

## Feedback by Student/Teacher/Alumni/Employer on Curriculum and Courses offered

Higher education is continuously evolving as per the societal needs. Feedback is a very important tool to improve teaching learning process and develop knowledge and skills in student. The curriculum and syllabus are two essential components of education. In order to map the opinions of various stakeholders of academic institute online feed was taken. MES Abasaheb Garware College collected the online feedback from stockholders (Students, Teacher, Alumni and Employer) on Curriculum which was prescribed by the university.

### **Action Taken**

The stakeholders responses were analyzed and summarized feedback report was prepared and shared with university authority for perusal.

### Feedback analysis Report

The data was collected using online feedback forms prepared by IQAC. The responses received from the respondents are presented in the following pie charts with respect to respondent type.

In which capacity, are you a stakeholder of Abasaheb Garware College ? (खालील कोणत्या क्षमतेमध्ये आपण आबासाहेब गरवारे महाविद्यालयाचे भागीदार आहात?)

944 responses

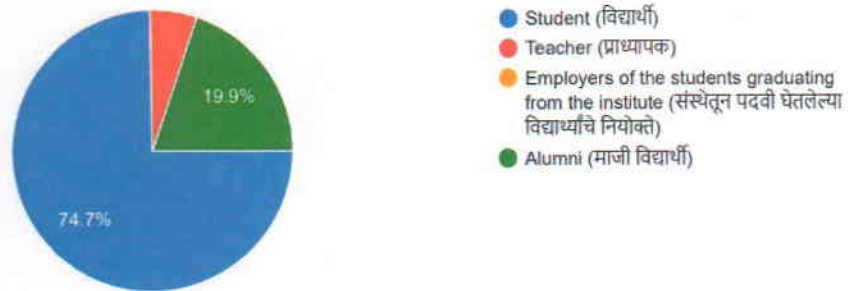


Figure 1. Percent distribution of respondent stakeholder

The report was prepared based on 944 responses received from stakeholder.

## A. Students Feedback Analysis

Objectives and outcomes of the curriculum are well defined and make you understand need and usefulness of the course/program.(अभ्यासक्रमाची उद्दीष्टे व निष्पत्ती चांगल्या प्रकारे परिभाषित केले आहेत आणि आपल्याला अभ्यासक्रम / कार्यक्रमाची आवश्यकता व उपयुक्तता समजून घेत आहेत.)

705 responses

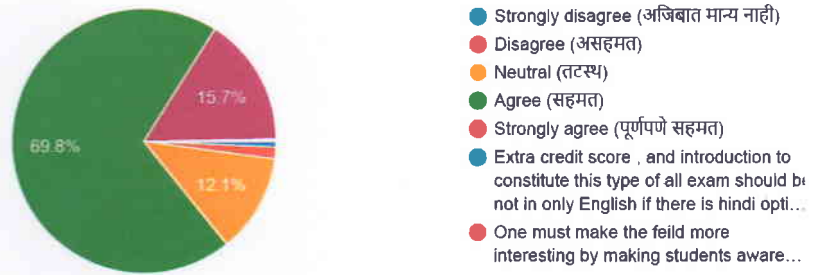


Figure 2 Pie chart of students feed on Objectives and outcome of curriculum

85.5% of the respondent agree that objectives and outcomes of curriculum are well defined in course /program.

Allocation of teaching hours for the courses offered is appropriate. (देऊ केलेल्या कोर्ससाठी अध्यापनाचे दिलेले तास योग्य आहे.)

705 responses

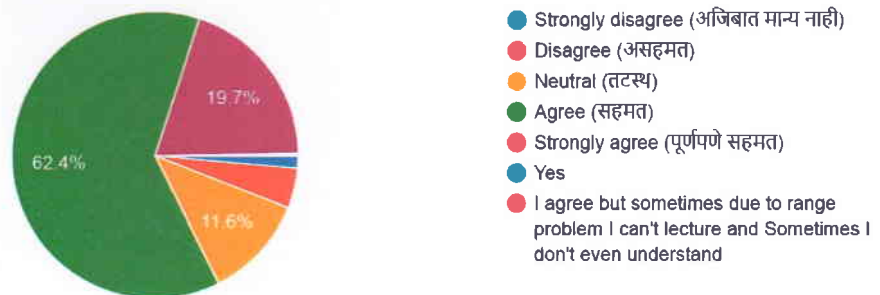


Figure 3 - Students feedback on allocation of teaching hours

Figure 3 indicates that 82.1 % of the respondents agree that the allocations of teaching hours in curriculum are appropriate.

Curriculum offered advanced knowledge in the respective field.(अभ्यासक्रम संबंधित क्षेत्रात प्रगत ज्ञान देते.)

