

Maharashtra Education Society's ABASAHEB GARWARE COLLEGE (Autonomous)

(Affiliated to Savitribai Phule Pune University)

Two Years Post-Graduation Programme in Computer Application (Faculty of Science & Technology)

Syllabi under Autonomy

M.Sc. II (Computer Application)

Choice Based Credit System Syllabus

To be implemented from Academic Year 2023-2024

Structure of the Course: M. Sc. (Computer Application)

Year	Semester	Course Type	Course Code	Course Title	Remark	Credit	No. of Lectures /Practical to be conducted
		СС	PSCA-231	Full Stack Development - II		4	48
		CC	PSCA-232	Big Data		4	48
		CC	PSCA-233	Software Testing		4	Lectures t /Practical to be conducted 48
		СВО	PSCAELE- 234A	Web Services		2	30
		СВО	PSCAELEP- 234A	Web Services Laboratory		2	12
				OR		•	
		СВО	PSCAELE- 234B	Project Design		2 2	30
2	III	СВО	PSCAELEP- 234B	Project Implementation and Presentation		2	12
				OR	•	LL	
		СВО	PSCAELE- 234C	Django		2	30
		СВО	PSCAELEP- 234C	DJango Laboratory		2	12
		СС	PSCAP-125	Full Stack Development – II and Software Testing Laboratory		4	24
		ACC	PSCYS3-23	Cyber Security – III		Credit /F co 4 4 4 2 2 2 2 2 2 2 2 2	-
		ACC	PSSD1-23	Skill Development –		1	-
		ACC	PSIC-23	Introduction to Constitution		2	-

Year	Semester	Course Type	Course Code	Course Title	Remark	Credit	No. of Lectures /Practical to be conducted
				Industrial Training / Industrial Project		18	02/ week
2	IV	CC	PSCAP-241	Online Certificate course		2	02/ week
		ACC	PSCYS4- 24	Cyber Security – IV		1	-
		ACC	PSSD2- 24	Skill Development –		1	-

Course Code and Title: PSCA-231Full Stack Development - II No of Lectures: 48 (Credits-4)

Prerequisites:

- Basics of Java Scripts
- Fundamentals of Full Stack Development
- Concepts of REST and REST APIs
- Fundamentals of databases

Course Objectives

- 1. To introduce React.js
- 2. To explain component life-cycle and implements hook
- 3. To understand event handling
- 4. To introduce routing using React Routers
- 5. To explain global state management library using Redux
- 6. To understand Authorization and Authentication
- 7. To introduce socket programming
- 8. To explain how to build and deploy React applications

Learning Outcomes: On completion of this course, students will be able to:

- 1. Understand virtual DOM, state, props, functional components and JSX
- 2. Create custom hook and use hooks as per functionality
- 3. Apply event handling
- 4. Create basic routes and dynamic routes
- 5. Create and use global store along with multiple reducer
- 6. Apply Authorization and Authentication using JWT token
- 7. Understand two-way communication between client and server through a web socket
- 8. Able to deploy React.js applications on server

Unit 1: Introduction to React.JS

- 1.1 React Overview
 - 1.1.1 Basic Structure
 - 1.1.2 Functional Components
 - 1.1.3 Features
 - 1.1.4 Introduction to virtual DOM
 - 1.1.5 Advantages and Limitations
- 1.2 Rendering UI with React
 - 1.2.1 Anatomy of react project
 - 1.2.2 Create a new react application
 - 1.2.3 Templating using JSX
 - 1.2.4 Use of JSX for UI elements
 - 1.2.5 Create react reusable components

