



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHARASHTRA EDUCATION SOCIETY'S ABASAHEB GARWARE COLLEGE
Name of the head of the Institution	Dr. P. B. Buchade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-41038200
Mobile no.	9423581015
Registered Email	abasahebgarwarecollege@gmail.com
Alternate Email	pbb.agc@mespune.in
Address	Karve Road, Pune
City/Town	Pune
State/UT	Maharashtra
Pincode	411004

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. P.D. Sonawane			
Phone no/Alternate Phone no.		02041038202			
Mobile no.		9822214600			
Registered Email		iqac.agc@mespune.in			
Alternate Email		pds.agc@mespune.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://garwarecollege.mespune.in/wp-content/uploads/2020/04/31_March_agar_report-1.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://garwarecollege.mespune.in/wp-content/uploads/2019/11/academic_calendar_year_2019-final1.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.15	2010	28-Mar-2010	27-Mar-2015
3	A	3.25	2016	29-Mar-2016	28-Mar-2021
6. Date of Establishment of IQAC			01-Jun-2002		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Inducted five certificate courses.

Applied for PG course in Mathematics.

Inhouse publication of student research journal.

Successfully organized National /State Level Conference/Workshop.

Participated in the process of NIRF.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
To initiate the process of Green Audit.	Green and Energy audit completed				
Initiation of the online feedback process.	Online feedback system established and feedback obtained.				
To induct certificate courses.	Five new certificate courses inducted and successfully completed.				
Infrastructure augmentation process to be initiated.	One complete floor on existing circular building has been raised and several classrooms and laboratories are ready to use.				
To apply for M.Sc. Mathematics course.	Permission granted to start the course M.Sc. mathematics from AY 2020-21.				
No Files Uploaded !!!					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>23-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	23-Dec-2020
Name of Statutory Body	Meeting Date				
College Development Committee	23-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	18-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institute has appropriate management information system in operation. Following is the list of currently operational modules. Admission: Admission for all courses including UG and PG is carried out through ERP software. ERP software stores and retrieves all academic and personal information of students. This software helps to generate all kinds of required reports. Results: Results of all the first year of UG courses are also prepared through ERP software in stipulated time. Administration: The attendance of all employees is				

maintained through biometric method. Finance and Accounts: Maintenance of college accounts, income and expenditure details, information of employee salary, Income tax and provident fund of staff are carried out through Tally 9.0 software. Library: Library use SLIM 21 Library Management Software with Acquisitions, Cataloguing, Circulation and Periodical Modules. Access of entire collection is provided through web OPAC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Admissions • All Admissions are done through the admission committee. • Admissions of college are done through merit and reservation policies. All students need to fill online admission forms on college website (<https://garwarecollege@mespune.in>) and need to give all the academic and other information in the given format. Then merit list is prepared as per the rules and regulation of Government and the University and finally merit list displayed on college website and notice boards. • PG admission of the college is done through merit as well as entrance examination and reservation policies.

2. Curriculum • The college is an affiliated college. We follow the curriculum as prescribed by the university with utmost care and diligence. Seventeen faculties of our college are members of Board of Studies in the university/autonomy colleges and they provide their useful suggestions related to curriculum in the BOS meetings of their respective departments. • Teachers of the college are encouraged to participate in the syllabus up-gradation workshops.

3. Time Table • The college has a time table committee, which prepares the central timetable. • Teaching plan implementation and evaluation committee regularly observes the implementation of the timetable.

4. Attendance of the students • The record of student attendance for all lectures and practical's conducted is maintained on attendance sheet generated from the ERP Software.

5. Examinations • Continuous internal evaluation of students is conducted as per rules of SPPU. The examinations are steered by appointment of examiners, setting of question papers, conducting the examination, collection and compilation of continuous evaluation marks and online entry at the end of the semester.

