

Feedback by Student/Teacher/Alumni/Employer on Curriculum and Courses offered

Higher education is continuously evolving as per the societal needs. Feedback is a very important tool to improve teaching learning process and develop knowledge and skills in student. The curriculum and syllabus are two essential components of education. In order to map the opinions of various stakeholders of academic institute online feed was taken. MES Abasaheb Garware College collected the online feedback from stockholders (Students, Teacher, Alumni and Employer) on Curriculum which was prescribed by the university.

Action Taken

The stakeholders responses were analyzed and summarized feedback report was prepared and shared with university authority for perusal.

Feedback analysis Report

The data was collected using online feedback forms prepared by IQAC. The responses received from the respondents are presented in the following pie charts with respect to respondent type.

- ★ In which capacity, are you a stakeholder of Abasaheb Garware College ? (खालील कोणत्या क्षमतेमध्ये आपण आबासाहेब गरवारे महाविद्यालयाचे भागीदार आहात?)

443 responses

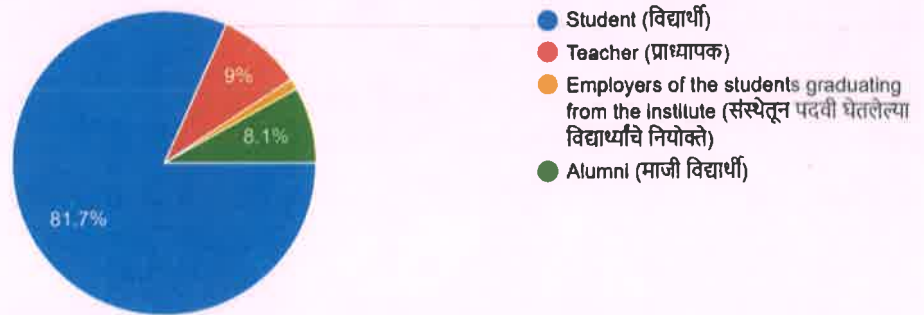


Figure 1. Percent distribution of respondent stakeholder

The report was prepared based on 443 responses received from stakeholder.



A. Students Feedback Analysis

- ★ Objectives and outcomes of the curriculum are well defined and make you understand need and usefulness of the course/program. (अभ्यासक्रमाची उद्दीष्टे व निष्पत्ती चांगल्या प्रकारे परिभाषित केले आहेत आणि आपल्याला अभ्यासक्रम / कार्यक्रमाची आवश्यकता व उपयुक्तता समजून घेत आहेत.)

362 responses

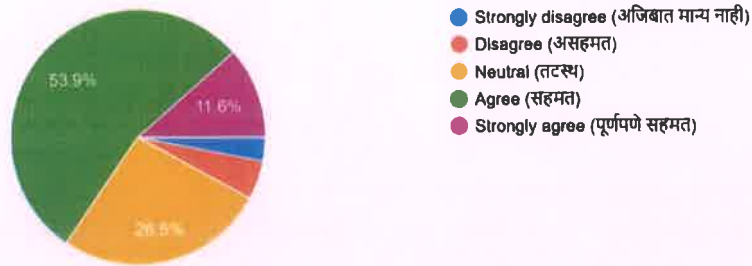


Figure 2 Pie chart of students feed on Objectives and outcome of curriculum

65.5% of the respondent agrees that objectives and outcomes of curriculum are well defined in course /program.

- ★ Allocation of teaching hours for the courses offered is appropriate. (देऊ केलेल्या कोर्ससाठी अध्यापनाचे दिलेले तास योग्य आहे.)

