MES		ARWARE COLLEGE, PUNE		
	Criteria II(2.6.1): Course Outcomes			
Subject	Program and Course	Course Outcomes		
Biodiversity				
	M.Sc. I	Identification skills for plants and animals		
		Hands on training of field work and lab work		
		Bridging the gap between field and lab work		
		Inculcating interdisciplinary approach in		
		students		
	M.Sc. II	Application of biodiversity		
		Problem solving approach for conservation		
		issues		
		<ul> <li>Networking through guest lectures,</li> </ul>		
		dissertations		
		<ul> <li>Documentaries by the students</li> </ul>		
Biotechnology				
	F.Y.B.Sc.			
	Fundamentals of	• To learn concepts or		
	Chemistry	thermodynamics, stereochemical aspects o		
		molecules, orientaion in molecules and concepts o		
	Fundamentals of Physics	<ul> <li>electrochemistry.</li> <li>To learn basic concepts of laws of physics which is</li> </ul>		
	i undumentals of i hysics	helpful to give reasons behind different process in		
		life science .		
	Biosciences	Zoology- Differentiate between different phyla or		
		animals,		
		<ul> <li>Understand the structure of different tissue types and relate to their functions,</li> </ul>		
		<ul> <li>Describe the morphology and anatomy of mouth</li> </ul>		
		parts and social organization of honey bees,		
		<ul> <li>Understand the basic concepts of parasitology, host parasite relationship, lifecycles of parasites,</li> </ul>		
		<ul> <li>Understand methods of- Vermiculture, Aquaculture</li> </ul>		
		Sericulture and Apiculture		
	Mathematics and	• Learn the concepts for implementation of		
	Statistics	mathematicss and stats. in analysis of various		
		methods using quantitative models.		
	Fundamentals of	Biochemistry introduces the fundamental bio		
	Biological Chemistry	molecules which constitutes the living organism.		
		<ul> <li>Describes how the remarkable properties of the living organism arise due to interaction between</li> </ul>		
		these organic molecules and their cellular		
		organization.		
	Biophysics and	learn different techniques such as spectroscopy		
	instrumentation	microscopy,pH meter etc, and its use in life science		
	Microbiology	• learn concepts of microbiology and differen		
		staining asseptic and cultivation techniques to		
		observe these microorganisms		

Use of Computer	To learn basic concept of computers and its use and
r	application in data storage and in research field.
Practicals in Chemistry	The course delivers basic knowledge of units, pH,
and biochemistry	concentration through preparation of solution and
	buffers.
	Understand chemical reactions based on functional groups of biomolecules which are used in spot test.
	<ul> <li>Learn the use of colorimeter and Lambert Beer's law</li> </ul>
Practical in physics,	Basic knowledge of least count of various
biophyiscs and	
Instrumentation	<ul> <li>Understand different laws using colorimeter and</li> </ul>
	spectroscopy
Practical in Basic	F
biosciences	• Identify Fascicle and Plasmodium signet ring stage,
	recognize Drosophila mutants and lifecycle stages.
	Plant Science: Introduction to basic morphology and anatomy of angiosperms
	<ul><li>anatomy of angiosperms,</li><li>Study of plant physiological experiments.</li></ul>
	<ul> <li>Study of plant physiological experiments.</li> <li>Preparation of herbarium.</li> </ul>
Quantitative Methods in	
Biology	representation of outcomes by analyzing the
	methods.
S.Y.B.Sc.	
Genetics and	- 11 1 1 6 1 1 6 1 1 1 1 1 1 1 1 1 1 1 1
Immunology	patterns, mutations, bacterial DNA transfer, Operon
	systems,
	Transposable elements in prokaryotic and      Transposable elements in prokaryotic and elements in prokaryo
Cell biology	<ul><li>eukaryotic systems, population genetics</li><li>Understand structure-function relationships of cell</li></ul>
Cen biology	organelles,
	<ul> <li>Describe plasma membrane and the different</li> </ul>
	endomembrane systems, transport mechanisms
	within the cell and across plasma membrane,
	<ul> <li>Understand cellular architecture,</li> </ul>
	Understand mechanisms of cell division and its
English word Did	regulation, cell death and neoplasia.
Environmental Biology and Biotechnology	$\mathcal{L}$
and Diotecthology	the concepts of the constituent parts of the environment, soil, air and water ecosystems and the
	principles of biodiversity.
Practicals in	
Environmental	and microbial analysis of soil and water samples,
Biotechnology	genotoxic and cytotoxic effects of water pollution,
	biodiversity of terrestrial and aquatic ecosystems
Describedada Call D' 1	and Geographical Information Systems.
Practicals in Cell Biology & Genetics	,
& Genetics	confirm their presence, Dissect salivary gland chromosomes,
	<ul> <li>Perform blood grouping, Identify different stages of</li> </ul>
	mitosis and meiosis,
	<ul> <li>Solve genetics problems in Mendelian inheritance,</li> </ul>
	Perform karyotype analysis
Molecular biology	Understand the structure of DNA double helix,
l .	

	•	different RNAs, Describe Genome organization, DNA replication,
		transcription and translation,
	•	Understand the genetic code, Understand
		mechanisms of mutation and DNA repair
Animal and Plant	•	Animal Development: students will understand
development		basic process of fertilization of egg and eventually
		how complexity is generated during development of an organism.
Scientific writing and communication	•	Prepare a CV, Prepare oral and written presentations,
	•	Understand the process of writing a research paper/review article,
	•	Understand the meaning of journal impact factor and
Maraha La Darlamana		citation index
Metabolic Pathways	•	Understand various co-ordinated reaction taking place in body.
	•	The Course delivers knowledge about carbohydrate
		and fatty acid metabolism with overview of aminoacid metaboilsm.
	•	Learn the concept of enzyme kinetics and regulation,
Practicals in Molecular	•	Isolate DNA from prokaryotic and eukaryotic
biology		sources,
	•	Estimate protein concentration by different methods,
	•	Carry out agarose gel electrophoresis, Carry out SDS-PAGE
Practicals in	•	Understand basic development in different model
Developmental biology		organisms by observing permanent slides and
		preparing temporary mounts of chick embryos
	•	Plant Development: understanding
		microsporogenesis, male and female gametophyte development, dicot and monocot embryogenesis,
		Study of various tissues and cell types, Study of
		SAM and RAM
T.Y.B.Sc.		
Microbial Biotechnology	•	Understand applications of microbiology in the different fields like industry, food and diary, water purification, agriculture medical, and molecular biology
Plant and animal tissue	•	ATC: students will get basic knowledge of in vitro
culture		culturing and propagation of animal cells PTC-
	•	Understanding principles of PTC, media composition,
	•	Study of various culture types including organ culture, cell culture etc. applications of PTC
Biodiversity & Systematics	•	Introduce to the animal, plant and microbial biodiversity and interaction between them.
Systematics	•	Learn the conservation tools and acts regarding the
Practicals in Microbial		conservation of the biodiversity
biotechnology	•	Learn isolation and identification of microorganisms, detection of pathogen in water, aflatoxins in food et

B Practicals in Field	Charles there I Call with 1 11 11 11
B Practicals in Field studies and report writing	~ · · · · · · · · · · · · · · · · · · ·
Practicals in tissue	writing
culture	maintenance of animal cells under in vitro conditions
	<ul> <li>PTC: Hands on experience on stock preparations, media preparation, Surface sterilization, Initiation of callus, axillary bud, anther, seed cultures.</li> </ul>
	<ul> <li>Study growth parameters of cell suspension culture.</li> </ul>
Large scale Manufacturing process	<ul> <li>Students learn different aspects large scale manufacturing process and can correlate the difference between lab scale manufacturing process</li> </ul>
Biochemical and biophysical techniques	
Recombinant DNA Technology	
Techniques in Genetic	
Engineering	DNA isolation and manipulations
Practicals of large scale	students understood upstream and downstream
manufacturing process	process of different industrial product
B Practicals in biochemical and	1
Biophysical techniques	<ul> <li>Learn the use of analytical techniques like TLC, paper chromatography and native electrophoresis</li> </ul>
M.Sc. I	puper emoniacography and narve electrophoresis
Advanced Biological Chemistry	<ul> <li>detailed understanding of protein biochemistry, secondary metabolites and how their functions is</li> </ul>
Chemistry	governed by their structures
	<ul> <li>helps in understanding the applications of enzymes and secondary metabolites in biological field.</li> </ul>
Molecular Biology	<ul> <li>The students should understand the basic structure and function of bio-molecules and the principles underlying the process of gene expression in life forms.</li> </ul>
Environmental Biotechnology	<ul> <li>Students develop a basic understanding and awareness about the concepts of the constituent parts of the environment, soil, air and water ecosystems and the principles of biodiversity.</li> </ul>
Cell Biology	<ul> <li>Understand molecular mechanisms of intracellular transport, cell communication and cell signaling,</li> <li>Describe mechanisms of cell death, cell differentiation and cancer</li> </ul>
Exercises in Advanced Biological Chemistry	
Exercises in Molecular and Cell Biology	

	biomolecules like RNA, Histone proteins
Exercises in Environmental Biotechnology	<ul> <li>Students develop a better understanding of the methods used for soil and water analysis, studying genotoxic and cytotoxic effects of water pollution Biochemical and chemical oxygen demand and Geographical Information Systems.</li> </ul>
Genetic Engineering	<ul> <li>Students develop an approach towards application of molecular biology techniques in developing recombinant molecules, genetically modified organisms, plant and animal biotechnology.</li> <li>Students learn concepts underlying advanced molecular biology techniques like Polymerass Chain Reaction, Southern, Northern, Western hybridization, Immunological and functional screening methods for genomic and complementary DNA libraries.</li> </ul>
1	<ul> <li>Students able to understand the basic principle behind the immunodiagnostic technique</li> <li>help students to understand the basic concepts of the basic principle.</li> </ul>
Bacteriology and Virology Plant Biotechnology	<ul> <li>pathology</li> <li>helps the student to understand the principle of micropropagation, gene transfer methods and</li> </ul>
Exercises in Geneti Engineering	<ul> <li>transgenic plant.</li> <li>Students learn to perform and analyze recombinan DNA protocols like plasmid isolation, bacteria transformation, DNA fingerprinting, PCR, Southern and Northern Hybridization.</li> </ul>
Exercises in Immunolog	<ul> <li>Learn the technique some immunodiagnostic procedure including ELISA, WIDAL. Also learn antigen antibody interaction</li> </ul>
Exercises in Plan Biotechnology	
Exercises in Bacteriology and Virology  M.Sc. II	Students learn to isolate viruses in embryonated egg , virus titration, bacterial isolation, identification and staining technique
Animal Biotechnology	<ul> <li>Students will understand importance of in vitro culturing of cells, genetic manipulations of cells a well as organisms to generate transgenic animals their applications.</li> <li>Also to make students aware about role or biotechnology in improving life stock breeding.</li> </ul>
Bioprocess engineering &Fermentation Technology	
Advanced Genetics	Study of genetics of inbreeding, somaclonal variations, medical genetics, clinical significance or statement of the study of genetics and statement of the statement of the study of genetics of inbreeding, somaclonal variations, and statement of the stateme

