

History Structure

Under Graduate

<u>Sr. No</u>	<u>Year</u>	<u>Semester</u>	<u>Course Type</u>	<u>Paper Number</u>	<u>Course Code</u>	<u>Title of Paper</u>	<u>No. of Credits</u>	<u>No. of Lectures</u>
1	FYBA	1		<u>G-1</u>	UAHS-111	<u>Early India: From Prehistory to the age of Mauryas</u>	3	48
		2		<u>G-1</u>	UAHS-121	<u>Early India: From Prehistory to the age of Mauryas</u>	3	48
2	SYBA	3		<u>G-2/ CC-1C</u>	UAHS-233	<u>History of the Marathas (1630-1707)</u>	3	48
				<u>S 1/ DSE-1A</u>	UAHS-231	<u>Medieval India- Sultanate Period</u>	3	48
				<u>S-2/ DSE-2A</u>	UAHS-232	<u>Glimpses of the Modern World - Part I</u>	3	48
				<u>SEC-2A</u>	UAHS SEC-234	<u>Tourism Management</u>	2	16
3	SYBA	4		<u>G-2/ CC-1D</u>	UAHS-243	<u>History of the Marathas (1707-1818)</u>	3	48
				<u>S-1/ DSE1B</u>	UAHS-241	<u>Medieval India- Mughal Period</u>	3	48
				<u>S-2/ DSE-2B</u>	UAHS-242	<u>Glimpses of the Modern World - Part II</u>	3	48
				<u>SEC- 2B</u>	UAHS SEC-244	<u>Travel Agency and Tour Business</u>	2	16

<u>4</u>	<u>TYBA</u>	<u>5</u>		<u>G-3/ CC-1E</u>	<u>UAHS ELE-353A</u>	<u>Indian National Movement (1885-1947)</u>	<u>3</u>	<u>48</u>
				<u>S-3/ DSE-1C</u>	<u>UAHS-351</u>	<u>Introduction to Historiography</u>	<u>3</u>	<u>48</u>
				<u>S-4/ DSE-2C</u>	<u>UAHS-352</u>	<u>Maharashtra in the 19th Century</u>	<u>3</u>	<u>48</u>
				<u>SEC-2C</u>	<u>UAHS SEC-354</u>	<u>Research Paper Writing</u>	<u>2</u>	<u>16</u>
<u>5</u>	<u>TYBA</u>	<u>6</u>		<u>G-3/ CC-2E</u>	<u>UAHS ELE-363A</u>	<u>India After Independence (1947-1991)</u>	<u>3</u>	<u>48</u>
				<u>S-3</u>	<u>UAHS-361</u>	<u>Applied History</u>	<u>3</u>	<u>48</u>
				<u>S-4</u>	<u>UAHS-362</u>	<u>Maharashtra in the 20th Century</u>	<u>3</u>	<u>48</u>
				<u>SEC-2C</u>	<u>UAHS SEC-364</u>	<u>Archeaology</u>	<u>2</u>	<u>16</u>

History Structure

Post Graduate

Sr. No	Year	Semester	Course Type	Paper Number	Course Code	Title of Paper	No. of Credits	No. of Lectures
1	MA-I	1	Theory	HS-C1	PAHS-111	History: Theory and Method	4	60
				HS-C2	PAHS-112	Evolution of Ideas and Institutions in Early India	4	60
				HS-C3	PAHS-113	Maratha Polity	4	60
				HS-04	PAHSELE-114	Social Background of Dalit Movement in Maharashtra	4	60
		2	Theory	HS-C4	PAHS-121	Approaches to History	4	60
				HS-C5	PAHS-122	Ideas and Institutions in Medieval India	4	60
				HS-C6	PAHS-123	Socio-Economic History of the Marathas	4	60
				HS-06	PAHSELE-124	Nature of Dalit Movement in Maharashtra	4	60
2	MA-II	3	Theory	HS-C7	PAHS-231	Cultural History of Maharashtra	4	60
				HS-C8	PAHS-232	Intellectual History of the Modern World	4	60

				HS-C9	PAHS-233	Economic History of Modern India	4	60
				HS-09	PAHSELE-234	East Asia: Japan (1853-2000)	4	60
		4	Theor y	HS-C10	PAHS-241	Modern Maharashtra: History of Ideas	4	60
				HS-C11	PAHS-242	Debates in Indian Historiography	4	60
				HS-C12	PAHS-243	World after World War II (1945-2000)	4	60
				HS-016	PAHSELE-244	British administrative policies in India 1765- 1892	4	60

History



Maharashtra Education Society
Abasaheb Garware College
(Autonomous)

(Savitribai Phule Pune University)

Three Year BA Degree Program in History
(Faculty of Humanities)

Syllabi under Autonomy
F.Y.B.A. (History)

History

Objectives:

- 1) The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.
- 2) It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
- 3) It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
- 4) It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.
- 5) The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.
- 6) The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
- 7) It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy and art and architecture.

