



**MAHARASHTRA EDUCATION SOCIETY  
ABASAHEB GARWARE COLLEGE  
(AUTONOMOUS)  
(AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)**

**Two Years M.A. Degree Program in Political Science  
(Faculty of Humanities)**

**SYLLABI UNDER AUTONOMY**

**M.A. PART-2  
Political Science**

**Choice Based Credit System Syllabus  
To be implemented from Academic Year 2023-2024**

## MA – II Structure

1	MA-II	Semester 3	Theory	<b>PO-C7</b>	PAPO-231	Modern Political Thought	4	60
				<b>PO-C8</b>	PAPO-232	Political Sociology	4	60
				<b>PO-C9</b>	PAPO-233	World Politics: New Developments	4	60
				<b>PO-09</b>	PAPOELE- 234	Indian Administration	4	60
		Semester 4	Theory	<b>PO- C10</b>	PAPO-241	Fundamentals of Political Theory	4	60
				<b>PO- C11</b>	PAPO-242	Political Process in India	4	60
				<b>PO- C12</b>	PAPO-243	Politics and Society	4	60
				<b>PO-016</b>	PAPOELE- 244	Election Studies	4	60

## SEMESTER-III

### MODERN POLITICAL THOUGHT

**Subject Code - PAPO-231**

**Total Credits: 04**

#### **Objectives**

The contents of this course are designed with the following objectives:

1. To acquaint students with the political ideas, views and concerns of modern Indian thinkers
2. To enable students to understand the diverse perspectives of the same idea
3. To familiarize students with the critical discourses in pre and post independence India

	<b>Period</b>
<b>Unit 1: Mahadeo Govind Ranade</b>	<b>12</b>
a) Views on Social Reforms	
b) Economic Ideas	
c) Political Liberalism	
<b>Unit 2: Mahatma Gandhi</b>	<b>12</b>
a) Truth and Non-violence	
b) Satyagraha	
c) Concepts of Trusteeship	
<b>Unit 3: Jawaharlal Nehru</b>	<b>12</b>
a) Secularism	
b) Democratic Socialism	
c) Nationalism and Internationalism	
<b>Unit 4: Bhimrao Ramji Ambedkar</b>	<b>12</b>
a) Caste System.	
b) Democracy	
c) State Socialism.	
<b>Unit 5: Ram Manohar Lohia</b>	<b>12</b>
a) Caste and Indian Politics	
b) Linguistic Politics	
c) Synthesis of Socialism	

#### **Proposed Outcome**

1. The students will be acquainted with the ideas and views of Indian thinkers

2. The students will develop critical thinking about different perspectives
3. The students will be aware about the applicability of ideas to modern concerns.

### **Texts and References:**

1. Appadorai A., 1987, Indian Political Thinking in the 20th Century, New Delhi, South Asian Publishers.
2. भोळे भा.ल ., २००३, आधुनिक भारतीय राजकीय विचार, नागपूर, पिंपळपुरे प्रकाशन.
3. Guha Ramachandra, 2010, Makers of Modern India, New Delhi, Penguin.
4. जावडेकर शं.द ., १९९४, आधुनिक भारत, पुणे, कॉनटीनेंटल प्रकाशन.
5. Lohia Rammanohar, 1976, Marx, Gandhi and Socialism, Hyderabad, Scientific Socialist Educational Trust.
6. Mehta V.R. and Thomas Pantham (ed), 2006, Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage.
7. Pantham Thomas and Kenneth Deutsch (ed), 1986, Political Thought in Modern India, New Delhi, Sage.
9. Parekh Bhikhu, 1999, Gandhi, New Delhi, Oxford University Press.
10. Rodrigues Valerian (ed), 2002, The Essential Writings of B.R. Ambedkar, New Delhi, Oxford University Press.
11. Singh Aakash and Silika Mohapatra (ed), 2010, Indian Political Thought: A Reader, New Delhi, Routledge.
12. Vajpeyi Ananya, 2012, Righteous Republic: the Political Foundations of Modern India, Cambridge and Massachusetts, Harvard University Press

## POLITICAL SOCIOLOGY

**Subject Code - PAPO-232**

**Total Credits: 04**

### **Objectives**

The contents of this course are designed with the following objectives:

1. To create awareness about the relation between politics and society
2. To make the students understand the interdisciplinarity of contemporary issues
3. To familiarize students with the changing trends in the field of political science