		<ul> <li>foundation courses w.r.t. plant diversity, physiology cell biology and molecular biology</li> </ul>
F.Y.B.Sc.	1	
Botany		
		formulate hypothesis, design and conduct experiment collect and analyze data, prepare project reports an presentations.
		departments or research Institutes like NCL, IISER, MCCIBB at Pune. Through projects, students learn to systematically survey literature, collect information
	Project	types and their therapeutic applications  M.Sc (Biotechnology) students are assigned projects eitheat the department of Biotechnology (In-House) or at SPP
	Stem Cell Technology	electrophoresis, fluorescence microscopy ar ELISA  • students will learn basic concepts about stem cell
	Exercises in Biochemical and Biophysical	<ul> <li>techniques.</li> <li>Gain practical knowledge and hands on experient on affinity, ion exchange and size exclusion chromatography, also on the techniques like 2</li> </ul>
		<ul> <li>with these techniques.</li> <li>expected to know the techniques based of electrophoresis, spectroscopy, microscopy chromatography, histochemical and immunologic</li> </ul>
	Biochemical and biophysical techniques	isolation and purification of biomolecules.  • learn chemical and physical concepts associated
	Genomics and Proteomics	<ul> <li>Students learnt various techniques used in genomi and proteomics, analysing tools, methods to car out genome and proteome studies as well as the</li> </ul>
	Scientific Research and Communications	<ul> <li>The course equips students with an understanding regarding scientific communication, its type methods, guidelines, research and scient communication ethics, importance of Intellecture Property Rights and Patenting.</li> </ul>
	Exercises ir Bioinformatics	<ul> <li>Students got to learn about distinct biologic databases, protein structure visualisation, phyloged determination, homology modeling and the application in the biotechnology.</li> </ul>
	Exercises in Bioprocess Engineering	<ul> <li>Student learns to optimize parameters f fermentation process, culture preservation, enzyr assay and recovery of some fermented product.</li> </ul>
	Exercises in Animal Biotechnology	
	Bioinformatics	<ul> <li>Students learnt basics of bioinformatics, differe databases, tools and software's packages which a been highly used in various applied field biotechnology.</li> </ul>
		genetic studies, androgenesis, Model systems use in genetic studies

	to develop clear basic concepts.
	To make students aware of the importance of botany in day to day life.
S.Y.B.Sc.	
	Get familiar with basics of ecological studies.     Understanding of food chain, food web difference and importance
	To create awareness w.r.t. protection and conservation of our environment
	<ul> <li>Based on learning at F.Y.B.Sc. level, the concepts are learnt in certain depth to know the mechanisms at various levels and their applications.</li> </ul>
T.Y.B.Sc.	
	to develop scientific attitude and reasoning capacity
	to prepare foundation for the entry in     University departments for post     graduation as well as various     competitive examinations and jobs     related to life science
	<ul> <li>acquire skills related to laboratory work and field work.</li> </ul>
	Become aware about conservation and     sustainable use of biodiversity
P. Voc. Humanities	
M.A in Mass Communication and Journalism Part-I and Part-II	<ul> <li>To understand the process of communication, dissemination and language.</li> <li>Gather, analyze and create information on contemporary issues for print, broadcast and other digital media.</li> <li>Write and edit graceful, grammatically correct prose for a news story/copy</li> <li>Analyze numerical data and utilize databases for multi-layered storytelling.</li> <li>Use reliable visual aids to tell stories ethically.</li> <li>Demonstrate an awareness of journalism as an ethical practice.</li> <li>Demonstrate preparation for an entry-level position in the profession through a portfolio exhibiting their work.</li> <li>To encourage students to carry out further Research activities.</li> </ul>

B. Voc. Interdisciplinary	
F.Y B.Voc Mass Communication/ Media convergences	<ul> <li>Students will be able to make effective oral presentations on a variety of topics in public settings.</li> <li>Students will be able to apply basic and advanced human communication theories and models to academic and professional situations.</li> <li>Students will be able to make effective business and professional presentations to internal and external audiences.</li> </ul>
S.Y B.Voc Mass Communication/ Media convergences	<ul> <li>Event management Skills are introduced</li> <li>Radio and Television anchoring skills are introduced</li> <li>Photographic and video recording skills are introduced.</li> </ul>
T.Y B.Voc Mass Communication/ Media convergences	<ul> <li>Film and documentary making skills are introduced</li> <li>Theater and Craft skills are introduced</li> <li>Assignments and projects make students ready for entry level jobs in media houses</li> <li>To encourage them to peruse Post Graduation in concern fields.</li> </ul>
B. Voc. Beauty Wellness	in concern morals.
F.Y B.Voc Beauty Wellness	<ul> <li>Students effectively make oral as well as PPT presentations</li> <li>Basic Concept of Beauty and Hair are introduced effectively</li> <li>NSQF entry level -4 knowledge is provided</li> <li>Students get effectively ready for entry level job in salon and spa</li> <li>Able to conceptualize, implement and evaluate the functions, metabolism, requirements and effects of deficiency of nutrients.</li> <li>Understand the role of food and nutrients in health and disease prevention.</li> <li>Development of a balanced diet to improve the general wellness of an individual.</li> </ul>
S.Y B.Voc Beauty Wellness	<ul> <li>Advance Skin and Hair Knowledge Provided</li> <li>Students can independently work as Skin Therapist and Hair Stylist</li> <li>Basic and adavance make up Knowledge provided students work as make Up artist</li> <li>Introduction to Herbal cosmetology</li> <li>Herbal product development effectively carried</li> </ul>

T.Y B.Voc Beauty Wellness	<ul> <li>Out</li> <li>Understand the concept, purpose and principles of diet therapy and role and types of dietitians</li> <li>Gain knowledge on the etiological factors and complications, assessment parameters and dietary modifications in obesity and underweight</li> <li>Students can effectively handle Clients</li> <li>Students are industry ready for beauty councilor and Hair artist level job.</li> <li>Students get introduced to Naturopathy and Yoga thus further increase their educational scope in the fields of Naturopathy and yoga.</li> </ul>
	To encourage students to peruse furthereducation in concerned fields.
Psychology	
FYBA G1: General Psychology	1. Understand the basic principles of Psychology.
	2. Comprehend the historical trends in psychology, major concepts, theoretical Perspectives and empirical findings.
	<ul><li>3. Get an overview of the applications of</li><li>Psychology.</li></ul>
	• 5. Understand the importance of better mental health in life.
SYBA G2: Social Psychology	1. Understand the basic concepts, methods and theories in social Psychology
	• 2. Comprehend the process of attitude formation.
	3. Realize the nature, causes and prevention of aggression
	4. Understand the causes and Consequences of group behavior
SYBA S-1: Abnorma Psychology	
	Acquire the knowledge about the causes, symptoms and treatments of various types of psychological disorders.
	Familiarize with the list of perspectives of Psychopathology.
SYBA S-2: Positive Psychology	Understand what Positive Psychology is.
	<ul> <li>Realize the importance of well-being at different stages of life.</li> </ul>
	Get acquainted with Happiness and Positive Traits

	of Personality.
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TYBA G3:	1. Comprehend the emergence of Industrial and Organizational Psychology
Industrial and	Organizational Psychology.
Organizational	
Psychology	
	2 Get acquainted with the work done in
	<ul> <li>Industrial and Organizational Psychology.</li> </ul>
	• 3 Understand the significance oftraining,
	<ul> <li>performance appraisal, leadershipmodels.</li> </ul>
	<ul> <li>4 Realize the importance of Engineering Psychology.</li> </ul>
TYBA S-3 :Scientific	Get acquainted with the basic concepts of
Research and	experimental psychology and research
Experimental	methodology.
Psychology	
	Orienting students with the spirit of
	inquiry in research.
	<ul> <li>Acquire skill of generating ideas for</li> </ul>
	research, hypotheses and operational
	definitions of variables.
	<ul> <li>Understand basic steps in scientific research.</li> </ul>
	Familiarize with basic information and knowledge
	about test-administration and scoring, and
	interpretation of the obtained results.
	Ability to undertake an independent
	small-scale research project.
<b>TYBA S-4:</b>	<ul> <li>Familiarize with the use of elementary</li> </ul>
Psychology Practical:	statistical techniques.
test and experiments	
	Ability to administer and score
	psychological tests and interpret them.
	Acquaint with the basic procedure and design of Psychological experiments.
	<ul><li>design of Psychological experiments.</li><li>Learn to undertake a small-scale</li></ul>
	research project.
	Ability of practical application of
	theories and perspectives in Psychology
	through study tour and visits.
	Encourage students to learn practical application
	through study tour and visit.
MA-1	
MA-1: Cognitive psychology:	Comprehend the origin of cognitive psychology.
understanding	
	Acquire the knowledge of cognitive psychology.
	<ul> <li>Familiarize with recent trends incognitive psychology.</li> </ul>
	Ability to relate subject matter of cognitive
	psychology to daily life.

Psychometrics: The science of psychological assessment	Critically understand the measurement issues and techniques in psychological inquiry.
	<ul> <li>Develop skills and competencies in test construction and standardization.</li> <li>Understand the various biases in psychological</li> </ul>
Research methodology- I (Issues and essential techniques in statistics and experimental design)	<ul> <li>testing and assessment.</li> <li>Familiarize with the basics of scientific research in applied psychology</li> </ul>
22252	<ul> <li>Acquire with statistical rigors in designing research and processing data.</li> </ul>
Psychology Practical: Testing	<ul> <li>Skill to administer the standardized psychological tests, establish rapport, interpret scores and write report.</li> </ul>
	<ul> <li>Understand the criteria of evaluating the psychological tests.</li> </ul>
	<ul> <li>Acquire certain counseling skills on the basis of psychological results.</li> </ul>
Cognitive Psychology: Advances And Application	Understand the advances in cognitive psychology
	<ul> <li>Skill to apply cognitive Psychology in different fields.</li> </ul>
Psychometrics: Applications	<ul> <li>Understand the use of psychological tests for the purpose of assessment, guidance and enhancing the effectiveness of teaching-learning process</li> </ul>
	<ul> <li>Understand the use and interpretation of various psychological tests used in educational field.</li> </ul>
	<ul> <li>Understand the use of psychological tests that are used for better health, adjustment and related counseling</li> </ul>
	<ul> <li>Understand the use of psychological tests in clinical and organizational settings</li> </ul>
Research Methodology- II (Qualitative methods and contemplative practices)	<ul> <li>Familiarize with about the philosophical foundations, goals and scope of qualitative methodology.</li> </ul>
	<ul> <li>Understand the relationship between paradigms of science and methods of qualitative inquiry.</li> </ul>
	<ul> <li>Acquaint with basic procedures of using qualitative methodology.</li> </ul>
	<ul> <li>Comprehend scientific rigor in the use of qualitative methodology.</li> </ul>
	<ul> <li>Ability to use the statistical rigors in multivariate analysis</li> </ul>
Psychology Practical: Experiments	<ul> <li>Familiarize with various areas of experimentation in psychology</li> </ul>
	Skill to conduct experiments in psychology
	<ul> <li>Ability to apply experimental designs and writing report in standardized styles</li> </ul>

MA-2	•
MA-2: Personality	Acquaint with comprehensive, rigorous and systematic treatment of centrally important theories of personality.
	Ability to observe and interpret individual differences in behaviour in the light of sound theoretical systems of personality.
	<ul> <li>Skill to aplly the theories of personality in different walks of life.</li> </ul>
Motivation and Emotion	Familiarize with major theories of motivation and emotion.
	Acquire knowledge of biological factors in process of motivation and emotion.
	Understand the importance of positive and negative emotions in human life.
Psychopathology-I	<ul> <li>Familiarize with lastest DSM-5 classification of Mental Disorders.</li> </ul>
	Understand variousparadigms of Psychopathology.
	Ability to identify symptoms and prognosis of different Mental Disorders
Psychodiagnostics: Procedure And Techniques	Familiarize with Various Psychodiagnostics, procedure & techniques
•	Skill to use Different Psycho diagnostic tools.
Psychotherapies	<ul> <li>Familiarize with Various Psychotherapies and its basic procedure.</li> </ul>
	Skill to use appropriate psychotherapy in solution of particular problem
	Acquire different psychotherapeutic skills.
FY B.Sc- Foundations of Psychology	Understand the basic psychological processes and their applications in day to day life
	• Develop the ability to evaluate cognitive processes, learning and memory of an individual.
	Understand the importance of motivation and emotion of the individual.
	<ul> <li>Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.</li> </ul>
Experimental Psychology	Familiarize with basic concepts of Experimental Psychology.
	• 2. Ability to use different methods of psychophysics, learning, reaction time.
	3. Skill to use psychological tests, intelligence, aptitude and personality

Psychology Practical: Experiments	<ul> <li>Acquaint the basic concepts of Experiments in Psychology.</li> </ul>
	Ability to conduct the experiments and to understand its practical applications.
	Familiarize with basic knowledge of elementary statistics
	Ability to understand human behavioural and mental processes through experiments.
Introduction to Social Psychology	Familiarize with the basics of social psychology
	Comprehend the nature of self, concept of attitude and prejudice of the individual
	Acquaint with the interactional processes, love and aggression in our day today life
	<ul> <li>Understand group dynamics and individual in the social world.</li> </ul>
Psychological Testing	Familiarize with basics of psychological testing
	Skill to assess the human abilities.
	Ability to understand and evaluate behaviour analysis.
Psychology Practical: Tests	Familiarize with the basic concepts of Tests in Psychology.
	<ul> <li>Acquaint about how to administer the tests and to understand its practical applications.</li> </ul>
	Familiarize with basic knowledge of elementary statistics.
	4. Ability to understand and evaluate human abilities through psychological testing.
Computer Science	
FYBSc (Computer Science)	
	<ul> <li>A student will get a relational understanding of mathematical concepts and concerned structures, and should be able to follow the patterns involved, mathematical reasoning.</li> </ul>
	<ul> <li>A student will get adequate exposure to global and local concerns that explore them many aspects of Mathematical Sciences.</li> </ul>
	The students will be able to apply their skills and knowledge, translate information presented verbally into mathematical form, select and use appropriate mathematical formulae or techniques in order to process the information and draw the relevant conclusion.
	<ul> <li>The students will be made aware of history of mathematics and hence of its past, present and future role as part of our culture.</li> </ul>

	<ul> <li>The Student will learn basic concepts and</li> </ul>
	terminology in Statistics and basic tools and
	methods required for data analysis.
	Students will be able to understand the
	concepts and ability to apply statistical tools
	and techniques.
	0. 1
	apply acquired techniques in computer based
	applications
	To get in depth knowledge of scientific and
	technological aspects of electronics.
	<ul> <li>To train students in skills related to electronics</li> </ul>
	industry and market.
	To familiarize with current and recent
	technological developments
	To enrich knowledge through programs such
	as industrial visits, hobby projects, market
	survey, projects etc.
	To create foundation for research and
	development in Electronics
	To develop analytical abilities towards real
	world problems
	<ul> <li>To develop Problem Solving abilities using</li> </ul>
	computers
	<ul> <li>To learn basic principles of programming ,</li> </ul>
	develop skills for writing programs using 'C'
	To understand data processing using
	computers, basic organization of data using
	files.
	To understand creations, manipulation and
	querying of data in databases.
	<ul> <li>Design and implement 'C' programs for simple</li> </ul>
	problems
	•
	Understand appropriate use of data types and
	array structures and appropriate control
2000	structures.
SYBSc(Computer	
Science)	
	<ul> <li>Students get sufficient knowledge of</li> </ul>
	fundamental principles, methods and a clear
	perception of mathematical ideas and tools
	and know how to use them by modeling,
	solving, and interpreting.
	Students can develop mathematical tools for
	continuing further study in Computer Science.
	Students will be equipped with mathematical
	modeling abilities, problem solving skills,
	modeling abilities, problem solving skills.