6. Administration • There is a meeting of all faculties conducted by the Principal at the beginning of each semester to plan and implement the admissions, curricular and extra- curricular activities in the semester. At the end of each semester a similar meeting is conducted to take review of the activities. • All departments have the mechanism for planning and implementation of various academic, curricular and extra- curricular activities. • Departments are promoted to apply for the financial assistance to various funding agencies for organising curriculum and extra-curriculum based workshops/seminars/ conferences.

7. Documents: • Documents related to all activities are maintained at the departments as well as with the respective committees and eventually by central document committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
Certificate Course on Mathematical Softwares	-	21/08/2019	17	Focused on employability in software industries. One of the software Python was included in the course which is widely used in software industries.	The course imparts various programming skills and enhances the logical thinking of the students.
Summer internship in Nanotechnology for BSc	-	15/05/2019	10	Focuses on employability and entrepreneurship	This course develops the skill of synthesising Nano-materials of requisite size and properties.
Certificate course on Embedded systems using python	-	10/04/2020	11	Focuses on employment	This course develops the skill of programming.
Certificate course on Water: The Elixir of Life	-	24/06/2019	06	The course focused both on employability and entrepreneurship 1.The course was focussed on making Students more employable in Pharmaceutical industries and water testing laboratories. 2.Students after completion of the course can also start their ow	The course did impart various laboratory skills in the students and made them aware about the use of various instruments used in water analysis.

Summer internship in Nanotechnology for MSc	-	20/05/2019	30	Focuses on employability and entrepreneurship	This course develops the skill of synthesising Nano-materials of requisite size and properties.
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Computer Application	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All available in the college	17/06/2019
BSc	All available in the college	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	235	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Ornithology	30/12/2019	52
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We have taken structured Feedback about 1. Teaching from our Final Year students of AY 2019-2020. 2. Infrastructure from our Final Year students of AY 2019-2020. 3. We have also taken Structured Feedback from our Alumni in the AY 2019-2020. The Online Student Feedback (ONSF) System for Feedback on Teaching was developed by TATA Motors Ltd., (TML) Pune as a part of their CSR activity. A questionnaire related to the quality of teaching involving 10 questions based on teaching methods, teacher's punctuality, communication skills, approach towards the students, sharing of innovative ideas and knowledge of current issues related to subject was designed by the Student Feedback Committee and approved by the IQAC. The ONSF program developed by TML (using the Questionnaire and the student data provided by AGC) was deployed on the website after due testing and the students were informed by the respective HoDs about the process for filling the Feedback. Students who had appeared for their Final Year UG or PG examinations were notified to click the Feedback tab on the website and proceed for filling the feedback forms. A policy decision was taken by the IQAC that the feedback would be taken from only those students who had passed their final examination so that while giving feedback the student can give it freely without any pressure of their marks being affected. Additionally, since the feedback is online, the students can give it from the place and device of their choice which further reduces the pressure of filling the form in presence of teachers. Online mode also provides a free, fair and conducive environment to write such feedback. The individual teacher's feedback was obtained directly by clicking on the links provided by the Program Developer and analysed. The analysis is reported to the head of the institution, IQAC and Management members for corrective measures and it is communicated to the individual teacher for further improvement. Apart from the above feedback, we have also developed online feedback system to be filled in by Alumni, Parents, Employers, and Teachers on various aspects like Infrastructure, syllabus, Campus, Laboratories etc. This link is open 24 hours on our website and the desired stakeholder can fill in the requisite feedback anytime from anywhere. The feedback received is analyzed and appropriate measures are taken for the improvement, if any wherever necessary. Feedback from Alumni was taken in the month of June 2020. The Google Form link was emailed to the Alumni. Overall Impression: 30.3 Excellent 38.5 Very Good 25.4 Good. Online Feedback was taken from students on Infrastructure and Services in AY 2019-2020. A Google form link was emailed to the students. Majority of questions scored 4/5 rating. College website, Library working hours (issuing counter and Study Hall) and Educational Resources received very clear scores of either 4 or 5, with negligible 1,2 and 3 rating. Responses on Photocopying Facility and Canteen facility were inconclusive.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3472	931	72	10	49