362 responses

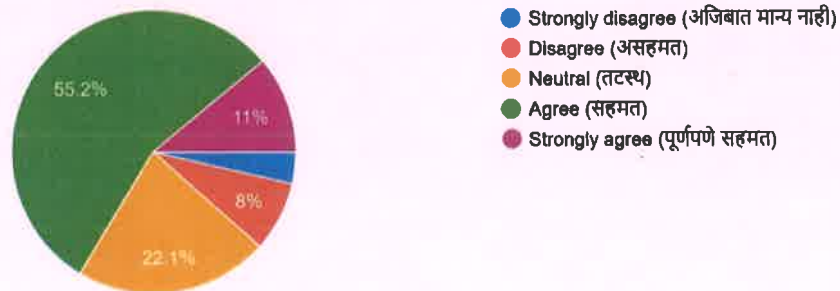


Figure 3 Students feedback on allocation of teaching hours

Figure 3 indicates that 66.2% of the respondent agrees that the allocation of teaching hours in curriculum are appropriate.





Curriculum offered advanced knowledge in the respective field.(अभ्यासक्रम संबंधित क्षेत्रात प्रगत ज्ञान देते.)

362 responses

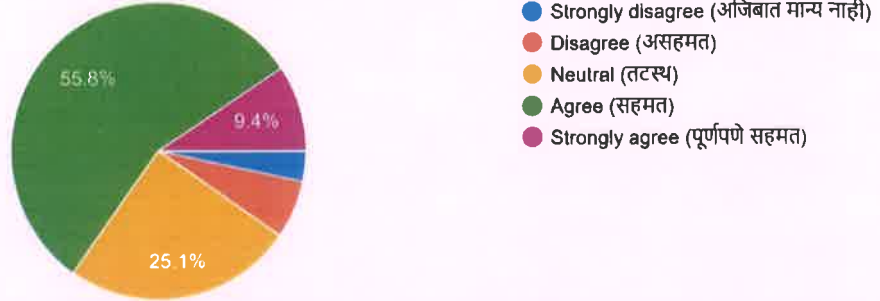


Figure 4 Students feedback on advanced knowledge offered in curriculum

65.2 % of the respondent agrees that the curriculum offer advanced knowledge(Figure 4).



The learning resources covering the entire curriculum are available.(अभ्यासक्रमासाठी लागणारे शिक्षण संसाधने उपलब्ध आहेत.)

362 responses

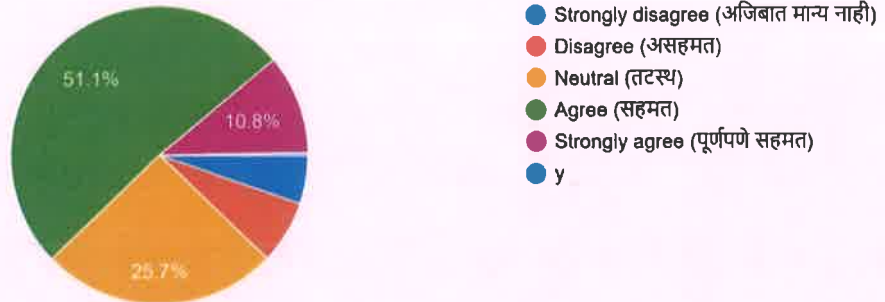


Figure 5 Students feedback on availability of learning resources

61.9 % of the student respondent agrees that learning resources covering curriculum are available(Figure 5).



Offered curriculum enhances technical skill and problem solving ability. (दिलेला अभ्यासक्रम तांत्रिक कौशल्य आणि समस्या सोडवण्याची क्षमता वाढवतो.)

362 responses

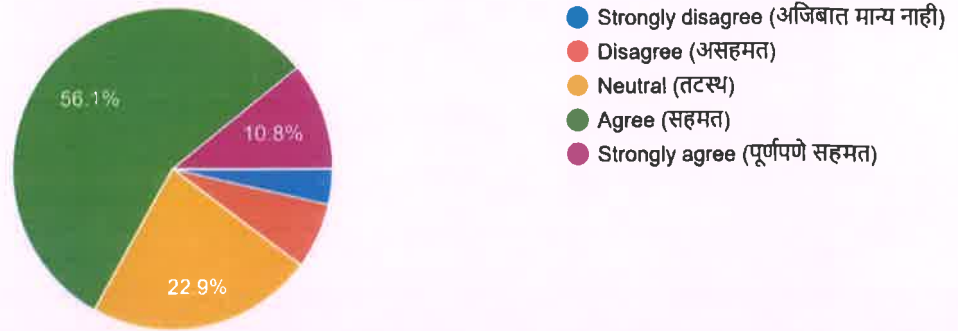


Figure 6 Students feedback on enhancing technical skill and problem solving ability

66.9% of the student respondent agrees that curriculum enhances technical skill and problem solving ability (Figure 6).