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	creative talent and power of communication
	necessary for various kinds of employment
	<ul> <li>Make the students familiar with current and</li> </ul>
	recent technological developments in
	electronics. It enriches knowledge of the
	students through activities such as industrial
	visits, seminars, projects etc.
	The students get a foundation for research
	and development in Electronics.
	To develop analytical abilities towards real
	world problems.
	To learn the systematic way of solving
	problem, understand the different methods of
	organizing large amount of data
	To efficiently implement the different data
	structures and implement solutions for
	specific problems.
	To learn fundamental concepts of RDBMS
	(PL/PgSQL), database management
	operations and data security and its
	importance.
	·
	To learn client server architecture
	<ul> <li>Acquire an understanding of basic object</li> </ul>
	oriented concepts and the issues involved in
	effective class design
	<ul> <li>Write C++ programs that use object oriented</li> </ul>
	concepts such as information hiding,
	constructors, destructors, inheritance etc.
	<ul> <li>To teach basics of System Analysis and Design</li> </ul>
	and principles of Software Engineering
	To teach various process models used in
	practice, and to know about the system
	engineering and requirement engineering
TYBSc(Computer	5 5
Science)	
	To understand the design structure of a simple
	editor, Assembler and macro processor.
	To understand the working of linkers and loaders
	and other development utilities.
	To understand Complexity of Operating system as
	a software
	To understand design issues related to process
	management, memory management, File
	management and various related algorithms
	To have an understanding of finite state and  pushdown automata, regular languages and
	pushdown automata, regular languages and
	context free languages.

<ul> <li>To study the Turing machine and classes of problems.</li> </ul>
To understand design issues of a lexical analyzer and use of Lex tool ,design issues of a parser and use of Yacc tool
<ul> <li>To understand issues related to memory allocation and understand and design code generation schemes</li> </ul>
<ul> <li>Understand different types of networks, various topologies and application of networks, types of addresses, data communication, and the concept of networking models, protocols and functionality of each layer.</li> </ul>
<ul> <li>Learn basic networking hardware and tools.</li> </ul>
<ul> <li>To understand wired and wireless networks, its types, functionality of layer.</li> </ul>
<ul> <li>To understand importance of network security and cryptography</li> </ul>
<ul> <li>Students learn Core-PHP, Server Side Scripting Language and PHP-Database handling.</li> </ul>
<ul> <li>Learn different technologies used at client Side Scripting Language, XML,CSS and XML parsers.</li> </ul>
<ul> <li>Learn PHP framework for effective design of web application.</li> </ul>
<ul> <li>Learn JavaScript to program the behavior of web pages.</li> </ul>
<ul> <li>To learn AJAX to make our application more dynamic</li> </ul>
<ul> <li>To handle abnormal termination of a program using exception handling ,to create flat files .</li> </ul>
To design User Interface using Swing and AWT
To learn database programming using Java , web development concept using Servlet and JSP
<ul> <li>To develop a game application using multithreading, socket programming concept</li> </ul>
<ul> <li>Understanding importance of Object Orientation in Software engineering, components of Unified Modeling Language</li> </ul>
<ul> <li>Understand techniques and diagrams related to structural modeling , diagrams related to behavioral modeling</li> </ul>
Understand techniques of Object Oriented analysis, design and testing
To study how graphics objects are represented in Computer, how graphics system in a computer supports presentation of graphics information.
To study how interaction is handled in a graphics system, how to manipulate graphics object by applying different transformations.

	To provide the programmer's perspective of
	working of computer graphics.
	•
BCA( Science)	
F.Y B.C.A (Science)	
Semester I	
	<ul> <li>Study basics of Computer System and to learn how to configure computer devices.</li> </ul>
	Provide a broad overview of problem solving techniques and use of c language
	<ul><li>programming to solve these problems.</li><li>Study of applied Mathematics.</li></ul>
	<ul> <li>Study of effective communication, Listening Skills, Telephone Skills, Writing Skills, Career Skills, Soft Skills</li> </ul>
F.Y B.C.A (Science) Semester II	
	<ul> <li>Provide a broad overview of architecture and functioning of computer systems and to learn the basic concepts behind the architecture and organization of computers.</li> </ul>
	<ul> <li>Study of Advanced Programming in C, Applied Mathematics, basics DBMS and SQL.</li> </ul>
S.Y B.C.A (Science)	
Semester I	
	<ul> <li>Study the various structures or methods of organizing data in computer's memory and efficiently implement them.</li> </ul>
	<ul> <li>Study of fundamental concepts of RDBMS (PL/Pgsql), database management operations, data security and its importance, client server architecture</li> </ul>
	<ul> <li>To know about software engineering and its application in Software development</li> </ul>
	<ul> <li>Basic networking concepts: data communication, protocols and standards, various topologies and applications of network</li> </ul>
S.Y B.C.A (Science)	
Semester II	
	<ul> <li>Understanding of object oriented Concepts and C++ programming</li> </ul>
	To study Web Technology

T.Y B.C.A (Science) Semester I	<ul> <li>Study of Advanced Networking and Network Security</li> <li>Understanding of Object Oriented Software Engineering Concepts</li> </ul>
	<ul> <li>To understand fundamentals of object- oriented programming using Java.</li> </ul>
	<ul> <li>To know and understand the concepts of internet programming.</li> </ul>
	<ul> <li>To understand software quality architecture, quality software, factors, component of software quality standards.</li> <li>To understand the structure and functions of operating system, concept of processes, threads and its scheduling algorithms, design issues in process synchronization and deadlock management and memory management.</li> </ul>
T.Y B.C.A (Science)	
Semester II	
	<ul> <li>Developing applications using Android OS</li> </ul>
	<ul> <li>To study various concepts of Python programming and how to apply the problem solving skills.</li> </ul>
	<ul> <li>Internet of Things (IoT) for enabling the interconnection and integration of the physical world and the cyber space, SoC architectures, programming Raspberry Pi and implementation of internet of things and protocols.</li> </ul>
	<ul> <li>Study of Data Analytics which aims to apply fundamental algorithmic ideas how to process data and apply hypotheses, Algorithm and data into actionable Predictions.</li> </ul>
M. Sc (Computer Science) Part I	
	<ul> <li>Students will be introduced with several paradigms of Programming Languages.</li> </ul>
	They will get in-depth knowledge of various concepts related to programming, compiler etc.
	<ul> <li>At the end of this year, students will understand different techniques of problem solving and also their analytical ability is improved.</li> </ul>
	<ul> <li>They will able to apply various algorithms to solve some real life problems/issues.</li> </ul>

	T
	<ul> <li>Students will get prepared for better placements. Because, they learn concepts which are very close to operating systems and assume to be vital topics as per as placements are concerned.</li> <li>Students do academic projects with the</li> </ul>
	technologies of their choice or with the technologies on high demand by industry.
M. Sc (Computer Science) Part II	
	Student learn to select and apply project management techniques for process modeling, planning, estimation, process metrics and risk management; perform software verification and validation using inspections, design and execution of system test cases.
	• They learn concepts of wireless transmission, 4G, 5G; mobile application development etc.
	<ul> <li>They learn latest subjects like Neural Networks, Fuzzy Systems and also get introduced with Genetic Algorithms.</li> </ul>
	<ul> <li>Subjects will help them to give indication about opportunities in the research field.</li> </ul>
	<ul> <li>Important thing is - Students do at least 4 months full time internship or undergo industrial training for the said period. They work on live projects during this period in the IT companies. They get hands-on experience with actual IT industry before they complete their degree.</li> </ul>
M. Sc (Computer Application) Part I	
	<ul> <li>Student did graduation in any Science stream can also become a skilled software developer.</li> <li>Subjects like RDBMS, Web Technologies, C++ make students ready for placements.</li> </ul>
	They will able to apply various algorithms to solve some real life problems/issues
	<ul> <li>Students get introduced with latest trends in technology through subject syllabi.</li> </ul>
M. Sc (Computer Application) Part II	
	Students will get opportunities in the field of Information Security, Cyber Security or even in MIS.
	New programming paradigm they learn through Python Programming.      The part of the
	<ul> <li>Important thing is - Students do at least 4 months full time internship or undergo industrial training for the said period. They</li> </ul>

	work on live projects during this period in the IT companies. They get hands-on experience with actual IT industry before they complete their degree.
Economics	
F.Y. B. A. G1 Indian Economic Environment	<ul> <li>Ability to develop an understanding of the economic environment and the factors affecting economic environment.</li> <li>2. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc</li> <li>3. Ability to compare and contrast Indian Economy with other world economies.</li> </ul>
	<ul> <li>4. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.</li> </ul>
S. Y. B. A. G2 Modern Banking	1. To understand the evolution of modern Banking.
	2.To understand the role and function of Functions of Commercial Banks, credit creation
	To understand New Technology in Banking system i.ebanking,
	<ul> <li>3.To understand role and function of RBI and monetary policy</li> <li>Co-operative banking.</li> </ul>
S1 Micro Economics	<ul> <li>1. To understand the nature and scope of micro economics.</li> <li>2. To understand the theory of consumer behavior, analysis of production function and equilibrium of</li> </ul>
	a producer.
	3. To understand the various nature of market i.e. perfect competition, monopoly and monopolistic competition.
S2 Macro economics	1. To familiarize the students the basic concept of macro Economics application.
	<ul> <li>2.To understand the concepts of national Income, Gross national Product, Net national Product, Per capita income, Disposable income</li> <li>3. To Understand the theory of</li> </ul>
	macroeconomics.

