



Maharashtra Education Society's  
**Abasaheb Garware College**  
**(Autonomous)**

*(Affiliated to Savitribai Phule Pune University)*

**Three Year B.A. Degree Program in Economics**  
**(Faculty of Humanities)**

**Syllabus under Autonomy**  
**F.Y.B.A. (Economics)**

**Choice Based Credit System Syllabus****To be implemented from the Academic Year, 2022-23****Structure of the Course: F. Y. B. A. (Economics)****STRUCTURE****UNDER****GRADUATE****Eligibility: XIIth Pass of any Discipline**

Sr. No	Year	Semester	Course Type	Paper Number	Course Code	Title of Paper	No. of Credits	No. of Lectures
1	FYBA	1	Theory	<b>G-1</b>	<b>UAEC-111</b>	Indian Economic-I	3	48
		2	Theory	<b>G-1</b>	<b>UAEC-121</b>	Indian Economic-II	3	48
2	SYBA	3	Theory	<b>G-2/CC-1C</b>	<b>UAEC-231</b>	Financial System-I	3	55
			Theory	<b>S-1/DSE-1A</b>	<b>UAEC-232</b>	Micro Economics-I	3	55
			Theory	<b>S-2/DSE-2A</b>	<b>UAEC-233</b>	Macro Economics-I	3	55
			Theory	<b>SEC-I SEC-2A</b>	<b>UAEC-234</b>	SEC Basic Concept of Research Methodology-I	2	45
3	SYBA	4	Theory	<b>G-2/CC-1D</b>	<b>UAEC-241</b>	Financial System-II	3	55
			Theory	<b>S-1/DSE1B</b>	<b>UAEC-242</b>	Micro Economics-II	3	55
			Theory	<b>S-2/DSE-2B</b>	<b>UAEC-243</b>	Macro Economics-II	3	55
			Theory	<b>SEC-II SEC-2B</b>	<b>UAECSEC-244</b>	SEC Basic Concept of	2	45

						Research Methodology-II		
4	TYBA	5	Theory	<b>G- 3</b>	<b>UAEC-351</b>	Indian Economic Development-I	3	48
			Theory	<b>S- 3</b>	<b>UAEC-352</b>	International Economics-I	3	48
			Theory	<b>S- 4</b>	<b>UAEC-353</b>	Public Finance-I	3	48
			Theory	<b>SEC-2C</b>	<b>UAEC-354</b>	SEC Business Management-I	2	30
5	TYBA	6	Theory	<b>G- 3</b>	<b>UAEC-361</b>	Indian Economic Development-II	3	48
			Theory	<b>S-3</b>	<b>UAEC-362</b>	International Economics-II	3	48
			Theory	<b>S-4</b>	<b>UAEC-363</b>	Public Finance-II	3	48
			Theory	<b>SEC-2C</b>	<b>UAECSECP-364</b>	SEC Business Management -II	2	30

### **UAEC-111- Indian Economic Environment I: B.A. (Economics)**

#### **Preamble**

The proposed curriculum is with an objective to enhance the existing syllabus, make it contextual as well as applicable and to incorporate all the latest changes in the national economy. The board examined the short comings of the existing syllabus and expressed the need to change it. While doing so the board analyzed other curricula of existing universities in respective subjects in terms of content, relevance, quality and pattern of teaching that has been synthesized in the present proposal. While framing the draft of syllabus, guidance from industrial experts and professionals was sought. The present era is that of structural transformation especially within the country.

Moreover, fast changing international scenario and approach of other countries towards our human resource makes it mandatory for the educational system to impart latest knowledge to our students, so that they are prepared to merge themselves in the challenging economic and corporate environment.

Hence, a change in the paper and restructuring of syllabus becomes imperative. The syllabus needs to be holistic in nature. It should be contextual and clear the basics of economics but at the same time it should teach application of the theories in day to day life.

In the modern world, competition is an inseparable part of our lives. To inculcate a competitive spirit among the students, the syllabus should include all the recent advancement with in and out of the country with its pros and cons.

### **Objectives**

1. To familiarize the students with the basic terminology used in the Economics.
2. To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.
3. To familiarize the students with the recent developments in the Indian Economy.
4. To assist students for various competitive examinations.
5. To enable students to understand and comprehend the different economic scenario like Industry, agricultural, service and other important sectors in the Indian context.

**SEMESTER-I****UAEC-111: INDIAN ECONOMIC ENVIRONMENT I****Lectures: 48 (Credits - 3)****Learning Outcomes:**

- 1) Ability to understanding basic terminology used in the Economics.
- 2) Ability to develop an understanding of the economic environment and factors affecting economic environment.
- 3) Ability to understand the challenges in front of Indian economy.
- 4) Ability to develop awareness on the various new developments in the agriculture and industrial sectors of Indian economy.
- 5) Ability to compare and contrast Indian Economy with other world economies.
- 6) At the end of the course, the student should be able discuss and debate on the various issues associated with Indian economics.