B. Teachers feedback analysis



Curriculum is in accordance with UGC guidelines. (अभ्यासक्रम यूजीसीच्या मार्गदर्शक सूचनांनुसार आहे.)

40 responses

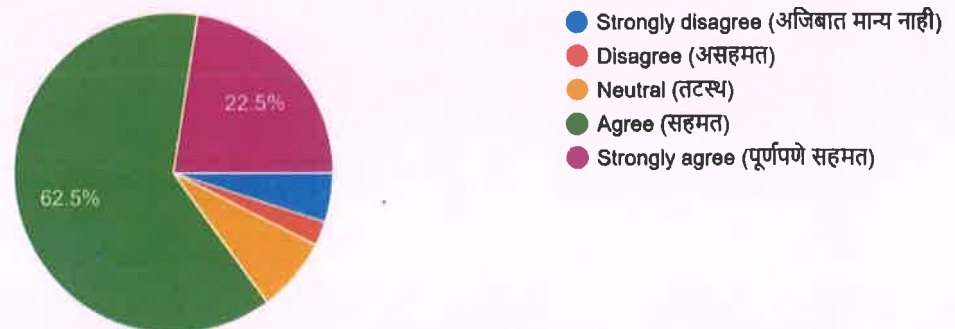


Figure 7 Teachers feedback on curriculum's accordance with UGC guidelines

85% of the teacher agrees that curriculum prescribed follows the UGC guidelines (Figure 7).





Distribution of the contact hours for the content delivery is appropriate. (संपर्क तासांचे वितरण योग्य आहे.)

40 responses

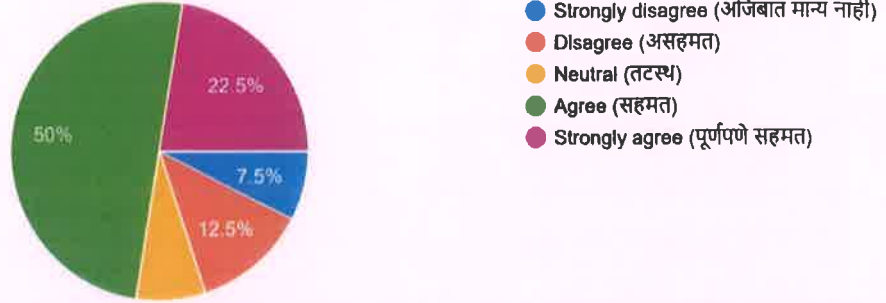


Figure 8 Teachers feedback on distribution of contact hours

72.5% of teacher respondent agrees that distribution of contact hours for content delivery are appropriate.



The system followed by the University for Design, development and implementation of curriculum is effective. (विद्यापीठाच्या यंत्रेने अनुसरण केलेल्या योजना किंवा तिचा आराखडा, अभ्यासक्रमांची रचना आणि अंमलबजावणी ही प्रभावी आहे.)

40 responses

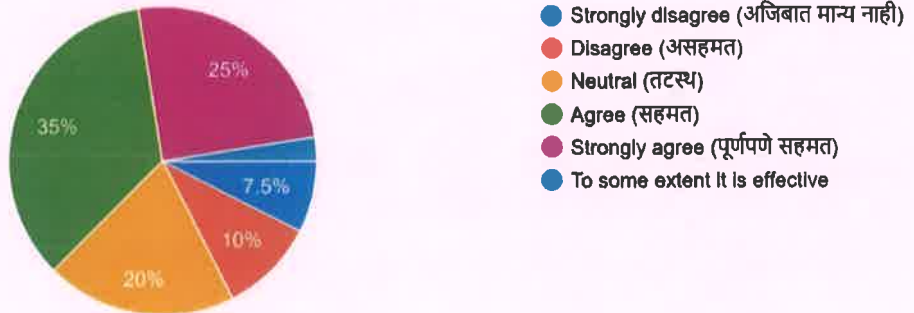


Figure 9 Teachers feedback on system followed by university for curriculum design, development and implementation

60% of the teacher agrees that system followed by university for curriculum design, development and implementation was appropriate.