Unit 2: Hooks Overview	05
2.1 Concept of Hooks	
2.2 Different types of hooks (useState, useEffect, useReducer, useCallbac	ck, useMemo, useRef)
2.3 Using state and effect hooks	
2.4 Use of React's useState hook to manage state	
2.5 Rules of hooks	
Unit 3: Event Handling in React	02
3.1 Understanding React event system	
3.2 Understanding Synthetic event	
3.3 Working with event handlers	
3.4 Form events	
Unit 4: React Router	05
4.1 Introduction to React Router	
4.2 Understanding Exact Match	
4.3 Route Links	
4.4 useEffect cleanup - handling cancelled request on unmount	
4.5 Dynamic routing - router parameters	
4.6 Fetching data based on router parameters	
Unit 5: State Management Using Redux	10
5.1 Concept of managing the state in applications	
5.2 Concept of middleware and redux cycle	
5.3 Redux principles	
5.4 Create actions, reducer and store it	
5.5 Working on Redux with React Library	
5.6 API store: getState(), dispatch(), and subscribe()	
5.7 Use cases in Redux	
Unit 6: Session Management and JWT	08
6.1 Concept of Authorization and Authentication	
6.2 Types of Authentications and Techniques	
6.3 Concept of JWT	
6.4 JWT Authentication	

Unit 7: Web Sockets 08

- 7.1 Introduction to Web sockets
 - 7.1.1 Web socket URIs and APIs
 - 7.1.2 Concept of Handshake
 - 7.1.3 Data Framing
 - 7.1.4 Sending and Receiving Data, closing the connection
 - 7.1.5 Dealing with Errors
- 7.2 Working with WebSocket
 - 7.2.1 Concept of WebSocket Server
 - 7.2.2 Broadcast and multicast
 - 7.2.3 Concept and Implementation of WebSocket client

Unit 8: Deployment and Hosting React Application on Cloud

02

References:

- 1. Learning React: Functional Web Development with React and Redux, O'REILLY publications
- 2. Full-Stack React Projects: Learn MERN stack development by building modern web apps using MongoDB, Express, React, and Node.js, 2nd Edition
- 3. Learning React: A Hands-On Guide to Building Web Applications Using React and Redux, Kirupa Chinnathambi

Course Code and Title: PSCA-232 Big Data

Lectures: 48 (Credits-4)

Prerequisites:

- Basic knowledge of Programming Language (preferably Java)
- Basic knowledge of SQL
- Exposure to Linux Environment

Course Objectives:

- 1. To understand Big Data platform and its Use cases.
- 2. To provide overview of Apache Hadoop.
- 3. To provide understanding of HDFS concepts and Hadoop Ecosystem.
- 4. To Understand concepts of Map Reduce.
- 5. To gain the knowledge of Hive.
- 6. To understand data analysis using Pig.
- 7. To get familiar with HBase datamodel.

Learning Outcomes: On completion of this course, students will be able to:

- 1. Understand Big Data platform and its Use cases.
- 2. Provide overview of Apache Hadoop.
- 3. Provide understanding of HDFS concepts and Hadoop Ecosystem.
- 4. Understand concepts of Map Reduce.
- 5. Gain the knowledge of Hive.
- 6. Understand data analysis using Pig.
- 7. Do data analytics on Big Data and use HBase.

Unit 1: Introduction to Big Data

08

- 1.1 Concept of Big Data
- 1.2 History of Data Management Evolution of Big Data
- 1.3 Structuring Big Data
- 1.4 Elements of Big Data
- 1.5 Big Data Analytics
- 1.6 Careers in Big Data
- 1.7 Future of Big Data
- 1.8 Use of Big Data in Social Networking, Preventing Fraudulent Activities, Detecting Fraudulent Activities in Insurance Sector, Retail Industry

Unit 2: Introduction to Hadoop

- 2.1 Introducing Hadoop, RDBMS versus Hadoop
- 2.2 Distributed Computing Challenges, History and overview of Hadoop
- 2.3 Use Case of Hadoop
- 2.4 Processing Data with Hadoop
- 2.5 Interacting with Hadoop Ecosystem

