Views on Social Reform

**Unit 3: Mohandas Karamchand Gandhi**

- a. Truth and Non-Violence
- b. Idea of Gram Swaraj
- c. Satyagraha

**Unit 4: Dr. Babasaheb Ambedkar**

- a. Views on Social Justice
- b. Constitutional Thinking
- c. Economic Views

**Proposed Outcomes**

1. Students are acquainted with the basic ideas surrounding Indian political thought
2. Students are familiarised with the Indian political thinkers and their significance
3. Students become aware about the relevance of political thought

**Texts and References**

1. Ahuja, M. L.: Indian Political Thought, Dominant Publishers and Distributors, New Delhi, 2012.
2. Bhole, B. L.: 'Ahdunik Bhartatil Rajkiya Vichar', (Marathi) Continental Prakashan, Pune, 1998.
3. Chakrabarty, Bidyut and Pandey, Rajendra Kumar: Modern Indian Political Thought: Text and Context, Sage Publication, New Delhi, 2009.
4. Chaturvedi, Archana: Indian Political Thought, Common Wealth Publishers, New Delhi, 2006.

5. Nanda, B. R.: Three Statesmen Gokhale, Gandhi, and Nehru, Oxford University Press, New Delhi, 2004.
6. Pantham, Thomas and Deutsch Kenneth L.: Political Thought in Modern India, Sage Publication, New Delhi, 1986.
7. Ray, B. N. and Mishra, B. K.: Indian Political Thought: Readings and Reflections, Kaveri Books, New Delhi, 2012.
8. Singh, M. P. and Roy Himanshu (Ed.): Indian Political Thought: Themes and Thinkers, Pearson, Delhi, 2011.
9. Desphande, S. V.: 'Bhartiya Rajkiya Vicharvant', Mangesh Prakashan, Nagpur, 1998.
10. Pandey, B. N.: Nehru, Rupa. Co., New Delhi, 2003 .

**WESTERN POLITICAL THOUGHT****Course Code - UAPO-231****Total Credits: 03****Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint students with the basic ideas surrounding western political thought
2. To familiarise students with the Western political thinkers and their significance
3. To create awareness among the students about the relevance of political thought

**Unit 1: Plato**

- a. Ideal State
- b. View on Education
- c. Theory of Justice

**Unit 2: Machiavelli**

- a. Human Nature
- b. Attitude towards Religion and Morality
- c. Views on State

**Unit 3: Rousseau**

- a. State of Nature
- b. General Will
- c. Theory of Social Contract

**Unit 4: Karl Marx**

- a. Theory of Class
- b. Theory of State
- c. Alienation

**Proposed Outcomes**

1. Students will understand the basic ideas surrounding western political thought
2. Students are familiarised with the Western political thinkers and their significance
3. Students are acquainted about the relevance of political thought

**Texts & References:**

- 1 Adams Ian and R.W.Dyson, 2004,Fifty Great Political Thinkers, London, Rutledge.
2. भोळे भास्कर, १९९५, पाश्चिमात्य राजकीय विचारवंत, नागपुर, पिंपळपुरे.
3. Deo Vijay, Sharad Gosavi & SanjyotApte, 2011, Western Political Thought, Pune, Diamond Publication.
4. देवरे सुरेश, २०२०, पाश्चिमात्य राजकीय विचार (सेमेस्तर ३), अमेझॉन एशिया-पेसिफिक हाउस प्रा.ली.
5. देवरे सुरेश, २०२०, पाश्चिमात्य राजकीय विचार (सेमेस्तर ४), अमेझॉन एशिया-पेसिफिक हाउस

प्रा.ली.

6. गादी डी. के., १९७७, पाश्चिमात्य राजकीय विचार, पुणे, राणे प्रकाशन.
7. Mehta V. R. 1996, Foundation of Indian Political Thought, New Delhi, Manohar
8. Nelson Brian, 2004, Western Political Thought, Pearson Education
9. Nelson Brian R. 2006, Western Political Thought, Second Edition, New Delhi, Pearson Education.
10. Parekh Bhiku and Thomas Pantham, 1987, Political Discourse; Exploration in Indian and Western Political Thought, New Delhi, Sage.
11. Sabine G.H. 1971, A History of Political Theory, Calcutta, Oxford & I.B.H.
12. साकळकर ई. आिण जैन अशोक, १९९०, पाश्चिमात्य राजकीय विचार, पुणे, सेठ प्रकाशन.
13. W.T. (series editor), 1959, Masters of Political Thought, (Vols. 2 and 3), London, George Harap
14. Bottomore Tom, Dictionary of Marxist thought
15. उदय नारकर, मार्क्सवाद म्हणजे काय?
16. बापट भ. म, कार्ल मार्क्सचे चरित्र