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
131	88	Nil	8	4	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring program is initiated at the college level where depending upon the number of teachers and students present in the department, mentees are allocated to each teacher. Each Mentor carries out one-to-one interaction and mentoring of the mentee with respect to difficulties faced by the student, strengths and weaknesses of the student and areas of improvement. • College has a strong mentoring process. • Mentors for each class are appointed at the beginning of the academic year. • Heads of departments and appointed class guardians play the role of mentors for the respective classes. They interact with students for resolving issues related to class-test, home assignments, seminars and for informal discussion. They also play an important role for placement, progression to higher studies etc. • Heads of the departments and class guardians regularly inform students of various opportunities available in the industry as well as with respect to higher education. • Guidance about various entrance tests and admissions is provided to the students. • Counselling and personality development committee organises programs for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4403	131	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
172	107	65	35	60

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ankur Patwardhan	Associate Professor	Maharashtra Vriksha Samvardhini
2019	Dr. Rupesh Patil	Assistant Professor	Ph. D., Savitribai Phule

			Pune University
2020	Dr. V.N. Dhage	Assistant Professor	Best Paper Presentation Award, 3rd International conference on RTIP2R, 2020, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
2020	Dr. Varsha S. Todmal	Assistant Professor	Best SDO-Savitribai Phule Pune University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CBCS pattern is adopted from June 2019 as per the guidelines of Savitribai Phule Pune University. Accordingly, 70 marks are allotted to University examination and 30 to Continuous internal assessment per year. As per the guidelines from SPPU, continuous internal assessment for theory is carried out as Home assignment, Written test, Open book test, Viva-voce, Seminars, Projects/Presentations, And Quiz. Apart from these, following reforms are initiated in the academic year 2019-20 due to pandemic situation. Mock practical test, Online quiz and Orals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Academic calendar showing tentative dates of examinations was prepared
- Staff Academy Lecture
- IQAC Meetings
- Commencement of Certificate courses
- Inauguration programs of departmental Association
- Vidyarthini Manch Activity
- Vachana Prerana Din by Department of Library Information Science
- Dr. Babasaheb Ambedkar Shala Pravesh Din Program- Library
- Constitution Day Program
- International Yoga Day Program
- Dr. Babasaheb Ambedkar Mahaparinirvan Din
- Granthotsav Inauguration
- Mathematics Day Program
- Red Cross Committee Program
- Dr. Babasaheb Ambedkar Jayanti Program

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://garwarecollege.mespune.in/wp-content/uploads/2020/03/course_outcomes_for_all_courses.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://garwarecollege.mespune.in/wp-content/uploads/2020/12/NAAC-SSS-Key-Indicator-2.7.1-Under-Crite.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industry: Academia A lecture by Dr. Dhara Lakkhar from IISER on "Human genome project Manav' which is a collaborative project of IISER and Persistent systems	Biotechnology	29/01/2020
Data Analytics using python	Computer Science	11/02/2020
Lecture Series and Hands on Training Practical's for T.Y.B.Sc. under Star DBT college Scheme by Dr G.C. Miakap Ex-Scientist Emcure Pharmaceuticals	Chemistry	20/01/2020
Session on IPR by Advocate Rajat Malhotra Patent Agent, IDEAS2IPR Noida.	Chemistry	28/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Butterfly attractancy for pollination and	Dr. Ankur Patwardhan	Elsevier	08/05/2019	Butterfly attractancy for pollination and

ecosystem
healthecosystem
health

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	2
Microbiology	2
Economics	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nil	Nil	2020	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	27	7	40
Presented papers	15	15	3	1
Resource persons	3	2	3	23
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
E-Waste Collection Drive	Certificate from NGO authorized by MPCB	Green IT Recycling center, Pune	50
Republic Day Parade Camp, Delhi	Selection	DG NCC, Delhi DDG NCC, Mumbai	1
All India Nau Sainik Camp, Vizag	Medals	DG NCC, Delhi DDG NCC, Mumbai4	4
All India Scuba Diving Camp, Mumbai	Participated	DG NCC, Delhi DDG NCC, Mumbai1	1
Basic Leadership Camp, Nagpur	Participated	DG NCC, Delhi DDG NCC, Mumbai	1
National Republic Day Parade (NRD)	Selection	Savitribai Phule Pune University	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
A Lecture on third gender issue	Samapathik Trust	A Lecture on third gender issue	1	100
Ecological restoration of sarasbaug pond	Lemnon Green Solutions Pvt. Ltd	Ecological restoration of sarasbaug pond	1	1