T. Y. B. A.  G3 Economic Development & Planning	1. To understand concept of growth and development
	<ul> <li>2. Study of various model of growth and development.</li> </ul>
	3. To understand the Meaning & Role of Foreign Capital in Economic Development.
	4. To understand the     Macroeconomic policy in     economic development and     planning.
S3 International Economics	• 1. To know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
	• 2. To understand the Theories of International Trade.
	• 3. To understand India's Foreign Trade and Policy.
	4. To understand the Regional and International Co-operation and their impact on trade and policy .
S4 Public finance	1. To understand function and role of government in economics, needs of fiscal policy in developing countries like India.
	2. to understand union budget on both side revenue and expenditure, gender responsive budget.
	• 3.to understand central sate financial relationship and 13 <sup>th</sup> and 14 <sup>th</sup> finance commission.
	4.understand the fiscal policy and the rezones of increasing the public expenditure debt finance
S4 Elementary Quantitative Technique	1. To understand important of statistic techniques in economics.
	<ul> <li>2. To learn measurement of central tendency i.e. mean, mode, median.</li> <li>3. Understand statistical application in</li> </ul>
	<ul> <li>Economics i.e. correlation and index number.</li> <li>4. To understand sampling methodology and hypothesis testing.</li> </ul>

M. A. Part I	
Micro Economic	Ability to apply the concepts of micro
Analysis I	economics such as demand, supply, revenue, cost, elasticity, etc.
	<ul> <li>Ability to analyze and demonstrate knowledge of the basic theories/laws in economics- law of demand, law of supply, production function, etc.</li> </ul>
	At the end of the course, the student should be able to evaluate microeconomic concepts, models and its use in real life situations.
Public Economics I	Ability to recognize, apply and analyze concepts and theories in public economics.
	<ul> <li>Ability to appraise and assess the theory of public economics in real life situations.</li> </ul>
International Finance	Ability to understand and interpret the concepts such as Balance of Payments,     Exchange Rates, Foreign Exchange transactions, International capital flows,     etc.
	<ul> <li>Ability to critically analyze the effects of deficits, exchange risk, role of foreign capital on the world economy/trade</li> </ul>
	Ability to discuss and debate on subjects related to international trade and finance w.r.t the Indian Economy
Agricultural Economics	<ul> <li>Ability to analyze and evaluate the subject with reference to various aspects of agrarian economies.</li> </ul>
	<ul> <li>Ability to develop an understanding of agriculture with its intricacies and imperfections and to be able to construct intellectual dialogue on the challenges of agriculture.</li> </ul>
Micro Economic Analysis II	<ul> <li>Ability to understand, apply and analyze concepts-public debt, budget, fiscal policy in public economics.</li> </ul>
	<ul> <li>Ability to interpret the theories relating to public economics in real life situations.</li> </ul>
	Ability to discuss and debate on the public finance and policies w.r.t. India
Public Economics II	Get acquainted with different theoretical and practical aspects of language and literature teaching.
	Understand different approaches, methods and techniques of teaching Economics language

International Trade  Become sensitized to the major issues in ELLT in the Indian context  Ability to understand the concepts of international economics such as comparative cost, terms of trade, trade policies and trade agreements  Ability to interpret and apply theory relating to understand international trade •  Ability to discuss and debate the effects of trade policy, trade agreements, exchange rate policies on the world economy/trade  Labour Economics  Ability to danalyze and evaluate the subject with reference to various aspects of Labour economics.  Ability to develop an understanding of the labour with its intricacies and imperfections and to be able to construct intellectual dialogue on the challenges of labour w.r.t. the Indian Economy.  M.A. Part 2  Macro Economics I  Students get knowledge of National Income and national accounts system.  Understand Aggregate supply and aggregate demand in different schools' point of view i.c. Keynesian and classical.  To understand systematic facts and latest theoretical development for empirical analysis.  Understand the basic concepts/ concerns/ frame work of macro Economics  To understand concept of growth and development.  Understand the Income distribution and inequality. Process of development.
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Understand the Income distribution and inequality. Process of development.
inequality. Process of development.
• Study of various model of growth and
development.
To understand demographic features in
economic development.
Modern Banking • Understand the evolution of banking.
Understand key role of banking in
economic Development.
Understand the Financial and non-
financial Institution.

	Understand banking role in international finance market.
Economics of Finance	<ul> <li>between the monetary forces and real forces.</li> <li>Study of financial market and financial institution</li> </ul>
	<ul> <li>To understand portfolio management.</li> <li>To understand concepts of derivative market.</li> </ul>
	Swap, option, forward and future market
Macro Economics II	<ul> <li>To understand Demand theory of money and liquidity theory</li> </ul>
	<ul> <li>Understand various schools theory of demand for money</li> </ul>
	<ul> <li>Get ability to understand money supply and inflation and multiplier effect.</li> </ul>
	Understand theories of interest rate, monetary policy and macro economy.
Growth &Development II	To understand the role of agriculture and industry in economic development.
	Understand the concept of fiscal and monetary policy.
	To understand the role of IMF, world bank, FII and FDI in growth and development.
	<ul> <li>To understand the role of government in growth and development.</li> </ul>
Research Methodology	Understand Importance of systematic research and research methodology.
	Understand Types of date and sampling methods.
	Understand research techniques. Processing dada on excel, SPSS.
	Report writing.
Rural Development	To understand the dynamics of changesin the rural economy  The state of contribution for all learned as a latitude.
	<ul> <li>To study of problems faced by rural population and also includes the critical review of various schemes and projects that benefit the rural population.</li> </ul>
	To understand need of agro based industries.
	Understand the nature of society and the problems of the challenge to that society, through colonialism, at a later stage

Education	
F.Y. B. A. Education	<ul> <li>Acquaint the aim of education in Ancient and Modern India</li> <li>Understand various agencies of education</li> <li>Understand the role of education in national development</li> <li>Introduce the contributions made by renowned educators</li> <li>Aware of the meaning, concept and problems of pre-primary and primary education in India</li> <li>Acquaint the students with the Values Envisaged in the Constitution on India</li> <li>Acquaint with educational psychology</li> </ul>
S. Y. B. A. Education	<ul> <li>Make him aware of the meaning, concept and problems of secondary education in India</li> <li>Help him to understand the role and function of school in the development of a child</li> <li>Introduce him the contributions made by renowned Indian and western educators.</li> <li>Make him aware of the meaning and concept of Inclusive Education</li> </ul>
	<ul> <li>Help him to understand the importance of heredity and environment in education.</li> <li>Help him recognize the needs of children and their interests at different stages of development.</li> <li>Help him understand the process of learning, remembrance and forgetting and the factors affecting these processes and their educational implication.</li> </ul>
T.Y.B.A. Education	<ul> <li>Make him/her aware of the meaning, concept, and problems of higher education in India</li> <li>Know him/her education management system</li> <li>Acquaint a student with the nature and development of personality, the nature and areas of individual differences and their relevance to education.</li> <li>Able him/her to understand the importance of guidance and counselling in education .</li> <li>Able him/her to understand the importance of different mental process</li> <li>Introduce him/her different methods of teaching and nature of action research and its relevance to education</li> <li>Understand concept. Need and importance of ICT and its application in education</li> </ul>

		Able him/her to understand the importance of mental health
Electronic Science		
	F.Y.B.Sc	Basic circuit elements     and passive components
		DC circuit theorems and their use in circuit analysis     Characteristic features of semiconductor
		<ul> <li>devices</li> <li>Elementary electronic circuits and applications</li> </ul>
		Basics of operational amplifiers.
		Concepts of digital electronics
		Number systems and their representation
		Basic logic gates, boolean algebra and k- maps
		Arithmetic circuits, combinational circuits and sequential circuits
		Comparative aspects of logic families.
	S.Y.B.Sc.	
		Basic principles of amplifiers and oscillators.
		• The working of various analog circuits.
		<ul> <li>Analog circuit design skills.</li> </ul>
		<ul> <li>The knowledge of analog circuits in different applications.</li> <li>K-maps in the design of combinational</li> </ul>
		circuits.
		<ul> <li>The design principles of sequential circuits.</li> </ul>
		<ul> <li>The design and working of various data converters</li> </ul>
		• The digital circuits in system interfacing and applications.
		The block diagram of electronic instruments
		<ul> <li>The working principles of frequently used instruments.</li> </ul>
		Important technical specifications of an instruments.
		<ul> <li>The operating procedure of instruments.</li> <li>Basics of communication systems and telephone system.</li> </ul>

	A southerd and Forman on Madulation
	Amplitude and Frequency Modulation.
	Basics of AM and FM Receivers.
	The digital communication system.
T.Y.B.Sc.	
	Architecture of 8-bit microcontroller.
	<ul> <li>How to use instruction set and addressing modes of microcontroller.</li> </ul>
	How to develop assembly language
	programming skills.
	Interface memory and I/O devices.
	<ul> <li>The practical design aspects while using Opamps</li> </ul>
	The basic application circuits of Opamps
	The specifications and selection criterion for linear ICs
	<ul> <li>Different special purpose ICs and their applications</li> </ul>
	<ul> <li>How to refer and understand data manuals.</li> </ul>
	<ul> <li>Crystal structure with reference to semiconductors</li> </ul>
	The theory of metal-semiconductor and p-n junctions
	The characteristics of semiconductor devices
	Theoretical background of BJT and FETs
	<ul> <li>Fundamentals of C language.</li> </ul>
	How to develop algorithm/flowcharts for problem solving and writing programs.  How to very first times arrows a cintary.
	How to use functions, arrays, pointers and file handling in C language.
	Different types of algorithm.
	<ul> <li>The principles of fiber optic communication system.</li> </ul>
	How to measure different parameter of
	optical fibers.
	• Essential optical components of Fiber Optic Communication.
	The applications of fiber optic communication systems.

	• Use of 'C' language for
	programming
	the microcontrollers
	How to use Timers,
	Interrupts and Serial
	Communication in
	Microcontroller.
	How to apply the knowledge in real
	world
	• applications
	Basics of power electronics
	and familiar with Power
	Electronic Devices, circuits
	and
	• applications
	Power devices and protections of
	devices
	Various types of power circuits
	Applications of power electronics
	Essential principles of
	Electromagnetics
	The principles of quantum
	mechanical aspects
	The basics of nanoelectronics.
	Features of MATLAB as a
	programming tool.
	To promote new teaching model that
	will help to develop programming
	skills and technique to solve
	mathematical problems.
M. Sc. Part I	
Mathematical Methods	To get familiar with role of differential equations
in Electronics using C	
in 2.0012 sings doing	in applied electronics
	<ul> <li>To know about mathematical tools and</li> </ul>
	techniques for network analysis
	<ul> <li>To learn the methods of analysis for CT and DT</li> </ul>
	·
	signals and systems
	To learn concept of mathematical modeling of
	simple electricalcircuits
	To solve mathematical methods using C
	programming
	To learn various advanced features, graphics and
	interfacing
	, and the second

	To learn concepts of object oriented programming in C++
Analog Circuit Design	<ul> <li>To learn the characteristics and working of electronic devices</li> <li>To study the various device models</li> <li>To study the wideband and narrowband amplifiers using BJT</li> <li>To develop skills in analysis and design of analog circuits</li> <li>To study the designs of opamp applications</li> </ul>
Digital System Design	<ul> <li>To understand sequential and combinational logic designtechniques</li> <li>To introduceVERILOG</li> <li>To learn various digital circuits usingVERILOG</li> <li>To learn PLD, CPLD, FPGA and their applications</li> </ul>
BASICS OF FIBER OPTIC COMMUNICATION	<ul> <li>To understand basics of optical fiber</li> <li>To know about the types of optical fibers</li> <li>To understand fiber optic communication system</li> </ul>
M. Sc. Part II  Applied Electromagnetics, Microwaves and Antennas	<ul> <li>To introduce to students the concepts of electromagnetics</li> <li>To understand the theory of transmission lines and waveguides</li> <li>To study various parameters of antennas</li> <li>To study various methods of generation of microwaves</li> </ul>
Instrumentation and Measurement Techniques	<ul> <li>To understand the configurations and functional descriptions of measuring instruments</li> <li>To understand the basic performance characteristics of instruments</li> <li>To understand the working principles of various types of sensors and transducers and their use in measuring systems</li> </ul>

	To study the techniques involved in various types of instruments
	<ul> <li>To understand the relevance of electronics with other disciplines</li> </ul>
Foundation of Semiconductor Devices	<ul> <li>To introduce crystal structure with reference to semiconductors</li> <li>To introduce quantum and statistical mechanics</li> <li>To understand the characteristics of semiconductor devices</li> <li>To introduce theory of diode, transistor and FETs</li> </ul>
Fiber Optic Communication System	<ul> <li>To understand types of optical cables, connectors etc</li> <li>To understand integrated optics and their components</li> <li>To understand design of optical fiber communication system</li> </ul>
Fundamentals and applications of AVR Microcontroller	
Practical course	<ul> <li>To understand methodology of designing circuits</li> <li>To learn how to solve different mathematical problems using programming language C or C++</li> <li>To understand effective use of different simulation softwares like VHDL and Proteus</li> <li>To understand programming techniques on microcontrollers like AVR, PIC etc</li> <li>To study antenna radiation pattern using different softwares</li> <li>To develop skills of effective programming, designing the circuit for different electronic circuits</li> </ul>
Project	<ul> <li>To apply the knowledge for developing applications using electronic circuits</li> <li>To inculcate systematic methodology of designing</li> </ul>

		<ul> <li>an application and finally how to develop it into prototype</li> <li>To experience the working environment in industry through internships in different industries</li> </ul>
Geography	EVDA Coomerter	
	F.Y.B.A. Geography	
	Elements of Geomorphology (G-1)	<ol> <li>Understand the basic concepts in Geomorphology</li> <li>Comprehend latest concept in Geomorphology</li> <li>Get acquainted with the utility and application of Geomorphology in different regions and environment.</li> <li>Get awareness of the need of protection and conservation of different landforms</li> </ol>
	S.Y.B.A. Geography  Geography of	To introduce students the concept of
	disaster management (G2)	disaster and its relation with geography.  To acquaint with the utility and application of hazards in different areas & its management  To make the students aware of the need of protection and disaster management
	Tourism Geography (S1)	<ul> <li>Understand basic concepts of Geography &amp; Tourism</li> <li>Comprehend the utility and application of Tourism</li> <li>Understand the interrelationship between tourism and employment generation oportunities.</li> <li>Understand the impact of tourism on Physical and Human Environments.</li> </ul>
	Fundamentals of Geographical Analysis (S2)	<ul> <li>Learn to use various Projections and Cartographic Techniques.</li> <li>Get acquainted with basic of Statistical data.</li> <li>Understand the principles of surveying, its importance and utility in the geographical study.</li> </ul>
	T.Y.B.A Geography	