	<b>Period</b>
<b>Unit 1: Introduction to Political Sociology</b>	<b>12</b>
a. Meaning and Definition	
b. Nature and Scope	
c. Significance	
<b>Unit 2: Intellectual Foundations</b>	<b>12</b>
a. Karl Marx	
b. Max Weber	
c. Behavioral Approach	
<b>Unit 3: Political Culture and Socialization</b>	<b>12</b>
a. Culture- Nature, Elements and Types	
b. Socialization- Nature, Importance and Agencies	
c. Relation between Culture and Socialisation	
<b>Unit 4: Political Participation</b>	<b>12</b>
a. Meaning and Nature	
b. Levels of Political Participation	
c. Factors affecting Political Participation	
<b>Unit 5: Political Development and Change</b>	<b>12</b>
a. Meaning and Nature Ombudsman	
b. Theories of Political Development	
c. Types of Political Change	

### **Proposed Outcome**

1. Students will learn the evolution and importance of Political Sociology
2. Students will better understand the relation between politics and society
3. Students will become aware about the changing trends about contemporary issues

### **Texts and References:**

MES' ABASAHEB GARWARE COLLEGE

1. Awari Vilas and Devare Suresh, 2012, Rajakiya Vishleshan, Pune, Diamond Publication.
2. Awari Vilas and Devare Suresh, 2014, Adhunik Rajakiya Samajshastra, Pune, Diamond Publication.
3. Almond Gabriel and Powell Bingham, 1966, Comparative Politics: Development Approach, Boston, Brown and Company.
4. Best Shaun, 2002, Introduction to Politics and Society, New Delhi, Sage.
5. Christenson R. et al, 1971, Ideologies in Modern Politics, Melbourne, Nelson.
6. Coser Lewis (ed), 1967, Political Sociology: Selected Essays, New York, Harper & Row.
7. Dahl R.A., 1977, Modern Political Analysis, New Delhi, Prentice Hall.
8. Geetha V., 2007, Patriarchy, Calcutta, Stree.
9. Gupta Dipankar (ed), 1997, Social Stratification, New Delhi, Oxford University Press.
10. Krislov Samuel, 1974, Representative Bureaucracy, Englewood Cliffs, N.J. Prentice-Hall. 7
11. Milner Andrew, 1999, Class, London, Sage.
12. Pierson Christopher, 2004, The Modern State, London, Routledge.
13. Rajani Kothari, 1970, Politics in India, Delhi, Orient Longman.
14. Samir dasgupta, 2013, Political Sociology, Kolkata, Pearson Education.
15. Shah Ghanshyam (ed), 2004, Caste and Democratic Politics in India, New Delhi, Permanent Black.
16. Smith B.C., 2003, Understanding Third World Politics, London, Palgrave-Macmillan.
17. Verma S.P., 1982, Modern Political Theory, Delhi, Vikas Publication.
18. Wasburn P.C., 1982, Politics and Society, Englewood Cliffs, N.J. Prentice Hall.

## **WORLD POLITICS: NEW DEVELOPMENTS**

**Subject Code - PAPO-233**

**Total Credits: 04**

### **Objectives**

The contents of this course are designed with the following objectives:

1. To introduce students to contemporary issues in world politics
2. To make the students aware about the dimensions in foreign policy making
3. To familiarize students with the changing world order and its challenges

	<b>Period</b>
<b>Unit 1: Foreign Policy</b>	<b>12</b>
a. Definition and Making of Foreign Policy	
b. Factor influencing the Foreign Policy (Internal and External)	
c. Role of State in making of Foreign Policy	
<b>Unit 2: Intervention and Coercive Diplomacy</b>	<b>12</b>
a. Methods of Intervention	
b. Coercive Diplomacy	
c. Cross Border Relation	
<b>Unit 3: Impact of world Trade on Politics</b>	<b>12</b>
a. World Trade and Behaviour of Nations	
b. Role of MNCS on National Politics	
c. Role of TNCS on National Politics	
<b>Unit 4: Challenges before World Politics - 1</b>	<b>12</b>
a. Use of Military	
b. Ethnicity	
c. Refugees	
<b>Unit 5: Challenges before World Politics -2</b>	<b>12</b>
a. Environmental Depletion	
b. Feminism	
c. Sustainable Development	

### **Proposed Outcome**

1. Students will understand contemporary issues in world politics
2. Students will understand the dimensions in foreign policy making
3. Students will get acquainted with changing world order