- ✦ Curriculum deals with advancement in the subject. (अभ्यासक्रम विषयातील प्रगतीचा समावेश करतो.)

40 responses



Figure 10 Teachers feedback on advancement in subject incorporated in curriculum

77.5 % of the teacher respondent agrees that curriculum deals with advancement in subject.

- ✦ Curriculum imparts professional skills enhancing employability of the student. (अभ्यासक्रम विद्यार्थ्यांची रोजगारक्षमता वाढवणारी व्यावसायिक कौशल्ये प्रदान करतो.)

40 responses

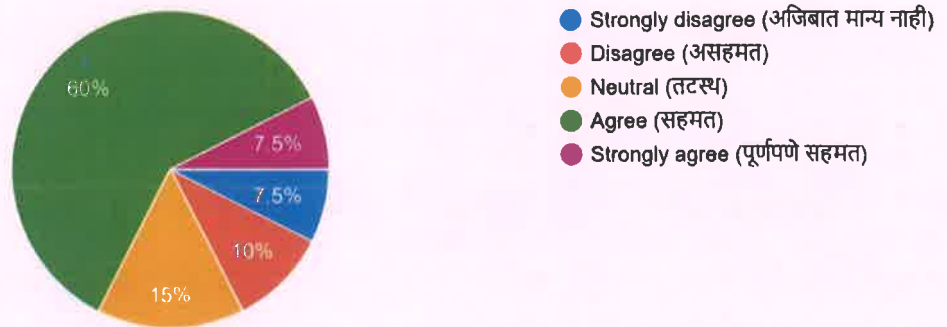


Figure 11 Teacher feedback on curriculum to impart professional skills enhancing employability of the student.

67.5% of the teacher respondent agrees that curriculum imparts professional skills enhancing employability of the student.

C : Feedback analysis of the Employers of the student graduating from institute

- ★ Curriculum enhances problem solving ability of the student. (अभ्यासक्रम विद्यार्थ्यांची समस्या सोडवण्याची क्षमता वाढवते.)

5 responses

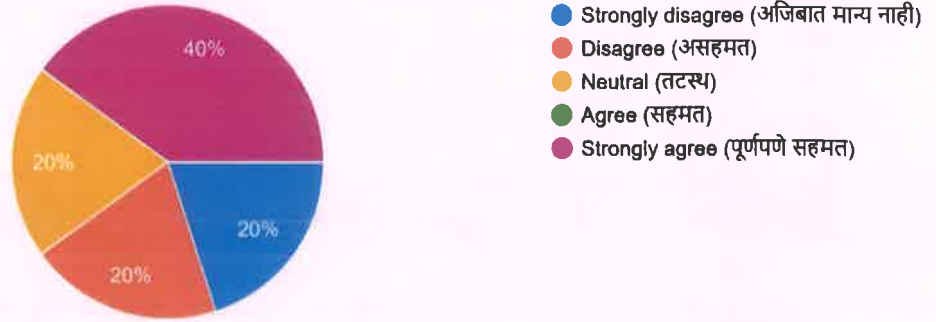


Figure 12 Employers feedback on curriculum about enhancing problem solving ability of student

40% of the employer agrees that curriculum enhances the problem solving ability of the student(Figure 12).

- ★ Contents of the curriculum are advanced and relevant to date. (अभ्यासक्रमाची माहिती अद्ययावत आणि आजच्या काळाशी संबंधित आहे.)