Population and settlement Geography (S3)  History  FYBA	<ul> <li>To acquaint the students with the nature of man-environment relationship</li> <li>To adopt and modify the environment under its varied conditions from primitive life style to the modern living</li> <li>To identify and understand environment and population in terms of their quality and spatial distribution pattern</li> <li>To get acquaint with contemporary issues facing the global community</li> </ul>
History General Paper-1 (G1) Early India From Prehistory To The Age Of The Mauryas(Sem I)  Post Mauryan Age To The Rashtrakutas (Sem II)  SYBA	<ul> <li>Acquire an understanding of India's ancient past.</li> <li>Develop a value based and thematic approach to the subject</li> </ul>
History Gen. Paper- II(G2) Modern India(1857- 1950)	<ul> <li>Knowledge of History of freedom movement of India, aims, objectives, problems and progress of Independent India.</li> <li>Understand the processes of riseof modern India.</li> </ul>
History Special Paper-I (S1) Ancient India(3000BC- 1206AD) History Special Paper-II (S2) Medieval India	<ul> <li>Survey the sourcesand political history of History of Ancient India.</li> <li>Understand the social,economic, religious and Cultural aspects of ancient India.</li> <li>Survey the sourcesand political history of History of Medieval India.</li> </ul>
TYBA  History Gen. Paper III (G3)	<ul> <li>Understand the social, economic, religious and cultural aspects of Medieval India.</li> <li>Understand the important development in the 20th century World.</li> </ul>
History of the world in 20 <sup>th</sup> Century	Get acquainted with the Socio- economic     & Political developments in other

(1914-1992)	countries.
History Special Paper III (S3) Introduction to History  History Special Paper IV (S4) History of Asia in 20th Century (1914-1992)	<ul> <li>Gain thorough knowledge of how history is studied, written and understood</li> <li>Develop an understanding of the evolution of Historiography.</li> <li>Get acquainted with the Various Views and approaches to Historiography.</li> <li>Understand the important developments in the 20th century Asia with a thematic approach</li> <li>Understand the economic transition in Asia during 20th Centuries</li> </ul>
MA Part 1	
C-1 History : Theory and Method	<ul> <li>Understand history and its forces in a better way</li> <li>Gets ability to</li> </ul>
	interrogate existing paradigms and challenge
	Understand research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of interdisciplinary approach.
C2 Evolution of ideas and institutions in Early India	Understand the institutional basesof social, economic and political life of ancient India.
	Acquire a conceptual and rational approach to India's past
C3 Maratha Polity	<ul> <li>Get acquainted with the administrative system of the Marathas in an analytical way</li> <li>Get acquainted with the nature of Maratha polity.</li> </ul>
	Understand basic components of the Maratha administrative structure, Maratha polity.
Optional 8 USA:From Isolation to Hegemony	<ul> <li>Aquire an understanding of USA's role in world politics in the 20<sup>th</sup> century.</li> <li>Understand various theoretical concepts related to world History.</li> </ul>

C4 Approaches toHistory	Acquire an understanding of the changes in approaches to the writing of history
	Understand history and its forces and learn to interrogate existing paradigms and challenge the outdated.
C5 Ideas and institutions in medieval India	Understand the nature of medieval     Indian society, economy, state     formations, and the     main religious currents of the time
	<ul> <li>Understand the nature of society and the problems of the challenge to that society, through colonialism, at a later stage</li> </ul>
C6 Socio-Economic History of the Marathas	Develop and understanding of the relationship between religion, caste, customs, traditions, class and determinants of changes in social life in17th and 18th century Maratha Society.
	Acquire and understanding of the various aspects of economic life, to trace the determinants of changes in economic life.
Opt. 16 Economic History of Medieval India	<ul> <li>Understand the nature of medieval Indian economy with an analytical approach.</li> </ul>
	<ul> <li>To enable the student to understand aspects of economic life and to trace the determinants of changes in economic life.</li> </ul>
M.A Part II	
C-7 Ancient And Medieval Civilizations Of The World	Develop a general understanding of political and economic structures in the ancient and medieval world
	Acquire an overview of social, cultural and religious life in the ancient and medieval world.
C-8 Debates in Indian History	Get acquainted to some of the issues that have been debated by historians in Indian history.
	Get knowledge of some of the perspectives with reference to these issues.

	C-9 Economic History of Modern India  Opt.14 British Administrative Policies in	<ul> <li>Get acquainted with structural and conceptual changes in Indian economy after coming of theBritish.</li> <li>Become aware of the exploiative nature of the Brtish rule.</li> <li>Understand the process of internalization by Indians of new economic ideas, principles and practices .</li> <li>Understanding of the background to the making of British policies in India.</li> <li>Understand various aspects of British</li> </ul>
	India(1765- 1892)  C 10 History of modern India ( 1857- 1971)	Understand the history of modern India from an analytical perspective.
	C11 Intellectual History of the Modern West	Become aware of the multi dimensionality of modern India.      Understand the ideas, institutions forces and movements that contributed to the Shaping of Indian modernity.      Get acquainted with the intellectual developments in the west in historical perspective
	C12 World After world war II (1945- 2000)	<ul> <li>Understand the ideas and concepts that played an important role in shaping events in the transition from medieval to modern times.</li> <li>Get acquainted with world politics post World War II</li> </ul>
	Opt.22 East Asia: Japan (1853-2000)	<ul> <li>Understand contemporary world in historical perspective.</li> <li>Gain an overview of Japan's transformation from Medieval to modern.</li> </ul>
		Acquire an understanding of the processes that bring about the changes.
B. Lib. I.Sc.	Foundations of Library and Information Science	<ul> <li>To understand purpose, role and importance of libraries in society</li> <li>To familiarize students with development of libraries in general and India in particular</li> <li>To make them aware about the five laws of library science.</li> <li>To know about various types of libraries, their objectives &amp; functions</li> </ul>

<b>.</b>	
Library Organisation	<ul> <li>To train students in the organization of library work &amp; collection development.</li> </ul>
	<ul> <li>To familiarize with various library procedures &amp;</li> </ul>
	library house keeping activities.
Reference Service &	<ul> <li>To familiarize students with nature &amp; organization</li> </ul>
Information Sources	of reference service in libraries.
	<ul> <li>To develop the skills for providing reference and</li> </ul>
	information services.
Information Science	To provide an overview of Information Science to
	the students.
	To familiarize the students with various Sources
	of Information & their categorization.
Vlada	To study information needs of users.  The study information needs of users.
Knowledge Organization (A):	To understand the role of Library classification in
Organization (A): Theory	8 8
I neor y	<ul> <li>To understand mode of formation of subjects in the universe of knowledge.</li> </ul>
	<ul> <li>To introduce various concepts, theories and</li> </ul>
	principles in classification.
Document	To understand the role of cataloguing for
Description(A) Theory	
	<ul> <li>To introduce the fundamentals, various concepts,</li> </ul>
	theories and principles in Cataloguing
Information	To introduce the students to IT and applications in
Technology	library work.
	<ul> <li>To develop familiarity with library management</li> </ul>
	software and Library Networks.
Librarianship as a	<ul> <li>To introduce the philosophy of librarianship to the</li> </ul>
Profession	students
	<ul> <li>To introduce the students to Library legislation in</li> </ul>
	India & Maharashtra in particular.
	Create awareness about various Library
	Associations & their role in Professional
I Shanna Managani at	Development
Library Management	• To make the students aware of principles & functions of management & their application to
	functions of management & their application to Librarianship
	<ul> <li>To understand, monitor &amp; evaluate library</li> </ul>
	procedures & practices.
Reference Sources	<ul> <li>To familiarize the students with various reference</li> </ul>
	and information sources, types, contents and their
	use for answering reference questions of different
	types.
	To introduce the concept of Bibliographic contro
Organization of	• To familiarize the students with various
Information &	techniques of Information Storage & Retrieval.
Services	<ul> <li>To provide knowledge about various indexing</li> </ul>
	systems and services.
	• To introduce National and International
	Information Systems and Centers

Knowledge Organization (B):Theory	<ul> <li>To understand the theory and principles of classification.</li> <li>To get familiar with select schemes of classification.</li> </ul>
Document Description: B (Theory)	<ul> <li>To introduce various concepts, theories and principles in cataloguing &amp; document description.</li> <li>To impart knowledge about various standards in document description and bibliographic exchange.</li> </ul>
PRACTICALS	
Knowledge Organization: Practical	<ul> <li>To develop skills for in using classification schemes for classifying various documents.</li> <li>Steps in classification</li> </ul>
Document Description: Practical	To develop skills in cataloguing documents using AACR-2R and CCC
Information Technology Practical	<ul> <li>To give hands-on-experience in computer and application to library house keeping operations.</li> <li>To create a database using MS Access.</li> <li>Introduction to internet search.</li> </ul>
M.LIB.I.SC.	
Information, Communication And Society	<ul> <li>To introduce to the students the concept of Information &amp; its Communication in</li> <li>Knowledge Society.</li> <li>To familiarize the students with professionalism &amp; LIS Education</li> <li>To introduce students with the concept of Economics of Information and Information</li> </ul>

	Industry & Knowledge Management.
Introduction to research methodology & statistical Techniques of research Information Retrieval	<ul> <li>To introduce application of Research Methodology in LIS and inculcate research skills among the students.</li> <li>To understand the use of various data collection tools &amp; statistical techniques for research</li> <li>To give exposure to current trends of Research in LIS.</li> <li>To understand use of indexing techniques, vocabulary control &amp; search strategies for Information Storage &amp; Retrieval.</li> <li>To familiarize students with Information retrieval models and develop skills in designing thesaurus.</li> <li>To introduce Consolidation &amp; Repackaging of Information into Information Products.</li> </ul>
Information Technology: Basics	<ul> <li>To introduce the concept &amp; use of ICT and its application in Libraries and Information Centres.</li> <li>Development of skills in planning and implementation of library automation</li> <li>Study of digital library, use of e-documents &amp; current trends in the use of ICT</li> </ul>
Management Of Libraries And Information Centres	<ul> <li>To study the functions of management &amp; their application to librarianship.</li> <li>To familiarize students with the concept of System Analysis, Management of Change, TQM &amp; Marketing of LIS services.</li> </ul>
Bibliographic Control And Information Systems	<ul> <li>To familiarize students with the meaning and tools for Bibliographical Control of Information.</li> <li>To provide knowledge about the information systems and understand the rationale behind internationalization in information systems.</li> </ul>
Information Technology – Applications	<ul> <li>To provide students with hands-on-experience in the use of Library Software, CD and Internet Search.</li> <li>To develop skills in web page designing.</li> </ul>
Marathi	
FYBA Marathi General Paper-1 (G1)	Get introduced to Marathi literature, language and culture.
	Create interest in Marathiliterature.
	Develop the literarytaste
	Get ability to appreciateliterature.
	<ul> <li>Connect literature to real life experience.</li> </ul>

	<ul> <li>Understand various branches and</li> <li>movements of Marathi literature.</li> </ul>
	• Develop linguistic skills to meet the requirements in the age of globalization.
SYBA Marathi General Paper-2 (G2)	<ul> <li>Get introduced to standard writing practices.</li> </ul>
	Develop the skill oftranslation.
	<ul> <li>Understand aspects of Biography and Autobiography.</li> </ul>
	<ul> <li>Develop ability to appreciate and evaluate selected Biographies and Autobiographies in modern Marathi literature.</li> </ul>
SYBA Marathi Special Paper-1(S1)	<ul> <li>Get basic knowledge of Marathi literature.</li> </ul>
Marat hi SahityatilVividhSahit yaprakar	<ul> <li>Get introduced to literary classics of different historical periods.</li> </ul>
V - V - V - V - V - V - V - V - V - V -	<ul> <li>Create and cultivate taste in Marathi literature.</li> </ul>
	<ul> <li>Understand to analyze, evaluate and appreciate literary texts.</li> </ul>
	<ul> <li>Develop ability for in-depth study of literature.</li> </ul>
SYBA Marathi Special Paper-2 (S2)	<ul> <li>Understand the history of Marathi literature.</li> </ul>
	<ul> <li>Get the concept ofliterary history Clarified.</li> </ul>
	<ul> <li>Getintroduced to the nature, source and types of Marathi literature from 1818 to 1960.</li> </ul>
	• Get acquainted to the major Marathi writers and their works from 1818 to 1960.
TYBA Marathi General Paper-3 (G3)	Get acquainted to various movements in Modern Marathi literature.
	Generate interest in modern Marathi literature
	• 3. Get introduced to media.
	<ul> <li>4. Develop skill in preparing materials for media including Newspaper, Radio and TV.</li> </ul>
TYBA Marathi Special Paper-3 (S3)	<ul> <li>Understand the nature and function of</li> <li>literature.</li> </ul>