### **Texts and References:**

1. Awari Vilas, 2020, India's Foreign Policy, Kanpur, International Publication.

2. Awari Vilas, 2020, International Relation, Kanpur, International Publication.
3. Baylis John and Steve Smith, 2005, The Globalization of World Politics, London, Oxford University Press.
4. J. Shivananda, 2006, Human Rights: Concepts and Issues, New Delhi, Alfa Publications.
5. James Lutz and Brenda Lutz, 2008, Global Terrorism, New Delhi, Sage.
6. Kegley Jr. Charles W. and Eugene R. Wittkopf, 2005, World Politics: Trend and Transformation, Belmont and Thmont, Thomson Wodsworth.
7. Maqbool Hasan, 2006, International terrorism, Delhi, Maxford Books.
8. Nicholson Michael, 2005, International Relations: A Concise Introduction, New York, Palgrave-Macmillan.
9. Paul R. Viotti and Mark V. Kauppi, 2007, International Relations and World Politics, New Delhi, Pearson education.
10. P. Glibert-Terrorism,1995, Security and Nationality, London and New York, Routledge,
11. Ronald K Mitchell, 2009, International Environmental Politics, Delhi, Sage.
12. Sayyad Yasin Gulabbhai, 2020, International Relation and Global Politics, Kanpur, International Publication.
13. W. R. Thompson, 2001, Evolutionary Interpretations of World Politic, New York, Routledge



## INDIAN ADMINISTRATION

**Subject Code - PAPOELE-234**

**Total Credits: 04**

### **Objectives**

The contents of this course are designed with the following objectives:

1. To introduce the students to the evolution of Indian Administration.
2. To acquaint them with the Principles of Indian Administration.
3. To provide comprehensive understanding of administrative development.

	<b>Period</b>
<b>Unit 1: Evolution and Constitutional Framework</b>	<b>12</b>
a. Evolution: Ancient, Medieval and British periods	
b. Constitutional Framework: Parliamentary and Federal Features	
c. Salient Features Indian Administration	
 <b>Unit 2: Central Administration</b>	 <b>12</b>
a. Prime Minister and Council of Ministers	
b. Central and Cabinet Secretariat	
c. Prime Minister Office	
 <b>Unit 3: Civil Services in India</b>	 <b>12</b>
a. Classification- All India Central and State Services	
b) Recruitment Agencies- Union Public Service Commission and State Union Public Service	
c) Capacity Building of Civil Servants and Civil Service Reforms	
 <b>Unit 4: State Administration</b>	 <b>12</b>
a. Chief Minister and Council of Ministers	
b. Chief Secretary, State Secretariat and Directorates	
c. Chief Minister Office	
 <b>Unit 5: Issues in Indian Administration</b>	 <b>12</b>
a. Citizen Grievance Redressal Mechanism- Lok Pal, Lokayuta and Central Vigilance Commission	
b. Politician and Civil Servants Relations	
c. Combating Corruption / Generalists and Specialists Debate	

### **Proposed Outcome**

1. Students will become aware of evolution of Indian Administration
2. Students will understand the principles of Indian Administration
3. Students will be inspired to become administrators.

### **Texts and References:**

1. Avasthi A. 1980, Central Administration, New Delhi, Tata Mc graw Hill.
2. Chanda Ashok, 1967, Indian Administration, London, Allen and Unwin.
3. Jain, R. B., 1976, Contemporary Issues in Indian Administration, New Delhi, Vishal Publications.
4. Johari J.C., 1977, Indian Government and Politics, New Delhi, Vishal Publications.
5. Khera, S.S., 1975, The Central Executive, New Delhi, Orient Longman.
6. Maheshwari S.R., 2005, Indian Administration, New Delhi, Orient Longman.
7. Misra B.B., 1970, The Administrative History of India, London, Oxford University Press.
8. Muttalib, M.A., 1967, Union Public Service Commission, New Delhi, I.I.P.A.
9. Prasad Bishwanath, 1968, The Indian Administrative Service; Delhi, S. Chand and Company.
10. Puri, K.K., 2006, Indian Administration, Jalandhar, Bharat Prakashan.
11. Singh Hoshiar and Singh Mohinder, 1989, Public Administration in India: Theory and Practice, New Delhi, Sterling Publishers Private Ltd.
12. Subramaniam Malathi, 1987, Management of Public Administration, Delhi, Deputy Publications.
13. Subramaniam, V., 1971, Social Background of India's Administrators, New Delhi. Publication Division Government of India.

## Semester-IV

### FUNDAMENTALS OF POLITICAL THEORY

**Subject Code - PAPO-241**

**Total Credits: 04**

#### **Objectives**

The contents of this course are designed with the following objectives:

1. To introduce the student to the evolution and importance of political theory
2. To develop an understanding about political theory as a distinctive area of inquiry
3. To highlight debates in the field and place them in a historical perspective.