5 responses

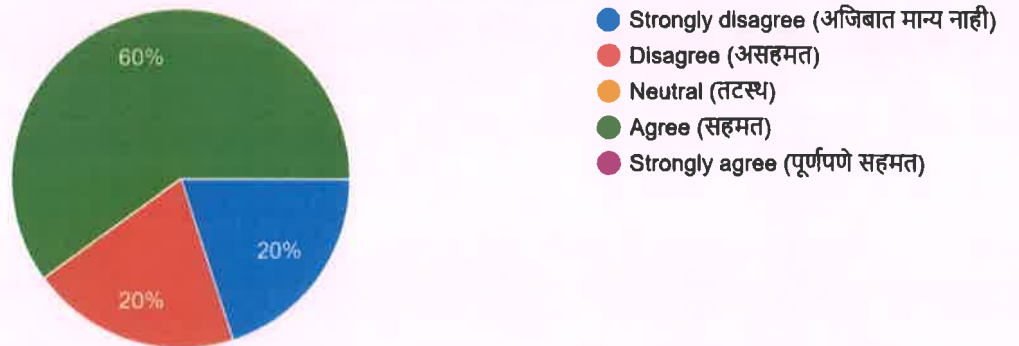


Figure 13 Employers feedback on advance and relevant contents of the curriculum

60 % of the employer agrees that contents of the curriculum are advanced and relevant to date (Figure 13).



Curriculum in general develops and shapes the personality of the student.
(सर्वसाधारणपणे अभ्यासक्रम विद्यार्थ्यांच्या व्यक्तिमत्त्वाचा विकास आणि आकार घडवतो.)

5 responses

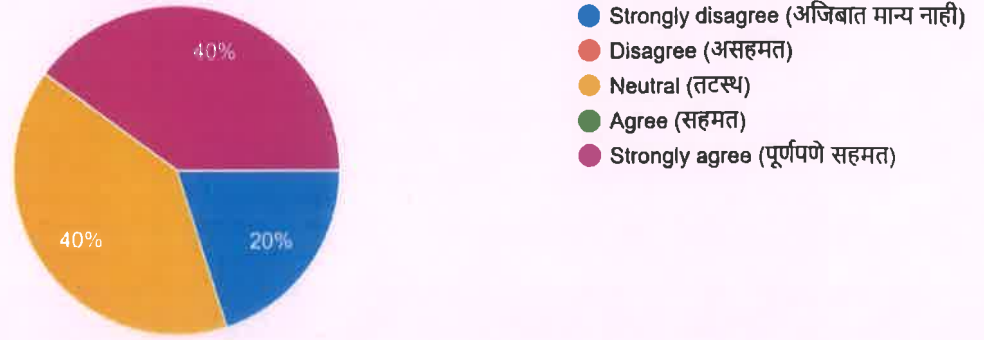


Figure 14 Employers feedback on curriculums role on students personality development.

40% of the employer respondent agrees that curriculum develops and shapes the personality of the student (Figure 14).

Curriculum enhances the employability of student. (अभ्यासक्रम विद्यार्थ्यांची रोजगारक्षमता वाढवितो.)

5 responses

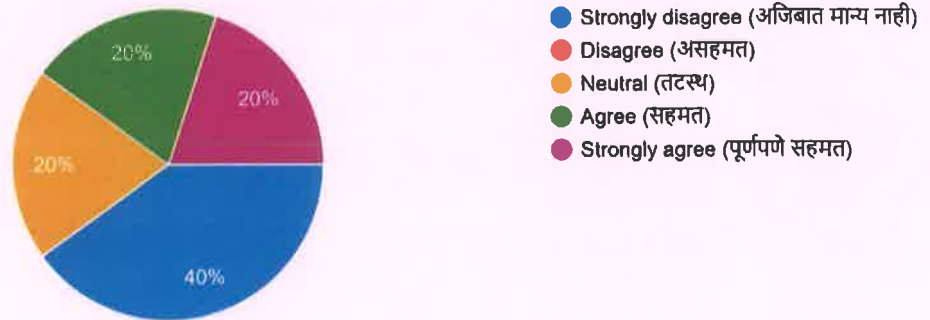


Figure 15 Employers feedback on curriculums role as enhancing employability of student

40% of the employer agrees that curriculum enhances the employability of student (Figure 15).