	<ul> <li>Understand the nature of the process of literary creation and the concept of literary genus.</li> </ul>
	<ul><li>Acquireabilitytoanalyzetheprocess</li><li>of literary appreciation.</li></ul>
	Get acknowledged to some fundamental concepts in literary appreciation.
TYBA Marathi Special Paper-4 (S4)	Understand the original development of     Marathi language in the light     oflinguistic theories.
	Understand the evolution ofMarathi language.
	<ul> <li>Get acquainted to the basic featuresof Marathi language.</li> </ul>
	<ul> <li>Get introduced to historical and descriptive linguistics.</li> </ul>
Mathematics	
F.Y.B.Sc.	Recognize that mathematics permeates the world around us.
	<ul> <li>Appreciate the usefulness, power and beauty of mathematics.</li> </ul>
	<ul> <li>Enjoy mathematics and develop patience and persistence when solving problems.</li> </ul>
	<ul> <li>Understand and be able to use the language, symbols and notation ofmathematics</li> </ul>
	Develop mathematical curiosity and use inductive and deductive reasoning when solving problems.
	<ul> <li>Become confident in using mathematics to analyze and solve problems both in school and in real-life situations.</li> </ul>
	Develop the knowledge, skills and attitudes necessary to pursue further studiesin mathematics.
	<ul> <li>Develop abstract, logical and critical thinking and the ability to reflect criticallyupon their work and the work of others.</li> </ul>
	<ul> <li>Develop a critical appreciation of the use of information and communication technology in mathematics.</li> </ul>
	<ul> <li>Appreciate the international dimension of mathematics and its multicultural and historical perspectives.</li> </ul>
S.Y.B.Sc.	регореситев.

Linear Algebra	<ul> <li>Definition and examples of vector space.         Concepts of vector space &amp; linear independence. Basis and dimension of a vector space.</li> <li>Definition and example of linear transformation.</li> <li>The inner product spaces.</li> <li>Concepts of Eigen values and Eigen vectors.</li> </ul>
Numerical Analysis	<ul> <li>Concepts of errors. Concept of fitting of polynomial.</li> <li>The different types of operators.</li> <li>Numerical Integration,</li> <li>Numerical differentiation,</li> <li>Interpolation.</li> </ul>
Multivariable Calculus I	<ul> <li>Definition and examples of limits &amp; continuity.</li> <li>Partial derivative and chain rule .</li> <li>Taylor's Theorem. Extreme value problems.</li> <li>Surface and Volume integrals.</li> </ul>
Multivariable Calculus II	<ul> <li>Line integrals of vector fields as well as scalar fields.</li> <li>Application find center of mass, moments of wire and surfaces, work done, flux, circulation of vector fields.</li> <li>Stoke's theorem,</li> <li>Gauss theorem on R<sup>3</sup>.</li> </ul>
Discrete Mathematics	<ul> <li>Logic and proof strategies,</li> <li>predicates and quantifiers,</li> <li>Counting, Inclusion exclusion principal.</li> </ul>
Laplace Transform	<ul> <li>Laplace transform, inverse Laplace transform,</li> <li>Applications to differential equations, Fourier series.</li> </ul>
T.Y.B.Sc. MT 331 :Paper I: Metric spaces	The concepts in metric spaces are
WIT 551 .1 aper 1. Pretric spaces	<ul> <li>The concepts in filetic spaces are generalization of limit and continuity of functions from one metric space to other metric spaces.</li> <li>The metric spaces is generalization of Euclidean metric on R<sup>n</sup>. This helps to students to understand intrinsic properties of Euclidean spaces.</li> <li>This also helps to students understand the topological properties of surfaces and curves.</li> <li>The concept of deformation is also well</li> </ul>

	understood.
MT 332: Paper II: Real Analysis I	Students understand :
Till boat I upor itt itom i imarijsis i	<ul> <li>Real-valued functions, countability, cantor</li> </ul>
	set,
	<ul> <li>Sequences of real numbers, convergence,</li> </ul>
	divergence, Cauchy sequences, series of real
	numbers, convergence and divergence of
	series
MT 334: Paper IV: Group Theory	<ul> <li>Students understand concept of Group,</li> </ul>
Till oo ti Tuper I v. Group Theory	Subgroup, cyclic group and their properties.
	Group homomorphism and isomorphism.
	Cosets, direct product,
	<ul> <li>Groups of permutations, orbits, cycles,</li> </ul>
	alternating groups, cosets, T
	<ul> <li>heorem of Lagrange. Normal subgroup,</li> </ul>
	Factor groups, Maximal normal subgroup,
	simple groups.
MT 335: Paper V: ODE	<ul> <li>This helps to students to solve initial value</li> </ul>
*	problems linear differential equations of
	higher order as well as initial value problems
	of system of linear differential equations of
	first order.
	<ul> <li>The problems in physics, economics,</li> </ul>
	chemistry, biology are formulated in terms of
	initial and boundary value problems of
	differential equations.
	The syllabus of the ODE is first step for
	students to solve such modeled problems.
MT 337(A): Operations Research	Students understand:
	<ul> <li>Two variable LP model, Graphical LP</li> </ul>
	solution, LP applications, Simplex, dual,
	Two phase method to solve LP model.
	Transportation, assignment models and their
	applications.
MT 337(C): C programming -I	• In the course student learn basic topic about
	C namely data types,
	• functions and arrays. Also learn a skill to
	formulate C programs to solve small
	problems in Discrete Mathematics and
	• Linear algebra like Fibonacci sequence,
	sorting algorithms, multiplication of
	matrices. This helps to students elaborate
MT 241, Doz I. C I. A. I. '	logical thinking.
MT 341: Paper I: Complex Analysis	Basic algebraic properties of Complex
	numbers,  Continuity differentiability of Functions of
	<ul> <li>Continuity, differentiability of Functions of complex variables, Analytic functions,</li> </ul>
	<ul> <li>Integrals, series of complex numbers,</li> </ul>
	residues and poles
MT 342: Paper II: Real Analysis II	Riemann integrals, fundamental theorem of
MII 542. Lupet II. Real Alialysis II	integral calculus, mean value theorem,
	micgrai carcurus, mean varue meorem,

	<ul> <li>Improper integrals of first and second kind,</li> <li>Uniform Convergence and pointwise convergence of sequences and series of functions</li> </ul>
MT 344: Paper IV: Ring Theory	<ul> <li>Students understand Rings and fields,         Integral domains, fields of quotients of an integral domain, rings polynomials, factorization of polynomials over a field, homomorphism and factor rings,     </li> <li>prime and maximal ideals, unique factorization domains, Euclidean domains, Gaussian integers and Multiplicative norms.</li> </ul>
MT 345: Paper V: Partial Differential Equations	<ul> <li>Students understand:</li> <li>Surfaces and curves in three dimensions, orthogonal trajectories, system of curves, Pfaffian differential equations, classification of integrals, compatible systems, integral surfaces through a given curve, quasi linear equations.</li> </ul>
MT 347(C) C-programming -II	<ul> <li>In this course students learn about user defined data types like structures which helps to them for forming softwares for online records of students in college offices ,records of customers in banks.</li> </ul>
MT347(F) Computational Geometry	<ul> <li>This course is introduction of taking 2-D views of 3-D objects which helps in reconstruction of the object back. Also the course introduces the Bezier curves and cubic spline method.</li> </ul>
Microbiology	-
F.Y.B.Sc. Paper I: Introduction to Microbial world; Bacterial cell and biochemistry	Understand the definition of     Microbiology and Microorganisms.
	<ul> <li>Get ability to differentiate between different types of microorganisms.</li> <li>Understand Basic Biomolecules, bacterial cell structure and function</li> <li>Get ability to explain the importance and</li> </ul>
	<ul> <li>applications of microbiology in our day to day life or society.</li> <li>Ability to identify and name of common microorganisms with their genus and</li> </ul>
Paper II: Basic techniques in Microbiology; Microbial cultivation and growth	<ul> <li>species.</li> <li>Get ability define and state the principles</li> <li>of various fundamental techniques used in microbiology.</li> <li>Understand the methods, requirements to</li> </ul>
	<ul> <li>grow different type of microorganisms.</li> </ul>

	Understand how to describe the basic techniques in microscopy and how to visualize the microorganisms using various
	types of microscopes.
Practicals: Basic Techniques in Microbiology	<ul> <li>Comprehend the basic techniques of microbiology like staining, cultivation of microorganisms. They will be able to identify different types of microorganisms using staining or morphologically with the</li> <li>help of microscope i.e. morphotyping.</li> </ul>
	<ul> <li>Understand the principle and</li> </ul>
	handle the different instruments
	<ul><li>like incubator,</li><li>Microscope, Autoclave, etc.used in</li></ul>
	microbiology laboratory.
Industrial Microbiology	
F.Y.B.Sc.	
Paper I: Introduction to Industrial	<ul> <li>Understands terms of Industrial</li> </ul>
Microbiology and Microorganism:	microbiology, Biopreocesses,
Quantitative Industrial microbiology	types of fermenteations, USP,
	DSP, Patents.
	<ul> <li>Basic calculations in biological processes.</li> </ul>
Paper II: Introduction to Industrial	Applications of biological
process and economics; Industrial	products.
bioprocess and microbial products	<ul> <li>Process design optimization.</li> </ul>
	<ul> <li>Business plans, Microbial enzymes, biomass production and health care products.</li> </ul>
Practicals:	<ul> <li>Understands Good lab practices,</li> </ul>
	bioreactors, isolation of
C X7 D C-	microorganisms
S.Y.B.Sc	The demokratical and the Co
S.Y.B.Sc. MB211: Bacterial systematics and Physiology	<ul> <li>Understand the concept of taxonomy and summarize them with the help of Chemotaxonomy, Numerical taxonomy etc.</li> </ul>
	<ul><li>understand the importance of genetic</li><li>analysis in taxonomy.</li></ul>
	<ul><li>Get ability to distinguish between the</li><li>methods of taxonomy.</li></ul>
	<ul> <li>Understand the importance of enzymes in living cell and distinguish between different</li> <li>classes of enzymes and their function.</li> </ul>

	<ul> <li>Get ability to illustrate and</li> </ul>
	explains the various metabolic
	pathways of the cell in
	particular prokaryotic.
MB 212: Industrial and soil	<ul> <li>Understand the</li> </ul>
microbiology	importance of
	microorganisms in
	Industry.
	Acquire ability to describe
	industrially important micro-
	organisms.
	Understand the method of cultivation of
	<ul> <li>microorganisms on large scale.</li> </ul>
	• Understand the distinction between
	the types of fermentation processes
	and
	• fermentors.
	Comprehend the construction and working
	<ul> <li>of different fermentors.</li> </ul>
	<ul> <li>Understand the important soil</li> </ul>
	<ul> <li>microorganisms and teir role in agriculture.</li> </ul>
	<ul> <li>Understand how soil microorganisms</li> </ul>
	helps in maintaining with elemental
	cycles in
	• nature.
MB 221: Bacterial Genetics	Get ability to summarize the basics of
	• genetics eg., DNA, RNA structure.
	Get ability to paraphrase the concept of
	• gene.
	<ul> <li>Understand the concept of central dogma of</li> </ul>
	<ul> <li>molecular biology and its mechanism.</li> </ul>
	Understand the basic molecular processes
	like DNA replication,
	transcription and translation.
	Understand various types of mutations and
	• their causes.
MB 222:Air and water Microbiology	Understand air and water microflora.
	Get ability to distinguish between
	microorganisms present in air and
	water.
	Master various techniques to measure the
	<ul> <li>iviaster various techniques to measure the</li> <li>air and water microflora.</li> </ul>
MB 223: Practical course	Master techniques of microbiology
	like growth analysis (Calculation of
	growth rate, specific growth rate and
	generation time).
	goneration time).

