



Maharashtra Education Society
Abasaheb Garware College (Autonomous)

(Under Savitribai Phule Pune University)

Three B.A. Degree Program in Education
(Faculty of Humanities)

Syllabi under Autonomy
F.Y.B.A I (Education)

Choice Based Credit System Syllabus
To be implemented from Academic Year 2022-2023

Eligibility :- XIIth Exam Pass

Structure of the Course: Education G-1

Year	Semester	Course Type	Course Code	Course Title	Remark	Credit	No. of Lectures/Practical to be conducted
F.Y.B.A Education	I	Theory	UAED-111	Fundamentals of Education I		3	48
	II	Theory	UAED-121	Fundamentals of Education II		3	48
S.Y.B.A Education	III	Theory	UAED-231	Practices in Education I		3	48
	IV	Theory	UAED-241	Practices in Education II		3	48
T.Y.B.A Education	V	Theory	UAED-351	Teaching Learning Process		3	48
	VI	Theory	UAED-361	Educational Psychology		3	48

SEMESTER-I
FUNDAMENTALS OF EDUCATION I

COURSE CODE : UAED-111

Lectures: 48 (Credits-3)

Objectives :

1. To get acquainted with the meaning, concept and characteristics of the educational process.
2. To help understand various forms of education.
3. To get introduced to the contributions made by renowned educators from India.
4. To get acquainted with the aims of education in Ancient and Modern India.
5. To understand the role of education in national development
6. To get familiarised with Sociology of Education.
7. To become aware of the meaning, concept and problems of pre-primary and primary education in India.
8. To get acquainted with Educational Psychology

SEMESTER I

Unit 1 : Concept of Education **(12)**

- 1.1 Concept of Education
- 1.2 Nature of Education
- 1.3 Characteristics of educational process
- 1.4 Importance of Education for Individual and Society
- 1.5 Forms of Education – Informal Education, Formal Education, Non formal education

Unit 2 : Indian thinkers' ideas of Education **(12)**

- 2.1 Mahatma Jyotirao Phule
- 2.2 Swami Vivekananda
- 2.3 Karmaveer Bhaurao Patil
- 2.4 Rabindrath Tagore

Unit 3 : Aims and Role of Education **(24)**

- 3.1 Aims of Education in Ancient India
- 3.2 Aims of Education in Modern India with special reference to

- a) Kothari Commission
- b) National Policy of Education (1986) – 10 Core elements, Values, Life Skills
- c) National Knowledge Commission (2005)
- d) NEP 2020 – Pre primary and Primary education recommendations.

3.3 Role of Education in National development-

3.3.1 Economical development

3.3.2 Social Development

3.3.3 Political Development

Practical Work : (Any One)

1. Select any text book of 12th Std. and make chart based on Values and Core elements.
2. Choose any one Western Thinker and write his/her Educational contribution.

SEMESTER-I FUNDAMENTALS OF EDUCATION II

COURSE CODE : UAED-121

Lectures: 48 (Credits-3)

Learning Outcomes:

1. To get familiarised with Sociology of Education.
2. To become aware of the meaning, concept and problems of pri-primary and primary education in India.
3. To get acquainted with Educational Psychology

SEMESTER II

Unit I : Sociology of Education (12)

- 1.1 Meaning and nature of Sociology of education
- 1.2 Scope of Sociology of education
- 1.3 Relationship between Sociology and education
- 1.4 Multicultural context of education
- 1.5 Multilingual context of education.

Unit 2 : Pre primary and Primary Education (24)

- 2.1 Pre primary Education

- 2.1.1 Meaning of Pre primary education
- 2.1.2 Importance of Pre primary education
- 2.1.3 Aims of Pre primary education
- 2.2 Primary Education
 - 2.2.1 Meaning and Importance of Primary education
 - 2.2.2 Aims of Primary education
 - 2.2.3 Problems of primary education
- 2.3 Contribution of educators in Pre primary education
 - 2.3.1 Madam Montessory
 - 2.3.2 Tarabai Modak
 - 2.3.3 Anutai Wagh

Unit 3 : Educational Psychology

(12)

- 3.1 Meaning, Nature and Scope of Educational Psychology
- 3.2 Relationship of Psychology and Education
- 3.3 Role of teachers in Early childhood education

(Assessment, Methods, Techniques and Qualities of teacher)

Practical Work :

1. Visit to Pre primary /Primary school and submit report.

Reference Books

1. Biswas A., Aggarwal J.C., (1968), Seven Indian Educationists, New Delhi, Asha Prakashn Girha
2. B., (2002), Classroom Environment in Child Education, Jaipur, Avishkar Publisher
3. Woolfolk Anita, Mishra, Jha, (2012), Fundamentals of Educational Psychology, Merrill, Pearson Education
4. बोकील वि.पा.,(१९६०) शिक्षणाचे तत्त्वज्ञान, पुणे, चित्रशाळा प्रेस
5. पारसनीस न.रा.,(१९९०), शिक्षणाची तात्त्विक आणि समाजशास्त्रीय भूमिका, पुणे, नुतन प्रकाशन
6. करंदीकर सुरेश,(२००५), उदयोन्मुख भारतीय समाजातील शिक्षण, कोल्हापूर, फडके प्रकाशन
7. शेटकर गणेश, (२००६), भारतीय शिक्षणाचा इतिहास, औरंगाबाद, मृण्मयी प्रकाशन
8. आचार्य श्रीधर, आधुनिक भारतातील शैक्षणिकप्रबोधन, पुणे, पुष्पक प्रकाशन
9. भगत रा.तू. (१९७३) महात्मा ज्योतीराव ते कर्मवीर भाऊराव, कोल्हापूर, युनिव्हर्सल पब्लिकेशन

10. जगताप ह.ना. (२०२२) शैक्षणिक मानसशास्त्र, पुणे, प्रोफिशिंत, पब्लिशिंग हाउस,