705 responses

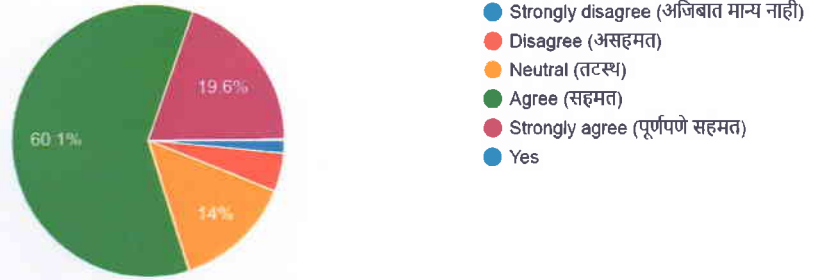


Figure 4 - Students feedback on advanced knowledge offered in curriculum

79.7 % of the respondent agree that the curriculum offer advanced knowledge (Figure 4).

The learning resources covering the entire curriculum are available.(अभ्यासक्रमासाठी लागणारे शिक्षण संसाधने उपलब्ध आहेत.)

705 responses



Figure 5 - Students feedback on availability of learning resources

76.6% of the student respondent agree that learning resources covering curriculum are available (Figure 5).

Offered curriculum enhances technical skill and problem solving ability. (दिलेला अभ्यासक्रम तांत्रिक कौशल्य आणि समस्या सोडवण्याची क्षमता वाढवतो.)

705 responses

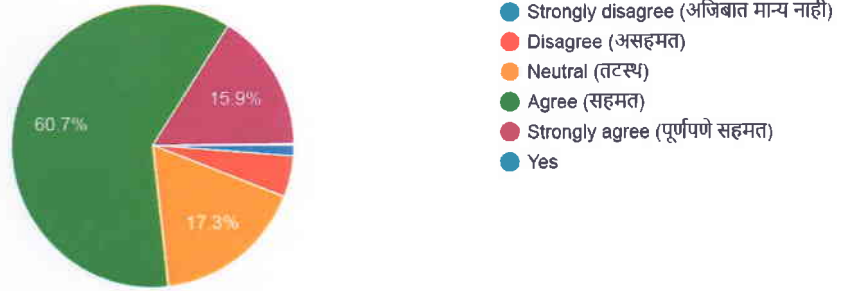


Figure 6 - Students feedback on enhancing technical skill and problem solving ability

76.6% of the student respondent agree that curriculum enhances technical skill and problem solving ability (Figure 6).

### **B. Teachers feedback analysis**

Curriculum is in accordance with UGC guidelines. (अभ्यासक्रम यूजीसीच्या मार्गदर्शक सूचनानुसार आहे.)

51 responses

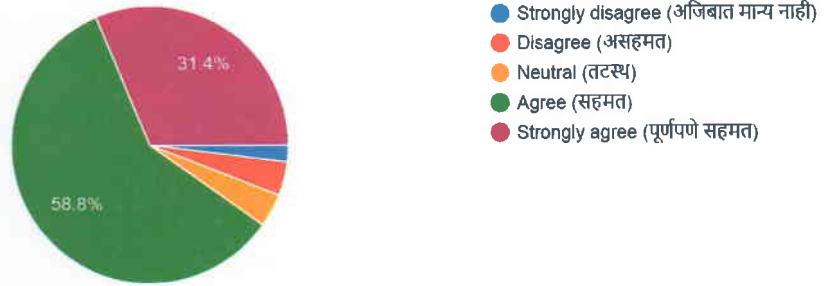


Figure 7 - Teachers feedback on curriculum's accordance with UGC guidelines

90.2% of the teacher agree that curriculum prescribed follows the UGC guidelines (Figure 7).

Distribution of the contact hours for the content delivery is appropriate. (संपर्क तासांचे वितरण योग्य आहे.)

51 responses

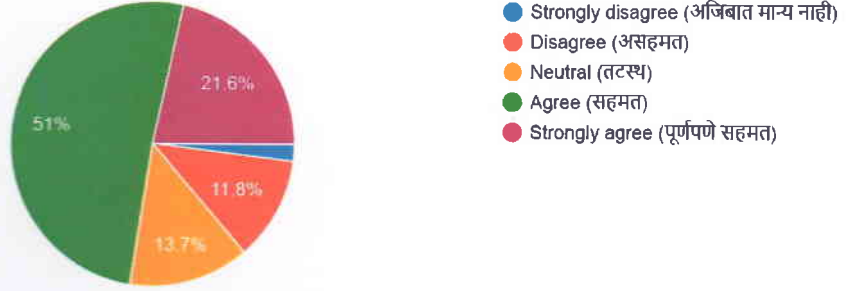


Figure 8 - Teachers feedback on distribution of contact hours

72.6% of teacher respondent agree that distributions of contact hours for content delivery are appropriate.