Nirmal Swachh Vari	Seva Sahayog Foundation, Pune	To maintain hygiene on the routes of palkhi. Restriction on open defecation by providing mobile toilet and guiding people accordingly	1	2
E-Waste Collection Drive	Green IT Recycling centre Pune	ELMASSO	2	50
NCC Navy	Under DG NCC, 3, MahNaval Wing NCC, Pune	Swachh Bharat Aids Awareness International Yoga Day on 21 June Every Year	1	50
College Activity	Department of Microbiology	Pathnatya	1	7
Swachha Bhatat Abhiyaan	NCC Pune Group	Mega Swachhata Abhiyaan	2	110
Nirmal Wari Abhiyan	NSS- Savitribai Phule Pune University	Swachhata Abhiyaan	3	63
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5498818	5697794

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Fully	Upgrade 3.6.0. to 3.7.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	404	9	20	3	0	40	324	20	0
Added	7	0	0	1	0	0	21	0	26
Total	411	9	20	4	0	40	345	20	26

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Studio Department of Journalism and Mass Communication	https://www.facebook.com/tushar.rupanavar.9/videos/2875342322479858/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4836250	5007042	962000	1478193

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Classrooms, laboratories and Seminar halls: The Institution has established procedures for optimum utilization of infrastructure available. The College works the whole day to ensure availability of classrooms and laboratories. The timetable committee allots classrooms based on the number of students in each class. For maximum utilisation and to avoid overlapping of use of A.V. Hall, a log book is maintained. The utilization of Central Instrumentation facility, DST-FIST lab and the Central Computer Lab is coordinated by faculties assigned for this purpose. Library: The Library space is organized for optimum utilization of resources by students, Faculty and support staff. A separate reading area is available for the Faculty. For the students a large reading hall is available throughout the day till 8 pm. Sports Facility: • The utilization of sports facility is coordinated by the Director of Physical Education. • The College also hosts Inter-zonal and Inter-collegiate events on the sports ground. • The college also provides Gymnasium facility at subsidised rate to students and faculty. • The time slot for faculty is separate.</p> <p>Maintenance: • Campus Cleanliness • For Maintenance and cleanliness on the Campus, an external agency has been hired. • The Asset Verification Committee visits all departments yearly, reviews the status of equipments. Un-repairable equipments are written-off. Infrastructure: • Estate Manager has been appointed for the maintenance of physical facilities such as class-rooms, labs etc. • AMC has been done for maintenance of computers and associated infrastructure. • The infrastructure committee has to look at overall infrastructural maintenance. • All departments including library, sports and physical education are asked to submit their annual budget at the beginning of every year.</p> <p>https://garwarecollege.mespune.in/wp-content/uploads/2020/03/Procedures-and-policies-for-maintaining-and-utilizing-physical.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			

a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill development workshop on "Perfumes, Paper bags and Reshim Jewellery making"	24/02/2020	25	Om Gramannye Institute for educational Skills, Pune.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Chess Co mpetition	National	1	Nil	9444	Mr. Atharva V. Bakhare
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representative from students participate in planning and execution of NSS regular and special activities including residential camp. Following academic administrative committees consist of student representation 1. NSS 2. NCC 3. Cultural Committee (AGAM Kala Mandal) 4. Nirbhaya 5. Annual Magazine of college (AGAM)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Maharashtra Education Society has a registered Alumni Association named 'MAA' for all the units under the society. Abasaheb Garware College is a unit of this association. The alumni of the college are registered and contribute through 'MAA'. Each Department has an active Alumni network. Alumni meets are organised by the departments. Departmental alumni have been helping departments in various activities viz. • PHY 79 award for the best outgoing UG student in Physics and Electronics, initiated by 1979 batch of Physics and the then Head of the Department • Active participation in Pre-placement activity • Placement Drives are conducted by the past students • They contribute as examiners for project evaluation • Alumni regularly contribute as visiting faculty • Alumni provide sponsorship for various activities