Curriculum helps nurture able human resource and thus contributes in socioeconomic growth of the nation. (अभ्यासक्रम सक्षम मानव संसाधनाचे पोषण करण्यात मदत करतो आणि अशा प्रकारे देशाच्या सामाजिक-आर्थिक वाढीस हातभार लावतो.)

5 responses

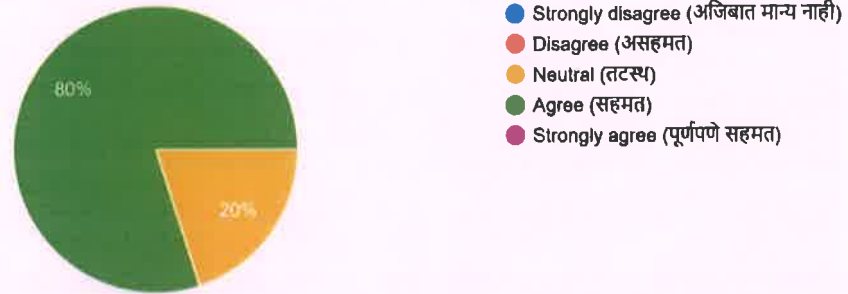


Figure 16 Employers feedback on curriculum's role as nurturing able human resource and contribution to the socioeconomic growth of nation.

80% of the Employers agree that the curriculum helps in nurturing able human resource and contribution to the socioeconomic growth of nation(Figure 16).

D: Alumni feedback analysis



Curriculum effectively bridges the gap between conventional and modern knowledge. (अभ्यासक्रम पारंपारिक आणि आधुनिक ज्ञानामधील अंतर प्रभावीपणे कमी करतो.)

36 responses

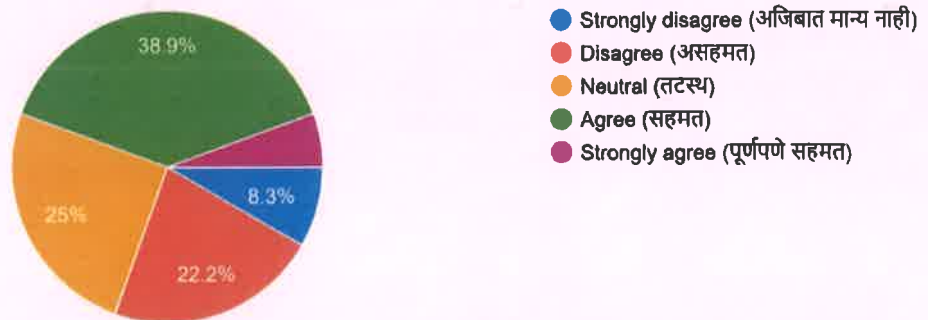


Figure 17 Alumni feedback on curriculum bridging gap between conventional and modern knowledge

44.5% of alumni respondent agrees that curriculum bridging gap between conventional and modern knowledge(Figure 17).





Course design encourages student for extra learning and self-learning. (कोर्स डिझाईन विद्यार्थ्यांना अतिरिक्त शिक्षण आणि स्वयं-शिक्षणासाठी प्रोत्साहित करते.)

36 responses

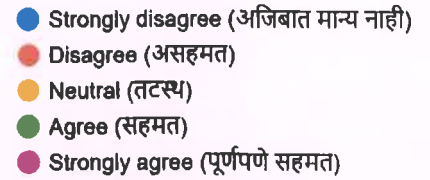
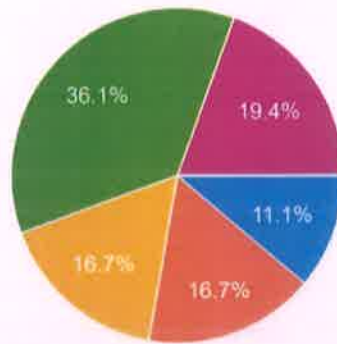


Figure 18 Alumni feedback on students self-learning and extra-learning

55.5% of the alumni agrees that course design encourages student for extra learning and self learning(figure 18)



The courses offered provide basic and professional skills required for career development of students.(उपलब्ध अभ्यासक्रम विद्यार्थ्यांच्या करिअर विकासासाठी आवश्यक मूलभूत आणि व्यावसायिक कौशल्ये प्रदान करतात.)