Structure of the Course: FYBA (History)

Year	Semester	Course Type	Course Code	Course Title	Remark	Credit	No. of Lectures /Practical to be conducted
FYBA	I	Theory	<u>UAHS-111</u>	<u>Early India: From Prehistory to the age of Mauryas</u>	Compulsory	3	48
	II	Theory	<u>UAHS-121</u>	<u>Early India: From Prehistory to the age of Mauryas</u>	Compulsory	3	48

Semester-I

UAHS-111- Early India: From Prehistory to the Age of the Mauryas

Lectures: 48 (Credit-3)

Learning Outcomes:

- 1) Develop a value based and thematic approach to the subject.
- 2) It will provide a better understanding regarding the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
- 3) It will foster the spirit of enquiry among the students by studying the major developments in early Indian history.

Unit I: Early India: Sources

[8]

- I. Archeological Sources
- II. Literary
- III. Oral Tradition

Unit II: Early India: Prehistory

[8]

- I. Timeline of India
- II. Palaeolithic
- III. Mesolithic
- IV. Neolithic

Unit III: Early India: Protohistory

[8]

- I. Harappan Civilization
- II. Chalcolithic Culture
- III. Megalithic Culture

Unit IV: Vedic and Post Vedic Period [12]

- I. Vedic Culture
- II. The Mahajanpadas; Developments in Peninsular India
- III. Jainism and Buddhism

Unit V: Age of the Mauryas [12]

- I. Brief Political Survey
- II. Administration
- III. Decline

Semester-II

UAHS-121- Early India: Post Mauryan Age to the Rashtrakutas

Lectures: 48 (Credit-3)

Learning Outcomes:

- 1) Develop a value based and thematic approach to the subject.
- 2) It will provide a better understanding regarding the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
- 3) It will foster the spirit of enquiry among the students by studying the major developments in early Indian history.

Unit I: Regional Formations [12]

- I. North West
- II. Central India and Deccan

Unit II: South India [12]

- I. Social Conditions
- II. Economic Conditions

Unit III: North India [12]

- I. The Gupta-Vakataka Empires
- II. The Vardhan Empire

Unit IV: Post Gupta Developments [12]

- I. North India
- II. Deccan
- III. South India

Reference Books:

- 1) Thapar Romila, 'A History of India' Vol. I, Penguin Books, New Delhi, 1990
- 2) Jha D. N., 'Early India: A Concise History' Manohar Publication, New Delhi, 2010
- 3) Sharma R. S., 'Rethinking India's Past', Oxford University Press, New Delhi, 2009
- 4) Thapar Romila, 'Early India: From the Origins to A.D. 1300', Penguin Books, 2002
- 5) 5.Raychaudhari Hemchandra, 'Political History of Ancient India', University of Calcutta,1923.
- 6) Kosambi D. D. 'The Culture and Civilization of Ancient India in Historical Outline' Vikas Publication, New Delhi 1993.

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- 7) Thapar Romila, 'Asoka and the Decline of the Mauryas', Oxford University Press, USA,1998.
- 8) Mahajan V. D., Ancient India, S. Chand & Company Ltd, New Delhi. Reprinted 2019.
- 9) Basham A. L. 'The Wonder That Was India, Picador- Pan MacMillan, Reprinted, 2004.
- 10)Dasgupta Uma, 'History of Science, Philosophy and Culture in Indian Civilization',
11)Longman Pearson, New Delhi. 2011
- 12)Altekar A. S. 'State and Government in Ancient India', Motilal Banarasidas Publishers,Varanasi, 1949.
- 13)Mujumdar R. C. 'Ancient India', Motilal Banarasidas Publishers, Varanasi, 1952.
- 14)Daud Ali, 'Passport to the Past Ancient India', Rosen Central Publication, New York,2009.
- 15)K.A. Nilakanta Sastri, 'History of South India' Oxford University Press, London, 1958
- 16)Tripathi Ramashankar, 'History of Ancient India', Motilal Banarasidas Publishers, Varanasi, 1942.
- 17)Gazetteer of India Vol II
- 18)Gazetteer of Maharashtra
- 19)Wheeler, Mortimer, 'The Indus Valley Civilization', Cambridge History of India, 1968.
- 20)Possehl, G.L., 'The Indus Civilization: A Contemporary Perspective', Alta Mira Press,2002.
- 21)Singh Upinder, 'History of Ancient and Early Medieval India', Pearson, 2016.
- 22)Ancient India (History Textbook for Class XI) NCERT, New Delhi.
- 23)Singhania Nitin, 'Indian Art and Culture', MC Graw Hill, 2022
- 24)Website- ccrt.gov.in
- 25)Siddhartha K, 'History and Heritage Through Maps', Ensemble Publication