**INTRODUCTION TO INTERNATIONAL RELATIONS****Course Code - UAPO-232****Total Credits: 03****Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint students with the basic ideas surrounding international relations
2. To familiarise students with the significance of and challenges to international relations
3. To create awareness among the students about the relevance of international relations

**Unit 1: International Politics**

- a. Development and Meaning
- b. Nature
- c. Scope

**Unit 2: Approaches to International Relations**

- a. Idealism
- b. Realism - Neo realism
- c. Marxism

**Unit 3: National Power**

- a. Meaning
- b. Elements
- c. Changing Nature of the National Power

**Unit 4: Balance of Power and Collective Security**

- a. Concept of Balance of Power
- b. Concept of Collective Security
- c. Changing Nature of the Balance of Power and Collective Security

**Proposed Outcomes**

1. Students understand the basic ideas surrounding international relations.
2. Students are familiarised with the significance of and challenges to international relations
3. Students are acquainted about the relevance of international relations

**Texts & References:**

1. Annek Chaterjee, 2012, International Relations Today: Concepts and Applications, New Delhi, Pearson.
2. Awari Vilas, 2020, India's Foreign Policy, Kanpur, Garima publication.
3. Awari Vilas, 2019, International relations, Kanpur, Chandralok Publications.
4. Bhang C. B., Ajay kumar and Arvind Kumar (ed), 2013, South Asia Peace And Security Challenges, New Delhi, Bharati publications.
5. Bhang C. B., 2019, Indian Foreign Policy: Security and Economic Issues, New Delhi, Bharati publications.
6. Bhang C. B., Ajay kumar and Arvind Kumar (ed), 2007, Theories Of International Politics, New Delhi, Bharati publications.

7. Brown Chris and Ainley Hirstein, 2009, *Understanding International Relations*, New York, Palgrave.
8. Burchill, Scott et al, 2009, *Theories of International Relations*, New York, Palgrave.
9. Calvocoressi peter, 1977, *World Politics Since 1946*, New York, Longmen.
10. Chan Stephen and Cerwyn Moore (ed), 2006, *Theories of International Relations Vol I to 5*, London, Sage.
11. Jeffrey Haynes, 2014, *An Introduction to International Relation and rligin*, New York, Routledge.
12. Johari J.C, 1997, *International Relations and Politics: Theoretical perspective*, New Delhi, Sterling Publishers.
13. Perkins Perkins, 1985, *International Relations*, Delhi, CBS Publishers and Distributers.
14. Ray K Ashwini, 2004, *Western Realism and International Relations - A Non Western View*, Delhi Foundation.



**POLITICAL JOURNALISM****Course Code - UAPOSEC-234****Total Credits: 02****Objectives**

The contents of this course are designed with the following objectives:

1. To develop among students an understanding of the broad scope of the discipline
2. To familiarise students with the branch of political journalism
3. To equip students with skills required for future prospects

**Unit 1: Political Journalism**

- a. Definition and Meaning
- b. Nature and Scope
- c. Print, Electronic and Web as agency of Political Journalism

**Unit 2: Challenges before Political Journalism**

- a. Increase of Paid News
- b. Party Spirited News Papers & Commercialization
- c. Media Saturation

**Proposed Outcomes**

1. Students develop an understanding of the broad scope of the discipline.
2. Students are familiarised with the branch of political journalism
3. Students are equipped with skills required for future prospects

**Texts & References:**

1. बोराले योगेश, २०१९, सोशल मेडिया, धुळे, अथर्व पबलीकेशन.
2. Carey Jams W & Cates A., 2004, *Journalism*, West Port, London, Libraries Unlimited.
3. चतुर्वेदी एन. पी., २००५, जनसंचार एवम् पत्रकारिता, जयपूर, पोइंतर पबलीकेशन.
4. Hacker, K and Van Dijk J, 2000, *Digital Democracy: Issues of Theory and Practice*, Thousand Oaks, Sage.
5. Hague, B & Loader, B., 1999, *Digital Democracy, Discourse and Decision Making in the Information Age*, New York, Rutledge.
6. Kamath M. V., 2002, *Professional Journalism*, New Delhi, Vikas Publishing House Pvt.Ltd..
7. कुलकर्णी प्रकाश, १९८९, माध्यम, पुणे.
8. सरदेसाई राजदीप, २०१५, २०१४ देशाचा चेहरा बदलणारी निवडणूक, मुंबई, अमर प्रकाशन.
9. Sardesai Rajdeep, 2020, *How Modi Won India*, Noida, Harper Collins India.
10. R. Ramkrishnan, 1994, *Press & Politics in an Indian State*, Hyderabad, Delta Publishing House.

