

# Maharashtra Education Society's ABASAHEB GARWARE COLLEGE (AUTONOMOUS)

(Affiliated to Savitribai Phule Pune University)

## Three Years Degree Program in Computer Application (Faculty of Science & Technology)

Syllabi under Autonomy F.Y.B.C.A. (Science)

Choice Based Credit System Syllabus
To be implemented from academic year 2022-23

#### Title of the Course: B.C.A. (Science)

#### **Preamble**

The B.C.A. program is a combination of computer and allied courses from science stream. The course starts by giving the students the knowledge of basics of Computers, writing computer programs, logic development, web designing and basics of database. The applied courses include mathematics, statistics and electronics that provide theoretical foundation for the learner.

In consecutive years students get acquainted concept of Object oriented programming, System analysis and designing, Web programming, advanced concepts of databases, mobile application development. Theory courses are appropriately supplemented by hands-on practical courses. The program provides opportunities of hands-on learning through project which encourages a student to work effectively as team member and demonstrate professional behaviour.

The course is designed to make the students ready to undertake career in computer and mobile application development, careers in developing Web based applications

#### **Learning Outcomes**

- To produce knowledgeable and skilled human resources that is employable in IT and ITES.
- To impart knowledge required for planning, designing and building Complex Application Software Systems as well as to provide support for automated systems or applications.
- To produce entrepreneurs

#### **Eligibility:**

F.Y. B.C.A. (Science)

- a. Any candidate who has passed XII standard examination in science stream from Maharashtra State Board of Secondary and Higher Secondary Education or equivalent board of examination is eligible for the admission to the first year of this programme
- b. Passed three Years Diploma Course approved by DTE, Maharashtra State of equivalent authority.

Direct Second Year B.C.A.

Any candidate who has passed three Years Diploma course in Computer Engineering / Technology / Information Technology / Electronics Communication / Electronics Telecommunications / Electronics approved by the DTE, Maharashtra State or Equivalent authority is eligible for admission to direct second year (SYBCA) of this program

#### Structure of the Course: B.C.A. (Science)

Year	Semester	Course Type	Course Code	Course Title	Remark	Credit	No. of Lectures /Practical to be conducted
		CC	USCA-111	Fundamentals of Computer		4	48
		CC	USCA-112	Problem Solving and C Programming		4	48
		CC	USCA-113	Applied Mathematics		4	48
		CC	USCA-114	Database Management System – I		4	48
1	I	CC	USCAP-115	Practical Course in Fundamentals of Computer		1.5	12
		CC	USCAP-116	Practical Course in Problem Solving and C Programming		1.5	12
		CC	USCAP-117	Practical Course in Applied Mathematics		1.5	12
		CC USCAP-118 Practical Course in Database Management System – I	1.5	12			
		CC	USCA-121	Computer Organization		4	48
		CC	USCA-122	Advanced C Programming		4	48
		CC	USCA-123	Basics of Web Designing		4	48
		CC	USCA-124	Database Management System – II		4	48
		CC	USCAP-125	Practical Course in Computer Organization		4 4 4 1.5 1.5 1.5 4 4 4	12
	II	CC	USCAP-126	Practical Course in Advanced C Programming		1.5	12
		CC	USCAP-127	Practical Course in Basics of Web Designing		1.5	12
		CC	USCAP-128	Practical Course in Database Management System - II		1.5	12
		DEG	USDEG-12	Democracy, Election and Governance		2	30

		CC	USCA-231	Data Structures using C	_	4	48
		CC	USCA-232	Python Programming	_	4	48
		СС	USCA-233	Computer Networks		4	48
		CC	USCAP-234	Practical Course in Data Structures using C		2	12
	III	CC	USCAP-235	Practical Course in Python Programming		2	12
		СС	USCAP-236	Practical Course in Computer Networks and Web Programming		2	12
		AECC	UEVS-231	Environmental Science – I		2	30
		AECC	USLGA-231	Language Communication – I		2	30
2		СС	USCA-241	Object Oriented Programming – I		4	48
		CC	USCA-242	Web Technology		4	48
		CC	USCA-243	Software Engineering		4	48
	IV	CC	USCAP-244	Practical Course in Object Oriented Programming – I		2	12
		CC	USCAP-245	Practical Course in Web Technology		2	12
		CC	USCAP-246	Practical Course in Software Engineering		2	12
		AECC	UEVS-241	Environmental Science – II		2	30
		AECC	USLGA-241	Language Communication – II		2	30
		DSE	USCA-351	Object Oriented Programming – II		4	48
		DSE	USCA-352	Data Mining and Data Science		2 12 2 30 2 30	
		DSE	USCA-353	Principles of Operating Systems		4	48
	V	SEC	USCASEC- 355	Artificial Intelligence		2	30
		SEC	USCASEC- 355	Cloud Computing		2	30
		DSE	USCAP-356	Practical Course based in Object Oriented Programming -II		2	12

		DSE	USCAP-357	Practical Course based in Data Mining and Data Science	2	12
2		DSE	USCAP-358	Practical Course based in Principles of Operating Systems and AI	2	12
3		DSE	USCA-361	Mobile Application Development	4	48
		DSE	USCA-362	Programming on GO	4	48
		DSE	USCA-363	Software Project Management	4	48
		SEC	USCASEC- 364	Software Testing	2	30
	VI	SEC	USCASEC- 365	Internet of Things	2	30
		DSE	USCAP-366	Practical Course based in Mobile Application Development	2	12
		DSE	USCAP-367	Practical Course based in Programming in GO and Internet of Things	2	12
		DSE	USACAP- 368	Project	2	12

### FIRST YEAR - SEMESTER-I Course Code and Title: USCA-111 Fundamentals of Computer

#### Prerequisites: No. of Hours: 48 (Credits - 4)

None

#### **Course Objectives:**

- 1. To study the basics of Computer System
- 2. To Learn Basic Commands of Operating system and application software
- 3. To understand Open Source Software
- 4. To learn different Google tools

Learning Outcomes: On completion of the course student will be able to

- 1. Understand working of computers and peripherals, types of software and languages
- 2. Learn commands and features of operating systems and application software
- 3. Work with open source software and Google tools

Unit 1: Introduction 06

- 1.1 Characteristics of Computers
- 1.2 Basic structure and operation of a computer functional units and their interaction
- 1.3 Computer System operation
- 1.4 Types of computers and features Supercomputers, Mini Computers, Micro Computers, Laptops and Tablets
- 1.5 Types of Programming Languages- Machine Languages, Assembly Languages, High Level Languages
- 1.6 Translators- Assembler, Compiler, Interpreter

#### **Unit 2: Computer Peripherals**

08

- 2.1 Primary storage devices RAM, ROM, PROM, EPROM, EEPROM
- 2.2 Secondary Storage Devices Types of CD, DVD, Blue Ray, Pen drive, HDD, SSD, External HDD
- 2.3 Input Devices- Keyboards, Digitizers, Web camera, Scanners, MICR, OMR
- 2.4 Output Devices Printers Inkjet, Laser, Line Printers, Plotters, LCD, Plasma Display
- 2.5 Pointing Devices Mouse, Joystick, Touch Screens
- 2.6 Introduction to Network devices Hubs, Switches, Routers, MODEM, Access Points

#### **Unit 3: Computer Software**

10

- 3.1 Types of software: System Software, Application Software
- 3.2 System Software: Operating System
- 3.3 Special purpose systems Real time Embedded, Multimedia Distributed

- 3.4 Computing Environment: Traditional, Client Server, Peer-to-peer, Web Based
- 3.5 Basic Commands in Linux with options such as pwd, mkdir, cd, rmdir, cat, cp, mv, rm, ls, wc, man, grep, who, whoami, lp
- 3.6 Shell, Types of shells and basic shell script
- 3.7 Introduction to GUI: Desktop Icons, File and Directory structure, Menu Items, Control Panel, File and Directory Search
- 3.8 Utility programs: Anti-plagiarism software, Anti-virus, Disk Cleaning, Defragmentation, Compression/Decompression of file

#### **Unit 4: Editors, Word Processors, Presentation Tools**

**10** 

- 4.1 Examples of basic and advanced editors like notepad/gedit/vi
- 4.2 Word Processors: Basic formatting of text, hyperlinks, watermarks, shapes, word art, tables, layouts, mail merge
- 4.3 Presentation Tools: Design Slides (using Text, images, charts, clipart), Text Animation, Slide transition, Template and theme creation

#### **Unit 5: Spreadsheets and Google applications**

**10** 

- 5.1 Spreadsheets: Basics formatting, formulas, basic functions, if condition
- 5.2 Data sorting, filtering, graphs, conditional formatting
- 5.3 Advanced features: macros, sumif, countif, vlookup, find andremove duplicates
- 5.4 Google applications: Google docs, Google sheets, Google slide, Google calendar, Google form, Google drive, Google classroom

#### **Unit 6: Open Source Software**

04

- 6.1 Introduction: Open Source, Free Software, Free Software vs. Open Source software
- 6.2 Open Source Operating Systems: GNU/Linux, Android, Free BSD, Open Solaris.
- 6.3 Technologies, Development tools, IDEs, LAMP, WAMP, XAMP
- 6.4 Example Open Source Projects: Apache web server, GNU/Linux, Android, Mozilla (Firefox), Wikipedia, Drupal, Wordpress, GCC, github, Open Office

#### **Reference Books**

- 1. Computer Fundamentals by P.K. Sinha, Priti Sinha, BPB publication
- 2. Unix Concepts and Applications by Sumitabha Das, McGraw Hill Education publication
- 3. Operating System Concepts by Silberschatz, Galvin, Gagne, John Wiley & Sons publication
- 4. UNIX and Shell Programming by Behrouz A. Forouzan, Richard F. Gilberg, Cengage Learning publication

### Course Code and Title: USCA-112 Problem Solving Using Computer and 'C' Programming

### Prerequisites: No. of Hours : 48 (Credits-4)

None

#### **Course Objectives:**

- 1. To develop the ability to analyze a problem and devise an algorithm to solve it.
- 2. To understand structured programming approach.
- 3. To implement algorithms in the 'C' language.
- 4. To test, debug and execute programs.

#### **Learning Outcomes:** On completion of the course student will be able to

- 1. Explore algorithmic approaches to problem solving.
- 2. Develop modular programs using control structures and arrays in 'C'

#### **Unit 1: Problem Solving Aspects**

06

- 1.1 Introduction to problem solving using computers.
- 1.2 Problem solving steps.
- 1.3 Algorithms-definition, characteristics, examples, advantages and limitations.
- 1.4 Flowcharts definition, notations, examples, advantages and limitations, Comparison with algorithms.
- 1.5 Programming Languages as tools, programming paradigms, types of languages

#### Unit 2: Introduction to 'C' programming

03

- 2.1 History of 'C' language.
- 2.2 Application areas.
- 2.3 Structure and example of first 'C' program.
- 2.4 Compilation process (compilers, interpreters), linking and loading, syntax and semantic errors, testing a program
- 2.5 Good Programming Practices (naming conventions, documentation, indentation).

#### Unit 3: 'C' Tokens 08

- 3.1 Character set, Keywords, Identifiers
- 3.2 Variables, Constants (character, integer, float, string, escape sequences, enumeration constant).
- 3.3 Data Types (Built-in and user defined data types).
- 3.4 Operators, Expressions, Types of operators -Unary and Binary arithmetic operators, Increment Decrement operators, Relational and logical

operators, Bit wise operators, Assignment operators, Comma operator, size of operator, Ternary conditional operator, Operator precedence and Order of evaluation.

#### **Unit 4: Input Output Statements**

03

- 4.1 Character input and output.
- 4.2 String input and output.
- 4.3 Formatted input and output.
- 4.4 Format specifiers

#### **Unit 5: Control Structures**

10

- 5.1 Decision making structures:- if ,if-else, nested if-else, else if ladder, switch and conditional operator.
- 5.2 Loop control structures:- while ,do while, for.
- 5.3 Use of break and continue.
- 5.4 Nested structures.
- 5.5 Unconditional branching (goto statement).

Unit 6: Function 10

- 6.1 Concept of function, Advantages of Modular design.
- 6.2 Types of functions (Standard library functions, User defined functions)
- 6.3 Function parameters/arguments (Actual, Formal)
- 6.4 Parameter passing method (by value), return statement.
- 6.5 Recursive functions.
- 6.6 Scope of variables and Storage classes.

Unit 7: Array 08

- 7.1 Concept of array.
- 7.2 Types of Arrays One, Two and Multidimensional array.
- 7.3 Array Operations declaration, initialization, accessing array elements.
- 7.4 Memory representation of two-dimensional array (row-major and column-major)
- 7.5 Passing arrays to function.
- 7.6 Array applications Linear search, Sorting an array (Simple exchange sort, bubble sort), Merging two sorted arrays, Matrix operations (trace of matrix, addition, transpose, multiplication, symmetric, upper/ lower triangular matrix

#### **Reference Books**

- 1. The 'C' programming language by Brian Kernighan, Dennis Ritchie, PHI publication
- 2. Programming in C, A Practical Approach by Ajay Mittal Pearson publication
- 3. Problem Solving and Programming Concept by Maureen Sprankle 7<sup>th</sup> Edition, Pearson Publication
- 4. Programming in ANSI C by Ram Kumar Rakesh Agrawal,  $7^{\rm th}$  Edition, McGraw Hill publication

#### **Course Code and Title: USCA-113 Applied Mathematics**

#### **Prerequisites:**

No. of Hours: 48 (Credits-4)

• None

#### **Course Objectives:**

- 1. Learn basic terminology formal logic, proofs, sets, relations, functions and perform the operations associated with same
- 2. Use formal logic proof and logical reasoning to solve problems
- 3. To understand significance of statistical measures
- 4. To study Correlation, Probability and sampling theory

Learning Outcomes: On completion of the course, students will be able to-

- 1. Relate and apply techniques for constructing mathematical proofs and make use of appropriate set operations, propositional logic to solve problems
- 2. Use function or relation models to interpret associated relationships
- 3. Apply basic counting techniques and use principles of probability
- 4. Given a data, compute various statistical measures of central tendency
- 5. Use appropriate Sampling techniques

#### **Unit 1: Sets and Logic**

08

- 1.1 Sets- Set Theory, Need for Sets, Representation of Sets, Set Operations, cardinality of set, Types of Sets Bounded and Unbounded Sets, Countable Sets, Finite and Infinite Sets, power set
- 1.2 **Propositional Logic-** logic, Propositional Equivalences, Application of Propositional Logic-Translating English Sentences, Validity of arguments, Mathematical Induction

#### **Unit 2: Relations and Functions**

08

- 2.1 Relations: Properties, n-ary Relations and Applications, Representing Relations, Closures of Relations, Equivalence Relations, Partial Orderings, partitions, Hasse Diagram, Transitive Closure and Warshall's Algorithm
- 2.2 **Functions-** Surjective, Injective and Bijective functions, Inverse Functions and Compositions of Functions

#### **Unit 3: Counting Principles**

**80** 

- 3.1 Basics of Counting, Rules of Sum and Product, Permutations and Combinations
- 3.2 Principle of Inclusion and Exclusion, Pigeonhole Principle

#### **Unit 4: Data Presentation and Aggregation**

**8**0

- 4.1 **Data Types:** attribute, variable, discrete and continuous variable
- 4.2 **Data presentation:** frequency distribution, histogram, ogive, stem and leaf, Boxplot
- 4.3 **Measures of Central Tendency:** Arithmetic Mean (AM), Weighted Arithmetic Mean, Arithmetic Mean computed from Grouped Data, Concept of Median, Mode, Geometric Mean (GM), Harmonic Mean (HM), Quartiles, Deciles, and Percentiles
- 4.4 **Standard Deviation and Other Measures of Dispersion:** Standard Deviation, Variance, Absolute and Relative Dispersion

#### **Unit 5: Correlation Theory and Sampling**

**80** 

- 5.1 **Moments, Skewness and Kurtosis**: Moments, Computation of Moments for Grouped Data, Skewness, Kurtosis, Computation of Skewness and Kurtosis.
- 5.2 **Correlation:** Bivariate data, scatter plots, Linear Correlation, Karl Pearson's Coefficient of correlation.
- 5.3 **Linear regression:** Concept, The Least-Squares Method, Regression Line Y on X
- 5.4 **Elementary Sampling Theory**: Sampling Theory, Random Samples and Random Numbers, Sampling With and Without Replacement.

#### **Unit 6: Probability & Hypothesis Testing**

80

- 6.1 **Probability:** Random experiment, sample space, events types and operations of events, Probability definition, Axioms of probability, The four Elementary Theorems (without proof), Conditional probability, Bayes' theorem (without proof), Examples.
- 6.2 **Standard Distributions:** random variable; Discrete, Continuous, PDF/PMF, Mathematical Expectation, Variance of a random variable and Cumulative distribution function (CDF), Introduction and properties (without proof) for binomial, normal, Standard Normal, Chi-square distributions, Examples.

#### 6.3 Introduction to Hypothesis testing

#### **Reference Books:**

- 1. Kenneth H. Rosen, Discrete Mathematics and Its Applications, Tata Mcgraw-Hill, Isbn 978-0-07-288008-3, 7th Edition.
- 2. Trivedi K.S., "Probability, Statistics, Design Of Experiments And Queuing Theory, With Applications Of Computer Science", Prentice Hall Of India, New Delhi
- 3. C L Liu, "Elements Of Discrete Mathematics", Tata Mcgraw-Hill, Isbn 10:0-07-066913-9.
- 4. Kulkarni M.B., Ghatpande S.B. And Gore S.D., "Common Statistical Tests" Satvajeet Prakashan, Pune
- 5. J.N. Kapur And H.C. Saxena, "Mathematical Statistics", S. Chand Publications, 20th Ed.

6. John P. D'angelo & Douglas B. West, "Mathematical Thinking-Problem Solving And Proofs" Prentice Hall, 2nd Ed.

7. Introduction to Linear Regression Analysis, Douglas C. Montgomery, Elizabeth A. Peck, G. Geoffrey Vining, Wiley

#### Course Code and Title: USCA-114 Database Management System - I

Prerequisites:	No. of Hours : 48 (Credits-4)

- Basic Knowledge of Files
- Basics of Set Theory

#### **Course Objectives:**

- 1. To understand the fundamental concepts of database
- 2. To understand user requirements and frame it in data model.
- 3. To understand creations, manipulation and querying of data in databases.

#### Course Outcomes: On completion of the course student will be able to

- 1. Design data models, schemas and instances
- 2. Design E-R Model for given requirements and convert the same into database tables.
- 3. Implement SQL: Data definition, constraints, schema, queries and operations in SQL

#### **Unit 1: Introduction to DBMS**

05

- 1.1 Introduction
- 1.2 File system Vs DBMS
- 1.3 Types of Data Models Relational, Hierarchical, Network
- 1.4 Levels of abstraction & data independence
- 1.5 Structure of DBMS
- 1.6 Users of DBMS
- 1.7 Advantages of DBMS

#### Unit 2: Database Design and ER Model

**12** 

- 2.1 Over view of DB design process
- 2.2 Conceptual Design using ER data model (entities, attributes, entity sets, relations, relationship sets)
- 2.3 Constraints (Key constraints, Integrity constraints, referential integrity, unique constraint, Null/Not Null constraint, Domain, Check constraint, Mapping constraints)
- 2.4 Keys Concept with Examples: Primary Key, Candidate Keys and Super Keys
- 2.5 Extended features Specialization, Aggregation, Generalization
- 2.6 Structure of Relational Databases (concepts of a table)
- 2.7 DBMS Versus RDBMS
- 2.8 Examples of E-R Model

#### Unit 3: SOL 13

- 3.1 Introduction to query languages
- 3.2 Basic structure

	3.3	B DDL C	Commands	
	3.4	4 DML C	Command	
	3.5	5 Forms	s of a basic SQL query (Expression and strings in	n SQL)
			perations	
	3.7	7 Aggreg	gate Operators and functions	
	3.8	3 Null va	ralue	
	3.9	) Nestec	d Subqueries	
	3.1	LO SQI	L mechanisms for joining relations (inner joins,	outer joins and their
		types)		
	3.1	l1 Exa	amples on SQL	
Unit 4	4: R	elationa	al Algebra and Calculus	06
	4.1	l Prelimi	inaries	
	4.2	2 Relatio	onal Algebra	
			Selection	
		4.4.2	Projection	
			Set operations	
			Renaming	
			Joins	
Unit !		ase Stud		06
		-	se studies	
		=	se study will include -	
			cribe Case study	
			struct E-R model	
			gn DB by converting E-R into relational form	
			te at-least 5 SQL queries.	
Unit (			etion to RDBMS	06
		•	ept of Functional Dependencies	
	6.2	2 Armst	trong's axioms	
	6.3	3 F+, Clc	osure of an attribute set	
	6.4	l Algori	ithm to derive Primary Key and Super key with	examples
	6.5	5 Canon	nical Cover	
Refe	enc	e Book	KS .	
	1.	Databas	se System Concepts by Henry F. Korth, Abrahar	m Silberschatz,
		S.Sudar	rshan, Tata McGraw-Hill Education publication	
	2.	Databas	se Management Systems by RaghuRamakrishna	an, Mcgraw-hill higher
		Educati	ion publication	
	3.	Beginni	ing Databases with PostgreSQL: From Novice to	Professional by
		Richard	d Stones, Neil Matthew Apress publication	
	4.	Practica	al Postgresql By Joshua D. Drake, John C Worsle	ey O'Reilly publication

### Course Code and Title: USCAP-115 Practical Course in Fundamentals of Computer

#### **Assignments**

- 1. Operating system commands
- 2. Word document processing Basic features, hyperlink, bullets, watermark, shapes, word art
- 3. Word document processing Mail merge, table, header, footer, page numbers
- 4. Presentation Tools designing, slide transition
- 5. Presentation Tools text animation, slide show
- 6. Spreadsheet basic features, formulas
- 7. Spreadsheet Advanced features
- 8. Utility programs Disk cleaning, De-Fragmentation , anti-plagiarism, anti-virus, Compression and Decompression
- 9. Google apps Google form, Google drive, Google calendar, docs, slide, spreadsheets
- 10. Basics shell scripts

### Course Code and Title: USCAP-116 Practical Course in Problem solving and 'C' Programming

#### **Assignments**

- 1. Assignment on use of data types, simple operators (expressions)
- 2. Assignment on decision making statements (if and if-else, nested structures)
- 3. Assignment on decision making statements (switch case)
- 4. Assignment on use of while loops
- 5. Assignment on use of for loops
- 6. Assignment on nested loops
- 7. Assignment on menu driven programs
- Assignment on writing C programs in modular way (use of user defined functions)
- 9. Assignment on recursive functions
- 10. Assignment on use of arrays (1-D array) and functions
- 11. Assignment on use of multidimensional array (2-D arrays) and functions
- 12. Assignment on Standard Library Function

### Course Code and Title: USCAP-117 Practical Course in Applied Mathematics

#### **Assignments**

No of Sessions-12 (Credits-1.5)

#### Assignments to be done based on Units I, II, III

- 1. Set Theory
- 2. Logic, Mathematical Induction
- 3. Relations
- 4. Functions
- 5. Counting Principles

#### Assignments to be done based on Units IV, V, VI

- 1. Using R execute the basic commands, array, list and frames
- 2. Create a Matrix using R and Perform the operations addition, inverse, transpose and multiplication operations
- 3. Using R, draw Simple bar diagram, Multiple bar diagram, Sub-divided bar diagram and Pie diagram
- 4. Using R, draw Rod or Spike Plot, Histogram, Stem and leaf chart and Box-Plot
- 5. Using R execute the statistical functions: mean, median, mode, quartiles, range, interquartile range, and standard deviation.
- 6. Using R import the data from Excel/.CSV file and calculate the skewness and kurtosis
- 7. Using R import the data from Excel/.CSV file and draw scatter plot, calculate correlation coefficient and obtain the line of regression of Y on X.
- 8. Import the data from Excel/.CSV and perform the Chi-squared Test

#### Course Code and Title: USCAP-118 Practical Course in Database Management System - I

#### **Assignments**

- 1. To create simple tables with the primary key constraint ( as a table level constraint & as a field level constraint) (include all data types). Inserting data in the tables.
- 2. Write simple queries based on single table
- 3. To create one or more tables with following constraints
  - a. Primary Key
  - b. Foreign Key
  - c. Check constraint
  - d. Unique constraint
  - e. Not null constraint
- 4. To drop a table, alter schema of a table, insert / update / delete records using tables created in previous Assignments. ( use simple forms of insert / update / delete statements)
- 5. To query the tables using simple form of select statement
  - 1. Select <field-list>
    - from table
    - [where <condition> order by <field list>]
  - 2. Select <field-list, aggregate functions >
    - from table
    - [where <condition> group by <> having <> order by <>]
- 6. To query table, using set operations (union, intersect)
- 7. To query tables using nested queries (use of except, exists, not exists, all clauses)

### FIRST YEAR - SEMESTER-II Course Code and Title: USCA-121: Computer organization

#### Prerequisites:

• None

#### **Course Objectives:**

- 1. To learn number systems and their representation.
- 2. To understand basic logic gates, Boolean algebra and K-maps.
- 3. To understand combinational and sequential circuits.
- 4. To provide a broad overview of architecture and functioning of computer systems.
- 5. To study arithmetic circuits, combinational and sequential circuits.

#### **Course Outcomes:**

- 1. To get familiar with concepts of digital electronics.
- 2. Design of combinational circuits.
- 3. Explain block diagram of CPU, Memory and types of I/O transfers.
- 4. To learn the basic concepts behind the architecture and organization of computer.

#### **Unit 1: Data representation and Computers Arithmetic**

8

No. of Hours: 48 (Credits-4)

- 1.1 Review of Decimal, Binary, Octal, Hexadecimal Number system and their interconversion
- 1.2 BCD code, Gray code, Excess-3 code, ASCII, Concept of parity code.
- 1.3 Signed and Unsigned numbers, 1's and 2's complement of binary numbers,
- 1.4 Binary arithmetic (Addition, subtraction and subtraction using 1's complement and 2's complement).

#### Unit 2: Boolean Algebra & Logic Gates

10

- 2.1 Introduction, Logic (AND OR NOT)
- 2.2 Boolean theorems, Boolean Laws, De Morgan's Theorem
- 2.3 Reduction of Logic expression using Boolean Algebra, Deriving Boolean expression from given circuit
- 2.4 Exclusive OR and Exclusive NOR gates, Universal Logic gates
- 2.5 Implementation of other gates using universal gates.
- 2.6 Minterm, Maxterm and Karnaugh Maps:
  - 2.6.1 Introduction
  - 2.6.2 minterms and sum of minterm form
  - 2.6.3 maxterm and Product of maxterm form
  - 2.6.4 Reduction technique using Karnaugh maps 2/3/4 variable K-maps, grouping of variables in K-maps, K-maps for product of sum form, minimize Boolean expression using K-map and obtain K-map from Boolean expression.

#### **Unit 3: Combinational Circuits**

8

- 3.1 Introduction Multi-input, multi-output Combinational circuits
- 3.2 Code converters design and implementations
- 3.3 Arithmetic Circuits: Introduction, Adder, BCD Adder, Excess 3 Adder, Binary Subtractors, BCD Subtractor, Multiplier, Comparator.

#### **Unit 4: Sequential circuits**

8

- 4.1 Introduction, Terminologies used
- 4.2 S-R flip-flop, D flip-flop, JK flip-flop, Race-around condition, Master slave JK flip-flop, T flip-flop
- 4.3 conversion from one type of flip-flop to another
- 4.4 Application of flip-flops.
- 4.5 Counters: Introduction, Asynchronous counter, Terms related to counters, IC7493 (4-bit binary counter), Synchronous counter, Bushing, Type T Design, Type JK Design, Pre-settable counter, IC 7490, IC 7492, Synchronous counter ICs, Analysis of counter circuits.
- 4.6 Shift Register: Introduction, parallel and shift registers, Ring counter, Johnson counter.

#### Unit 5: CPU, Memory and I/O Organization

8

- 5.1 Block diagram of CPU, functions of CPU
- 5.2 general register organization, flags, Concept of RISC and CISC
- 5.3 Introduction to hardwired and micro-programmed CPU.
- 5.4 Memory System hierarchy, Cache Memory, Internal Memory, External Memory, Concept of Virtual Memory.
- 5.5 Input/ Output: types of I/O data transfers CPU initiated, interrupt initiated and DMA, Need of I/O interfaces
- 5.6 Parallel and serial communication (asynchronous and synchronous data transfer).

#### **Unit 6: Introduction to Microprocessors and Microcontrollers**

6

- 6.1 Block diagram of Pentium
- 6.2 Functional units,
- 6.3 Concept of pipeline and parallelism
- 6.4 Programmers model Introduction to Microcontroller Intel 8051 Functional block diagram,
- 6.5 Introduction to multi-core processors.

#### **Reference Books:**

- 1. R.P. Jain, "Modern Digital Electronics", McGraw-Hill Publications
- 2. Floyd and Jain, "Digital Fundamentals", Pearson Publication.
- 3. Morris Mano, "Computer System Architecture", Prentice-Hall.
- 4. James Antonakos, "The Pentium microprocessor", Pearson Publication.

#### Course Code and Title: USCA-122 Advanced 'C' Programming

#### Prerequisites: No. of Hours: 48 (Credits - 4)

• Basic knowledge of 'C' language.

#### **Course Objectives:**

- 1. To study advanced concepts of programming using the 'C' language
- 2. To understand code organization with complex data types and structures.
- 3. To work with files.

#### **Course Outcomes:** On completion of the course student will be able to

- 1. Develop modular programs using control structures, pointers, arrays, strings and structures
- 2. Design and develop solutions to real world problems using C.

Unit 1: Pointer

- 1.1 Introduction to Pointers.
  - 1.2 Declaration, definition, initialization, dereferencing.
  - 1.3 Pointer arithmetic.
  - 1.4 Relationship between Arrays & Pointers- Pointer to array, Array of pointers.
  - 1.5 Multiple indirection (pointer to pointer).
  - 1.6 Functions and pointers- Passing pointer to function, returning pointerfrom function, function pointer.
  - 1.7 Dynamic memory management- Allocation(malloc(),calloc()), Resizing(realloc()), Releasing(free()).,
  - 1.8 Memory leak, dangling pointers.

Unit 2: String 10

- 2.1 Declaration, definition, initialization.
  - 2.2 Syntax and use of predefined string functions (strlen, strcpy, strcat, strcmp, strcmpi, strrev, strlwr, strupr, strset, strchr, strrchr, strstr, strncpy, strncat, strncmp, strncmpi, strnset, strtok)
  - 2.3 Array of strings.
  - 2.4 Strings and Pointers
  - 2.5 Command line arguments.

#### **Unit 3: Structure and Union**

12

- 3.1 Concept of structure, definition and initialization, use of typedef.
- 3.2 Accessing structure members.
- 3.3 Nested Structures
- 3.4 Arrays of Structures
- 3.5 Structures and functions- Passing each member of structure as a separateargument, passing structure by value / address.
- 3.6 Pointers and structures.

3.7 Self-referential structure and its application	
3.8 Bit fields	
3.9 Concept of Union, declaration, definition, accessing union members.	
3.10 Difference between structures and union.	
Unit 4: File Handling	08
4.1 Introduction to streams.	
4.2 Types of files.	
4.3 Operations on text files.	
4.4 Standard library input/output functions.	

#### **Unit 5: Preprocessor**

06

5.1 Role of Preprocessor

4.5 Random access to files.

- 5.2 Format of preprocessor directive
- 5.3 File inclusion directives (#include)
- 5.4 Macro substitution directive, argumented and nested macro
- 5.5 # and ## directives
- 5.6 Predefined macros (\_DATE\_ / \_TIME\_ /\_FILE\_ /\_LINE\_/ \_STDC\_)
- 5.7 Macros versus functions

#### **Reference Books**

- 1. The 'C' programming language by Brian Kernighan, Dennis Ritchie, PHI publication
- 2. Programming in C, A Practical Approach by Ajay Mittal Pearson publication
- 3. Problem Solving and Programming Concept by Maureen Sprankle  $7^{\text{th}}$  Edition, Pearson Publication
- 4. Programming in ANSI C by Ram Kumar Rakesh Agrawal,  $7^{\rm th}$  Edition, McGraw Hill publication

#### Course Code and Title: USCA-123 Basics of Web Designing

1. To learn HTML, CSS, Bootstrap, Java Scripts basics of Web designing

2. To understand web based applications development process

**Course Outcomes:** On completion of the course students will be able to:

No. of Hours: 48 (Credits - 4)

**Prerequisites:** 

**Course Objectives:** 

• Fundamentals of Computers.

1. Design a responsive website using HTML and CSS	
2. Design simple web application	
Unit 1: HTML	10
1.1 Introduction to HTML, Structure of HTML	
1.2 HTML tags and attributes	
1.3 HTML formatting tags	
1.4 HTML comment	
1.5 Headings, Paragraph	
1.6 Ways to define color - Plain color, RGB, Hex value, HSL value	
1.7 Inserting an Image	
1.8 List	
1.9 Tables	
1.10 Hyperlinks and Image links	
1.11 Frames and iFrame	
Unit 2: HTML form designing and HTML 5	06
2.1 Inserting text box, text area, buttons, List box, radio, checkbox	
2.2 Designing of Forms	
2.3 GET and POST methods	
2.4 Designing form using HTML 5 input tags	
Unit 3: CSS	80
3.1 Introduction to Style Sheet	
3.2 Ways to apply CSS to HTML	
3.3 CSS Border, margin, Positioning, color, text, link, background, list, tab	le,
padding, image, display properties, z-index, opacity	
3.4 Use of Id and classes in CSS	
3.5 Use of <div> and <span></span></div>	
3.6 Introduction of CSS3: Gradients, Transitions, Animations, multiple columns	nns
Unit 4: Bootstrap	06
4.1 Introduction to Bootstrap	
4.2 Tables, Images, Button, alerts	
M.E.S Abasaheb Garware College	2

4.3 Button, Button Groups	4.	.3	Button,	Button	Groups
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#### Unit 5: Javascript

**12** 

06

- 5.1 Concept of script
- 5.2 Introduction to Javascript
- 5.3 Variables, identifiers and operators, control structures
- 5.4 Functions
- 5.5 Event Handling in Javascript
- 5.6 Concept of array, how to use it in Javascript, types of an array
- 5.7 Math and date object
- 5.8 String object and predefined String functions
- 5.9 DOM concept in Javascript, DOM objects
- 5.10 Validations in Javascript

#### Unit 6: XML

- 6.1 Introduction to XML
- 6.2 Uses of XML
- 6.3 Simple XML
- 6.4 XML tags, elements and attributes
- 6.5 DTD and Schemas
- 6.6 XML Validator
- 6.7 XML with CSS

#### **Reference Books**

- 1. HTML Black Book by Steven Holzner, Dremtech press publication
- 2. The Complete Reference by Thomas A. Powell, Mc Graw Hill publication
- 3. Beginning PHP 5by Dave Mercer, Wrox publication

#### Course Code and Title: USCA-124 Database Management System - II

Prerequisites:	No. of Hours : 48 (Credits -4)
<ul> <li>Basic Knowledge of RDBMS</li> </ul>	
Knowledge of SQL Queries	
Basics of relational database design	
- Busies of relational addabase design	
Course Objectives:	
1. To teach procedural extension of SQL	
2. To be familiar with the basic issues of tra	ansaction processing like
concurrency control and recovery	
3. To understand data security and its impo	ortance
<b>Course Outcomes:</b> On completion of the course stud	ents will be able to:
1. Use database techniques such as SQL & F	
2. Understand transaction Management in	
3. Learn Database Security mechanisms.	Ž
Unit 1: Relational Database Design	08
1.1 Introduction to Relational-Database Desi	ign ( undesirable properties of a
RDB design )	
1.2 Concept of Decomposition	
1.3 Desirable Properties of Decomposition (	Lossless join, Lossy join,
Dependency Preservation)	, , , , ,
1.4 Concept of normalization, Normal Forms Examples	s (1NF,2NF and 3NF, BCNF),
Unit 2: Relational Database Design Using PLSQL	12
2.1 Introduction to PLSQL	
2.2 PL/PgSqL: Datatypes, Language structu	ıre
2.3 Controlling the program flow, condition	nal statements, loops
2.4 Stored Procedures	
2.5 Stored Functions	
2.6 Handling Errors and Exceptions	
2.7 Cursors	
2.8 Triggers	
2.9 Views	
<b>Unit 3: Transaction Concepts and concurrency con</b>	ntrol 12
3.1 Describe a transaction, properties of tran	
3.2 Executing transactions concurrently, And	omalies due to Interleaved

Execution.