2.6 HDFS (Hadoop Distributed File System)

2.7 Managing Resources and Applications with Hadoop YARN (Yet Negotiator)	Another Resource
Unit 3: Hadoop Distributed File System (HDFS)	06
3.1 The Design of HDFS	
3.2 HDFS Concepts, Basic Filesystem Operations	
3.3 Hadoop Filesystems	
3.4 The Java Interface- Reading Data from a Hadoop URL	
3.5 Reading Data Using the Filesystem API, Writing Data	
3.6 Data Flow- Anatomy of a File Read and sFile Write	
3.7 Limitations	
Unit 4: Understanding Map Reduce Fundamentals	08
4.1 The MapReduce Framework	
4.2 Mapper, Reducer, Combiner, Partitioner	
4.3 Searching, Sorting, Compression	
4.4 Techniques to Optimize MapReduce Jobs	
4.5 Uses of MapReduce	
4.6 Role of HBase in Big Data Processing	
4.7 Developing Simple MapReduce Application	
4.8 Points to Consider while Designing MapReduce	
Unit 5: Hive	05
5.1 Introducing Hive	
5.2 Getting Started with Hive	
5.3 Hive Services	
5.4 Data Types in Hive	
5.5 Built-In Functions in Hive	
5.6 Hive DDL	
5.7 Data Manipulation in Hive	
5.8 Data Retrieval Queries	
5.9 Using JOINS in Hive	
Unit 6: Pig	05
6.1 Introducing Pig	
6.2 Running Pig	
6.3 Getting Started with Pig Latin	
6.4 Working with Operators in Pig	
6.5 Debugging Pig	
6.6 Working with Functions in Pig	
6.7 Error Handling in Pig	

Unit 7: Big Data Analysis

08

- 7.1 HBase, data model and implementations
- 7.2 HBase clients, HBase example
- 7.3 praxis Cassandra
- 7.4 Cassandra data model, Cassandra examples, Cassandra clients
- 7.5 Hadoop integration

Reference Books:

- Seema Acharya, Subhashini Chellappan, —"Big Data and Analytics", Wiley Publications, 2nd Edition,2014
- 2. Tom White, —"Hadoop: The Definitive Guide", O'Reilly, 3rd Edition, 2012.
- 3. DT Editorial Services "Big Data, Black Book: Covers Hadoop 2, MapReduce, Hive, YARN, Pig, R and Data Visualization"

Course Code and Title: PSCA-233 Software Testing Lectures: 48 (Credits-04)

Prerequisite Courses:

Basic understanding in any preferred programming language and web services.

Course Objectives:

- 1. To provide the knowledge of fundamental concepts in software testing and skills to design test case plan for testing software.
- 2. To provide the knowledge of automation testing.
- 3. To gain the knowledge of selenium IDE
- 4. To learn the working of different components.
- 5. To learn how selenium Grid works.
- 6. To learn how to execute the test cases in selenium using TestNG.
- 7. To learn the concept of Page Object Model with examples.

Learning Outcomes: On completion of this course, students will be able to:

- 1. Understand the fundamental concepts in software testing, design test cases and test plan, review reports of testing for qualitative software.
- 2. Identify the needs of software test automation and define and develop the test tool to support test automation.
- 3. Understand the selenium tool and use of a different commands.
- 4. Developers who can immediately set upon rectifying the errors and return the code to the testers.
- 5. Understand the selenium Grid.
- 6. Learn how to execute the test cases in selenium and generating report using TestNG.
- 7. Understand the concept of Page Object Model.

Unit 1: Introduction to Testing

- 1.1 Introduction to Software Testing
- 1.2 Objectives of Software Testing
- 1.3 STLC- Software Testing Life Cycle.
- 1.4 Types of Testing-Unit Testing, Integration Testing, System Testing, White Box Testing, Black Box Testing, Alpha Testing, Beta Testing, Regression Testing, Performance Testing, User Acceptance Testing (UAT)
- 1.5 Functional testing vs. non-functional testing
- 1.6 Traceability
- 1.7 Test Templates creation and use-Test Plan, Test case template, Design entry and exit criteria for test case, design test cases in excel.
- 1.8 Test Case design Techniques Boundary Value Analysis, Equivalence Partitioning

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03

- 2.1 Concept of Automation testing
- 2.2 Advantages and Disadvantages of Automation testing
- 2.3 History of Selenium
- 2.4 Use of Selenium tool
- 2.5 Differences between Selenium and other Tools like QTP
- 2.6 Different components in Selenium- Selenium IDE, Selenium RC, Selenium Webdriver and Selenium Grid