S. Y. B. Sc.	<ul> <li>Get ability to analyse effect of salt, pH, temperature, heavy metals on bacterial</li> <li>growth.</li> <li>Practical for the second year students is kept more flexible, designed to evolve project themes on environment, agriculture and pollution aspects eg., Biochemical characterization of bacteria, Bacteriological</li> <li>tests of potability of water.</li> </ul>
S.Y.B.Sc. Voc- IND- MIC 211 & 221: Bioreactors- designs and operations; Microbial fermentations and downstream processing	<ul> <li>Understands parts and types of bioreactors and their operational parameters</li> <li>Production processes of various biomolecules</li> </ul>
S.Y.B.Sc. Voc- IND- MIC 212 & 222: Screening and process optimization; Quality assurance for Industrial fermentation products	<ul> <li>Screening for production strains, and scales of fermentation</li> <li>Quality assurance tests</li> </ul>
Practical:	Understands enzyme activity calculations, Microbial assays, etc.
T. Y. B. Sc.	
T.Y.B.Sc. MB 331 and 341: Medical Microbiology	<ul> <li>Understand anatomy and physiology, with</li> <li>respect to pathogen and diseases.</li> <li>Understand how to classify and characterize diseases causing organisms like bacterial, fungal, viral etc.</li> </ul>
	Understand the pathogenesis, diagnosis, epidemiology of diseases and their causative agents.
MB 332 and 342: Genetics and Molecular Biology	<ul> <li>Get ability to extend their knowledge from prokaryotic gene expression to eukaryotic</li> <li>gene expression, their control and damage.</li> <li>Understand various techniques of gene</li> </ul>
	transfer and their role in gene mapping.  • Understand recombinant DNA technology (RDT), methods in RDT and their applications in various fields.
MB 333 and 343: Enzymology and Metabolism	<ul> <li>Understand enzymology with respect to identification, assays purification and kinetics.</li> <li>Understand the role of co enzyme in enzyme catalysis.</li> </ul>

	Comprehend Bioenergetis, Biosynthesis
	and degradation pathways.
	Understand bacterial photosynthesis.
MB 334 and 344: Immunology	• Understand the term
	immunology, immunity, types of that.
	<ul> <li>Understand components of immune</li> </ul>
	system and get ability to describe them in
	detail.
	Understand Immunoglobulins, Antigen-Antibody     Intersections at a
MB 335 and 345: Fermentation	<ul><li>Interactions etc.</li><li>Understand the process of fermentation.</li></ul>
technology	Onderstand the process of Termentation.
, , , , , , , , , , , , , , , , , , ,	<ul> <li>Understand the steps and methods</li> </ul>
	of industrial fermentation.
	Understand the types of bioreactors
	and their role in fermentation.
	Understand downstream processes for
MD 224 1.244	various products.
MB 336 and 346: Applied	<ul> <li>Understand the role of microorganisms in dairy, food, and environment.</li> </ul>
Microbiology	daily, food, and environment.
1,2202 0,010108,	Understand milk chemistry and
	microbiology.
	<ul> <li>Understand how to apply process of food</li> </ul>
	preservation, food spoilage and
MD 247. A . P . 1	microorganisms involved in them.
MB 347: Applied Microbiology	Understand various techniques carried out
(Practical course I)	in industries like fermentation, food and dairy.
, ,	dany.
MB 348:	<ul> <li>understand various biochemical techniques</li> </ul>
Biochemistry and molecular biology	like chromatography, centrifugation, DNA
(Practical course	and plasmid isolation, their quantification.
II)	
MB 349: Clinical	Understand various techniques in clinical
Microbiology	Microbiology, Immunohematology,
(Practical course III)	Immunoprecipitation, Agglutination tests
	etc.
T. Y. B. Sc. Industrial Microbiology	
T.Y.B.Sc. Voc- IND- MICRO 335 and	<ul> <li>Understands basic methodologies in</li> </ul>
336: Pollution control technology : Plant	
and Animal Tissue Culture	Introduction to ATC and PTC
T.Y.B.Sc. Voc- IND- MICRO 345 and	Resign techniques for gone cloning and
346: Molecular Biology and RDT :	<ul> <li>Basic techniques for gene cloning and recombinant DNA technology</li> </ul>
Entrepreneurship development	Introduction of how to become an
	entrepreneur, setting up the company and
	management.

T.Y.B.Sc. Voc- IND- MICRO 347 : Practical course based on Voc-IND- Micro- 345,346,335,336	<ul> <li>Practicals based on molecular biology, ATC, PTC, Pollution control and RDT.</li> </ul>
M.Sc. Microbiology -I	
MB 501 Microbial Systematics	<ul> <li>Understand the concept of speciation and species evolution. Taxonomy of Bacteria and Exploration of Un-culturable microbial diversity.</li> </ul>
MB 502 - Quantitative Biology	<ul> <li>Understand the concept of Descriptive Statistics, Inferential Statistics-1&amp;2; Probability and Probability Distribution</li> </ul>
MB 503 – Biochemistry and Metabolism	<ul> <li>Understand the concept of Biochemistry of Proteins and Biochemistry and Molecular Biology Techniques, Developmental Biology and cell biology.</li> </ul>
MBTE11 Fungal Systematics and Extremophiles	<ul> <li>Understand the concept of Fungal Systematics and Extremophiles</li> </ul>
MBPE11:Practicals Based on Fungal Systematics and Extremophiles	Understand the practical approach for Extremophiles and Extremophiles.
MBCP1 Biochemical Techniques(Practical based on compulsory theory credits)	<ul> <li>Understand the practical approach for 1.         Isolation and identification of yeasts and saprophytic molds from natural samples         2. Isolation and identification of the following extremophiles from natural samples: Acidophiles and Halophiles     </li> </ul>
MB601 Instrumentation and Molecular Biophysics	Understand the concept of Separation and analysis of Biomolecules, Biophysical Techniques.
MB602 Molecular Biology	<ul> <li>Understand the concept of RNA processing &amp;Molecular Techniques, Tools for Genetic engineering, Genome projects and Moleculardiagnostics and applications.</li> </ul>
MB603 Enzymology, Bioenergetics and Metabolism	<ul> <li>Understand the concept of Enzymology, Bioenergetics, Lipid Chemistry and Metabolism and Carbohydrate Chemistry and Metabolism.</li> </ul>
MBTE23 Nitrogen Metabolism, respiration and Photosynthesis	• Understand the concept of Bioinformatics, Techniques in Bio-nanotechnology.
MBPE23 Practicals based on Nitrogen Metabolism, respiration and Photosynthesis	<ul> <li>Understand the practical approach for the Cloning and screening, PCR amplification and purification of 16S rRNA gene and Protoplast fusion</li> </ul>

	T
MBCP2 Molecular biology, enzymology and instrumentation	<ul> <li>Understand the practical approach of Nitrogen metabolism, respiration and</li> </ul>
Techniques(Practical based on	Photosynthesis.
compulsory theory credits)	Thotosynthesis.
M.Sc. Microbiology -II	
MB – 701: Immunology	Understand the concept of ell surface molecules and receptors, Regulation of Immune response, Experimental Immunology
MB – 702: Molecular Biology – I	Understand the concept of     Tools in molecular biology,     Fine Control of Prokaryotic and Eukaryoti     c transcription, RNA processing and     Mobile DNA elements.
MB- 703: Industrial wastewater treatme nt	Understand the concept of Principles of Wastewater Treatment, Pretreatment & Primary treatment proces and Secondary and Tertiary Treatment proces
MB- 711: Practical course based on Immunology, Pharmaceutical Microbiology and Environmental Microbiology	Understand the practical approach for
MB- 712: Practical course based on Molecula r Biology (I and II) and Microbial Technology	Understand the practical approach for Molecular Biology - I and II and Molecular Biology - II
MB – 801: Pharmaceutical and Medical Microbiology	Understand the concept of     Drug Discovery and Development and     Development of Anti-infectives
MB 802: Molecular Biology II	Understand the concept of Genomics and Gene technology
MB 803: Microbial Technology	Understand the concept of Bioreactor design and operation and Process Variables and Monitoring
MB 811: Dissertation I	A dissertation is useful for student either singly or in group. Thesis writing and practical approach is useful.
MB 812: Dissertation II	A dissertation is useful for student either singly or in group. Thesis writing and practical approach is useful.
Physics (B.Sc.)	

The student should be able to acquire

- A fundamental/systematic or coherent understanding of the academic field of Physics, its different learning areas and applications in basic Physics like Material science, Nuclear Physics, Condensed Matter Physics, Atomic and Molecular Physics, Mathematical Physics, and its linkages with related disciplinary areas / subjects like Chemistry, Mathematics,;
- (ii) procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Physics, including professionals engaged in research and development, teaching and government/public service:
- Demonstrate the ability to use skills in Physics and its related areas of technology for formulating and tackling Physics-related problems and identifying and applying appropriate physical principles and methodologies to solve a wide range of problems associated with Physics.
- Recognize the importance of mathematical modeling simulation and computing,
- Plan and execute Physics-related experiments or investigations, analyze and interpret data/information collected using appropriate methods including the use of appropriate software such as programming languages
  - Demonstrate relevant generic skills and global competencies such as (i) problem-solving skills that are required to solve different types of Physics-related problems with well-defined solutions, (ii) communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information; (iv) ICT skills; (v) personal skills such as the ability to work both independently and in a

	group.
Political Science	
FYBA	
G-I Introduction to the Indian Constitution	<ul> <li>To familiarize students with the working of the Constitution of India</li> <li>Understand the political processes and the actual functioning of the political system</li> <li>Get acquainted to the political structure</li> <li>both Constitutional and Administrative</li> </ul>
SYBA	
G 2 POLITICAL THEORY& CONCEPTS	<ul> <li>It seeks to explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically.</li> <li>The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the differences in their perspectives and in order to understand their continuity and change</li> </ul>
WESTERN POLITICAL THOUGHT S	<ul> <li>Understand the concepts, ideas and theories in political theory.</li> </ul>
	Comprehend the evolution and usage of concepts, ideas and theories with reference to individual thinkers both historically and analytically.
Political Sociology S II	<ul> <li>To understand the relation between politics and society</li> <li>To enable students to understand how man becomes a political animal and the various influences that shape their behaviour</li> </ul>
ТҮВА	
POLITICAL IDEALOGIES G3 Optional I	<ul> <li>This paper studies the role of different political ideologies and their impact in politics.</li> <li>Each ideology is critically studied in its historical context</li> <li>The close link between an idea and its actual realization in public policy needs to be explained as well.</li> </ul>

LOCAL SELF GOVERNMENT IN	• To introduce the students to the structure of
MAHARASHTRA G 3 Optional 2	Local Self Government of Maharashtra.
	• To make students aware of the various Local Self Institutions, their functions, compositions
	· · · · · · · · · · · · · · · · · · ·
	<ul><li>and importance.</li><li>To identity the role of Local Government and</li></ul>
	Local Leadership in development.
PUBLIC ADMINISTRATION S III	This paper is an introductory course in Public
	Administration
	The paper covers personnel public
	administration in its historical context thereby
	proceeding to highlight several of its
	categories, which have developed
	administrative salience and capabilities to deal
	with the process of change.
	<ul> <li>The recent developments and particularly the</li> </ul>
	emergence of New Public Administrations are
	incorporated within the larger paradigm of
	democratic legitimacy. The importance of
	legislative and judicial control over
	administration is also highlighted
INTERNATIONAL POLITICS S IV	• This paper deals with concepts and dimensions
	of international relations and makes an analysis
	of different theories highlighting the major
	debates and differences within the different
	theoretical paradigms.
	• The dominant theories of power and the
	question of equity and justice, the different
	aspects of balance of power leading to the present situation of a unipolar world are
	included.
	<ul> <li>It highlights various aspects of conflict and</li> </ul>
	conflict resolution, collective security and in
	the specificity of the long period of the post
	Second World War phase of the Cold War, of
	Détente and Deterrence leading to theories of
	rough parity in armament
Psychology	
FYBA G1: General Psychology	Understand the basic principles
	of Psychology.
	Comprehend the historical trends in
	psychology, major concepts,
	theoretical Perspectives and
	empirical findings.
	Get an overview of the applications of
	Psychology.
	Understand the importance of
	better mental health in life.
SYBA G2: Social Psychology	Understand the basic concepts, methods
	and theories in social Psychology

	<ul> <li>Comprehend the process of attitude formation.</li> </ul>
	<ul> <li>Realize the nature, causes and prevention of aggression</li> </ul>
	Understand the causes and Consequences of group behavior
SYBA S-1: Abnormal Psychology	<ul> <li>Acquaint with DSM-5 and ICD -10 and recent classification of abnormality.</li> </ul>
	<ul> <li>Acquire the knowledge about the causes, symptoms and treatments of various types of psychological disorders.</li> </ul>
	<ul> <li>Familiarize with the list of perspectives of Psychopathology.</li> </ul>
SYBA S-2: Positive Psychology	Understand what Positive Psychology is.
	Realize the importance of well-being at different stages of life.
	Get acquainted with Happiness and Positive Traits of Personality.
TYBA G3: Industrial and Organizational Psychology	Comprehend the emergence of Industrial and Organizational Psychology.
, J	Get acquainted with the work done in Industrial and Organizational Psychology.
	Understand the significance oftraining, performance appraisal, leadershipmodels.      Pacling the importance of Engineering Psychology.
	Realize the importance of Engineering Psychology.
TYBA S-3 :Scientific Research and Experimental Psychology	Get acquainted with the basic concepts of experimental psychology and research methodology.
	Orienting students with the spirit of inquiry in research.
	Acquire skill of generating ideas for research, hypotheses and operational definitions of variables.
	Understand basic steps in scientific research.
	• Familiarize with basic information and knowledge about test-administration and scoring, and interpretation of the obtained results.
	Ability to undertake an independent small-scale research project.
TYBA S-4: Psychology Practical: test and experiments	Familiarize with the use of elementary statistical techniques.