36 responses

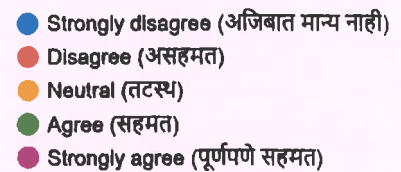
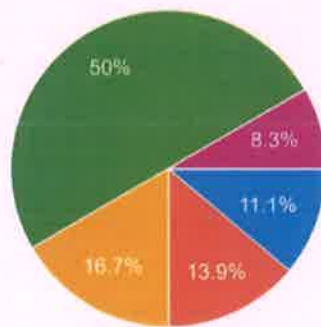


Figure 19 Alumni feedback on curriculum offering basic and professional skills required for career development.

58.3% of the alumni agrees that the curriculum offers basic and professional skills required for career development of student (Figure 19).

- ★ Curriculum inspires the student to go for higher studies. (अभ्यासक्रम विद्यार्थ्यांना उच्च शिक्षणासाठी जाण्यासाठी प्रेरित करतो.)

36 responses

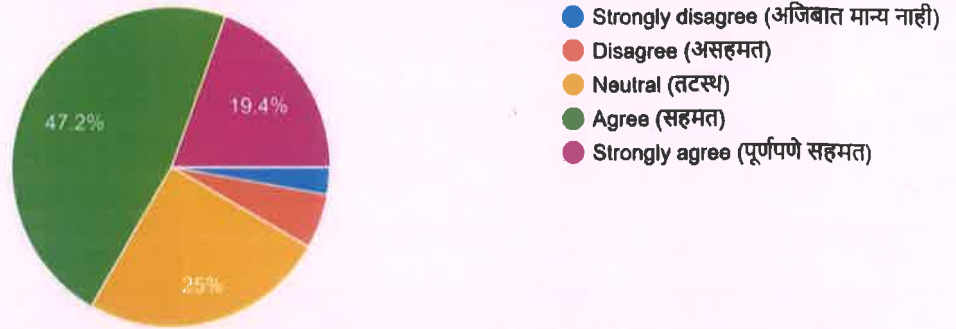


Figure 20 Alumni feedback on curriculum's role in inspiring student for opting higher studies.

66.6% of the alumni agree that curriculum inspires student to go for higher studies (Figure 20).

- ★ The curriculum supports by and large holistic development of the student. (अभ्यासक्रम विद्यार्थ्यांचे मोठ्या प्रमाणात समग्र विकासाचे समर्थन करतो.)

36 responses

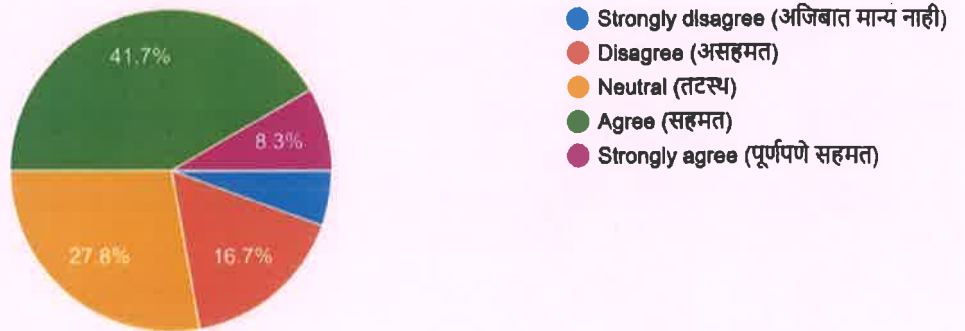


Figure 21 Alumni feedback on holistic development of the student

50% of the alumni agrees that the curriculum supports the holistic development of the student (Figure 21).

On average of 57.9% of the respondent from various category agreed that curriculum fulfils the expectation of the stakeholder. Around 25% of the respondent took neutral position while smaller percentages of respondent were disagreed on curriculum quality.