3.3 Schedules, types of schedules, concept of Serializability, Precedence for Serializability.	graph
3.4 Ensuring Serializability by locks, different lock modes, 2PL and its variations.	
· · · · · · · · · · · · · · · · · · ·	
3.5 Specialized Locking Techniques 3.5.1 Multiple- Granularity Locking	
3.5.1 Multiple- Grandlarity Locking 3.5.2 Dynamic database concurrency (Phantom Problem).	
3.6Concurrency control without Locking	
5	
3.6.1 Optimistic Concurrency Control	
3.6.2 Timestamp Based Concurrency, Thomas Write Rule.	
3.6.3 Multiversion Concurrency Control	
3.7 Deadlock	
3.8 Deadlock handling	
3.8.1 Deadlock Prevention (wait-die, wound-wait)	
3.8.2 Deadlock Detection and Recovery (Wait for graph).	
Unit 4: Crash Recovery	80
4.1 Failure classification	
4.2 Buffer Management : Stealing Frames and Forcing Pages	
4.3 Recovery related steps during Normal Execution	
4.4 Introduction to ARIES	
4.5 The Log, other Recovery-related structures.	
4.6 The Write-Ahead Log Protocol	
4.7 Checkpoints	
4.8 Recovering from a System Crash	
4.8.1 Analysis Phase	
4.8.2 Redo Phase	
4.8.3 Undo Phase	
4.9 Database backup and recovery from catastrophic failure	
Unit 5: Database Integrity and Security Concepts	<b>8</b> 0
5.1 Introduction to Database security	
5.2 Access Control	
5.3 Methods for database security	
5.3.1 Discretionary access control method	
5.3.2 Mandatory access control	
5.3.3 Security for Internet Application	
5.4 Additional Issues related to Security	
5.4.1 Role of Database Administrator	
5.4.2 Security in Statistical Databases	
Reference Books	
1 Database Marcon and Cartain by Database Marcon Billing	

#### Referen

- 1. Database Management Systems by RaghuRamakrishnan, Mcgraw-hillhigher **Education publication**
- 2. Database System Concepts by Henry F. Korth, Abraham Silberschatz, Tata McGraw-Hill Education publication

3. Fundamentals of Database Systems by Elmasri and Navathe, Pearson publication

- 4. Beginning Databases with PostgreSQL: From Novice to Professional by Richard Stones, Neil Matthew, Apress publication
- 5. Practical Postgresql By Joshua D. Drake, John C Worsley O'Reilly publication

### Course Code and Title: USCAP-125 Practical Course in Computer Organization

#### **Assignments**

- 1. Study of Logic Gates and De Morgan's Theorems.
- 2. Study of interconversion of Logic gates.
- 3. Study of Binary to Gray & Gray to Binary Converter (K- Map based design).
- 4. Study of Half Adder and Full Adder using Logic Gates and nibble adder subtractor.
- 5. Use of Ex-OR as a 4-bit Parity Checker and Generator.
- 6. Study of Multiplexer and Demultiplexer (4:1 & 1:4).
- 7. Study of RS and D Flip flops and Study of SISO shift register as ring counter.
- 8. Study of mod 10 counter using IC 7490 and Interfacing of decade counter to Seven Segment Display using IC 7447.
- 9. Study of 4-bit asynchronous counter using IC 7493.

### Course Code and Title: USCAP-126 Practical Course in Advanced 'C' Programming

#### **Assignments**

- 1. To demonstrate use of preprocessor directives
- 2. To demonstrate use of pointers
- 3. To demonstrate advanced use of pointers
- 4. To demonstrate concept of strings, array of strings
- 5. To demonstrate string operations using pointers
- 6. To demonstrate command line arguments
- 7. To demonstrate structures (using array and functions)
- 8. To demonstrate nested structures and Unions
- 9. To demonstrate file handling

### Course Code and Title: USCAP-127 Practical Course in Basics of Web Designing

#### **Assignments**

- 1. Basic HTML Tags headings, paragraphs, line break, colors, fonts, links, Images
- 2. Creating List, tables and Frames by using HTML Tags
- 3. Creating forms by using HTML and HTML5 Tags
- 4. Styling HTML pages using CSS
- 5. Styling HTML pages using CSS3 and bootstrap
- 6. Basics of JavaScript
- 7. Functions in JavaScript
- 8. Field and Form validation using JavaScript
- 9. Designing Input screens using HTML, CSS and Javascript
- 10. XML

#### Course Code and Title: USCAP-128 Practical Course in Database Management System - II

#### **Assignments**

- 1. Stored Procedure
  - a. A Simple Stored Procedure
  - b. A Stored Procedure with IN, OUT and IN/OUT parameter
- 2. Stored Function
  - a. A Simple Stored Function
  - b. A Stored Function that returns a value
  - c. A Stored Function recursive
- 3. Cursors
  - a. A Simple Cursor
  - b. A Parameterize Cursor
- 4. Exception Handling
  - a. Simple Exception- Raise Debug Level Messages
  - b. Simple Exception- Raise Notice Level Messages
  - c. Simple Exception- Raise Exception Level Messages
- 5. Triggers
  - a. Before Triggers (insert, update, delete) (row level and statement level)
  - b. After Triggers (insert, update, delete) (row level and statement level)
- 6. Views
  - a. Creating Views on tables, and writing queries on the views.