5.4.2 – No. of enrolled Alumni:

2759

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Four Vice-Principals, 24 heads of departments along with the statutory bodies (College Development Committee, IQAC) look after academic and administrative part of the college.
- Decentralization process in terms of PG admission is carried out through Vice Principal and respective Heads of the departments.
- Admission to UG programs is processed by respective admission committees along with the head of the departments.
- Decentralization process is further carried out by constituting various committees for the holistic development of the student and effective functioning viz. NCC, NSS, Nirbhaya, Agam Kala Mandal, Arts and Science Forum, Timetable implementation committee, staff academy etc.
- For the smooth conduct of all examinations a college examination officer (CEO) is appointed by the principal.
- Further participation is done through respective examination committees of Arts and Science faculty.
- Registrar and the Office Superintendent with other administrative staff are part of the process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to SPPU. Curriculum designed by the university is being adopted and implemented by the college. The college staff is involved in curriculum development in various ways. • 22 staff members are members of the Board of Studies of their respective subjects in the university and autonomous colleges. • Faculties participate in workshops on curriculum design of their respective subject.
Teaching and Learning	• Workload distribution planner are filled and submitted centrally to the college. • Staff members prepare their teaching plan and follow it. • Organise guest lectures and lecture series for students. • Conduct seminars for students. • Use of Scilab and Winplot Software. • Conduct problem solving sessions by discussion among students. • Given and corrected assignments on each topic. • Remedial Teaching. • Use of various tools like, PPT presentations, short animations, program execution demonstrations etc. • Most of the teachers use ICT for better communication and understanding of subject content. • Timetable and Teaching plan monitoring committee.

<p>Examination and Evaluation</p>	<p>The Principal appoints College Examination Officer to ensure effective and smooth conduct of examination. • Further coordination is ensured through formation of examination committees for Arts and Science faculty. In addition to conventional examination following different methods are adopted to evaluate the students. • Home assignments. • Class tests on different topics. • Open book test. • Seminars, presentations etc.</p>
<p>Research and Development</p>	<ul style="list-style-type: none"> • The institution promotes staff members to apply for various grants. • Staff is encouraged to participate in Refresher, Orientation, Faculty Development Program, Faculty Improvement Program, Post-doctoral study etc. • Staff members and students (Avishkar-state level project competition) participate in State, National and International conferences • Staff members are encouraged to publish in journals of National and International repute. To inculcate research aptitude in students 'AGC Student Research Journal for Arts and Science' is published yearly.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • We have facilities such as INFLIBNET with SOUL software and NLIST for online books and journals for effective use by students and faculty alike. Bar-coding of all books is under process for quick retrieval and stock taking. • Central instrumentation facility is available.
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • Structured recruitment process • Appointing HODs • Laboratory staff appointment and workload allocation • Office staff workload management
<p>Industry Interaction / Collaboration</p>	<p>Guest lectures of eminent industry person are arranged by various departments which helps the students to update themselves. This is useful for upgradation of student knowledge and helps in choosing carriers. Such kind of activities bridge the gap between academia and industry which helps to form a collaborative association for placement and entrepreneurship. We engage with industry in terms of conducting frontline research to cater to the societal needs. Student placement is another area where industry is actively involved. College has a good communication with the</p>

	<p>leading industries and this resulted into the placements of students prior to their final results. Experts from the Pharmaceutical and Chemicals industries are invited for the hands-on training and demonstrations of modern experimental and analytical techniques.</p>
Admission of Students	<ul style="list-style-type: none"> • Advertise admission process • Online admission process for all class is adopted. • Admission to PG courses of Microbiology, Biodiversity and Computer Science through entrance examination • Transparency is maintained throughout the admission process by displaying merit lists schedule and process of admission through notices and college website