**SEMESTER IV**  
**MODERN POLITICAL IDEOLOGIES**

**Course Code- UAPO-243**

**Total Credits: 03**

**Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint students with the diverse political ideologies
2. To familiarise students with the political ideologies and their significance
3. To create awareness among the students about the relevance of political ideologies

**Unit 1: Ideology**

- a. Origin, Meaning, Definition
- b. Nature and Scope
- c. End of Ideology

**Unit 2: Liberalism**

- a. Classical Liberalism
- b. Evolution of Liberalism
- c. Core Ideas of Liberalism

**Unit 3: Socialism**

- a. Meaning, Nature and Features
- b. Core Ideas of Democratic Socialism
- c. Core Ideas of Scientific Socialism

**Unit 4: Feminism**

- a. Meaning and Nature
- b. Types of Feminism
- c. Feminism in India

**Proposed Outcomes**

1. Students are acquainted with the diverse political ideologies
2. Students are familiarised with the political ideologies and their significance
3. Students become aware about the relevance of political ideologies

**Texts and References:**

1. D. Bell, 1960, *The End of Ideology*, New York, The Free Press.
2. E. Gellner, 1983, *Nations and Nationalism*, Oxford, Blackwell.
3. J. Bondurant, 1965, *Conquest of Violence: the Gandhian Philosophy of Conflict*, Berkeley, University of California Press.
4. L. P. Baradat, 1989, *Political Ideologies: Their Origins and Impact*, Englewood Cliffs NJ, Prentice Hall.
5. P. Gay, 1952, *The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx*, New York, Columbia University Press.

6. R. M. Christenson, et al., 1971, *Ideologies and Modern Politics*, London, Thomas Nelson and Sons.
7. R. N. Berki, 1975, *Socialism*, London, John Dent and Sons.
8. R. N. Iyer, 1973, *The Moral and Political Thought of Mahatma Gandhi*, New York, Oxford University Press.
9. Sayyad Yasinbhai Gulabbhai, 2018, *Modern Political Theory*, Kanpur, International Publication
10. Sir I. Berlin, 1981, "Nationalism: Past Neglect and Present Power" in H. Hardy (ed.) *Against the Current*, Oxford, Oxford University Press.
11. तनपुरे संभाजी आणि भुमकार हनुमंत, २०१७ राजकीय विचारप्रणाली, औरंगाबाद, चिन्मय प्रकाशन.
12. The Liberal Tradition in China, 1983, *Hong Kong and New York*, Chinese University, Hong Kong Press.

**KEY CONCEPTS IN POLITICAL SCIENCE****Course Code- UAPO-241****Total Credits: 03****Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint students with the key concepts in political science
2. To familiarise students with the political concepts and their significance
3. To create awareness among the students about the relevance of political concepts

**Unit 1: Liberty**

- a. Meaning of Liberty
- b. J.S. Mill's notion of Liberty
- c. Isaiah Berlin's two concepts of Liberty

**Unit 2: Equality**

- a. Meaning and Significance
- b. Different types of Equality
- c. Relation between Liberty and Equality

**Unit 3: Rights**

- a. Understanding Rights
- b. Types of Rights
- c. Theory of Natural Rights

**Unit 4: Justice**

- a. Meaning and Nature
- b. Approaches to Justice
- c. Social Justice

**Proposed Outcomes**

1. Students are acquainted with the key concepts in political science
2. Students are familiarised with the political concepts and their significance
3. Students become aware about the relevance of political concepts

**Texts and References:**

1. आवारी विलास, २०१९, राजेशाहीचे बदलते प्रवाह व भूमिका, कानपूर, गरिमा प्रकाशन.
2. Bhargava Rajeev and Ashok Acharya (eds.), 2008, *Political Theory*, Delhi, Pearson.
3. भार्गव राजीव आणि अशोक आचार्य (संपा), बनसोडे हेमंत (अनु.), राजकीय सिद्धांत, नवी दिल्ली, पिअरसन प्रकाशन.
4. Christiano Thomas and John Christman (eds.), 2009, *Contemporary Debates in Political Philosophy*, Malden, MA, Wiley-Blackwell.