<b>Semester I</b>		
<b>Units</b>	<b>Name and sub titles of the Chapter</b>	<b>No. of lectures</b>
<b>Unit 1</b>	<b>Basic Concepts of Economics</b>	<b>16</b>
	1.1 Meaning of economy and Types of economy	4
	1.2 Characteristics of Indian economy	4
	1.3 Place of Indian economy at the global level – Economic (GDP and GDP per Capita), Social (Education and Health) and Demographic (Population)	4
	1.4 Strength of Indian Economy	4
<b>Unit 2</b>	<b>Agricultural Sector in India</b>	<b>16</b>
	2.1 Role of Agriculture in Indian Economy	4
	2.2 Challenges to Indian Agriculture-Productivity, Rural Credit, Marketing, Rural Entrepreneurship	8
	2.3 Recent Trends in Indian Agriculture: Cropping pattern, Technology, Crop Insurance, Water Management, Agri-Business	4
<b>Unit 3</b>	<b>Industrial Sector</b>	<b>16</b>
	3.1 Role of Industry in Indian Economic Development	3
	3.2 Industrial Policies since 1991	3
	3.3 Challenges to Indian Industry-Labour & Employment, Regional Imbalance, Finance	4

	3.4 Micro, Small and Medium Enterprises (MSME)- Definition & Role	3
	3.5 Entrepreneurship Development - Concept, Functions, Need and Its relevance in Indian Society; Start-up India	3

## 11) Recommended books

### Basic Reading List

1. Agrawal A.N., Problems of Development & Planning, (Latest Edition)
2. Ashwani Mahajan, 'Indian Economy' S. Chand & Company Ltd., New Delhi.
3. Cherunilam Francis, 'Business Environment-Text and Cases' Himalaya Publishing House(Latest Edition)
4. Faisal Ahmed 'Business Environment: Indian and Global Perspective' PHL Learning Pvt. Ltd. (Latest Edition)
5. Fernando A.C. (2014) 'Business Environment' Pearson Education,
6. Misra & Puri, 'Business Environment', Himalaya Publication House, Mumbai. (Latest Edition)
7. Misra & Puri, 'Indian Economy', Himalaya Publication House, Mumbai. (Latest Edition)

### Recommended Reading

1. Indian Economic Survey, Ministry of Finance, Government of India
2. R. G. Lipsey and Chrystal (2015), 'Economics' Oxford University Press
3. Asian Development Bank (2009) 'Urban Poverty in India' BS Books
4. Amit Kumar (2013) 'SMEs in India in post-1990s Era: Challenges and Opportunities, LAP Lambert Academic Publishing
5. Das Keshab (2011) 'Micro and Small Enterprises in India: The Era of Reforms' Routledge India
6. Gopal and Suman Banhri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
7. C.S.Prasad(2006) 'Sixty years of Indian Agriculture' New Century Publication, New Delhi
8. Indian Institute of Banking and Finance (2011) 'Small and Medium Enterprises in India' Taxmann
9. Jaya PrakashPradhan (2008) 'Indian Multinational in the World Economy: Implications for Development', Bookwell Publications
10. Jagdish Bhagwati, ArvindPangariay (2013) 'Reforms and Economic Transformation in India' OUP
11. Mohanty Prasanna (2014) 'Cities and Public Policy' Sage Publications
12. Prakesh B.A. (2011) The Indian Economy Since 1991 Economic Reforms and performance, Pearson Publication Delhi.
13. Thorat S. K (2008) 'Reservation in Private Sectors' Rawat Publications, ND

14. श्रीधर देशपांडे, भारतीय अर्थव्यवस्था ( संक्रमण आणि विकास ), हिमालय प्रकाशन,  
नागपूर
15. भालेराव देसाई, भारतीय अर्थव्यवस्था, निराली प्रकाशन, पुणे

## **UAEC-121: Indian Economic Environment II: B.A. (Economics)**

### **Preamble**

The proposed curriculum is with an objective to enhance the existing syllabus, make it contextual as well as applicable and to incorporate all the latest changes in the national economy. The board examined the short comings of the existing syllabus and expressed the need to change it. While doing so the board analyzed other curricula of existing universities in respective subjects in terms of content, relevance, quality and pattern of teaching that has been synthesized in the present proposal. While framing the draft of syllabus, guidance from industrial experts and professionals was sought. The present era is that of structural transformation especially within the country.

Moreover, fast changing international scenario and approach of other countries towards our human resource makes it mandatory for the educational system to impart latest knowledge to our students, so that they are prepared to merge themselves in the challenging economic and corporate environment.