Unit 3: Introduction to Selenium IDE

06

- 3.1 Installation and Introduction to IDE
- 3.2 Creating first script using record and playback
- 3.3 Installation of Inspector Tools and its Uses
- 3.4 Generating Scripts using different Web Elements
- 3.5 Handling Wait Commands, Validations Commands and Store Commands
- 3.6 Limitations of IDE

Unit 4: Introduction to Selenium WebDriver

10

- 4.1 First Program on selenium
- 4.2 Basic features of webdriver like get and navigation functions, different types of waits
- 4.3 Verify Page title in Selenium Webdriver
- 4.4 Navigation, Radio button and Checkbox in Selenium Webdriver
- 4.5 Handling Auto Suggestion, Drop-down List, File upload using Sikuli/AutoIT, Drag and Drop in Selenium, Mouse Hover, Keyword Events using Action class, Multiple windows, Alert Messages, Frames, Web Table, Web Calendar
- 4.6 Synchronization using webdriver(Waits)
- 4.7 Single and multiple screenshots using Selenium
- 4.8 Capture Error message using webdriver
- 4.9 Cross Browsing using Selenium
- 4.10 Complete details of Dynamic XPath in Selenium and CSS in Selenium
- 4.11 Download files in Selenium Webdriver
- 4.12 Use of Logs File and Properties File in Selenium

Unit 5: Selenium Grid

- 5.1 Introduction to Grid
- 5.2 Reading Nodes and Hubs, deciding number of browsers on a Node, type of browsers on Node, Limiting number of concurrent browsers on node
- 5.3 Difference between maxSession and maxInstance
- 5.4 Configuring chrome driver and IE driver exe files on grid
- 5.5 TestNG configurations
- 5.6 Remote WebDriver and Desired Capabilities
- 5.7 Configuring JSON file format to initialize/configure hub and nodes
- 5.8 Running single test on single node serially in multiple browsers, parallelly on

multiple browsers

- 5.9 Running single test on multiple nodes each node having different browser
- 5.10 Can we decide node to run test?
- 5.11 Running multiple tests spread across 3 nodes one for Firefox and one for Chrome
- 5.12 Node Timeout
- 5.13 Prioritizing the test cases, Prioritizer Interface and Custom Prioritizer
- 5.14 Sharing same web driver instance among multiple tests after prioritizing them
- 5.15 Grid Coding in eclipse, Creating a Grid sample test case
- 5.16 End to end scenario building and execution on Grid -demonstration on one node, demonstration on multiple nodes on virtual machine, demonstration on multiple nodes on virtual machine and on multiple browsers

Unit 6: TestNG Framework

06

- 6.1 Configure Eclipse with Selenium and TestNG
- 6.2 Installation of TestNG, Create First TestNG Program and Execute
- 6.3 Check reports generated by TestNG
- 6.4 Execute only failed test cases in Selenium Webdriver
- 6.5 TestNG Listeners, Implement TestNG Listener in Selenium Webdriver
- 6.6 Run group Test cases in Selenium using TestNG and Multiple Programs using TestNG
- 6.7 Execute Selenium Webdriver, Test cases parallel using TestNG
- 6.8 XSLT report generation using TestNG and Ant
- 6.9 Building a BAT file to run tests using ANT
- 6.10 Putting Data providers for multiple tests in a single file
- 6.11 Parameterizing /Sharing single data provider for multiple test cases
- 6.12 TestNG Maven Configuration, Maven-surefire-report-plug-in with testing, Executing TestNG from maven on Command Prompt, Generating Maven Surefire Reports and XSLT Reports
- 6.13 Managing multiple test suites

Unit 7: Page Object Model

- 7.1 Concept of Page Object Model (POM)
- 7.2 Use of POM
- 7.3 Examples of POM
- 7.4 POM using Page Factory
- 7.5 Sample Examples for POM, Web Variables

Reference Books:

1. Srinivasan Desikan and Gopala swami Ramesh- Software Testing Principles and practices- Pearson Education India

- 2. Parveen -Learning Selenium IDE Automation Testing Tool Kindle Edition
- 3. Unmesh Gundecha, Satya Avasarala Selenium WebDriver 3 Practical Guide: End to-end automation testing for web and mobile browsers with Selenium WebDriver, 2nd Kindle Edition
- 4. Krishna Rungta -Learn Selenium in 1 Day: Definitive Guide to Learn Selenium for Beginners Kindle Edition

Course Code and Title: PSCAELE234A Web Services

Lectures: 30(Credits-2)

Prerequisites:

• XML, HTTP, TCP/IP concepts.