The system followed by the University for Design, development and implementation of curriculum is effective. (विद्यापीठाच्या यंत्रणेने अनुसरण केलेल्या योजना किंवा तिचा आराखडा, अभ्यासक्रमांची रचना आणि अंमलबजावणी ही प्रभावी आहे.)

51 responses

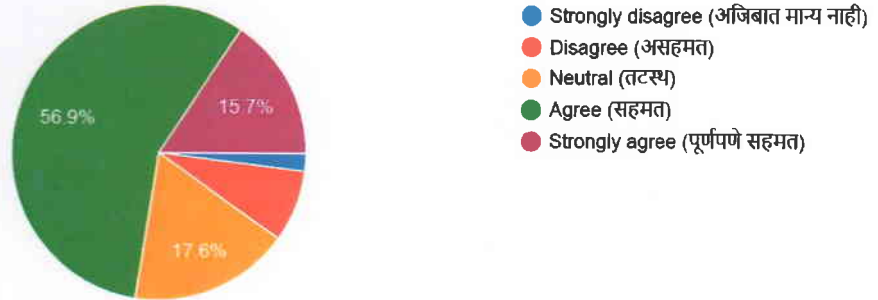


Figure 9 - Teachers feedback on system followed by university for curriculum design, development and implementation

72.6% of the teacher agree that system followed by university for curriculum design, development and implementation was appropriate.

Curriculum deals with advancement in the subject. (अभ्यासक्रम विषयातील प्रगतीचा समावेश करतो.)

51 responses

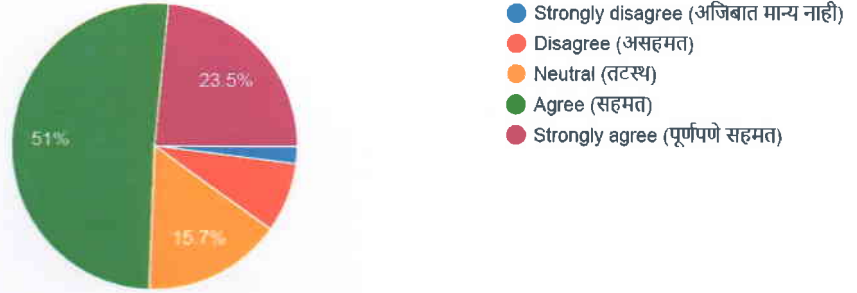


Figure 10 - Teachers feedback on advancement in subject incorporated in curriculum

74.5 % of the teacher respondent agree that curriculum deals with advancement in subject.

Curriculum imparts professional skills enhancing employability of the student. (अभ्यासक्रम विद्यार्थ्यांची रोजगारक्षमता वाढवणारी व्यावसायिक कौशल्ये प्रदान करतो.)

51 responses

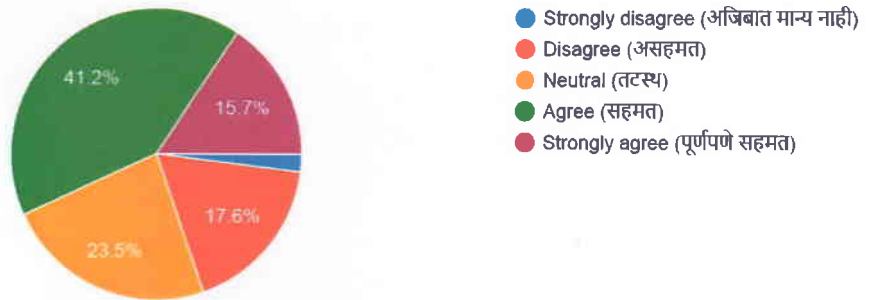


Figure 11 - Teacher feedback on curriculum to impart professional skills enhancing employability of the student.

56.9% of the teacher respondent agree that curriculum imparts professional skills enhancing employability of the student.

### C: Alumni feedback analysis

Curriculum effectively bridges the gap between conventional and modern knowledge.  
(अभ्यासक्रम पारंपारिक आणि आधुनिक ज्ञानामधील अंतर प्रभावीपणे कमी करतो.)

188 responses



Figure 12 - Alumni feedback on curriculum bridging gap between conventional and modern knowledge

59.1% of alumni respondent agree that curriculum bridging gap between conventional and modern knowledge (Figure 12).

Course design encourages student for extra learning and self-learning. (कोर्स डिझाईन विद्यार्थ्यांना अतिरिक्त शिक्षण आणि स्वयं-शिक्षणासाठी प्रोत्साहित करते.)

