



Maharashtra Education Society
Abasaheb Garware College (Autonomous)

(Under Savitribai Phule Pune University)

Three B.A. Degree Program in Education
(Faculty of Humanities)

Syllabi under Autonomy
S.Y.B.A (Education)

Choice Based Credit System Syllabus
To be implemented from Academic Year 2022-2023

B.A. (Education G-2)
PRACTICES IN EDUCATION I

Objectives

1. To understand the meaning, concept and problems of secondary education in India
2. To understand the role and function of school in the development of a child
3. To aware of the meaning, concept of Inclusive Education in India.
4. To understand to Educational assessment and evaluation
5. To know educational management system
6. To understand the need and importance of ICT in education

XIIth Exam Pass

Structure of the Course: Education General

Year	Semester	Course Type	Course Code	Course Title	Remark	Credit	No. of Lectures/Practical to be conducted
F.Y.B.A Education	I	Theory	UAED-111	Fundamentals of Education I		3	48
	II	Theory	UAED-121	Fundamentals of Education II		3	48
S.Y.B.A Education	III	Theory	UAED-231	Practices in Education I		3	48
	IV	Theory	UAED-241	Practices in Education II		3	48
T.Y.B.A Education	V	Theory	UAED-351	Teaching Learning Process		3	48
	VI	Theory	UAED-361	Educational Psychology		3	48

SEMESTER-III
UAED-231 PRACTICES IN EDUCATION I Lectures: 48 (Credits-3)

Learning Outcomes:

1. To enable the learner of the meaning, concept and problems of secondary education in India
2. To help learner to understand the role and function of school in the development of a child
3. To Make learner to aware of the meaning, concept of Inclusive Education in India.
4. To enable the learner to know educational management system

SEMESTER III

PRACTICES IN EUDCATION I

UNIT - 1 SECONDARY EDUCATION

1.1 Secondary Education – meaning and importance

1.2 Aims of Secondary Education – Mudliyar Commission, National Education policy

1.3 Secondary Education – Problems and remedial measures to overcome these problems

1.4 Secondary Education – in context on NEP-2020 (Infrastructure, Structure, Curriculum)

1.5 Secondary Education for developing work skills

UNIT 2 - SCHOOL AND EDUCATION

2.1 School as a social education

2.2 Role and function of school in developing :

a) Character of students

b) National Integration

c) Democratic citizenship

2.3 Academic and infrastructural framework of school

2.4 Life Skill Education for Secondary students

2.5 Parental involvement in school.

UNIT 3 - INCLUSIVE EDUCATION

3.1 Concept of Inclusive Education

3.2 Need and Importance of Inclusive Education

3.3 Education for special educational needs students

3.4 Inclusive Education policies in India

3.5 Use of ICT for Inclusive Education

PRACTICAL WORK : (Any One)

- **Study of Innovative practices in school**
- **Study of a school plant (academic facilities and infrastructure of a school)**
- **Visit to an inclusive school**

SEMESTER-I V
UAED-141 FUNDAMENTALS OF EDUCATION II

Lectures: 48 (Credits-3)

Learning Outcomes:

1. To enable the learner for evaluation process
2. To help learner to understand educational management system
3. To help learner to understand to understand the need and importance of ICT in education

SEMESTER IV

Unit I : Education Assessment and Evaluation (12)

- 1.1 Concept, Meaning and Importance of Education Assessment and Evaluation
- 1.2 Various Evaluation approaches : Formative – Summative, Qualitative- Quantitative, Continuous comprehensive evaluation
- 1.3 Alternative forms of evaluation
- 1.4 Characteristics of good measuring techniques
- 1.5 Quantitative and Qualitative tools in evaluation process.

Unit 2 : EDUCATIONAL MANAGEMENT AND ADMINISTRATION (24)

- 2.1 Educational Management – Concept and Meaning
- 2.2 Characteristics of management
- 2.3 Present structure of education administration in Maharashtra Aims of Primary education
- 2.4 Functions and duties of
 - 2.4.1 Education Secretary
 - 2.4.2 Director of Education
 - 2.4.3 District Education Officer
 - 2.4.4 Block Education Officer
- 2.5 Supportive agencies – NCERT, MSCERT, BALBHAATI

Unit 3 : ICT IN EDUCATION (12)

- 3.1 ICT in Education – Concept, Need and Importance
- 3.2 Application of ICT including Multimedia in Education
 - a) Teaching-Learning
 - b) Education Research
 - c) Educational Administration
 - d) Educational Evaluation
- 3.3 ICT Teacher – Skills and Qualities
- 3.4 Agencies using ICT in education – Distance education , MOOC, Swayam

Practical Work : (Any One)

1. Visit to MSCERT/ Balbharati and write report
2. Prepare learning Recourse using ICT

Reference Books

1. B.D Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi'
2. S.P. Chaube, Problems of Indian Education, Vinod Pustak s Mandir, Agra
3. W.N. Dandekar and Makhija, Educational and Experimental Psychology
4. Dr. Dhamne Educational Evaluation and Statistics, Insight Publication, Nasik
5. Okk-uk- nkaMsdj] 'kS{kf.kd o izk;kfxd ekul'kkL=]eks?ks izdk'ku] iq.ks
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10. B.D Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi'
11. S.P. Chaube, Problems of Indian Education, Vinod Pustak s Mandir, Agra
12. W.N. Dandekar and Makhija, Educational and Experimental Psychology
13. Dr. Dhamne Educational Evaluation and Statistics, Insight Publication, Nasik
14. Educational Technology – S.K. Mangal, Tandon Publication
15. Advanced Educational Technology – Ramnath Sharma and S.S.Sharma
16. Agarwal, J.C. & Gupta, S.(2005). Curriculum Development.Shipra Publisher.
17. Knowledge across the Curriculum , Dr, Lalita Vartak, Insight Publication, Nasik
18. Okk-uk- nkaMsdj] 'kS{kf.kd o izk;kfxd ekul'kkL=]eks?ks izdk'ku] iq.ks
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