Course Objectives:

- 1. To Understand Web Services and implementation model for SOA.
- 2. To learn architecture of web services.
- 3. To Understand cloud computing as a web service.
- 4. To learn WSDL.
- 5. To understand UDDI registry.
- 6. To learn restful web services.

Course Outcomes: On completion of this course, students will be able to:

- 1. Understand the principles of SOA CO.
- 2. Efficiently use market leading environment tools to create and consume web services.
- 3. Identify and select the appropriate framework components in creation of web service solution.
- 4. Understand how to describe web services.
- 5. Understand register and discover web services.
- 6. State the difference between SOAP and Restful web services.

Unit 1: Introduction to Web Service and SOA fundamentals

05

- 1.1 Introduction, Concept of Software as a Service(SaaS)
- 1.2 Concept and need of Web services
- 1.3 Working of Web Services
- 1.4 Web services versus Web based applications
- 1.5 Characteristics of Web services
- 1.6 Service interface and implementation
- 1.7 The Service Oriented Architecture(SOA), Quality of service (QoS)
- 1.8 Web service interoperability

Unit 2: Web Services Architecture

- 2.1 Web Service Architecture
- 2.2 Web service Characteristics
- 2.3 Core building blocks of web services
- 2.4 Standards and technologies available for implementing web services
- 2.5 Web services communication models
- 2.6 Basic steps of implementing web services
- 2.7 Developing web services enabled applications

Unit 3: Brief Overview of XML

3.1 XML Document structure, XML namespaces

3.2	Defining structure in XML documents	
3.3	SOAP - Simple Object Access Protocol, Inter-application communication and win	re
	protocols	
3.4	SOAP as a messaging protocol, SOAP Building Blocks, Structure of a SOAP messaging protocol, SOAP Building Blocks, Structure of a SOAP messaging protocol, SOAP Building Blocks, Structure of a SOAP messaging protocol, SOAP Building Blocks, Structure of a SOAP messaging protocol, SOAP Building Blocks, Structure of a SOAP messaging protocol, SOAP Building Blocks, Structure of a SOAP messaging protocol, SOAP Building Blocks, Structure of a SOAP messaging protocol, SOAP me	age
3.5	Steps of creating and consuming SOAP Web Services	
3.6	Features of SOAP, advantages and disadvantages of SOAP	
Unit 4:	Describing Web Services	04
4.1	WSDL introduction	
4.2	WSDL document	
4.3	WSDL elements	
4.4	WSDL binding	
4.5	WSDL tools	
4.6	WSDL port type	
4.7	Limitations of WSDL	
Unit 5:	Registering and Discovering Services	04
5.1	Concept of UDDI	
5.2	Uses and Need of UDDI Registry	
5.3	Structure of UDDI Registry	
5.4	Technical Architecture of UDDI	
5.5	UDDI Interfaces, UDDI Enquiry APIs, UDDI Publishing APIs	
Unit 6:	Introduction to Restful Web services	04
6.1	Concept and need of Restful Web Services	
6.2	Restful Key Elements	
6.3	Restful Architecture	
6.4	Restful Principles and constraints	
6.5	Soap verses Restful web services	
Refere	nce Book:	
1.	XML, Web Services, and the Data Revolution, F.P.Coyle, Pearson Education.	
2.	Building web Services with Java, 2nd Edition, S. Graham and others, Pearson Ed	ducation.
3.	Java Web Services, D.A. Chappell & T. Jewell, O"Reilly, SPD.	