188 responses

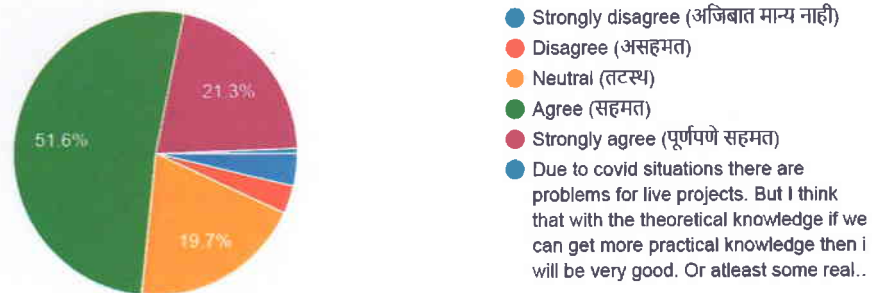


Figure 13 - Alumni feedback on students self-learning and extra-learning

72.9% of the alumni agree that course design encourages student for extra learning and self learning (figure 13)

The courses offered provide basic and professional skills required for career development of students. (उपलब्ध अभ्यासक्रम विद्यार्थ्यांच्या करिअर विकासासाठी आवश्यक मूलभूत आणि व्यावसायिक कौशल्ये प्रदान करतात.)

188 responses

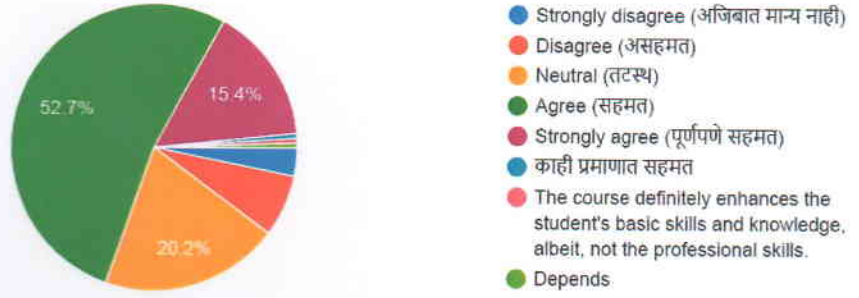


Figure 14 - Alumni feedback on curriculum offering basic and professional skills required for career development.

68.1% of the alumni agree that the curriculum offers basic and professional skills required for career development of student (Figure 14).

Curriculum inspires the student to go for higher studies. (अभ्यासक्रम विद्यार्थ्यांना उच्च शिक्षणासाठी जाण्यासाठी प्रेरित करतो.)

188 responses

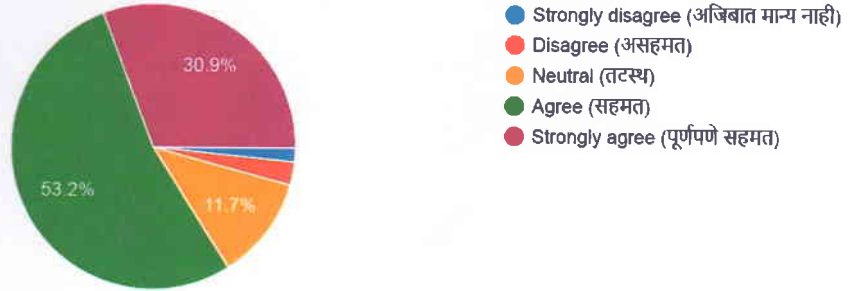


Figure 15 - Alumni feedback on curriculum's role in inspiring student for opting higher studies.

66.6% of the alumni agree that curriculum inspires student to go for higher studies (Figure 15).



The curriculum supports by and large holistic development of the student. (अभ्यासक्रम विद्यार्थ्यांचे मोठ्या प्रमाणात समग्र विकासाचे समर्थन करतो.)

188 responses

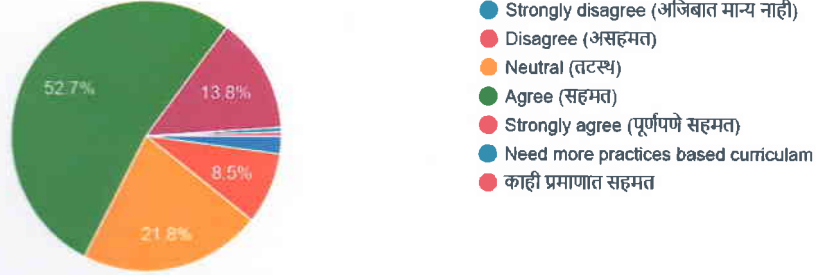


Figure 16 - Alumni feedback on holistic development of the student

66.5% of the alumni agree that the curriculum supports the holistic development of the student (Figure 16).

On average of 73.36% of the respondent from various categories agreed that curriculum fulfils the expectation of the stakeholder. Around 16.15% of the respondent took neutral position while 10.49% of respondent were disagreed on curriculum quality.

*P.B.*  
*29/3/2024*

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Principal

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