#### **Unit 1: Political Theory**

- a. Meaning
- b. Nature
- c. Scope

**Periods  
12**

#### **Unit 2: Key Concepts -I**

- a. Liberty
- b. Equality
- c. Fraternity

**12**

#### **Unit 3: Key Concepts - II**

- a. Justice
- b. Rights
- c. Citizenship

**12**

#### **Unit 4: Key Concepts - III**

- a. Power
- b. Authority
- c. Legitimacy

**12**

#### **Unit 5: Key Concepts - IV**

- a. State
- b. Democracy
- c. Civil Society

**12**

#### **Proposed Outcomes**

1. The students will be acquainted with the significance of political theory
2. They will develop an understanding about the debates around political theory
3. They will develop a holistic understanding about the discipline of political science

### **Texts and References:**

1. Bhargava Rajeev and Ashok Acharya (ed), 2011, *Rajakiya Siddhanta* Delhi, Pearson.
2. Goodwin Barbara, 2004, *Using Political Ideas*, Chichester, John Wiley & Sons.
3. Hampton Jean, 1998, *Political Philosophy*, New Delhi, Oxford University Press.
4. Kulkarni Mangesh (ed), 2011, *Interdisciplinary Perspectives in Political Theory*, New Delhi/Thousand Oaks, Sage.
5. Kymlicka Will, 2002, *Contemporary Political Philosophy*, Oxford, Oxford University Press.
6. Knowles Dudley, 2001, *Political Philosophy*, London, Routledge
7. Pierson Christopher, 2004, *The Modern State*, London, Routledge.
8. Rege M. P., 2005, *Swatantrya, Samata ani Nyaya*, Mumbai, Shanta Rege.
9. Sayyad Yasin Gulabbhai, 2018, *Fundamentals of Political Theory*, Kanpur, International Publication.
10. Swift Adam, 2001, *Political Philosophy*, Cambridge, Polity.

## **POLITICAL PROCESS IN INDIA**

**Subject Code - PAPO-242**

**Total Credits: 04**

### **Objectives**

The contents of this course are designed with the following objectives:

1. To introduce the student to the key issues of the political process in India
2. To develop among students a perspective to understand and analyse Indian politics.
3. To help students understand the expansive arena of electoral and party politics.

### **Periods**

#### **Unit 1: Nature of Party and Electoral Politics**

- a. One Party Dominance
- b. Competitive Multi Party System
- c. Coalition Politics

#### **Unit 2: Centre –State Financial Relations**

- a. Distribution of Financial Sources between Centre and State
- b. Role of Finance Commission
- c. NITI Aayog

#### **Unit 3: Centre-State Political Relations**

- a. Role of Governor
- b. Emergency Provisions.
- c. State Autonomy.

#### **Unit 4: Social Determinants of State Politics**

- a. Religion
- b. Caste
- c. Language

#### **Unit 5: Politics of mass mobilization**

- a. Naxalite Movements
- b. Farmers Movements
- c. Civil Society Organizations

### **Proposed Outcomes**

1. The students will be acquainted with the issues in Indian Political process
2. The students will develop a skill of analysing Indian politics
3. The students will get an idea of the vastness and multidimensionality of Indian politics

## Texts and References

1. Brass Paul, 1990, *Politics of India since Independence*, New Delhi, Foundation Books.
2. Bholay Bhaskar Laxman, 2003, *Bhartiya Ganarajyache Shasan and Rajkaran*, Nagpur, Pimplapure and Company.
3. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009, *India after Independence*, New Delhi, Penguin Books.
4. Corbridge Stuart and John Harriss, 2000, *Reinventing India*, New Delhi, Oxford University Press.
5. Frankel Francine, Zoya Hasan, Rajeev Bhargava and Balveer Arora (ed), 2000, *Transforming India*, New Dellhi, Oxford University Press.
6. Guha Ramchandra, 2007, *India after Gandhi*, New Delhi, Picador.19
7. Hasan Zoya (ed), 2002, *Parties and Party Politics in India*, New Delhi, Oxford University Press.
8. Jayal Nirja Gopal and Pratap Bhanu Mehta (ed), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
9. Kaviraj Sudipta, 2010, *The Enchantment of Democracy and India*, New Delhi, Permanent Black.
10. Sayyad Yasinbhai Gulabbhai, 2019, *UGC: NET / SET Political Science*, Kanpur International Publication.
11. Palshikar Suhas, 2004, *Samkaleen Bhartiya Rajkaran* Pune, Pratima Prakashan.
12. Vora Rajendra and Suhas Palshikar (ed), 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage.