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Implementation of e-governance is achieved through uploading academic calendar and various notices on the college website. • Purchase of ERP software for various admission and academic related processes.
Administration	<ul style="list-style-type: none"> • Individual e-mail ID's for every teacher and administrative staff are created by using @mesagc.org extension and used for e-communication. • Teachers and in-charges of different committees are informed about the plans, notices, etc. through e-mails and different messaging applications. • Various forms required for staff and students are made available on college website.
Finance and Accounts	<p>Financial transactions are preferentially done through NEFT/RTGS.</p>
Student Admission and Support	<ul style="list-style-type: none"> • Admissions are done online for all classes. • Students are informed about the detailed admission process and schedule through the website. • Students are informed about various purposes through e-mail.
Examination	<ul style="list-style-type: none"> • Examination section is equipped with computer, internet, printer, photocopying machine, CCTV etc. • Question papers of university examination are received from university through online system. College examination officer has been authorised to download question papers for further action.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof. S. S. Kurade	Int. Conference on ISGES-2020	-	4000
2020	Ms. A. R. Pali	Int. Conference on "Recent Advances in Statistics and Data Science for Sustainable Development" in conjunction with the annual convention of ISPS	-	4500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Capability Building Workshop for college Staff (organised by Dept. of Computer Science in Associatio n with IQAC)	Capability Building Workshop for college Staff	29/04/2020	30/04/2020	78	17
2020	Use of Google Zoom, Excel Google Classroom	Use of Google Zoom, Excel Google Classroom	05/05/2020	06/05/2020	70	13

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	24	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Poor Boys Fund, Earn Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted on half yearly basis by the Statutory Auditor.
Every year regularly audit is done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	Nil	Nil
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6.4.3 – Total corpus fund generated

1583337

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Capability Development workshop conducted for teaching and non-teaching staff of the college (29th, 30th April and 6th, 7th May 2020). Sessions were conducted on Zoom and Skype apps, Microsoft Excel and Google classroom.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Applied for conferment of autonomous status. 2) Certificate courses implemented from AY 2019-20. 3) Augmentation of infrastructure.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equity and sensitivity	04/10/2019	04/10/2019	145	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• E-Waste Collection Drive: Dates: 26th December 2019 to 13th January 2020 Name of Recycling centre: Green IT Recycling Centre, Pune (authorized for collection of E-Waste by MCPB) Name of Director: Mr. Ratnesh Rathi • E-waste awareness programs on 27th December 2020 through Pathanaty, Ralli, Guest lecture by Mr. Ratnesh Rathi, Director, Green IT Recycling centre, Collected E-Waste from students, teaching and not teaching staff of college, Handed over to collection centre on 14th January 2020 about 50Kg of E-waste which includes old mobile phone, CDs, DVDs etc. Received Certificate of collection centre to Abasaheb Garware college from Green IT recycling centre. • Percentage of power requirement of the College met by the renewable energy sources 'Zoology Association and Kirloskar Vasundhara International Film Festival co-organised the vent under GREEN COLLEGE, CLEAN COLLEGE': Lecture on Plastic eating Insects by Dr. Rahul Marathe. • The Green Audit process was conducted by submitting the questionnaires to the departments for gathering of information for the purpose of cumulative assessment of the Green status of the college campus. The questionnaires were received from the various departments until 30th of September 2019. The primary Data analysis of the same was carried out the report of the analysis. On the central level, the audit analyzers observed that for certain units, some wastages are comparatively lesser or NIL in some cases, wherein, there should be either higher, or at least some wastes generation of the specific type. For example, paper waste given by certain units are extremely low, wherein, the workload and documentation preparation required from these units is comparatively higher. These need to be re - assessed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	60
Ramp/Rails	Yes	60
Braille Software/facilities	Yes	60
Any other similar facility	Yes	60