Hence, a change in the paper and restructuring of syllabus becomes imperative. The syllabus needs to be holistic in nature. It should be contextual and clear the basics of economics but at the same time it should teach application of the theories in day to day life.

In the modern world, competition is an inseparable part of our lives. To inculcate a competitive spirit among the students, the syllabus should include all the recent advancement with in and out of the country with its pros and cons.

### **Objectives**

1. To familiarize the students with the basic terminology used in the Economics.
2. To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.
3. To familiarize the students with the challenges before Indian Economy.
4. To assist students for various competitive examinations.
5. To enable students to understand and comprehend the different economic scenario of the service, banking, and financial sector in the Indian context.



**SEMESTER-II****UAECG1-121: INDIAN ECONOMIC ENVIRONMENT II****Lectures: 48 (Credits - 3)****Learning Outcomes:**

- 1) Ability to understanding basic terminology used in the Economics.
- 2) Ability to develop an understanding of the economic environment and factors affecting economic environment.
- 4) Ability to develop awareness on the various challenges before Indian economy.
- 5) Ability to compare and contrast Indian Economy with other world economies.
- 6) At the end of the course, the student should be able discuss and debate on the various issues associated with the service, banking, and financial sector.

<b>Semester II</b>		
<b>Units</b>	<b>Name and Sub Titles of the Paper</b>	<b>No. of Lectures</b>
<b>Unit 1</b>	<b>Service Sector</b>	<b>12</b>
	1.1 Role of Service Sector in Indian Economy	2
	1.2 Growth of Service Sector in Indian Economy	2
	1.3 Challenges to Indian Service sector- Business-based & Knowledge-based Sector in brief	4
	1.4 Prospectus of Service Sector in India	4
<b>Unit 2</b>	<b>Banking and Financial Sector</b>	<b>18</b>
	2.1 Banking System – Definition of Bank, Functions, Changing Structure of Banking in India – Present status of Banking in India (composition of banking sector)	7
	2.2 Challenges before Indian Banking Sector	4
	2.3 Introduction to Financial Markets – Money market and Capital Market; Primary and Secondary Market; Present Status of Financial Markets in India	7
<b>Unit 3</b>	<b>Challenges before Indian Economy</b>	<b>18</b>
	3.1 Challenges of Indian Economy- Poverty, Unemployment, Inequality, Informal Sector	9
	3.2 Policy Measures - Poverty Alleviation Programmes; Employment Generation Programmes; Agriculture Development Programmes, Skill Development Programmes	9

### **Basic Reading List**

1. Agrawal A.N., Problems of Development & Planning, (Latest Edition)
2. Ashwani Mahajan, 'Indian Economy' S. Chand & Company Ltd., New Delhi.
3. Cherunilam Francis, 'Business Environment-Text and Cases' Himalaya Publishing House(Latest Edition)
4. Faisal Ahmed, 'Business Environment: Indian and Global Perspective' PHL Learning Pvt. Ltd. (Latest Edition)
5. Fernando A.C. (2014) 'Business Environment' Pearson Education,
6. Misra & Puri, 'Business Environment', Himalaya Publication House, Mumbai. (Latest Edition)
7. Pathak, Bharati [2009] 'The Indian Financial System", 'Pearson Education Publication, New Delhi.

### **Recommended Reading**

1. Bhasin, Niti (2006) "Banking Developments in India 1947 to 2007" New Century Publications.
2. Bhadane Jaywant R. (2018) 'Cashless India and Digital Economy' International Publications, Kanpur
3. Dasgupta Sukti, Sher Singh Verick (2016) 'Transformation of Women at Work in Asia: An Unfinished Development Agenda, Sage
4. Paul Justin (2010) 'Business Environment-Text and Cases' Tata McGraw Hill
5. Khanna Tarun (2008) 'Billions of Entrepreneurs: How India and China are Reshaping their Future and Yours' Penguin India
6. Kapila Uma (ed) Indian Economy Since Independence, Academic Foundation(2003)
7. Panagariya Arvind (2010) 'India: The Emerging Giant' Oxford University Press
8. Sobhan Rehman (2010) 'Challenging the Injustice of Poverty: Agendas for inclusive Development in South Asia' Sage
10. Samanta R.K. (2000) "New Vista in Rural Development Strategies and Approaches" B.R. Publishing Corporation New Delhi
11. Spana Newar, Tanvi Gaur (2015) 'Economic Environment in India, Think Tank Publications, Jaipur
12. श्रीधर देशपांडे, भारतीय अर्थव्यवस्था ( संक्रमण आणि विकास ), हिमालय प्रकाशन, नागपूर
13. भालेराव देसाई, भारतीय अर्थव्यवस्था, निराली प्रकाशन, पुणे