4. McGovern, et al., "Java web Services Architecture", Morgan Kaufmann

Course Code and Title: PSCAELE234A Web Services Laboratory Sessions: 12 (Credits-2)

Pre-requisites:

- Strong knowledge about Java programming / PHP / .Net Framework
- Good Understanding of Object Oriented Programming concepts.
- Must be familiar with XML.

Sr. No.	Assignment
1.	Create 'Dynamic Web Project', which will host your web service functionalityto greet the user according to server time and create 'Dynamic Web Project', which will host the client application that will send user name and test the webservice.
2.	Create 'Dynamic Web Project', which will host your web service functionality to convert Celsius to Fahrenheit and create 'Dynamic Web Project', which willhost the client application that will send Celsius and test the web service.
3.	Create 'Dynamic Web Project', which will host your web service functionalityto find the factorial of given number and create 'Dynamic Web Project', which will host the client application that will send positive integer number and testthe web service.
4.	Create 'Dynamic Web Project', which will host your web service functionalityto validate email id (use regular expression) and create 'Dynamic Web Project', which will host the client application that will send email id and test the webservice.
5.	Create 'Dynamic Web Project', which will host your web service functionalityto validate user name and password (use database for storing username and password) and create 'Dynamic Web Project', which will host the client application that will send user name and password and test the web service.
6.	Create 'Dynamic Web Project', which will host your web service functionalityto select employee details (use database for storing emp details (eno, ename, designation, salary)) and create 'Dynamic Web Project', which will host theclient application that will send employee name and display the details.
7.	Create 'Dynamic Web Project', which will host your web service functionality to select Movie details (Movie(mno, mname, release_year) and Actor(ano, aname), 1: M cardinality) and create 'Dynamic Web Project', which will host the client application that will send actor name and display the details.
8.	Create 'Dynamic Web Project', which will host your web service functionality validate mobile no (use regular expression: should contain only 10 numeric no) and create 'Dynamic Web Project', which will host the client application that will send mobile no and test the web service.

9.	Create 'Dynamic Web Project', which will host your web service functionality to convert Rupees to Dollar, Pound, Euro, and create 'Dynamic Web Project', which will host the client application that will send amount in Rupees& type of conversion and tests the web service.
10	Create 'Dynamic Web Project', which will host your web service functionality to give the suggestion for given key word and create 'Dynamic Web Project', which will host the client application that tests the web service.
11	Create 'Dynamic Web Project', which will host your web service functionality to find area and volume of the circle and create 'Dynamic Web Project', which will host the client application that tests the web service.
12	Create 'Dynamic Web Project', which will host your web service functionality to find number of vowels in the given string and create 'Dynamic Web Project', which will host the client application that tests the web service.
13	Create 'Dynamic Web Project', which will host your web service functionality to convert decimal number to Binary, Octal, Hexa Decimal and create 'Dynamic Web Project', which will host the client application that will send decimal number & type of conversion and test the web service.
14	Create 'Dynamic Web Project', which will host your web service functionality to validate user name and password (use database for storing username and password) and create 'Dynamic Web Project', which will host the client application that will send user name and password and test the web service.
15	Create 'Dynamic Web Project', which will host your web service functionality for returning book price and create 'Dynamic Web Project', which will host the client application that will send Book Name

Course Code and Title: PSCAELE-234B Project Design No of Sessions: 12 (Credits-2)

Guidelines:

- 1. Students should work in a team of minimum 2 and maximum 3 students.
- 2. Students can choose a project topic without any restriction on technology or domain.
- 3. Students are expected to carry out the following tasks during project work
 - a. Problem Identification
 - b. Literature Review/Study
 - c. Feasibility Study
 - d. Design (includes DB design, system flow or design diagrams)
 - e. Modelling (if applicable)
- 4. Track sheet will be maintained by project guide for each group separately.
- 5. Project guide will conduct presentation for the work done.

Internal Assessment - 15M

- Continuous assessment of project work will be done by keeping track of work.
- Based on points from 1 to 5, evaluation for 15 marks will be done.

External Assessment - 35M

Report writing for points from 1 to 5
 Presentation work
 15 marks

Course Code and Title: PSCAELEP234B Project Implementation and Presentation

No, of Sessions:12 (Credits-2)

Guidelines:

- 1. Project groups will work on actual development and/or implementation of proposed idea/topic.
- 2. Record of progress will also be maintained by keeping track sheet.
- 3. At the end of the project, the group should prepare a report which should conform to international academic standards. The report should follow the style in academic journals and books, with clear elements such as: abstract, background, aim, design and implementation, testing, conclusion and full references, Tables and figures should be numbered and referenced to in the report.
- 4. Minimum 2 demos will be conducted for the project work.
- 5. The final project presentation with demonstration (EE) will be evaluated.

Internal Assessment - 15M

- Seminar for the work done or presentation of the project work in the conference by writing research paper.
- Overall weekly work done by the project group.

External Assessment - 35M

Report writing (using LaTeX)Demonstration25 marks

Course Code and Title: PSCAELE-234C - Django

No. of Lectures: 30 (Credits-2)

Prerequisites: None

Course Objectives:

- 1. To introduce Django Framework
- 2. To create views and perform URL mapping
- 3. To create Templates and Forms in Django
- 4. To create Database Models and add Dynamic content to your webpages

Learning Outcomes: On completion of this course, students will be able to:

- 1. Get acquainted with Django Framework
- 2. Create views with Django
- 3. Serve static content and files using Django
- 4. Connect templates with models to serve data dynamically
- 5. Create Models and how to connect them with Templates and Views

Unit 1: Introduction to Django Web Framework

02

- 1.1 Introduction to Django Web Framework
- 1.2 Features of Django
- 1.3 Installing Django
- 1.4 MVC model
- 1.5 HTTP concepts
- 1.6 Views
- 1.7 URL Mapping

Unit 2: Templates and Forms

04

- 2.1 Django Template Language
- 2.2 Utilities of Templates
- 2.3 Creating Template Objects
- 2.4 Tags, Variables and Filters
- 2.5 Rendering Templates
- 2.6 Template Inheritance
- 2.7 Form Handling
- 2.8 Form validation and Error Messages
- 2.9 Form Display

Unit 3: Models and Dynamic Webpages

- 3.1 Django Models
- 3.2 Model Fields
- 3.3 Model Inheritance

- 3.4 CRUD on DB
- 3.5 Primary keys and the Model
- 3.6 Dynamic Webpages
- 3.7 Toggle Hidden Content
- 3.8 jQuery and AJAX integration

Unit 4: Serialization

07

- 4.1 Serialization and Deserialization
- 4.2 Django REST Framework
- 4.3 Serializer class
- 4.4 Model Serializers
- 4.5 REST APIs

Unit 5: Parsing XML and JSON with Python

07

- 5.1 Audience analysis
- 5.2 XML RPC
- 5.3 XML, parsing object to XML and back
- 5.4 JSON, parsing object to JSON and back

Reference Books:

1. Aidas Bendoraitis, Jake Kronika, Django 3 Web Development Cookbook, Packt Publishing, Fourth Edition, ISBN-13: 978-1838987428

Web References:

- 1. https://docs.djangoproject.com/en/3.2/intro/tutorial01/
- 2. https://www.djangoproject.com/start/

Course Code and Title: PSCAELEP-234C - Django Laboratory No. of Sessions: 12 (Credits-2)

- 1. Create a web page that outputs "Hello Django".
- 2. Create a Django built-in login form with password validation.
- 3. Design Django Admin App site in which, you can
 - · Add new user.
 - Modify existing user.
 - Search and filter users.
 - Sort the user data by clicking on the column header.
 - Delete user
- 4. Create Django templates that represent the HTML GUI that the client can view.
- 5. Build Django application that illustrate template inheritance.
- 6. Build, handle, submit & Django way.
- 7. Write a Python program to connect a database and create SQLite table within the database.
- 8. Write a Python program to list the tables of given SQLite database file.
- 9. Write a Python program to create a table and insert some records in that table. Finally selects all rows from the table and display the records.
- 10. Write Python Django program to insert, update and delete record in to database table using GUI.
- 11. Create Django app that will print records of employee having attributes first name, last name and Designation from Django admin.
- 12. Build the Django form which will accept the name, email and address. Validate Name field. Name should start with 'A', else display error message.
- 13. Ouery the created models & Donnect to MySOL database.
- 14. Using Object Relational Mapper(ORM), design Django app that can insert and access the data from the student's database.
- 15. Create Django authentication (or auth) app that provides a wide array of tools for User management ranging from authenticating users to resetting passwords.
- 16. Design Django application that will create contact-us page. And after submitting information it displays Thank you message on the same page.
- 17. Write REST API for performing below operation to manage student record:
 - Add
 - Fetch
 - Update
 - Delete

Course Code and Title: PSCAP-125 Full Stack Development-II and Software Testing Laboratory

No. of Sessions: 24 (Credits-04)

Assignments of Full Stack Development - II:

- 1. Installation and configuration of React and necessary tools.
- 2. Design and handle forms in React.
- 3. Creating a simple counter using React which increments or decrements count dynamically on-screen as the user clicks on the button.
- 4. Implement checklist in React. Page should display list of options, and selected choices on the web page dynamically.
- 5. Implement Search Filter in React.
- 6. Implement authentication process using JWT concepts.
- 7. Create a route for adding a todo item and adding dynamic routes for each todo item
- 8. Implement Socket programming
- 9. Deploying and hosting React.js Applications

Software Testing Assignments

- 1. Writing Test cases Positive and Negative for various applications
- 2. Use of various components of Selenium
- 3. Execute Test cases in Selenium using TestNG and generate reports TestNG Assignments
- 4. Configure Maven and Generate report

Course Code and Title: PSCAP-241 Industrial Training /Industrial Project (Credits-20)

Course Objectives:

- 1. To develop skills in the application of theory to practical work situations.
- 2. To provide students the opportunity to test their interest in a particular career.
- 3. To expose students to real work environment experience, gain knowledge in writing report in technical works/projects.
- 4. To build strength, teamwork spirits and self-confidence in student.

Learning Outcomes: On completion of this course, students will be able to:

- 1. Apply fundamental principles of the subjects to solve real world problems.
- 2. Become master in at least one specialized area.
- 3. Able to communicate efficiently.
- 4. Ability to identify, formulate and model problems and find solutions.

Guidelines:

- 1. Each student will take up either training at an industry/research institute or will work on campus on a project idea.
- 2. The institute will appoint faculty members to work as coordinators/mentors to supervise this activity. **However, one faculty member will be assigned maximum 05 students.**
- 3. Students will meet the coordinator/mentor at least once in a week and will also submit synopsis and 2 copies of reports during the period of Industrial training (ITP) to the faculty mentor.
- 4. Continuous assessment will be carried out by the faculty mentor for 150 marks on the basis of weekly attendance, performance, progress, report, presentations given by the student.
- 5. After Completion of the ITP, a student will have to submit the project completion certificate from the respective industry/research institute.
- 6. A student will produce two hard copies (Hard Black Bound with Golden Embossing one student copy and one Department copy) and a soft copy of the report in the format given below.
- 7. End semester examination will be of 350 marks and will be conducted by three examiners: faculty mentor, expert from industry (appointed by the college) and one external examiner from affiliated college appointed by the University.

Examination and Evaluation guidelines:

- 1. The project done during internship period will be evaluated in the following manner: IA 150 marks + UE-350 marks.
- 2. The final presentation and documentation will be evaluated by three examiners:
 - 2.1 Student mentor (appointed by respective college)

- 2.2 External examiner (appointed by the University)
- 2.3 IT expert (appointed by respective college)

IA (150 marks)						
Weekly	Weekly	First	Second	Documentation		
Attendance	Reports	Presentation	Presentation			
20	40	20	40	30		

UE (300 marks)					
Mentor	IT Expert	External Examiner			
100	100	100			

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MOOC or NPTEL courses - 2 credits (50 marks)

Students can do any MOOC or NPTEL course (Computer Science related topic) in online mode and produce the certificate