## POLITICS AND SOCIETY

**Subject Code - PAPO-243**

**Total Credits: 04**

### Objectives

The contents of this course are designed with the following objectives:

1. To acquaint the student with the relation between politics and society
2. To make the students understand that nature of power is influenced by social factors
3. To familiarize students with the interface between social structures and processes

	<b>Period</b>
<b>Unit 1: Introduction</b>	<b>12</b>
a. Community	
b. Culture	
c. Religion	
<b>Unit 2: Interrelation between Politics and Society</b>	<b>12</b>
a. Role of State	
b. Nationalism	
c. Leadership	
<b>Unit 3: Politics, Society and Economy</b>	<b>12</b>
a. Inequality	
b. Class	
c. Caste	
<b>Unit 4: Social Movements and Development</b>	<b>12</b>
a. Anti-Corruption Movement	
b. Nirbhaya Movement	
c. Environmental Movement	
<b>Unit 5: Issues in society and politics</b>	<b>12</b>
a. The politics of National Identity	
b. Ethnicity and Gender	
c. Human Rights	

### Proposed Outcome

1. Students will be aware of relation between Politics and Society
2. Students will be aware that political events are influenced by social factors
3. Students will understand of the interface between political and social factors

### Texts and References

1. Awari Vilas.2020, Rajyashasra: Badalte Pravah v Bhumika, Kanpur, Garima Prakashan.

2. Christenson R. et al, 1971, Ideologies in Modern Politics, Melbourne, Nelson.
3. Dahl R.A., 1977, Modern Political Analysis, New Delhi, Prentice Hall
4. K. Samuel, 1974, Representative Bureaucracy, Englewood Cliffs, N.J. Prentice-Hall.
5. Milner Andrew, 1999, Class, London, Sage Publication.
6. Pierson Christopher, 2004, The Modern State, London, Routledge.
7. Smith, B.C., 2003, Understanding Third World Politics, London, Palgrave-Macmillan.



## ELECTION STUDIES

**Subject Code - PAPOELE-244**

**Total Credits: 04**

### **Objectives**

The contents of this course are designed with the following objectives:

1. To introduce the student to the methods of studying elections
2. To acquaint the students with the issues underlying elections in India
3. To help students understand the expansive arena of electoral politics

### **Period**

#### **Unit 1: History of Election Studies**

**12**

- a. Meaning and Importance
- b. Demand and Development of Representation
- c. Election Studies in India

#### **Unit 2: Overview of Elections in India**

**12**

- a. Election Commission
- b. i. People's Representation Act ii. Model Code of conduct
- c. Landmark Elections: 1952, 1967, 1977, 1996, 2004 and 2014

#### **Unit 3: Research Methods**

**12**

- a. Survey
- b. Field study and Ethnographic Studies
- c. Data Analysis

#### **Unit 4: Major Determinants of Election**

**12**

- a. Social Identities
- b. Media
- c. Funding

#### **Unit 5: Practices of Election Commission of India**

**12**

- a. Electoral Awareness Program
- b. Prevention from Malpractices in Election
- c. Electoral Reforms

### **Proposed Outcomes**

1. The student is equipped with the methods of studying elections
2. The student is aware of the issues underlying elections in India
3. The student is able to understand the multidimensionality of politics in India

## **Texts and References**

1. Chopra Kumar, 1989, *Politics of Election Reforms in India*, Delhi, Mittal publication.
2. Kumar Sanjay and Rai Praveen, 2013, *Measuring Voting Behavior in India*, New Delhi, Sage.
3. Kumar Sanjay, 2013, *Changing Electoral Politics in Delhi from Caste to Class*, New Delhi, Sage.
4. Larry Diamond and Marc F. Plattner (ed), 2008, *How People View Democracy*, Baltimore, Johns Hopkins University.
5. Palshikar Suhas, (2013), "Election Studies", in K.C. Suri (ed), *Indian Democracy, Volume 2, ICSSR Research Surveys and Explorations: Political Science*, New Delhi, Oxford University Press.
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6. Suhas Palshikar, Suri K.C. and Yadav Yogendra (ed) 2014, *Party Competition in Indian States Electoral Politics in Post Congress Polity*, New Delhi, Oxford University Press.
7. Paul Wallace and Ramashray Roy, 2003, *India's 1999 elections and 20th century politics*, New Delhi, Sage.
8. Roy Ramashray and Paul Wallace (ed), 2007, *India's 2004 Elections: Grass- Roots And National Perspectives*, New Delhi, Sage.
9. Rajendra Vora and Suhas Palshikar, 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage