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct outlined for students in College Prospectus	01/06/2019	The college has published prospectus wherein a code of conduct is outlined.
Code of Conduct outlined for teachers in the UGC Manual	01/06/2019	A copy of the Code of conduct outlined by the UGC is kept in the library and in the college office for the perusal of the teachers. The teachers are regularly informed about the amendments made.
Standard Code 1984 of Maharashtra Government (For non-teaching)	01/06/2019	A copy of the Standard Code 1984 of the Maharashtra Government that is applicable for the administrative staff is kept in the library and in the college office for the perusal of the administrative staff. The staff is regularly informed about the amendments made.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution day	26/11/2019	26/11/2019	150

Celebrations			
A lecture on the Constitution of India	30/12/2019	30/12/2019	100
Nirbhaya Din Yoga training, rally, Problem of girl students and solution	16/12/2019	16/12/2019	180
Lokshahi Pandhravada	27/01/2020	10/02/2020	60
Workshop on Nirbhay Kannya Abhiyan	25/02/2020	25/02/2020	140
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 'Zoology Association and Kirloskar Vasundhara International Film Festival co organised the event under GREEN COLLEGE, CLEAN COLLEGE': Lecture on Plastic eating Insects by Dr. Rahul Marathe on 07/01/2019. 40 students participate in the event.
- The Green Audit process was conducted by submitting the questionnaires to the departments for gathering of information for the purpose of cumulative assessment of the Green status of the college campus. The questionnaires were received from the various departments until 30th of September 2019. This state of the art report of the year 2019-20 would be considered as a baseline and the audit performance in terms of waste would be evaluated over the coming years with clear goals set for environmental protection and identifying opportunities for improvement.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Ek Mooth Dhanya Prakalp **Goal:** Contribute towards Social Cause **Context:** Identifying basic need of students from schools under Vanvasi Kalyan Asharam, we come up with practice of contributing for them in all possible ways. One of the ways they suggested is to collect lentils and hand-over to their school. **Practice:** Since 2015, under the banner of Computer Science Association (CSA), department is following Ek Mooth Dhanya Prakalp in which every year all the students, teaching and non-teaching staff contributes in terms of pulses. The collected pulses then given to Vanvasi Kalyan Asharam, to be used for the school students studying in the Ashram schools. **Evidence:** The activity was extended for the entire college. All the students, teaching and non-teaching staff participated in this activity and collected 220 kg of 'Lentils (Toor Dal and Moong Dal)'. The collected Dhanya was handed over to Vanavasi Kalyan Ashram during CSA annual event. **Problems Encountered and Resources Required:** • As such no problems encounter as all were voluntarily contributing and were deciding quantity of lentils need to be collected. • No specific resources were required but for better conduct we assigned student volunteers from various classes to collect lentils or contribution to purchase lentils.

Title of the Practice: Student Research Journal for Arts and Science **Goal:** The aim of this activity is to develop and nurture research aptitude, scientific thinking and writing skills amongst undergraduate and post graduate students. **Context:** With the advent of research based pedagogical techniques and as a part of essential curriculum aspects students are actively involved in research. However majority of this research work is driven solely to fulfill the degree requirements. Therefore inception of the research journal was done

with an idea to provide a uniform platform to these students to document their research work. This helps to expand the horizons of students beyond the curriculum. Practice: All heads of departments are informed about the activity by the Principal and the research committee. Students are informed through their teachers about the publication of a research journal by the college. The journal publishes research papers written only by students of science and arts faculty. The papers are invited in a proper template format from science and arts departments. Respective teachers guide students for preparation of manuscripts in proper format. Manuscripts received from the students are peer-reviewed and recommended for further publication. The journal is published in the academic year end staff meeting at the hands of honorable Principal. This is an in house publication. Soft copy and hard copy of the journal is provided to respective teacher guides and students. Multiple copies of the journal are available at the library. Evidence of Success: We are conducting this activity for the last 3 years. Number of papers of students from science and arts faculty is increasing each year. Problems Encountered and Resources Required: Students are ready to work on the project but documentation of the project activity in the form of research paper is not considered seriously. Need to improve writing skills and presentation skills of the students. Resources required: • Workshop or seminar as well as guidance lectures need to be arranged for students on how to write research paper • Requirement of funds for research activity for students • Subscription of reputed research journals