	Ability to administer and score psychological tests and interpret them.
	Acquaint with the basic procedure and design of Psychological experiments.
	Learn to undertake a small-scale research project.
	Ability of practical application of theories and perspectives in Psychology through study tour and visits.
	<ul> <li>Encourage students to learn practical application through study tour and visit.</li> </ul>
MA-1: Cognitive psychology: understanding	Comprehend the origin of cognitive psychology.
	Acquire the knowledge of cognitive psychology.
	Familiarize with recent trends incognitive psychology.
	Ability to relate subject matter of cognitive psychology to daily life.
Psychometrics: The science of psychological assessment	Critically understand the measurement issues and techniques in psychological inquiry.
	Develop skills and competencies in test construction and standardization.
	Understand the various biases in psychological testing and assessment.
Research methodology-I (Issues and essential techniques in statistics and experimental design)	Familiarize with the basics of scientific research in applied psychology
	Acquire with statistical rigors in designing research and processing data.
Psychology Practical: Testing	<ul> <li>Skill to administer the standardized psychological tests, establish rapport, interpret scores and write report.</li> </ul>
	Understand the criteria of evaluating the psychological tests.
	<ul> <li>Acquire certain counseling skills on the basis of psychological results.</li> </ul>
Cognitive Psychology: Advances And Application	Understand the advances in cognitive psychology

	Skill to apply cognitive Psychology in different fields.
Psychometrics: Applications	Understand the use of psychological tests for the purpose of assessment, guidance and enhancing the effectiveness of teaching-learning process
	Understand the use and interpretation of various psychological tests used in educational field.
	Understand the use of psychological tests that are used for better health, adjustment and related counseling
	Understand the use of psychological tests in clinical and organizational settings
Research Methodology-II (Qualitative methods and contemplative practices)	Familiarize with about the philosophical foundations, goals and scope of qualitative methodology.
	Understand the relationship between paradigms of science and methods of qualitative inquiry.
	Acquaint with basic procedures of using qualitative methodology.
	Comprehend scientific rigor in the use of qualitative methodology.
	Ability to use the statistical rigors in multivariate analysis
Psychology Practical: Experiments	Familiarize with various areas of experimentation in psychology
	Skill to conduct experiments in psychology
	Ability to apply experimental designs and writing report in standardized styles
MA-2: Personality	1. Acquaint with comprehensive, rigorous and systematic treatment of centrally important theories of personality.
	2. Ability to observe and interpret individual differences in behaviour in the light of sound theoretical systems of personality.
	• 3. Skill to aplly the theories of personality in different walks of life.
Motivation and Emotion	1. Familiarize with major theories of motivation and emotion.
	2. Acquire knowledge of biological factors in process of motivation and emotion.

	• 3. Understand the importance of positive and negative emotions in human life.
Psychopathology-I	1. Familiarize with lastest DSM-5 classification of Mental Disorders.
	2. Understand variousparadigms of Psychopathology.
	3. Ability to identify symptoms and prognosis of different Mental Disorders
Psychodiagnostics: Procedure And Techniques	1. Familiarize with Various Psychodiagnostics, procedure & techniques
	2. Skill to use Different Psycho diagnostic tools.
Psychotherapies	Familiarize with Various Psychotherapies and its basic procedure.
	Skill to use appropriate psychotherapy in solution of particular problem
	3. Acquire different psychotherapeutic skills.
FY B.Sc- Foundations of Psychology	Understand the basic psychological processes and their applications in day to day life
	Develop the ability to evaluate cognitive processes, learning and memory of an individual.
	Understand the importance of motivation and emotion of the individual.
	<ul> <li>Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.</li> </ul>
Experimental Psychology	Familiarize with basic concepts of Experimental Psychology.
	Ability to use different methods of psychophysics, learning, reaction time.    Compared to the compared t
Psychology Practical: Experiments	Skill to use psychological tests, intelligence, aptitude and personality  Acquaint the basic concents of Europiments in
1 Sychology 1 Tactical. Experiments	<ul> <li>Acquaint the basic concepts of Experiments in Psychology.</li> <li>Ability to conduct the experiments and to understand</li> </ul>
	its practical applications.  • Familiarize with basic knowledge of elementary
	statistics  • Ability to understand human behavioural and mental
Introduction to Social	<ul><li>processes through experiments.</li><li>Familiarize with the basics of social psychology</li></ul>
Psychology	Comprehend the nature of self, concept of attitude and prejudice of the individual

		Acquaint with the interactional processes, love and aggression in our day today life
		Understand group dynamics and individual in the social world.
Psychologica	l Testing	Familiarize with basics of psychological testing
		Skill to assess the human abilities.
		Ability to understand and evaluate behaviour analysis.
Psychology 1	Practical: Tests	Familiarize with the basic concepts of Tests in Psychology.
		Acquaint about how to administer the tests and to understand its practical applications.
		Familiarize with basic knowledge of elementary statistics.
		Ability to understand and evaluate human abilities through psychological testing.
SOCIOLO	OGY	
Sociology G1	FYBA SEM I- Introduction to Sociology	<ul> <li>To understand the social context of emergence of Sociology.</li> <li>To introduce basic sociological concepts and subject matter and perspectives of Sociology</li> <li>To familiarize students with new avenues in Sociology.</li> </ul>
Sociology G1	FYBA SEM II Sociology: Social Institutions and Change	<ul> <li>To acquaint students with basic institutions of Society with its newer dimensions.</li> <li>To develop critical understanding of the functioning of social institutions.</li> <li>To acquaint students with the concept and current versions of social change.</li> </ul>
Sociology G 2  SYBA Population and Society  SYBA Spl- I 1 Foundations of Sociologica Thought		<ul> <li>To introduce the significance of population studies and explain theories and basic concepts.</li> <li>To understand the impact of population on various institutions of society.</li> <li>To understand the importance of population studies for policy and development.</li> </ul>
	1 Foundations of Sociological	<ul> <li>To introduce the students to the works of classical sociologists that shaped the discipline.</li> <li>To expose the students to the processes that shaped the discipline of sociology in India.</li> <li>To familiarize the students to major perspectives and works of some Indian sociologists.</li> </ul>
	SYBA Spl- II Indian Society: Issues and Problems (	<ul> <li>To familiarize the students to different social issues and problems.</li> <li>To acquaint the students to the changing nature of social problems in India.</li> <li>To enable students to analyse social issues and</li> </ul>

To enable students to analyse social issues and

		problems using different sociological perspectives.
Sociology	TYBA G 3 Crime and Society	<ul> <li>To acquaint the students with recent trends in criminology, changing profile of crime and criminals.</li> <li>To prepare the students for professional roles of correctional agents in agencies of criminal justice administration.</li> </ul>
	TYBA Spl-III Social Research Methods	<ul> <li>To impart basic research skills.</li> <li>To introduce the students to different procedures in conducting social research.</li> <li>To acquaint the students to different types of research and issues in research.</li> <li>To familiarize the students with Sociological approaches to research.</li> </ul>
	TYBA Spl-IV Contemporary Indian Society	<ul> <li>To appreciate the plurality of India, its composite culture and its resilience.</li> <li>To acquaint the students to the issues of contemporary India.</li> <li>To expose the students to the crisis and challenges of contemporary India.</li> </ul>
<b>Statistics</b>		•
	F. Y. B. Sc.	•
Paper-I		<ul> <li>Types of data and methods of data collection.</li> <li>Scales of measurement such as linear, circular etc.</li> <li>Concepts of statistical population and sample (random and non-random) for deterministic experiments.</li> <li>Three main aspects after data collection: <ul> <li>a) Representation of data in tabular, diagrammatic (bar diagram, multiple bar diagram, etc.) and graphical (histogram, ogive, box plot, etc.) formats.</li> <li>b) Analysis of data by computing measures of central tendency and dispersion, coefficients of skewness and kurtosis, central and raw moments, determination of linear relationship correlation and regression analysis.</li> <li>c) Interpreting the values and results obtained in step (b) and making suitable inferences.</li> <li>Index numbers: Definition, interpretation and usage.</li> </ul> </li> </ul>
Paper-II		<ul> <li>Basic concepts of random experiment, random variable, probability, etc.</li> <li>Calculation and usage of probability in real life situations.</li> </ul>
		Standard discrete probability distributions and

	their applications.
	Univariate and bivariate random variables giving
	day-to-day real life examples.
	Project for better understanding of the subject.
S. Y. B. Sc.	
Paper-I	To understand:
Тарст-Т	Extension of discrete probability distributions
	learnt in F.Y.B.Sc. and introduction to truncated
	distributions.
	Forecasting and data analysis techniques for time
	series data.
	Statistical software package – R: Basics and
	practical demonstration.
	<ul> <li>Quantitative problem solving skills in all topics.</li> </ul>
	Multiple linear regression plane, multiple and
	partial correlations along with their applications.
	• Testing of significance of population mean,
	population variance and population proportion.
	Statistical tools in the field of demography and
	queuing theory.
	• Quantitative problem solving skills in all the
	above topics.
Paper-II	Probability density function and mathematical
	expectation, their relevance in case of discrete
	random variable.
	Standard continuous probability distributions
	viz. Normal, Exponential, Gamma, etc. and their applications.
	<ul> <li>Statistical probability tables: Introduction and</li> </ul>
	usage.
	<ul> <li>Computation of probability using relevant</li> </ul>
	integrals.
	<ul> <li>Identification of a probability model that best</li> </ul>
	describes the situations on hand.
	• Introduction of probability distributions like t, F,
	$3^2$ etc.
	Tests of significance: Goodness of fit, independence
	of attributes, Mc Nemar's test, etc.
	• Time series: Introduction, component wise analysis and
	forecasting tools.
	Statistical inference of summary statistics using R
	software.
	• Various statistical softwares like MS-Excel, R, TORA
	for the enhancement of basic statistical concepts.
	• Project for better understanding of the subject.
T. Y. B. Sc.	

Papers I to VI	<ul> <li>Order statistics and continuous distributions like Bivariate normal, Lognormal, Laplace, etc.</li> <li>Sampling techniques like SRSWR, SRSWOR, Systematic sampling, Cluster sampling, Stratified sampling etc. with their properties.</li> <li>Sample size estimation for the given population.</li> <li>Sample surveys conducted by NSSO.</li> <li>Design of experiments: CRD, RBD, LSD, factorial expt., confounding, ANOCOVA etc.</li> <li>Algorithms, flowcharts and levels of computer languages.</li> <li>Basic operations, Control structure, Array, Pointer, Function, etc. in Turbo C.</li> <li>Writing programs for solving mathematical problems and statistical data analysis using Turbo C.</li> </ul>
	<ul> <li>Regression Analysis: Simple and multiple linear regression, fitting of models by verifying all the assumptions, inference related to linear regression model and introduction of logistic regression.</li> </ul>
Papers I to VI	<ul> <li>Introduction to applications of Statistics in Insurance particularly referred to as Actuarial Statistics (giving abundant career opportunities to students).</li> <li>Hypotheses testing: Introduction, various methods, parametric and non-parametric tests.</li> <li>Introduction of S.Q.C., statistical process control, control charts and their applications. Statistical product control, sampling plans and their applications.</li> <li>Linear programming problems and their applications. Students are introduced to specific problems like transportation from various sources to destinations and</li> </ul>
	<ul> <li>assigning jobs to persons, etc.</li> <li>Basic properties of survival function, computation of reliability of a coherent system, difference between parametric and non-parametric estimation methods of survival function.</li> <li>Develop programming skills using R software to solve numerical problems and analyze statistical data using for, while, if functions.</li> </ul>