5. Daniel R Brower, 2005, *The World Since 1945: A Brief History*, Pearson Prentice Hall.
6. Gaus Gerald F., 2000, *Political Concepts and Political Theories*, Boulder, Westview Press.
7. Goodin Robert, Philip Pettit and Thomas Pogge (eds.), 2007, *A Companion to Contemporary Political Philosophy*, Oxford, Blackwell.
8. Greenstein Fred I. and Pelsby Nelson W., 1975, *Handbook of Political Science*, Addison Wesley Longman.
9. Gupta Sachdeo and Singh S K, 1987, *Political Theory and Ideology*, Delhi, Ajanta Prakashan.
10. Henry D. Aiken, 1956, *The Age of Ideology*, New York, Mentor.
11. Heywood Andrew, *Political Theory – An Introduction*, 2004, Palgrave Basingstoke.
12. जाधव तुकाराम, २०१७, राजकीय सिद्धांताची तोंड ओळख, (Translation of O. P. Gauba, *An Introduction to Political Theory*), Pune, K'Sagar.
13. Kaviraj Sudipta and Khilnani Sunil, 2001, *Civil Society, History and Possibilities*, Cambridge, Cambridge University Press.
14. Mackenzie I, *Political Concepts*, 2005, *A Reader and Guide*, Edinburg, Edinburg University Press.
15. पाटील बी. बी., २०००, राजकीय संकल्पना, कोल्हापूर, फडके प्रकाशन.
16. पेंडसे अरुणा, सहस्रबुद्धे उत्तरा, २००८, आंतरराष्ट्रीय संबंध: शीतयुधोत्तर आणि जागतिक राजकारणाचे राजकारण, Mumbai, Orient Longman Pvt Ltd.
17. रेगे मे. पु., २००५, स्वातंत्र, समता आणि न्याय, मुंबई, शांता रेगे.
18. Sheldon Garrett Ward, 2005, *Encyclopaedia of Political Thought*, New Delhi.
19. Varma S. P., 2002, *Modern Political Theory*, New Delhi, Vikas Publication.

**PUBLIC ADMINISTRATION****Course Code- UAPO-242****Total Credits: 03****Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint students with the basics in public administration
2. To familiarise students with the key principles in public administration
3. To create awareness among the students about administration and its structures

**Unit 1: Public Administration**

- a. Meaning
- b. Nature
- c. Scope and Significance

**Unit 2: Approaches to Public Administration**

- a. Traditional Approach
- b. Behavioral Approach
- c. System Approach

**Unit 3: New Public Administration**

- a. Evolution
- b. Salient Features
- c. Goals

**Unit 4: Governance**

- a. Idea of Good Governance
- b. E-Governance
- c. Public Private Partnership

**Proposed Outcomes**

1. Students are acquainted with the basics in public administration
2. Students are familiarised with the key principles in public administration
3. Students become aware about the administration and its structures

**Texts and References:**

1. Avasthi Amreshwar and Maheshwari Shriram, 1982, Public Administration, Agra, Lakshmi Narran Aggrawal.
2. Bhagwan Vishnu and Bhushan Vidya, 2007, Public Administration, New Delhi, S Chand and Company Ltd.
3. D. Waldo (ed), 1953, Ideas and Issues in Public Administration, New York, McGraw Hill.
4. D. D. Basu, 1986, Administrative Law, New Delhi, Prentice Hall.
5. E. N. Gladden, 1958, The Essentials of Public Administration, London, Staples Press.

6. M. Bhattacharya, 1991, *Public Administration: Structure, Process and Behavior*, Calcutta, The World Press.
7. M. E. Dimock and G. O. Dimock, 1975, *Public Administration*, Delhi, Oxford, IBH Publishing Co.
8. M Laxmikanth, 2012, *Public Administration*, New Delhi, McGraw Hill.
9. N. D. White, 1955, *Introduction to the Study of Public Administration* New York, Macmillan.
10. O. Glenn Stahl, 1956, *Public Personnel Administration*, New York, Harper & Brothers.
11. P. H. Appleby, 1957, *Policy and Administration*, Alabama, University of Alabama Press.
12. S. R. Maheshwari, 1994, *Administrative Theories*, New Delhi, Allied.
13. S. R. Nigam, 1980, *Principles of Public Administration*, Allahabad, Kitab Mahal.

**INTRODUCTION TO RESEARCH TOOLS****Course Code - UAPOSEC-244****Total Credits: 02****Objectives**

The contents of this course are designed with the following objectives:

1. To develop among students an understanding of the tools available for research
2. To familiarise students with the diversity of research in political science
3. To equip students with skills required for future research

**Unit 1: Introduction to Research**

- a. Meaning
- b. Qualitative Research
- c. Quantitative Research

**Unit 2: Research Tools**

- a. Survey
- b. Interview
- c. Data Analysis

**Proposed Outcomes**

1. Students develop an understanding of the tools available for research.
2. Students are familiarised with the diversity of research in political science
3. Students are equipped with skills required for future research

**Texts & References:**

1. Burnham Peter, Karin Lutz, Wyn Grant and Zig Layton-Henry, Research Methods in Politics,
2. Rao Jagannath K and Murali Mohan Raju, Research in Political Science, Pacific Books International, 2013.
3. वरखेडे रमेश आणि मंगला वरखेडे, संशोधनाचे पद्धतीशास्त्र, Gramanya Institute of Educational Excellence, 2019
4. समाज प्रभोधन पत्रिका, सामाजिक संशोधन पद्धती