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://garwarecollege.mespune.in/wp-content/uploads/2020/03/BEST-PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the Institution is to ensure that academic excellence goes along with social responsibility. One of the ways to do this is by creating an environment conducive to research. This can be witnessed in the number of research centres available in the institution in the arts and science faculty. The availability of a number of research laboratories also seeks to engage the students in hands on training. Theory can be tested in the number of well-equipped laboratories available on campus. Apart from classroom teaching the institution believes that the students must be exposed to different ideas through which they can develop their own perceptions about things. Keeping this in mind the institution organizes a national conference and state level workshop every year. This gives the student an opportunity to interact with intellectuals in the respective fields and also develops in them the skill of presenting their views through research papers. The objective of this activity is to increase the research aptitude of the students. Participation of the students in seminars and conferences and the publication of a student research journal are noteworthy outcomes of these efforts. It also brings together the academic community on a common platform, enabling the teachers to explore new areas of research. Overall it develops a healthy and vibrant academic environment. Diverse outreach activities like Ek Mooth Dhanya, Chess Competition for the Blind, Voter Registration Drive Blood Donation Camps and so on are organized to develop a social sensitivity among the future scholars. This aims at building a bridge between academics and social responsibility.

Provide the weblink of the institution

<https://garwarecollege.mespune.in/wp-content/uploads/2020/03/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The Exit committee report of the NAAC visit during 3rd cycle has recommended our institution to go for autonomy, in compliance the parent society(MES) and the institution(AGC) have resolved in its Platinum Jubilee Year (2019-20) (PJY)to apply for conferment of autonomous status to the institution from the next academic year i.e., AY- 2020-21, but due to Covid-19 pandemic situation it was postponed to AY- 2021-22 In view of this the IQAC has to play an important role in adopting and institutionalizing autonomy at all levels of the institution. The first and foremost role would be to develop a brand of AGC by using the academic autonomy, to envision new courses, development of hassle-free administration model and induction of newer extension activities and social outreach programmes thus making AGC standalone brand in the crowd of the neighboring autonomous institution. So our future plans would be categorized as (1) Academic (2) Administrative and (3) Social Future Academic Plans: (a)To induct UG programme in Cyber and Digital Science (b) To increase number of short-term certificate courses (c) Development of e-content and e-lecture series and its repository (d) To conduct seminar on post Covid-19 scenario in education system Future Administrative Plans: Infrastructure play very important role in development and keeping this in view we have resolved for the expansion of infrastructure in the PJY and so a new PJY building construction work is planned (a) To make administrative setup for the adoption of autonomy like setting up of several important committees viz. Governing Body, Academic Council, Board of studies for various courses and Finance committee (b) Examination Section is the backbone of any autonomous academic institution, so the IQAC will be looking in strengthening this pillar as follows: (c) Development of bigger, smarter and tenable examination section headed by a visionary CEO(College Examination Officer) (d) To develop a robust mechanism for conduction of examination in a free and fair environment (e)To develop blended model of online and offline examinations at the same time giving liberty to the departments for development of their own method of concurrent continuous internal evaluation (f) Effective use of new ERP software for the implementation of e-governance in areas of • Planning and development, • Administration, • Student admission and support and • Examination (g) Capacity building programmes for teaching, non-teaching faculties and administrative staff vis a vis autonomy Future Social Plans: (a)Proactive continuation of e-Waste collection drive (b)To inculcate and institutionalize more green practices/initiatives (c)To make new committee for the social outreach and extension activities whose role would be to conduct open lecture series on current issues for the society (d)To plan new outreach programs beneficial for society at large (e)To plan novel extension activities to address local needs